

The NMU Center for Native American Studies offers a holistic curriculum rooted in Native American themes that – 1) challenges students to think critically and communicate effectively about Indigenous issues with emphasis on Great Lakes Indigenous perspectives; 2) stimulates further respectful inquiry about Indigenous people; and 3) provides active learning and service learning opportunities that strengthen student engagement, interaction, and reciprocity with Indigenous communities.

Are you enrolled in an online bachelor’s degree program? Do you need a web-based minor? Perhaps Native American Studies can help!

The NMU CNAS offers several courses online as asynchronous courses or through the online video platform Zoom with pre-arranged meeting times. A very specific Native American Studies (generalist) minor can be completed solely through web-based courses.

NAS 101 Anishinaabe Language, Culture and Community I (4)

ZOOM Video Class

An introduction to Anishinaabemowin language including grammar, vocabulary, idioms and syllabics. Students will learn to read, write and speak basic Anishinaabemowin. This course also promotes the preservation of Anishinaabe culture by examining various facets of Anishinaabe everyday life and contemporary issues.

NAS 204 Native American Experience (4)

The development of Native American history, culture, attitudes and issues from the prehistoric era to the contemporary scene, focusing on Native culture in the Great Lakes region. Shared Native world view, contact experience and Native peoples’ contributions to world culture are an important part of the course.

Applies toward the world cultures graduation requirement.

Photo right: Grace Chaillier



NAS 315 History of Indian Boarding School Education (4)

The history of the initiation, development, alteration and demise of the federally mandated Indian boarding school education experience in the U.S. and Canada. Intergenerational and contemporary repercussions, both positive and negative, within indigenous societies are considered.

NAS 330 Native Cultures and the Dynamics of Religious Experience (4)

Examine the traditional philosophies of the Native peoples in the Great Lakes region as well as an exploration of how Christianity has influenced native peoples and communities. Students will learn about the historical impacts, positive and negative, that organized religion has had on Indian country. *Applies toward the world cultures graduation requirement.*

NAS 404 Research and Engagement in Native American Studies (4)

ZOOM Video Class

Indigenous critical analysis is rooted in place-based First Nations/Native American/Indigenous belief systems focusing on the interconnectedness of communities and culture, and confronts historic and contemporary acts of colonialism that has led to systematic marginalization. This course will explore Indigenous critical thought and Indigenous critical theory as independent and necessary scholarship through varied text.

NAS 485 American Indian Education (3)

ZOOM Video Class

Students will explore significant American Indian education policy from pre-colonial times to the present day. Students will investigate treaties with educational provisions, current U.S. federal Indian education law; standards-based reform and Native American inclusion. Through online chat rooms, students will discuss these issues with individuals from different parts of the world. *On-line core course offered as part of the TEDNA endorsed Masters of Educational Administration program with American Indian Education emphasis. Approved for Wisconsin teacher certification credit (P.A. 31) with faculty approval.*

NAS 486 American Indian Educational Law and Leadership (3)

ZOOM Video Class

Unique legal educational leadership relationships between American Indian tribes, federal, and state governments and K-12 schools are explored. Content includes aboriginal and treaty rights to education, federal and state Indian education laws, and contemporary tribal laws regarding American Indian education. *On-line core course offered as part of the TEDNA endorsed Masters of Educational Administration program with American Indian Education emphasis.*

Here is a strategic planning calendar to sign up for NAS courses online (**pending enrollment numbers**).

| Fall 2018 | Winter 2019 | Summer 2019 |
|-----------|-------------|-------------|
| | NAS 101 | NAS 204 |
| | NAS 315 | NAS 330 |
| | NAS 330 | |
| Fall 2019 | Winter 2020 | Summer 2020 |
| NAS 330 | NAS 101 | NAS 204 |
| NAS 404 | NAS 315 | NAS 330 |
| NAS 485 | NAS 486 | |
| Fall 2020 | Winter 2021 | Summer 2021 |
| NAS 330 | NAS 101 | NAS 204 |
| NAS 404 | NAS 315 | NAS 330 |
| NAS 485 | NAS 486 | |

Should there be an increase in demand for online courses, NAS will strived to accommodate requests. Questions? Call 906-227-1397 or email cnas@nmu.edu.