NAS 486 American Indian Educational Law and Leadership

Section # 55, CRN 11167, Winter 2016, 3 Credits

Instructor: Dr. Martin Reinhardt

Office Location: Whitman Hall Room 112C

Office Hours: Mondays and Wednesdays 9-11am, via email Thursday 9-noon and 1-4pm, or by appointment.

CNAS Office Phone: (906) 227-1397

CNAS Website: http://www.nmu.edu/cnas

EduCat (Course Website) Login Page: https://educat.nmu.edu/index.php

E-Mail: mreinhar@nmu.edu

Important Note: E-mail from students in this class must always have “nas486w16” in the subject line, although you may include additional words. Make sure your name is somewhere in your email, email submitted without names will automatically be deleted.

Classroom Location: Online

Class Times: Participants will be expected to complete each module as scheduled, and must have all work completed by the end of the semester. Plan to attend online chats via Zoom from 6-9pm on the following dates: 1/13, 1/27, 2/10, 2/24, 3/9, 3/23, 4/6, and 4/20.

Required Readings: All required readings for this course will be available in EduCat or otherwise online.

The Center for Native American Studies Mission Statement
The Center for Native American Studies offers a holistic curriculum rooted in Native American themes that challenges students to think critically and communicate effectively about Indigenous issues with emphasis on Great Lakes Indigenous perspectives; stimulates further respectful inquiry about Indigenous people; and provides active learning and service learning opportunities that strengthen student engagement, interaction, and reciprocity with Indigenous communities.

Class Goal, Objectives, and Outcomes:

Goal:
The primary goal for this course is to familiarize educators with the current laws and leadership responsibilities regarding administration and supervision of tribal, federal, and state-level American Indian Education programs.

Objectives:
Students will learn about: Aboriginal, treaty, and civil rights to education; the effects of major court cases and policy decisions on American Indian education; the current status and trends in American Indian education law and leadership decision making; tribal, federal, and state agencies and organizations that address American Indian education; evaluating American Indian education laws and leadership decision making (Graduate students only).

**Outcomes:**

After completing this course successfully, students will be able to:

1. Think critically about the relationship between identity and American Indian educational law and leadership issues with an emphasis on tribal groups within the Great Lakes Region.
2. Communicate effectively about the relationship between identity and American Indian educational law and leadership issues with an emphasis on tribal groups within the Great Lakes Region.
3. Think critically about the history and current status of American Indian educational law and leadership issues with an emphasis on tribal groups within the Great Lakes Region.
4. Communicate effectively about the history and current status of American Indian educational law and leadership issues with an emphasis on tribal groups within the Great Lakes Region.
5. Engage in respectful inquiry about American Indian educational law and leadership.
6. Articulate how their active learning experience is related to American Indian educational law and leadership.
7. Articulate how their active learning experience strengthened their student engagement, interaction, and reciprocity.

**Assessment Strategies/Outcomes**

<table>
<thead>
<tr>
<th>Assessment Strategies/Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Module Quizzes (Outcomes: 1,2,3,4)</td>
</tr>
<tr>
<td>2. Law Summaries (Outcomes: 1,2,3,4)</td>
</tr>
<tr>
<td>3. Court Case Briefs (Outcomes: 1,2,3,4)</td>
</tr>
<tr>
<td>4. Class Project (Outcomes: 1,2,3,4,5,6,7)</td>
</tr>
<tr>
<td>5. Final Exam (Outcomes: 1,2,3,4,5,6,7)</td>
</tr>
<tr>
<td>6. Research Paper (Graduate Students Only) (Outcomes: 1,2,3,4,5)</td>
</tr>
</tbody>
</table>

**Grading:**

Final grades for this class will be an average of scores for each assessment strategy and a possible 100 points for general participation. Total possible points for each assessment strategy will be 100. Specific requirements for each assessment strategy are included in the scoring rubrics on each assessment strategy sheet. All work must be submitted by the due date/time unless otherwise arranged with the instructor. Late work may be occasionally accepted, but will have points deducted.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>84-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-83</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>74-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-73</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>64-66</td>
</tr>
<tr>
<td>D-</td>
<td>60-63</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
</tr>
</tbody>
</table>

**Class Etiquette and Expectations:**
Treat others the way you would like to be treated. Say what you mean. Mean what you say. Don’t be mean when you say it.

Do not be distracted while in a live chat, pay attention and participate. If you are dealing with a family emergency, you should let your instructor know of the situation beforehand, or as it occurs.

