Message from the Associate Dean
Elizabeth Wuorinen, M.S. ’91, Ph.D.

Dear SHHP Friends and Family

Happy Summer! Another academic year has passed us by and there was a lot of change that occurred over the year. We had two retirements, Barb Coleman and Patti Hogan, from our Management of Health and Fitness Program. They decided it was time for the next chapter of their lives. Both have played an integral part in the shaping of the Management of Health and Fitness program as well as the School of Health and Human Performance and Northern Michigan University. They will be sincerely missed by the faculty, staff, and students.

The SHHP was very busy this year. There was a lot of activity on all fronts. The faculty were busy teaching and engaging in various forms of scholarship, the Exercise Science graduate students were active conducting outstanding research, and the undergraduates continue to astound me with their creativity and drive in all the programs. Now we prepare for the upcoming year. We hope that all is well with you, wherever you may be. Please keep in touch and let us know how you are doing. If you are going to be in the Marquette area, stop by and see us and take a tour around. Have a wonderful summer and fall!
**Update on the new Master’s in Athletic Training program:**

We are one year away from the start of the new master’s in Athletic Training program. Our first master’s classes will be offered summer 2019. We anticipate the admission of 15-20 students in our inaugural program. There are two ways in which students gain admission to the program. 1) “3 + 2” students, who are currently NMU undergraduate students in the Sports Science major may apply for admission during their junior year and 2) students who have already completed an undergraduate degree (at any institution) and meet the prerequisite requirements may also apply.

The program approval process has progressed as expected with the NMU Board of Trustees most recently extending their approval. We anticipate being able to fully advertise the program following final approval by the State of Michigan this summer. If you know of any potentially interested students and/or if you need additional information about the program, please let me know! ~Julie Rochester

**Graduating Seniors – Class of 2018**

The following students graduated from NMU and the Athletic Training Program on May 5, 2018:

*Conor Chadwell*

*Shyla Cummings* – Accepted an AT internship position at the University of Wisconsin-Eau Claire

*Abby Flaminio* – Accepted early admission to Physical Therapy School – Central Michigan University; BOC Certified

*James Fox* – Accepted DeBusk School of Osteopathic Medicine at Lincoln Memorial University in Tennessee; BOC Certified

*Melanie Homik*

*Morgan Codere*

*Avery Rochester* – Accepted graduate assistant position/graduate school – University of Missouri; BOC Certified.

*Devon Rosseau* – Accepted to Life Chiropractic School, Atlanta, Ga.

*Chris Schmidt*

*Megan Elwart*

*Allia Stewart* – Accepted graduate assistant position/graduate school – Central Michigan University

*Jaren Trotter*

*Becca Warnke*
CAATE Re-accreditation

In 2017-2018 the NMU undergraduate athletic training program underwent its re-accreditation process. The program submitted its “self-study” report in June 2017 and the CAATE conducted a site visit in March 2018. It was a very successful process and we anticipate a very positive accreditation outcome. With the undergraduate program being completely phased out after the winter 2019 semester, the program will immediately begin work to complete the “self-study” for the degree transition to the master’s program.

Study Abroad in Belize:

Dr. Julie Rochester, along with 3 athletic training students – Katie Pryor (Marquette, Mich.), Britannie Barry (Iron River, Mich.), and Kendyl Miller (Rapid River, Mich.) participated in an NMU Faculty Led Study Abroad Course – HL/NS 386 – In Belize, Central America. Along with 2 other faculty (Dr. Lanae Joubert – HHP and Professor Michelle Johnson – Nursing) and 17 other students, the group set up two medical clinics providing health screenings, dental varnishing, and medication to about 125 Belizian residents, mostly women and children. In addition, the group provided educational health-related programming to a local elementary school and helped to scrape and paint a local police building. In addition, they explored the Mayan ruins, visited the Belize botanical gardens, and spent time in the Market in San Ignacio. It was an incredible 10 days for all!
Outstanding Graduating Senior: Community Health

Renee Anderton

Renee Anderton graduated this May with a BS in Community Health Education (minor in Business Management). She graduated cum laude. Renee was born and raised in Houghton, Mich. She has been involved with various activities at NMU. She has helped the Marquette community serving as a leader in various communitywide activities in the last four years. Renee started a full-time position at Upper Peninsula Health Plan in Marquette as a community health worker. She is currently in government programs. Renee, an outdoor activity enthusiast, is looking forward to continuing her journey in Marquette. Renee’s vision would be to work with pediatrics, focusing on preventative medicine, teaching skills to stay proactive, and sharing her optimistic attitude. Renee would like to thank her professors, instructors, and the staff at Northern Michigan University. They have opened several pathways for success and created a positive learning environment. She would like to thank her family, especially parents, and friends who have always pushed her to achieve great success. Renee is well deserving of this award.

