

## RYAN K. HINES

Curriculum Vitae:

Visiting Lecturer,

Indiana University

Dept. of Recreation, Parks, and Tourism Studies

1025 E. 7<sup>th</sup> Street, School of Public Health

Bloomington, Indiana, 47405

(478) 456-2891 / rkhines@indiana.edu

### **EDUCATION:**

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- 2013-2018      Ph.D. (ABD), Leisure Behavior  
School of Public Health  
Department of Recreation, Parks, and Tourism Studies  
Indiana University, Bloomington  
*Expected Completion of Ph.D.:* Summer 2018  
Minor: Environmental Studies, School of Public & Environmental Affairs
- 2010-2012      M.Ed., Recreation and Leisure Studies  
College of Education; Department of Health and Human Services  
The University of Georgia, Athens
- 1998-2005      Bs.Ed., Recreation and Leisure Studies  
College of Education  
Emphasis: Recreation Resource Management  
The University of Georgia, Athens

### **TEACHING EXPERIENCE:**

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#### *Indiana University*

- 2018, Spring    SPH O-210: Intro to Outdoor Recreation, Parks, and Human Ecology  
SPH R-142: Living Well  
SPH R-200: Found Leisure
- 2018, Spring    SPH T-201: Tourism and Commercial Recreation  
Guest Lecturer; Provided perspectives from experience in Commercial Outdoor Recreation and Adventure Tourism. Provided considerations and perspectives for students considering careers in Adventure Tourism and Adventure Education and Outdoor Leadership.
- 2017, Fall      SPH O-210: Intro to Outdoor Recreation, Parks, and Human Ecology  
Instructor; Designed and delivered lectures, in-class discussions, and created in-class experiential learning activities. Responsible for all grading and feedback for written assignments and course projects. Coordinated guest speakers, guest activity facilitators, and field learning experience. Developed assignments and implemented teaching materials not utilized in previous semesters. Emphasized relevant theories, process models, and current research to satisfy course learning objectives in addition materials covered in past semesters.
- 2017, Fall      SPH O-412: Ecotourism Administration and Management (distance learning)  
Instructor: Administered course online, coordinated delivery of online learning modules, completed all grading and provided feedback for all written assignments

and course projects.

- 2017, Fall SPH O-512: Ecotourism Management and Systems (Graduate, distance learning)  
Instructor; Administered course online, coordinated delivery of online learning modules, completed all grading and provided feedback for all written assignments and course projects. Created graduate level writing assignments to facilitate understanding, value, and application of scholarly peer reviewed research through process of critical analysis and application of research findings to problems in ecotourism management and systems.
- 2017, Fall SPH R-142: Living Well  
Instructor; Delivered lectures and facilitated daily team based discussions related to content and course objectives. Graded all and provided feedback for written assignments, class activities, and projects. Administered all course components as prescribed by departmental guidelines for course in adhering to requirements for COPART Accreditation.
- 2017, Fall SPH T-201: Tourism and Commercial Recreation  
Guest Lecturer; Provided perspectives from experience in Commercial Outdoor Recreation and Adventure Tourism. Provided considerations and perspectives for students considering careers in Adventure Tourism and Adventure Education and Outdoor Leadership.
- 2017, Spring SPH O-279: Outdoor Adventure Education  
Co-Instructor; Delivered lectures, facilitated in-class discussion, and shared responsibility for grading and evaluation of assignments and projects. Provided feedback on written assignments, class activities, and group facilitation exercises. Developed assignments and implemented teaching materials not utilized in previous semesters. Emphasized relevant theories, process models, and current research to satisfy course learning objectives in addition materials covered in past semesters.
- 2017, Spring SPH R-311: Management in Recreation, Park and Tourism Studies  
Instructor; Provided lectures and administered course. Oversaw all grading and provided feedback for in-class activities, papers and written assignments, exams, and student presentations. Implemented in-class learning activities, facilitated discussions, and created in-class learning activities not implemented in past semesters. Administered all course components as prescribed by departmental guidelines for course in adhering to requirements for COPART Accreditation.
- 2017, Spring SPH T-201: Tourism and Commercial Recreation  
Guest Lecturer; Provided perspectives from experience in Commercial Outdoor Recreation and Adventure Tourism. Provided considerations and perspectives for students considering careers in Adventure Tourism and Adventure Education and Outdoor Leadership.
- 2016, Fall SPH O-279: Outdoor Adventure Education  
Instructor; Delivered lectures, facilitated in class discussion, and executed all grading and evaluation of assignments and projects. Provided feedback on written assignments, class activities, and group facilitation exercises. Developed assignments and projects not implemented in previous semesters. Emphasized relevant theories and process models as a major portion of course learning

objectives in addition to tangible learning objectives and outcomes espoused from previous semesters.

