

Interview with Lauriann Gant Coeffey, in Marquette MI June 30, 1995

RMM: Ok, Lauriann you've talked in the past about your father and his years and your years at Northern Michigan University so this morning I'd like to center my interview around this topic. What I'd like to do is ask the first question that I like to start the interview with the date of your birth if you don't mind.

LC: No I don't mind at all. 11/27/32.

RMM: ok, now when did your family is your from Marquette and if not when did they come to Marquette and under what circumstances?

LC: No, my family isn't from Marquette. My dad came to Marquette from Ishpeming High School in 1917.

RMM: What was his capacity?

LC: He was in the science department at Ishpeming and he had ? from Indiana. He was the Latin teacher and he also worked part time at ? High School. He graduated from DePaul University in Indiana in 1912. He taught in ? a year then in Ishpeming and then came to Northern from Ishpeming high school.

RMM: How did he get then ? to Ishpeming?

LC: I have no idea how he got here from ? to Ishpeming. It's quite a ?. I have no idea, that's one thing I didn't even ask anybody.

RMM: How many years was he at Ishpeming?

LC: He was there from 15 to 17 years and in the group of letters he had there's a letter from he had ? what they used to call him, asking that if he was interested in job at Northern and in the mathematics department

RMM: I see how long, you said he started in mathematics how long was he in that capacity?

LC: He was taught in mathematics. he coached both football and basketball at different times. He also taught girls phy. ed and when a girl was injured and he was not allowed to look at them so he would have to go get one of the women teacher at Northern if one of the girls was injured in the gym class because he was not allowed to look at any of them and he went ??? there were I believe between 26 and 28. I'm not sure exactly what year but he went in to the ?? he just started and I just found that out he just started working on his master's at University of Chicago when he was invited to become ??.

RMM: Now he was one of the noble presidents can you recall any characteristics about some of the presidents that he worked under either from your personal observation or some of the things he might have said?

LC: Well the first two would have to be something that he said because I didn't know them. But when they called him ? this is what a lot of people called because he was very much a father to the faculty he cared deeply about them he was involved in their lives and many people called him ?? and I remember mom and dad talking often about something and they'd call him ? and people did it was Matt I tell you with this respect he said it was a president but it was a president ?? He was followed by President Munson and president Munson was a bachelor and one of the things I remember most was mom saying that it made it difficult for the married men there weren't any married women on campus in those days but it made it difficult for the married men because president Munson would ?? so he would extend the meetings to five or six o'clock or seven o'clock without stop anybody who might have a family and needs to be home for supertime. He was kind of a aggressive person from what I understand but yet he wasn't intentionally mean to the faculty members I think it didn't occur to him and when he left one of my mom's main concerns was that he would talk and that he would take that with him and my mom was very much concerned about that in terms of taking my dad with him at ? and he didn't. Think about 41 years and in fact I think 41 years.

RMM: what about the other presidents?

LC: Then president Peirce, I remember, I remember when he was ill, I remember his death, I remember being in his house, the big big house on Presque Isle across from the college, which was the presidents house.

RMM: Can you identify where the house was located?

LC: It was next to, it is still there, I believe, it is a white house on Presque Isle ave between Kaye and Fair, right in the middle of the block, a large house and it was next to what we call the ? house. There on the corner of Kaye and Presque Isle, that was the presidents house. It was a large house, I can remember being there with my parents I can remember going in with dad occasionally. I was an only child and most of my parents friends and life was built around Northern and the church, the Christian Church in Marquette. And so my parents friends were people from Northern. And the faculty was small enough then that it was one great big family. Kids related together, they did things together, they played together, so I remember being in President Pearce's house, and I remember Jean Pearce, because we lived across from the Kelly's on Front st. and she married a Kelly boy. And so I knew Jean, she was older than I, but I knew her. Then I remember an interim committee which was always between presidents, and dad was



always on that committee, and usually, when I say chair that, it was an ultimate responsibility of it was a very profitable committee. And usually Don Bottum was ? it was a group of faculty members.