SPartners Year Two with Bree Carlson

The Spartners for Health research initiative is designed to help 5th grade students sustain or improve nutrition and physical activity behaviors that support heart-health and to provide "hands-on" training for Northern Michigan University students. Through NMU, the Spartners program integrates two courses: the Pediatric Health Education Team, and the Pediatric Health Measurement Team. The Pediatric Health Education Team creates lesson plans on nutrition and physical activity and implements bi-weekly lessons to educate 5th grade students on heart-health as well as provide online mentorship. The Pediatric Health Measurement team conducts reliable and valid pediatric cardiovascular risk factor assessments, and health behavior surveys as part of an applied research project. Three SPartner research posters will be presented at the American College of Sports Medicine National Conference this summer. Additionally, 11 SPartner measurement team members have presented at the NMU Celebration of Student Research. Through a large grant from the Superior Health Foundation and Blue Cross Blue Shield of Michigan. SPartners has an Upper Peninsula wide heart-health initiative.
HL 369 Students hold campus recreation programs. By Katie Moe MS, ATC; NMU ’04’ BS ’06’ MS

As part of the HL 369 Campus Recreation Programming course, students created a recreational event in which students, faculty, staff and community members could participate. Students were split into groups to create an activity which included scheduling facilities and instructors, creating supplies and materials, marketing and advertising of their program. Additionally, students also had to find giveaways, recruit participants as well as garner support for a local charitable organization.

Students chose to support an on-campus student organization “Marquette Ending Hunger,” by having participants bring non-perishable food items to participate in lieu of having a PEIF pass. They also collaborated with on-campus departments that included CAPS, Forest Roberts Theater, Radio X, NMU Athletics and Recreational Sports along with several local business (TV6, ABC10, MQT nutrition and Econo Foods).

The three programs were:

“Closest to the pin” designed by Austin Elsner and Avery Rochester. Closest to the pin utilized the golf simulator in the PEIF Rec Area. Participants had five shots to drive their ball 120 yards. The winning shot was 2.4 feet from the pin.

“Punt, pass, kick” designed by Austin McCarthy, Tony Nault, Jake Palomaki and Vinny Propson. Punt, pass and kick utilized the Superior Dome turf and had participants attempt the longest punt, pass and kick of a football—with the top four finishers receiving awards.

“Blacklight Zumba Master Class” designed by Lawryn Brown, Natalie Rodriguez and Jess Spencer. Blacklight Zumba was held in Vandament Arena with gift certificates given away to those who stayed until the end of the class.

In all, over 150 individuals came out to support these class projects, allowing students real world experience in the field of health and campus recreation programming.

Dr. Yuba Gautam is awarded the Prestigious MCHES Certification

Congratulations to Dr. Yuba Gautam for preparing for and passing the prestigious Master Certified Health Education Specialist (MCHES) Certification from the National Commission for Health Education Credentialing, MCHES®
Outstanding Graduating Seniors for the Management of Health and Fitness

Blake Swanson and Brian Huebner

Blake is from St. Louis Park, Minn., and had the highest grade point average in the major. As a non-traditional student, he joined the program in fall 2016 with aspirations of becoming a health/fitness professional. He feels the department has prepared him for just that. He has been enthusiastic on the topic of human performance for some years now, stemming back to his days as a teenager trying to make the varsity baseball team. He took it upon himself to find ways to improve (strength and conditioning, nutrition, psychology, etc.) other than just team practice, and has been hooked on the realm of human performance ever since. He is excited to apply his knowledge gained in the major into the next phase of his life, gainful employment and service.

Brian Huebner was the co-winner for this major. His GPA and his exceptional service work while at NMU were acknowledged. Brian currently resides in Green Bay, Wis. and was unable to make the 4/26/18 ceremony to honor outstanding graduates in the majors for the School of Health and Human Performance.

Health Fair W18

The 2018 Wildcat Wellness Health Fair took place on February 13, in the Great Lakes Rooms of the University Center. The event was hosted by the Northern Michigan University Health Promotion Society and the School of Health and Human Performance in collaboration with many campus groups and non-profit agencies from the community. Approximately 300-400 people attended. Wildcat Willy (he looks younger and more fit than usual) was able to get some health stats!
Health Fair W18 continued...

