

Assessment Data:

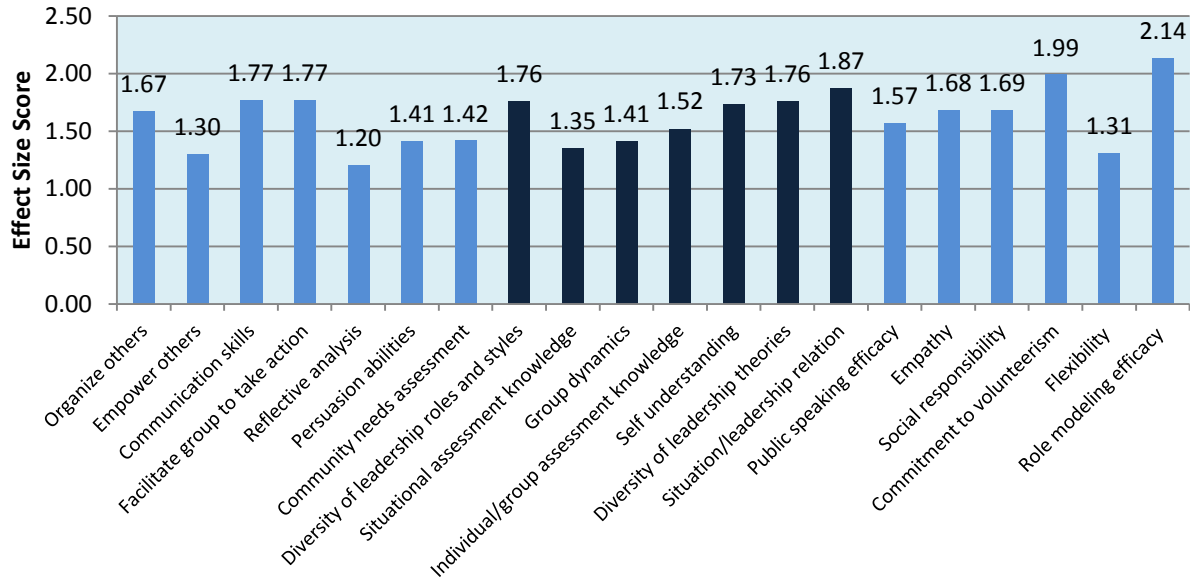


Figure 1. Average Effect Size Scores for Ability, Knowledge, & Attitude Outcome Variables across All Years of Measurement