The I can remember when President ? Kaye came. I can remember the when President Kaye told the story about hiding behind the tree. And kicking out the ? presidents in ?. I suppose that was very possibly true. And deeply ? My friends and family were ? know of him. Then I remember President Kaye's last few years when he was ill, my dad took over a great deal of the ? presidents. Then came here again then President Harden came, dad worked under him. Dad thought it would be very difficult because here was a new young man at that time coming from Michigan State, a large University, into a small college and I suppose was and still is provincial in many ways, here in the Upper Peninsula. Dad was concerned about what kind of relationship that would be. And it was a very good relationship. Dad would tread very lightly in terms of ?. Until he found out that President Harden wanted to know how things had been done. And when President Harden changed things he did it very easily and lightly talking with people. He was a very ? guy when the last years that my dad was at Northern. He knew President Jamrich, because Mrs. Jamrich and my mom were in the same group. And he has a letters and congratulatory notes from President Jamrich but did not work under him. There were two outside and I don't know what happened to them. But I do know when dad died The Jamrich's planted tulips in a bed kind of out in front of Lee hall, in memory of my dad. And Mrs. Jamrich was in a group that brought dinner over to the house when mom died and she brought an angel food cake over, which mom always made for my birthday. There was a relationship between the family, much because of Mrs. Harden. But partly Mrs. Jamrich was very kind and ?.

RMM: Do you remember the presidents that lived in the house on Presque Isle was that house leased by the University or owned by the University.

LC: I have no idea. My feeling would be that it was owned by the University. As the presidents house. Because I think I remember them talking about selling it during President Kaye's administration.

RMM: Okay, you talk about the possible sale of this house.

LC: I think I heard conversations of about the sale of the house, during president Kaye's administration. As they built the house up on Kaye Ave. across from what is now the University center.

RMM: Now in terms of, you talk about the personality of Kaye and Munson. Could you mention, describe the personality of President Pearce.

LC: President Pearce was, of what I knew of him, he was quiet man, well liked by the faculty and kind of a gentle man. He and my dad lived together well he relied a lot on my dad. And was willing to have my dad do things, you have a letter there, he left a billfold with some ah credit, no not credit cards, travels checks, in his house. Asked my dad to get the key and have my dad send it to him. Now that you asked me, I think the letter said something about the he got the key, maybe ?? but maybe it didn't belong to Northern, take a look at the letter from, it says ? asking that dad go in and get the travelers checks and send them to him and he told him to get the key and there may be something there that will tell you about that ?

RMM: Ok, and then President Ta

LC: President Ta , I knew best as a President and I probably had more of a relationship with him than anybody else because I was older. He found it difficult sometimes to and I don't if I use the word discipline faculty members but he is not a ? disciplinarian of faculty and I can remember one of the things he would do would be to if somebody made a mistake let's say got to class late he would sit down the whole staff and talk to them about being on time for class or he would write a note and put it in everyone's box and of course the question from some of the people were like well I don't do that kind of thing so that was kind of an interesting thing that he did and very often it was my dad that find it a difficult task talking to a faculty member that had not fulfilled the requirements in terms of turning in grades and that was my dad's responsibility but being on time to my dad ya know was one would please go down and talk to so and so whatever he was doing.

RMM: So your dad at that time since we didn't have vice president and academic vice president so your dad was what we would call today acting in the capacity of a vice president.

LC: Well possibly it wasn't that large but he did do a lot. Dad was a multi faculty job and I can remember two of things. One of the things was that the janitors a couple of them well many of them were afraid of heights and so something happened to the flag on the flagpole dad would go on top of Kaye Hall and go up the flagpole and do whatever had to be done with the flag. He sat at the basketball game one night and one of the custodians came and got my dad and left and pretty soon there was this latter touch down across the railing of top of big gym at Northern with a high, high ceiling the custodians were holding it up and my dad was falling of the end latter trying to replace a light from the ceiling and when he came back my mom said why did they come and get you? and his reply was their afraid of height to change the light. So my dad did alot of things. Northern was a third of his life the other third of his life was his family and church but Northern was a big part of his life there wasn't much he wouldn't do for Northern, but every once in awhile he ended up with some very strange jobs and if



someone wasn't willing to do something he did it. He had a background in his extra life so ya know there was times he found himself doing things that had to be done

RMM: You said there were some other ? can recall some additional ones it's kind of interesting.