The Health Fair is available free of charge and offers health screenings, healthy food samples, refreshments, prizes and information on a wide variety of health topics.

The Marquette County Health Department (MCHD) and the Northern Vegans organization tied as winners of the best display at NMU’s Wildcat Wellness Health Fair. Exhibits are judged on clarity of health-promoting message; attractiveness of display; interaction with participants; usefulness of take-home materials and encouragement of positive health change. The award honors the memory of Robin Rahoi, former NMU registered dietitian who contributed greatly to past fairs and to nutrition education at NMU.

Health Promotion Society (HPS) Wins SHHP Student Group Poster Contest Woohoo... our student group won the Student Group Poster contest competing against all other SHHP student groups. Thanks to Kate Rozeveld (see in pic above) and others in the HPS for bringing home the award. J. Barb Coleman is the faculty advisor for this group. Great thing is—their poster for the fall is already up!

Peer-reviewed workshop by Patti Hogan, Bree Carlson, and Chris Kirk


Teaching and Learning Innovations for Student Agency. This peer-reviewed-accepted presentation was shared at the 2nd Annual Upper Peninsula Teaching & Learning Conference in Marquette.

https://docs.google.com/presentation/d/1BvDgKpfXIZMgYONH5DhdZ4vZjl2hQvWAXUhG_L4ge-8/edit?ts=5a874b01
Practice What They Teach!

Scott Jordan and Jacquie Medina out for a paddle April 29 on beautiful and cold Lake Superior. Photos courtesy of alumnus Bill Thompson.

Dr. Jean Kinnear Outstanding Student Interpreter Award
ORLM senior Dylan Gonda was the recipient of the fall 2017 outstanding student interpreter award for RE 381 Interpretation I: Guided Services. Voted on by his peers, he exemplified the integrity, professionalism, generosity and high standards fostered and modeled by Dr. Jean Kinnear during her 30-year career at NMU. As part of his course work, Dylan co-led an interpretive bike tour on the Iron Ore Heritage Trail and a living history talk about Bart King. This in-class award honors Jean’s work and supports the continued professional development of young interpreters studying at NMU. The recipient of this award receives a one-year student membership to the National Association for Interpretation.

2018 C&NN International Leadership Summit
ORLM faculty member Jacquie Medina was selected to participate in the 2018 Children & Nature Network International Leadership Summit in Oakland, Calif. on May 21-22, 2018. Dr. Medina worked with the Nature-based Learning Research (NBLR) Action Area to discuss and help chart the future of children and nature movement.
UPEC 2018 Environmental Education Grant Award

The Upper Peninsula Environmental Coalition awarded Jacquie Medina (NMU) & Kathryn Hargreaves (North Star Montessori Academy) a 2018 Environmental Education Grant for “Perspectives on Place - Art & Inquiry in our Local Environment.” As a part of this grant, Dr. Medina’s RE 250 Education in Outdoor Settings class collaborated with North Star Montessori Academy 4-6th graders to explore natural and cultural resources at Presque Isle and design interpretive materials for Moosewood Nature Center in Marquette.

RE 250 w18 Education in Outdoor Settings Class – “Nature Rock Stars!”

Designing Self-Guided Media Products: Service Learning in Action!

The RE 382 Interpretation II: Self-Guided Media students collaborated with two agencies this winter to put their learning into action! Student groups worked with the Upper Peninsula Land Conservancy (UPLC) to design interpretive panels for the Vielmetti-Peters Conservation Reserve and Chocolay Bayou Nature Preserve, and Moosewood Nature Center to design a bee exhibit. Students presented their work to agency representatives at the end of the semester.

Students completing a site analysis at Chocolay Bayou Nature Preserve with UPLC Assistant Director and NMU alumna Andrea Denham.
Stephanie Moore, a second-year Exercise Science master’s candidate, began her second round of thesis testing here at NMU in November. Her first round was conducted in Austria at the University of Salzburg in June/July 2017. Stephanie’s thesis is entitled “Biomechanical Adaptations to an Implemented Ramp Angle in Recreational Alpine Skiers” and she is being supported in this research by her thesis director Dr. Randy Jensen (NMU) and her committee members Dr. Sarah Clarke (NMU), Dr. Josef Kröll (USalz), and Dr. Gerda Strutzenberger (USalz). Stephanie is a professional ski instructor when she is not attending classes at NMU, and her experience on the mountain helped inspire her research question. Specifically, she seeks to investigate the effects on the balance and coordination of recreational skiers when various binding ramp angles are employed. Stephanie has learned that the alpine industry neglects to consistently report the ramp angles created by ski equipment and believes these ramp angles may have injury incidence consequences if balance and coordination are in fact altered. To investigate her theory, Stephanie and her research team have created a novel balance task in the laboratory setting to closely simulate the mechanism of balance perturbations during alpine skiing, as pictured to the right.