- 2016, Fall SPH T-201: Commercial Recreation and Tourism  
Instructor; Delivered lectures, administered course. Oversaw all grading of and provided feedback for all in-class activities, papers and written assignments, exams, and student presentations.
- 2016, Fall SPH R-311: Management in Recreation, Park and Tourism Studies  
Instructor; Delivered lectures, administered course. Oversaw all grading of in-class activities, papers and written assignments, exams, and student presentations. Implemented in-class learning activities and discussions. Administered all course components as prescribed by departmental guidelines for course in adhering to requirements for COPART Accreditation.
- 2016, Spring SPH O-279: Outdoor Adventure Education  
Instructor; Provided lectures and assignments, grading and evaluation, and oversaw student planned and implemented weekend expedition to Bradford Woods. Provided feedback on written assignments and group facilitation exercises.
- 2016, Spring SPH W-133: Whitewater Canoeing  
Lead Instructor; Presented materials in classroom, demonstrated and experientially taught paddling and water reading skills, judgment and decision making, and safety and risk considerations. Evaluated students and facilitated weekend experiential learning field experience.
- 2016, Spring SPH T-201: Tourism and Commercial Recreation  
Guest Lecturer; Provided perspectives from experience in Commercial Outdoor Recreation and Adventure Tourism. Provided considerations and perspectives for students considering careers in Adventure Tourism and Adventure Education and Outdoor Leadership.
- 2015, Fall SPH V-650: Environmental Issues and Human Health (Graduate Course)  
Teaching Assistant; Provided background research in creation of course, and created visual components of lectures; assisted in instruction and facilitation of in-class discussions through the semester. Co-graded essays and written assignments, and provided feedback in conjunction with grading and feedback by course instructor. Organized and led field based Experiential Learning Components; Canoeing and Restorative Environments at Bradford Woods, visit to Illinois Central Springs superfund site, and visit to Indiana University power/steam plant.
- 2015, Fall SPH W-133: Whitewater Canoeing  
Lead Instructor; Presented materials in classroom, demonstrated and experientially taught paddling and water reading skills, judgment and decision making, and safety and risk considerations. Evaluated students and facilitated weekend experiential learning field experience.
- 2015, Fall EDUC H-340: Education and American Culture  
Guest Lecture; Provided overview of history of Experiential Education. Discussed tenets, pedagogy, and practice of Outdoor, Environmental, and Adventure

Education in context of history of contemporary Experiential Education. Discussed influence of non-traditional education methods and venues on traditional classroom based and public education through recent history.

- 2015, Spring SPH O-279: Outdoor Adventure Education  
Instructor; Provided lectures and assignments, grading and evaluation, and oversaw student planned and implemented weekend expedition to Bradford Woods. Provided feedback on written assignments and group facilitation exercises.
- 2015, Spring SPH W-133: Whitewater Canoeing  
Lead Instructor; Presented materials in classroom, demonstrated and experientially taught paddling and water reading skills, judgment and decision making, and safety and risk considerations. Evaluated students and facilitated weekend experiential learning field experience.
- 2014, Fall SPH R-110: Found Leisure & Public Health  
Teaching Assistant; graded written assignments, quizzes, exams, and provided feedback on assignments, quizzes, and exams.
- 2014, Fall SPH O-201: Intro to Outdoor Recreation, Parks, & Health  
Guest lecture; Perspectives on Adventure Tourism and Commercial Adventure Recreation.
- 2014, Fall SPH W-133: Whitewater Canoeing  
Lead Instructor; Presented materials in classroom, demonstrated and experientially taught paddling and water reading skills, judgment and decision making, and safety and risk considerations. Evaluated students and facilitated weekend experiential learning field experience.
- 2014, Spring SPH W-139: Snowshoeing  
Assistant Instructor; presented material, demonstrated and taught skills, facilitated weekend experiential learning field experience, evaluated students, produced video documentary of student experience.