LC: Yeah even after Hedgecock, coach Hedgecock came dad still worked with the football and I can remember and I don't remember but I remember hearing about it that he was out working with him one day telling them that they needed to get down on defense and they needed to stay down and block and somebody else handed him a helmet and he said let me show you somebody else handed him a helmet and he said no no I don't need that so he was down and they came by him and nobody did it on purpose but as they came by him they hit his ear and tore a little piece of his ear off and ?? cartilage in his ear the other thing and I can't remember this either but at the well you came into the gym on the ground floor in Kaye Hall through the door and at the right of the door up across was a latter that was used for a gym class and my mom and my dad walked in at the bottom of the gym and somebody said to him what is that latter for and my dad said well I'll tell you and he started to cross the latter and the band was there and they strike up the man in the flying trapeze when dad was crossing that latter and my mother was very much embarrassed. My dad handled a lot of things like that. Another thing I remember about dad was when I went to Northern I had to his signature on my class roaster or whatever it was and so I went into his office and he said I'm really busy and you know I do after school for you and that made me just very sad and that very night I said dad and as I went out I sat there talking to Janet his secretary she said what's the matter and I said my father won't sign my registration form because he's busy so she put his signature on my registration form and so when I went to registration everyone looked at it. I was upset with my father and I said my father was too busy and the other thing I remember too was that he didn't ever miss school including that I can remember we didn't have very many in those days partly because we didn't have commuting students like we do now a days and I can remember him taking off on skis and snowshoes to school when there was a snow day and I can particularly remember in high school when ?? and it would happen two or three times and ?? in my school years it did and my dad would go to his office on skis and that office was open 8 to 5 every single day and nine to twelve on Saturdays in fact it wasn't nine it was eight. Eight to twelve on Saturdays mornings I'm not sure if that continued in the summer when summer school and so he was always there and he come back and work nights and bring my mother with him and particularly registration week. My dad was a workaholic when came to Northern. He also worked with Mr. ? on so I had a real advantage when I got into junior high and high school because dad had to be there early. There would be this long line at the front door oh like a third or half way down to Presque Isle from the door and the longer door dad had a key to it and so we



would get out of the car and we'd go trotting along in the longer door and dad had to be there early and set up booths to sell tickets and things like that so once he opened and I was not allowed until he opened the front door but when he opened the front door I already had my ticket and I could walk in I was always the first student in the Northern gym for basketball finals when we had tournament here. Dad also was a stickler for policy and following rules as much as he could. I can remember if all the other the students could substitute a class and I wanted to substitute a class that and I can't remember what it was an education class that I had to take and I wanted to take the American family because I heard it was fun and it was a very easy class. My father said no and I said but ? and he said aren't you glad but ?? when girls listen to their fathers without arguing. He also I taken sixteen to eighteen hours every semester and had gone to summer school too and so when I reached my senior year my second semester I had to take two classes and that was what I was going to take and my dad said no your not you can try a easy way but you will not take those two classes and waste your time. He kept a box of tissues in his bottom desk draw for freshmen girls that came in and cried. And the other thing I remember is we had college girls stay at our house in about 1932, 33 the end of the depression the faculty was told if you want your job you going to have to provide room an board for students because their not going to afford it. I think at that point it was about \$2400 and so a lot of the faculty members toke in girls for room and board and that's how Elizabeth Sinbarr came from Calumet and lived at our house for four years and I can remember dad would provide jobs for Northern students particularly some of the football players they would wash the windows even when they didn't need washing and we had college girls staying with us until I got in junior high they decided I needed to ? instead of the college girls but he was very very close to students and yet he is a disciplinarian so your eager to admire him and love him very much. ? because he would not bend on policy and things that were very important. We had a college student staying with us ?? who had infected fingers, lived in Menominee and she was going home one night and she came delusional with the pain and medication that they had her on so my dad took along to put her on the train and ended up going on the train with her down to Menominee and then took the night train from Chicago back. There wasn't much he wouldn't do for students and staff and faculty.

RMM: Some of the other, one of the other people I would like to ask you about and I don't know remember anything about the rules but the dean of women Ethel Carey.

LC: Oh yes, Ethel Carey one of the legends of course I'm sure you heard is that she hated red and that you couldn't wear red but I don't remember that. I do remember her walking out on the dance floor and saying your dancing to close to the people to students dancing on the floor. Yes I think she was very strict but I think strictness came from the concern about the women at Northern. I

can see her ? after her experience with her cane ? down the hall. She did bark but her bark was alot worse than her bite and if some of the women students who lived in the dorms and had some problems you know if they would come to her logically they'd say she would help them every bit that she could but there again in those days you followed the rules and I used to find it difficult because other sororities would do this that and the other things but the sorority which I belonged if she found out about it she would plant down on us cause you know somebody had said something to her about it and you know every people think that there are so many miles from campus that ??? to ??? campus ??? and that was too many miles away and so she cancelled it, in spite of the fact. And ??? other students have done it like ??? what so ever. You know you did follow the rules.