Stephanie’s project has been funded through multiple grants, including the NMU Excellence in Education Award, the International Society of Biomechanics in Sports (ISBS) Internship Grant, and the ISBS Student Mini Research Grant. Additional laboratory support from her committee and fellow graduate assistant Mindie Clark has permitted the successful testing of Marquette-based participants this November.

Thus far, Stephanie has tested 17 participants (10 from Salzburg, 7 from Marquette), but is seeking additional participants from the Marquette and NMU community. The testing of each participant requires one visit of a little under 2 hours to the NMU Exercise Science lab. During this visit, participants perform light aerobic exercise as a warm up, approximately 40 bodyweight squats, and 27 balance task performances (participants are asked to catch a suspended medicine ball in a one legged stance both barefoot and in skis). Contact Stephanie at step-moor@nmu.edu for additional information.
Talking the Talk on Walking the Walk: A novel training intervention and practitioner education program to improve walking performance and patient care in persons with Multiple Sclerosis

Dr. Sarah Clarke and Dr. Randy Jensen have partnered with Dr. Judith Puncochar in the School of Education and UP Health Systems Rehab Services to investigate a novel rehabilitation intervention to improve walking performance in persons with Multiple Sclerosis (MS). The NewGait™ device has been successfully implemented by UPHS Rehab Services physical therapists into rehabilitation programs for this population. Preliminary research shows that this device has the capacity to improve walking gait and lead to an improved quality of life in persons with MS.

This project involves an analysis of walking patterns and muscle function at the start of the study and after an 8-week rehabilitation intervention. Participants attend rehabilitation sessions with a physical therapist two times a week for 8 weeks. Half of the participants took part in traditional rehabilitation exercises to improve strength, balance, and walking, while the remaining participants performed the same exercises when wearing the NewGait™ device. Each participant who completes the program receives a complementary, custom-fitted NewGait™ device and training on how to use it.

As of March 2018, 18 participants have completed testing and the intervention. Recruitment is still ongoing for phase two of testing. Prospective participants would be individuals with MS who are in a stable phase of their condition and have a walking impairment which would require them to take periods of rest or use a walking aid in order to walk over 300 yards.

Special thanks to the UPHS Rehab Services physical therapists Cathy Ruprecht and Kim Spranger, and Lynn-Vanwelsenaeers from Teter Orthotics & Prosthetics. Another thanks to our student volunteers who have helped during participant testing: Aditi Vyas, Olivia Perrin, Alyssa Rebensburg, Ashlyn Jendro, Kailey Nelson, Ine Mylle, Christian Nagelkirk, and Travis Rice.

Funding for this project was provided by the Superior Health Foundation and the Northern Michigan University Prime Award. Support has also been received from Speedmaker™, the NewGait™ manufacturers, and Ossur, the device brace manufacturers.

If you know of someone who may be a good candidate for this study, or you are interested, please contact Sarah Clarke at sabreen@nmu.edu.

Elite Athlete Products, the device manufacturers, have put together a video that provides an overview of the NewGait™ device and its effectiveness with MS patients. To view the video, click here.
Congratulations to the following Coach Advancement Program (CAP) certification recipients—Winter 2018:

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<thead>
<tr>
<th>Beginner Certification</th>
<th>Intermediate Certification</th>
<th>Advanced Certification</th>
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<td>Colin Schubert</td>
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The CAP curriculum is a professional development program for sport coaches to earn certification from Beginner to Masters Elite levels. Each course is designed to provide the coach with the knowledge, skills, and attitudes to be an effective professional within the realm of school-sponsored sports. Our NMU students are able to earn valuable certifications that help them to compete for coaching positions at all levels, and create leadership skills to set them apart. Beginning fall 2016, all newly hired coaches in Michigan were required to have completed the CAP 1-2 certification course. Our NMU students are currently graduating with CAP 1-4 levels, which carries an Advanced Certification. The Physical Education majors at NMU are now competing for coaching positions around the Midwest, and entering the ranks of educational athletics having earned more certifications and professional knowledge than their counterparts from other Institutions.