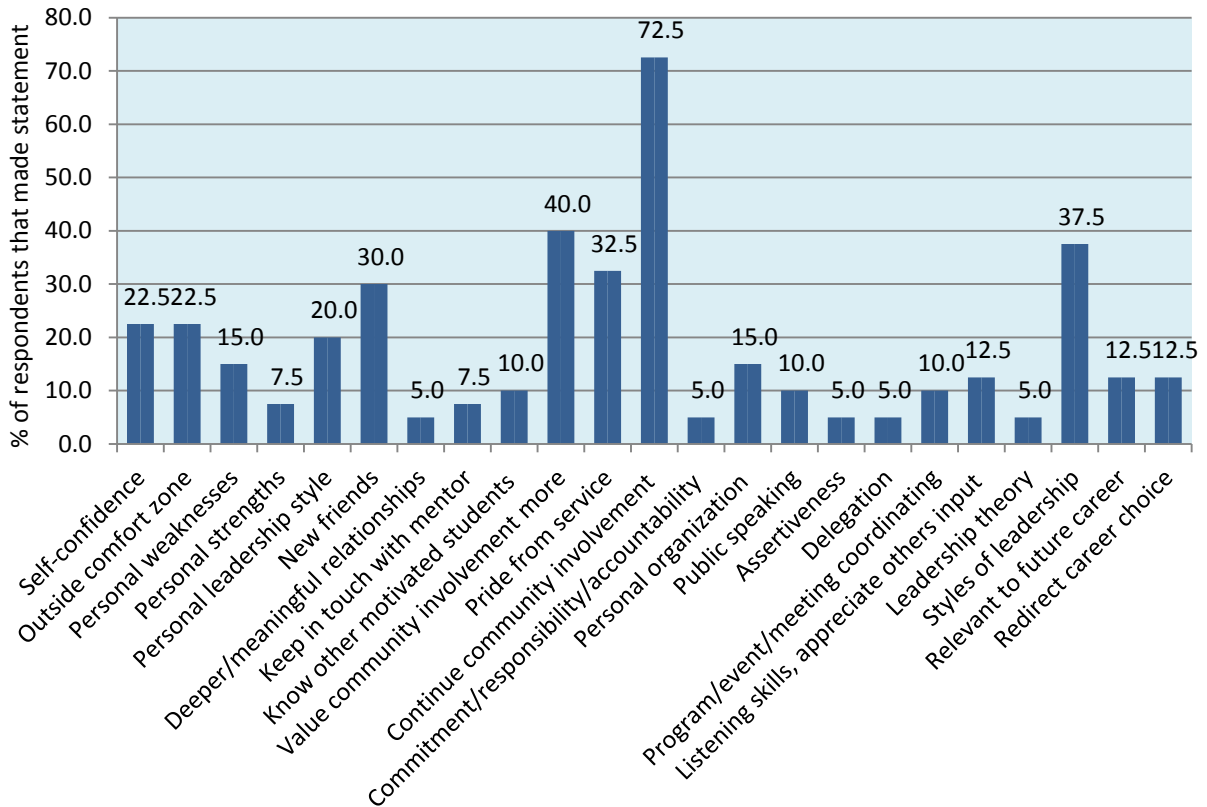


Figure 2. Quantified Data from Categorical Analysis of Free-Response, Post-Program Reflection Paper Outcome Statements



“I am thankful for the opportunity to surround myself with leaders and other civically-engaged students. I learned how to use different leadership techniques for different groups and situations. I know that I will always continue to be civically engaged and serve my community, and now I feel like I can help other young people find the drive to do the same.”

~Amber Snyder



“The time I have spent in the Student Leader Fellowship Program has been one of the greatest experiences of my life. The program has provided me with a new perspective on life and on my role in the community. I have never felt so empowered before in my life to bring about change in the world around me.” ~Keith Voorheis



“The SLFP leaves me knowing what type of leader I want to be and how to utilize my strengths in order to accomplish goals and lead others who believe in the same purpose. From learning what different styles of leadership are available, I was able to pick things I liked along the way and integrate them with my personality to make them my own.”

~Alison Stauber

Table 1. Aggregate quantitative data from the 5-year follow-up survey across all years of measurement

AS A RESULT OF BEING IN THE SLFP, I HAVE...	Great extent	Moderate extent	Slight extent	Not certain	Not at all
gained confidence in my ability to lead and get things done.	47.8%	47.8%	4.3%	0.0%	0.0%
used my experience or skills in a work situation this year.	65.2%	30.4%	0.0%	4.3%	0.0%
used my experience or skills in a community situation this year.	26.1%	34.8%	8.7%	21.7%	8.7%
changed or altered my plans for work or career.	21.7%	8.7%	34.8%	8.7%	26.1%
taken a leadership role during the past year.	56.5%	34.8%	4.3%	4.3%	0.0%
described SLFP experience to others (resume, reports, interviews, & conversations).	30.4%	34.8%	26.1%	0.0%	8.7%

OVERALL IMPACT	Great impact	Moderate impact	Slight impact	Not certain	Not at all
As you look back on the SLFP now, please rank its overall impact on you.	56.5%	34.8%	8.7%	0.0%	0.0%

YES or NO	Yes	No
Did your acceptance into the SLFP change your university experience?	100.0%	0.0%
Were there learning experiences in the SLFP that you think all or many NMU students should have?	100.0%	0.0%
Did your participation in the SLFP while at NMU change your view of leadership in the community?	81.8%	18.2%
Is there a part of the SLFP experience that you now think will make a long-term impact on your life?	97.6%	2.2%

Table 2. Comparison of Student Leader Fellowship Program Graduates with NMU Graduating Seniors on National Survey of Student Engagement (NSSE) items

	SLFP Mean	NMU Mean	t-Score	Effect Size
1=unfriendly/unhelpful → 7= friendly/helpful				
Quality of relationships with other students	6.25	5.75	2.58**	0.48
Quality of relationships with faculty	5.7	5.47	1.17	0.21
Quality of relationships with administrative personnel & offices	5.45	4.63	3.25***	0.59
1=0hrs/wk, 2=1-5hrs/wk, 3=6-10hrs/wk, 4=11-15hrs/wk, 5=16-20hrs/wk, 6=21-25hrs/wk, 7=26-30hrs/wk, 8=more than 30hrs/wk				
Hours per week preparing for class	4.83	4.48	1.21	0.21
Hours per week in co-curricular activities	4.1	2.33	6.45****	1.07
Hours per week relaxing & Socializing	3.9	3.81	0.46	0.06
1=very little → 4=very much				
Institution helped me: acquire job-related knowledge/skills	3.25	3.07	1.23	0.23
Institution helped me: speaking clearly & effectively	2.93	2.87	0.42	0.07
Institution helped me: working effectively with others	3.23	3.12	0.82	0.15
Institution helped me: learning effectively on own	3.33	2.98	2.73**	0.49
Institution helped me: understanding self	3.43	2.82	4.11****	0.77
Institution helped me: solving complex real-world problems	3.13	2.71	2.87**	0.51
Institution helped me: developing personal values & ethics	3.2	2.70	3.10**	0.54
Institution helped me: contributing to welfare of community	3.35	2.64	4.55****	0.82
1=poor → 4=excellent				
How was entire educational experience at institution	3.43	3.14	2.59**	0.43
1=definitely no → 4=definitely yes				
If could start over, would you go to same institution?	3.38	3.19	1.41	0.25

=p<.01, *=p<.001, ****=p<.0001 (two-tailed).