RMM: So this was one of the rules. We often hear, and I would like you to comment on it, we often hear about the rules and the regulations that you had and you've mentioned through the description on red, the ??? description and the distance from dancing partners and so on. What are some of the other rules that you just mentioned? One was

LC: Well one of them was not being ??? on campus and the interesting thing was that all of us ?? have ?? pins and ??? pins and an advisor. And the advisor was a women teacher on campus, either from Peirce or from the college. The patrons and patronesses were faculty men and their wives or wives and their husbands I guess is better because it was the women that actually did it but the men were there. And even with that kind of supervision, it was very strict in terms of what you could do and you had rush, when they did rush, sorority rush the plan for your rush parties and what you were going to do and what you were going to serve had to go by her. Not food but drinks, because there was drinking on campus at that point quite obviously but that was another rule that you did not drink at that point. It was interesting too, usually the dean of men who was Don Bottum ??? a little more, lenient but they looked at rules as guidelines. She looked at rules as cast in stone. And part of it was an age difference, she was older than either of those men. And so she interpreted rules as rules to follow, I can't remember some of the rest of her rules. Certainly because I didn't involved with them, but dorm rules were not guidelines they were cast in stone, not to be broken.

RMM: Now you mentioned the dorm rules, Carey Hall was the first hall that they had. Now you are talking about?

LC: When I was in college, at that time.

RMM: So she was still the dean of women at that time? So that is what 19?



LC: 52, fifty?? and I can't remember when, I can't remember when if she retired, no she didn't she was still dean of women. I went through college 50-54. And she was, you know and we followed the rules. We didn't walk, if she see you walking down the hall at college with an arm or an arm around ??? no not appropriate. And she didn't yell she just said you know that we don't do that ??? and people didn't just because she had spoken. We talked about Carey Hall the other interesting thing ?? on the opening of that there would have been, and I am not sure exactly who but when the students moved in that Sunday the building had not been ??? it wasn't done when it was supposed to be and so the faculty wives and men had gone over there and cleaned Friday and Saturday and you might have (end of side one) have been Tate and ??? and the Bottums and a group of faculty members were working in the dorms that day. Cleaning up, making beds, ??? students ??? It was much more of a community partly because it was so small. Faculty picnics, faculty receptions and they want you ??? receptions ??? receptions, parties. They would have them at our house and I was shoved upstairs and told you know you have to be ??? and my grandmother lived with us so that was ??? to do. And if somebody came up and talked to me you know I could talk to them but I was not to come downstairs.

RMM: So you would sit upstairs and peek down the stairs?

LC: I would when the door bell rang but once things got going I was upstairs, I was doing puzzles and I was playing and it ??? and I had real?? to Northern. I lost my first tooth with a Northern football player, ??? well ??? avenue were the football field was and we pulled in ??? with a kind of a wall around it to watch the football game. I grew up in ????? I told you the other day I played hide and seek in the ?general office? I was a Northern kid. ??? and we took classes at Northern in high school. We used the Northern gym for an big demonstrations, we used the auditorium for Christmas programs. So Pierce was very much a part of Northern in those days.

RMM: Now one other thing I would like to ask you about, is the Heart of Northern. Do you remember the Heart?

LC: Yes.

RMM: And could you comment on the size, we talked about this earlier sort of what you remember of the size?

LC: Well I think of our lot at home across the ??? it is a sixty something foot lot and I am sure that the Heart of Northern was at least that long, fifty feet ?? , it was big and if you look at pictures you can tell that by the number of trees on it. You know they are not all put together but kind of spread out. And from my memory I remember the point of it being toward Presque Isle avenue with the two round tops toward Longyear but then other people say



it was the other way and so I may well be wrong. But it was large, you could get a whole bunch of kids playing on the Heart of Northern. Though we didn't during the day there were times that we did in the evenings as I got older we learned ??? play there ??? my dad ????. That was the place where the fellows put their fraternity pins or engagement rings eventually on girls ????. And people graduating there often got their pictures taken there. And I have no idea whether it was a, and maybe you know whether it just happened that way, did somebody make it that way, I have no idea.

RMM: At this point I don't know, the earliest pictures I ever that I can identify is about 1907, the Heart was there and I showed you that picture and that was in the bulletin for around 1907 and that was as far back as we could go. Now during your, you said that you went to school in Peirce Hall, what do you remember as a child attending Peirce.? What are your, and what kind of ideas of the young children ??? Kaye Hall, I know some people were as children were impressed by the statues, paintings and what not on the walls there

LC: The marble stairways, this is what would impress the wondrous children from Peirce. The other thing was the bathroom, the gym at Northern because what we had, I don't know did you ever see the gym in the bottom of John D. Peirce?