### *Indiana University Outdoor Adventures*

- 2014-2016 Spring Student Whitewater Instructor and Leadership Training  
Lead Instructor; presented materials in classroom. In field, demonstrated and experientially taught whitewater canoeing and kayaking paddling skills, water reading skills, judgment and decision making, safety and risk considerations, group management, and logistics. Evaluated students and provided feedback on performance. Provided suggestions to Indiana University Outdoor Adventures' administration regarding future leadership roles, responsibilities, and future learning objectives and desired learning outcomes for students in engaged in a progression of learning and leadership development.

### *Johns Hopkins University*

- 2012-2014 Outdoor Leadership Instructor; Whitewater/Expeditionary Canoeing  
Lead Instructor; planned and facilitated 11 day wilderness based outdoor leadership training, developed student-learning initiatives. Taught whitewater canoe strokes, whitewater safety and swift water rescue, Leave No Trace ethics,

basic camping skills, map/compass navigation, decision-making, risk-management, group dynamics, situational leadership.

### *The University of Georgia*

- 2012 RLST 2430– Introduction to Youth Development in Camp Teaching Assistant; acted as teaching team member, graded assignments and entered data, provided feedback for writing assignments, oversaw volunteer activities, lead in-class learning activities, advertised Camp Russia service learning program.
- 2011 RLST 3130L– Program and Event Management Laboratory Team Leader; oversaw team of 8 undergraduate students in conceptualization, planning, and implementation of fundraising event to benefit nonprofit organization Georgia River Network.

### **RESEARCH:**

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- Hines, R.K. & Curtis, R. (2017). Exploring Motivations and Constraints of Racial and Ethnic Minority Participation in College Outdoor Adventure Education Programs. *Abstracts from the 8<sup>th</sup> Biennial Adventure Research Symposium*. Indiana University.
- Hines, R.K. (2017). Review of Literature: Potential Benefits of Urban Nature Exposure and Stream Corridor Recreation. *Illuminare 2017, Indiana University, Bloomington*.
- Davidson, C., Alexeichik, L.D. & Hines, R.K. (Forthcoming, Target Journals; *Journal of Leisure Research, Leisure Sciences, Journal of Experiential Education*). In-Situ Qualitative Inquiry into High Challenge Emergent Variables in Adventure Education.
- Hines, R.K. & Davidson, C. (in development). Exploring Constraints of Racial and Ethnic Minority Participation in College Outdoor Recreation and Adventure Education Programs.
- Hines, R.K. (in development). Exploring Learning and Meaning of College Student Outdoor Adventure Leadership: A Pilot Study.
- Hines, R.K. & Anderson, K. (in development). Organized Multiday Canoeing and Kayaking Events, Environmental Education, and Water Resource Advocacy.
- Hines, R.K. (2014). Environmental Attitude Outcomes of Participation: Zip Line Canopy Tours. *Abstracts from the 7<sup>th</sup> Biennial Adventure Research Symposium*. Indiana University.

### **PRESENTATIONS:**

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- Hines, R.K. & Curtis, R. (2017). *Exploring Motivations and Constraints of Racial and Ethnic Minority Participation in College Outdoor Adventure Education Programs*. Research presented at the Adventure Research Symposium, Indiana University, Bloomington.
- Hines, R.K. (2016). *Environmental Education and Advocacy: Organized Multiday Canoeing and Kayaking Events*. Poster Presented at the Coalition for Education in the Outdoors Biannual Conference, Bradford Woods, IN.

Ewert, A., Chang, Y., Davidson, C. & Hines, R.K. (2016). *Examining the Adventure Experience from Multiple Perspectives: Psychological, Observational, and Biophysical*. Research presented at the Research Symposium, Coalition for Education in the Outdoors, Bradford Woods, IN.

Hines, R.K., Croft, B., Ewert, A., Davidson, C. & Chang, Y. (2015). *Identifying Changes in Participants' Level of Stress during a High Challenge Activity: Using Physical Biomarkers and Psychological Stress Measures*. Research presented at the Association for Outdoor Recreation and Education Annual Conference, Research Symposium, Atlanta GA.

Ewert, A., Chang, Y., Hines, R.K. & Davidson, C. (2015). *Biomarkers, Boosters, and Videography: Exploring Emerging Techniques in Research in Experiential Education*. Workshop presented at the Association for Experiential Education International Conference, Portland, OR.

Chang, Y., Davidson, C., Hines, R.K. & Ewert, A. (2015). *An introduction to the use of Technology and Biomarkers for Outdoor Adventure Education Research*. Research presented at the Symposium for Experiential Education Research (SEER), Association for Experiential Education International Conference, Portland OR.