Attendance and participation at live chats are mandatory and will impact your overall grade. This includes being on-time. Tardiness of 15 or more minutes will result in a lower grade. Tardiness of more than half of a chat will be counted as an absence.

Participation in live chats and asynchronous discussions is mandatory. If you do not participate, it will result in a lower grade.

If you know you will be missing a class, it is your responsibility to arrange to have someone take notes for you. Office hours are not class make-up time.

Excused absences include medical appointments with a physicians slip, funerals, pre-approved university sponsored events, and other absences based on instructor discretion.

**Academic Honesty:**
Students are expected to do their own work unless advised that collaboration is acceptable. This means that you may use facts from other sources if you re-write them in your own words.

Anytime you quote directly from another source or paraphrase substantially, you must cite the source you used. When you take a test, you are expected to keep your eyes on your own paper and protect your test paper from being copied by a classmate.

Failure to use proper citation procedure is considered plagiarism (see http://www.nmu.edu/writingcenter/node/69Plagiarism will result in a grade of “0”) if it is flagrant and/or deliberate you will receive a grade of “0” for that assignment. In addition, you may be referred to student services for discipline based on college policy as outlined in the Student Handbook in section 2.3.1--Academic Dishonesty (see http://www.nmu.edu/dso/node/62).

**NMU’s Non-Discrimination Statement:**
Northern Michigan University does not unlawfully discriminate on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, familial status, handicap/disability, sexual orientation, or veteran status in employment or the provision of services, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all program and activities. Anyone having civil rights inquiries may contact the Equal Opportunity Office, 502 Cohodas Hall, telephone number (906) 227-2420.

**ADA Statement:**
If you have a need for disability related accommodations or services, please inform the Coordinator of Disability Services in the Dean of Students office located in 201 Hedgcock Building (906) 227-1700.

Reasonable and effective accommodations and services will be provided to students if requests are made in a timely manner, with appropriate documentation, in accordance with federal, state and university guidelines.

**Online Assistance:** Contact the NMU helpdesk (906-227-2468) for help with EduCat.

**Class Modules:**

Each of the following modules covers approximately a two week period. Keep in mind that these are modules, and as such, they may overlap from time to time. All due dates are set within EduCat. If I sense that we need to extend a due date, I will let you know. I will never ask for something earlier than the original due date.

**Module 1:**

Reading Assignments:

**Try to have these read prior to our first live chat on 1/13/16 at 6pm.**


2014 Native Youth Report, Executive Office of the President December 2014. (Posted at EduCat)

Online live chat 1.

Asynchronous discussion 1.

Begin developing class project.

Module Quiz 1

Graduate Students Only: Begin developing research paper.

**Module 2:**

Reading Assignments:


Sault Tribe Citizen Win’s Tax Appeal for Educational Treaty Rights (Posted on EduCat)

US Constitution
[http://www.archives.gov/exhibits/charters/constitution_transcript.html](http://www.archives.gov/exhibits/charters/constitution_transcript.html)


Online live chat 2.

Asynchronous discussion 2.

Continue developing class project.

Module Quiz 2

Graduate Students Only: Continue developing research paper.

**Module 3:**

Reading Assignments:


Online live chat 3.

Asynchronous discussion 3.

Continue developing class project.

Module Quiz 3

Graduate Students Only: Continue developing research paper.
Module 4:

Reading Assignments:


Tribal Leaders Speak: The State of Indian Education, 2010 Summary (Posted on EduCat)

Tri-Lateral Model (Posted on EduCat)

Reinhardt Comments on Tribal Leaders Roundtable (Posted on EduCat) Executive Order on Indian Education (Posted on EduCat)

Indian Education Court Cases (Posted on EduCat)

Online live chat 4

Asynchronous discussion 4

Law summaries due

Continue developing class project.

Module Quiz 4

Graduate Students Only: Continue developing research paper.

Module 5:

Reading Assignments:


Online live chat 5
Asynchronous discussion 5

Court case briefs due.

Continue developing class project.

Module Quiz 5

Graduate Students Only: Continue developing research paper.

Module 6:


Online live chat 6

Asynchronous discussion 6

Continue developing class project.

Module Quiz 6

Graduate Students Only: Research paper due.

Module 7:

Reading Assignments:


Online live chat 7
Asynchronous discussion 7
Debrief class project.
Module Quiz 7

**Module 8:**

Reading Assignments:

NAS 486 Research Papers

Online live chat 8 (Partially Led by NAS 486 Graduate Students)

Asynchronous discussion 8

Final Exam

Student Evaluations