RMM: No.

LC: Well by that time it was all cut but the size of the gym, do you remember the size of the John D. Peirce building?

RMM: Yes.

LC: Well the size of the gym was between those two doors and that was the length of our gym and so it was just a really little bitty gym and so one of the things as we did a gym demonstration every year in the spring and ??? dances, marching, pyramids whatever from our gym classes in the college gym and that was the one thing particularly the younger and the junior high, and it was this big gym that was just ??? to begin with. In high school we did some precisiuous marching and they turned out a beautiful gym pageant almost in the spring of every year and then of course the other thing was we used the stage in the Kaye for the Christmas concert and spring concert. Christmas it was more like a Christmas ?operata? from the time you were, I am not sure if the kindergarten were in it, but from the first grade on up there was a Christmas pageant and you know we were anything from snow flakes to cranberries to whatever and then junior high and senior high we had spring concerts and part of that was the bigness of it in terms of comparison to Peirce because our though our classrooms were big and they were most of them double, you know you had a first ?? class and you had a door and you had another room which was wonderful and the same thing is true of second grade and so the classrooms

because there were two of them and they were large and third grade was huge and then two classrooms for fourth grade, two class rooms for fifth grade, and two class rooms for sixth grade so we were used to that kind of room in terms of class rooms but study hall had 100-120 students in a section of sophomores and then juniors and then seniors and ??? so it was a very small school and so when we started using ??? Northern's facilities part of it was a shock of you know practicing in the little gym and then here we were in Northern's gym with all the ??? I think the second thing was as we go through Northern it was the, and usually we didn't go through we went up as soon as the second ??? there and we would go up those stairs in Longyear, across into Kaye Hall and into the auditorium. We didn't walk the bottom halls ??? we would take that incredible was the awe of these college students particularly when we were young. The other thing that I think we found if you registered you child in John D. Pierce there were two things. In the first place troublemakers would be expelled and I know of two that were but they didn't have to put up with that, not like the public schools ????? and so troublemakers were ousted. The other interesting ?? of Peirce was that it was a real conglomerate because it so ?funded? of Marquette, which ??? vastly different from other towns. And it also polled a lot of doctors and Northern faculty so it was a real heterogeneous mixture of kids. Everybody thought oh a lab school, only the really bright and that wasn't true it was a good cross section for student teachers to handle. When you registered your child that was one thing that you were told, you were also told that ??? unpleasant circumstances your child would attend summer school, six weeks of summer school. Half ??? during the summer to provide student teacher experiences for students coming back who had either a ?life? certificate that ?state? limited two year certificate working on their four year certificate. And so that was just matter of ??? the interesting thing was that in the summer time it was a totally different program than during the year and very often it was a different teacher during the summer time too. And most of us oh I think we would gripe but most of us enjoyed summer school, it was mornings we did a lot of interesting things, we caught butterflies and mounted them, we published a school newspaper, we studied the Scandinavian countries and did a smorgasbord for our parents. We did things that we didn't do during the year. But that was one of your requirements that you a student who went to Peirce. And you did go too, to summer school.

RMM: Now are there any, I have asked a number of things here, are there any things that you would like to add to the interview. Things that I haven't talked about that you would like to mention.

LC: Well just a couple and one of them is personal. One of the things that I got a real ???? out of like that, I attended kindergarten at Peirce and ?????? was my kindergarten teacher and ?? oh maybe 2/3 to 3/4 of the work was school work and I said when I grow up I am going to be a kindergarten teacher and she smiled at me and nodded. Olive Fox and fortunetely she is alive and I have