Here is a glimpse at the topics and content for the CAP 1-4 modules:

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<thead>
<tr>
<th>CAP1</th>
<th>Effective Instruction</th>
<th>Sports Medicine</th>
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<td>Coaches Make the Difference</td>
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<td>CAP2</td>
<td>Legal Issues in School Sport</td>
<td>Psychology of Coaching</td>
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<td>Effective Communication</td>
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<td>CAP3</td>
<td>Effectively Working with Parents</td>
<td>The Coach as a Performer</td>
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<td>Additional Coach Responsibilities</td>
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<td>CAP4</td>
<td>Preparing for Success</td>
<td>Strength &amp; Conditioning</td>
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<tr>
<td>Athlete Development</td>
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Volume 2 Issue 2
Ode to Barb and Patti

Barb Coleman and Patti Hogan announce their retirements... Professors Barb Coleman (30+ years at NMU) and Patti Hogan (27 years at NMU) are retiring, rather pro-tiring, this year. And, our excellent faculty committee, led by Lanae Joubert, did an excellent search for their replacements, rather pro-placements! Exciting new things are happening in the health and fitness area.

CONGRATULATIONS

• Lanae Joubert and Scott Jordan for being awarded tenure!
• Scott Drum and Maggy Moore for being promoted to Professor!
• Sarah Clarke and Lanae Joubert for being promoted to Associate Professor!
• Brian Myers for his Continuing Contract.
COSTA RICA with DAVID KRONK

During the winter break, ten NMU students spent two weeks exploring beautiful Costa Rica while participating in the Faculty-Led Study Abroad Course focused on Eco- and Adventure Tourism. Trip highlights included day and night guided nature hikes in tropical ecosystems, zip lining over the cloud forest canopy, and ocean kayaking, snorkeling and surfing. Students also visited a coffee plantation, a Costa Rican festival, took Latin dance lessons, and made sugar cane juice and traditional Costa Rican meals. Service learning projects were done at most of the sites, including helping sea turtle researchers protect endangered sea turtle eggs by relocating them on remote ocean beaches in Baulus National Park.

At each tourism site they visited, students rated the sustainability of outdoor recreation providers’ practices, as well as food service and lodging providers. This information will be tabulated and evaluated during the rest of the winter semester. One course goal is to provide feedback to Costa Rican businesses. Another goal is to help NMU Instructors David Kronk and Dr. Scott Jordan develop a Sustainable Ecotourism Rating and Training System for Upper Peninsula businesses modeled after the Costa Rican Sustainable Tourism Program.

Costa Rica is known as a global leader in sustainable tourism and overall sustainable practices. This Central American nation produces nearly 93 percent of its electricity from renewable resources and conserves around 30 percent of its land as protected natural areas. Costa Rica is working to become the first carbon-neutral country by 2020. To offset the carbon pollution produced by the study abroad group, the NMU students each planted 100 seedlings and 100 acorns here in the U.P. this spring! Sustainable tourism providers are organizations that help tourists meet their travel and recreation needs without causing damage to the social, cultural and environmental assets of the communities visited. Responsible tourism addresses many topics, including investing in renewable energy as well as sustainable local food and other products, recycling and Leave No Trace Outdoor Ethics.

The course is open to all students and meets degree requirements for Outdoor Recreation & Leadership Management majors in the School of Health and Human Performance. For information about this study abroad course for 2018-19, contact David Kronk at dkronk@nmu.edu.
BONAIRE with SCOTT THOMAS

FACULTY LED STUDY ABROAD
RE 358—Teaching of Rock Climbing with Dr. Phil Watts and Alumnus Bill Thompson

Dr. Phil Watts, emeritus: his new office

FACULTY

LED

STUDY

ABROAD
Farewell to Barb Coleman and Patti Hogan

Barb was a stabilizing force during my early years with the Department of Health, Physical Education and Recreation. We managed the stress of building the early GETFIT Program and the years of doing Cardiac Rehab on campus. It was an honor to have Barb as the first graduate of the Exercise Science graduate program. Barb shared some sage wisdom with me early on with a plaque that simply stated "Take Time." You can also ask me about the poster she gave me that hung on the back of my office door for over 35 years. Here's to the best Hose-A! Uh ... you can ask me about that too. ~Phil Watts

Barb: Barb helped to shape who I am as a professional today. When I was here as a M.S. student, Barb taught me one of the most valuable lessons that has carried through to this very day. I am positive that there are hundreds of similar stories out there from the thousands of students she has influenced over the years.