been able to tell her several times over that she is why I became a teacher. And then when I did my student teaching, I did my student teaching with Mrs. ?Lenard? and one of the interesting things was that you did your student teaching only at Peirce in them days and so there was a bunch of student teachers and I did eight weeks in kindergarten and eight weeks in first grade, completing the sixteen weeks semester immediately. Nine and nine or whatever and there were five us ??? did student teaching there and so I taught ??? and my student teaching ??? and it was contolled members of Peire too, you know they didn't take ?? faculty. ???? huge class and ???? 37 in the morning and 33 in the afternoon and I sat there in front of this 9 by 12 rug and looked at these kids and I thought now where are those people that quite those kids at the back of the rugs the way that they did at Peirce. And then I went into first grade and we taught only mornings because we went to school in the afternoons, classes. And so all I saw in first grade was morning and I taught a group of ?imedial? reading five ?hours? a day and so it was kind of a shock. It is much better the way that they do it today. And then because I had to have some other hours to satisfy my dad my last semester I did a lesson of student teaching. I taught a period a day which is was almost an hour of second grade. You had to go like, ? Andrews, ?Bjork, and some of the ? and people like that. I could do my student teaching in Kindergarten or first grade with Mrs. ? who taught me a lot about quietly teaching. She was not a yeller and I am not a yeller, I learned that from her. Then I came back the summer of 1960, ? ? who was in charge of student teaching. Asked me if I would like to come back and teach as the supervising teacher in Kindergarten. I said yes, yes of course, so I was a student teacher and a supervising teacher all in the same classroom. I just really enjoyed. Pearce I think in a sort of way special, some people gripped about it at the time. One of the things it was college prep was pure and simple. People in 8th grade and wanted anything in terms of newspaper or yearbook didn't have a yearbook or newspaper, or anything in journalism they went elsewhere, they went to Graverette, if they wanted basketball or football or athletics they went to Graverette. If they wanted commercial or if they were Catholic they went to Bishop Baraga. We had well ? student ? nothing we had you could take a year to a semester of a year or two of industrial arts, a class in typing, a class in shorthand, and I think a class in accounting. We had class D basketball so while we played 9 or 6 man football but we didn't have a football team. While in high school it was pure college prep. And most of them the students went on to college, not all and not all finished. A lot of the students went on to college. Another thing that I remember is that when I graduated from Pearce I was on my way to Northern, and everybody said oh I feel so sorry for you, you have to go to Northern, your parents are making you go to Northern, well my dad would of liked me go to DePaul, my mom came from Michigan state she would of liked me to go to Michigan State I looked at a couple of other college's. I don't know if it was because I was an only child, or lived in a fairly

protected environment, but I wasn't ready to go to college. I went to Northern because, I don't know if the word is afraid, but I was apprehensive. About going some place else, once I spent 4 years at Northern then I mastered the real world. I still enjoy it here, still enjoy Northern. and I have had many many happy years at Northern. Maybe as I pull some more out the home maybe there will more to share.

RMM: Maybe we can take some of those photographs out, lay them out and maybe go through them???

LC: Yes I would be glad to

RMM: This has been very good. Thank You.

LC: your welcome, I was really concerned about it, because I

RMM: could you comment on the lilac bushes around the entrance.

LC: the lilac bushes were not only out front, and they were not all that deep red, some of them were white to, not out front but back behind, kind of behind Pearce and for the back of what was Kaye hall, there was white lilacs back there, and there is a fence back there and they were along the fence. And those were the flowers that the youth group used for the graduation the lilacs. They were organized when they weren't quite out, that was another job that my dad sometimes gets, the flowers for graduation. He would cut them off a night or two before and we had a big bathroom at our house with a big bath tub, we would fill the bath tub with temped water and put these lilacs in there, we weren't able to take bath's for the next days, so the lilacs would be out for graduation. And those were the lilacs we used and then when it went to ? we had lilacs. And we would give to people on the faculty, so there were always lilacs for graduation.

RMM: Graduation took place about mid June.

LC: Yes, around June 15th, that was because schools didn't start until the later part of september. And it was interesting about there was the state law, you had to go at the end of June and the year following your 70th birthday. dad was not looking forward to it he loved his job. So his birthday was sept. 28th, he turned 70 on September 28th and that was the second week of school. So he went throught to the next June.

RMM: He skipped, he went to September to June

LC: he had to retire at the end of the school year, following his 70th birthday. If his birthday had been two weeks earlier he would of had to retire the June before. But because it was the 28th school had started the week before he could stay that other year. This is mandatory retirement. Then he hand picked his successor.



When he was gone the summer after Dr. Bjork came. And dad was gone summer, and the administration also made a one month two month and 6 weeks in the summer. and they just cut ultimately. Dad never took vacation for several years that I know of a week here a week there. But I would say also know that when someone had to fill in the summer time, he'd ask for ? he kind of weaned in there, and so Hardin was ???? so dad was able to hand pick his successor. The nice thing is ? is good friends, every once in awhile he would call him. And say I have a question. and my ? is stuck.