Patti: I only had the pleasure of working with Patti for the past two years and they have been super valuable and impactful. She came in at the end of the summer with a bundle of energy, insight, and knowledge of the university and programming that I am fortunate to have had the two years to learn from her. ~Liz Wuorinen

*Barb will forever be missed. Her abundant energy and enthusiasm for all that is the art, science, and practicality of health and human performance will Strongly linger and live on; even though she may not be walking the PEIF and other University halls as frequently. I know Barb might say, with a sly smirk, 'a cemetery is full of irreplaceable people'. Truly, her decades long hard WORK and impact on the health of NMU will rarely be duplicated. Barb is the Energizer Bunny! ~Scott Drum

Patti never seemed to get the hang of how to say "schedules," but she did get her students thinking critically. I think Patti still has the record for coaching undergraduate student presenters at the annual Celebration of Student Scholarship. ~Phil Watts

Patti, without a doubt, is one of the most passionate and caring people I’ve had the pleasure of knowing. Her intellect, intertwined with colorful and attention-grabbing lectures, will continue to echo around the rooms of the PEIF...and maybe still at NMU. She will be sorely missed, never forgotten, and always cherished as the consummate colleague! ~Scott Drum

Conversations with Patti -

I love my conversations with Patti! They have been energizing, fiery, and stimulating. I am grateful for her passion, intensity and intellect in academia as well as her reminder to put family first. Over the years, I have learned from Patti the importance of supporting and advocating for your colleagues. This is our department and we are in it together.

Patti - I am thankful for your shared passion and motivation to strive for excellence in our work. ~Jacquie Medina

Barb had an office either across the hall or next to mine for over 20 years. During that time I got to see how students came to her for all sorts of advice: in courses, for their careers, and other issues. They came to her because of her practical knowledge on situations that they sometimes didn’t even know would occur. This was evidenced by students repeatedly stating, “I know you kept telling us in class that this would happen, but I’d never have believed it until I saw it for myself.” I also saw Barb’s humor first hand when we team taught PE 230 (now HL 230) together. She sometimes startled the students while role playing; you had to be there! We also had fun turning her Demotivator calendar. One that epitomizes that and Barb’s love for animals is: “You are special. If you require additional affirmation, get a puppy. The rest of us are trying to work!” ~Randy Jensen

Dr. Hogan always asked students to look at the big picture, where she asked them to consider "the model." I gave her a hard time about that and asked if she was strutting down the catwalk as a model. ~Randy Jensen

Lessons Learned from Barb
*Be “on” when it is time to teach and lead
*Speak up and advocate for what you believe in
*Live, work and contribute with humility
*Be dedicated
*Share what you love
Barb—I am thankful for your playful spirit
~Jacquie Medina

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DISTINGUISHED ALUMNI AND WIFE ESTABLISH ENDOWED PROFESSORSHIP

Dr. Mark R. Lovell ’77 BS and his wife Eileen have committed $1 million outright to Northern Michigan University for the establishment of an endowed professorship in the School of Health and Human Performance. The Mark R. and Eileen Lovell Professorship will focus on education, research and patient care in the area of traumatic brain injuries commonly known as concussions.

Dr. Lovell is internationally recognized as a concussion expert for his development of innovative neurocognitive testing programs and groundbreaking research. NMU granted Dr. Lovell an honorary Doctor of Science degree at its Spring Commencement in 2011 where he delivered the keynote speech. He is a lifetime member of the NMU Alumni Association and received the NMU Distinguished Alumni Award in 2003. He enrolled at Northern in 1973 and earned his BS in Psychology in 1977. In 2012, Dr. Lovell and his wife also established the Robert and Roberta Lovell Athletic Scholarship in memory of Dr. Lovell’s parents. In the same year, ImPACT Applications created a fund to support Master’s degree level students in research opportunities within the Health, Physical Education and Recreation Department. Dr. Lovell served as the Chairman and CEO of ImPACT Applications from 2002 through 2013, and currently serves as Chairman of the Board and Chief Scientific Officer. In the early 1990s, he developed the ImPACT Test, the first and most scientifically validated computerized concussion evaluation system.