Hines, R.K., (2014). *Environmental attitude outcomes of participation: zip line canopy tours*. Presented proposed research Adventure Research Symposium, Indiana University, Bloomington.

#### **ACADEMIC SERVICE:**

2014 Article Reviewer, *Illuminare*, Indiana University

2015 Article Reviewer, *Illuminare*, Indiana University

#### **GRANTS AND FELLOWSHIPS :**

2017 Leisure Research Institute; Student Research Grant, \$1000

2017 Indiana University; School of Public Health Fellowship, \$3950

2016 Indiana University: School of Public Health Fellowship, \$3950

2016 Indiana University: SPH RPTS Research Travel Grants, \$600

2015 Indiana University: SPH Fellowship/Research Travel Grants, \$600

2011 University of Georgia: Fundraising for River Planning Event, \$1250

#### **OTHER PROFESSIONAL EXPERIENCE:**

2013-2014 Associate Instructor, Indiana University Research and Teaching Preserve; Facilitated service learning experiences with IU affiliated organizations on Preserve lands. Organize/facilitate interpretive hiking trips for local non-profit organizations as public outreach and public access to Preserve lands. Assist with scientific research through data collection and stewardship of research plots. Promoted volunteer and service learning events sponsored by the Preserve.

1998-2013 Manager/Operations, Naturalist-River Guide, and Boat Specialist, Broad River Outpost, Danielsville, GA (*less 2004-2009*). Oversaw daily outpost operations, delegated tasks, provided customer service, maintained river access points and 15

acres of Outpost properties, conducted river clean-ups, and scheduled staff. Maintained/repaired fleet of canoes, kayaks, and equipment. Administered social-media website. Guided interpretive/educational canoe tours.

- 2011 Trip Manager- Georgia Outdoor Recreation Program. Duties: created program and trip advertisements, fliers, and posters. Advertised programming through social media. Tracked program spending and income. Assisted with Georgia Outdoor Recreation Program student leadership training.
- 2010-2013 Zip Line Canopy Tour Facilitator, North Georgia Canopy Tours, Lula, GA. Duties: Facilitated two and three hour zip line canopy tours; provided instruction, risk management, and environmental interpretation. Lead guide certified, endorsed by Association of Challenge Course Technology. Performed course duties: daily safety inspections, trail maintenance, and course maintenance.
- 2007-2009 Kapalua Adventures, Lahaina, Maui, HI. Mountain Adventure Guide/Mountain Manager. Provided instruction, safety, and interpretation for guided zip-line canopy tours. Oversaw daily set-up, breakdown, and safety inspection of zip-line course, climbing wall, and high-ropes challenge course. Acted as radio dispatch/manager on-site for tours; Created Hawaiian mesic forest and rainforest ecosystem interpretation learning resource for tour guides.
- 2006 Wilderness Sea Kayak Guide, Southeast Adventure Outfitter, St. Simons Island, GA. Guided and provided safety for two and three hour sea-kayak tours, provided environmental interpretation, co-led multi-day camping trips. Assisted customers at retail outfitter location with gear, trip planning, and kayak/gear sales.
- 2004-2005 Sea Kayak Guide, Kailua Beach Adventures, Kailua, Oahu, HI. Guided and provided safety and risk management for guided sea kayak tours in Kailua Bay and provided marine/coral reef ecosystem interpretation. Maintained rental kayaks and equipment, repaired fleet kayaks, and assisted customers in shop with retail, windsurfing, and surfing gear.
- 1999-2002 Wilderness Sea Kayak Guide, Altamaha Coastal Tours, Darien, GA. Planned and guided multi-day wilderness sea kayaking trips on Altamaha River and associated tidal marshes and tidal swamps of the coastal plain of Georgia. Interpreted freshwater river and estuarine ecosystems. Cooked meals for participants.

#### **VOLUNTEER AND SERVICE ACTIVITIES:**

- 2016-Present Indiana University Outdoor Adventures (IUOA) Volunteer; Instructor of Canoe and Kayak. Provide instruction and mentoring of students engaged in whitewater canoeing and kayaking at IUOA. Lead whitewater skills trainings as part of programmed training schedule and independent involvement with students, including single and multi-day field experiences with IUOA students and administration. Assist with regularly scheduled kayak rolling clinics. Assist with maintenance of boats and gear, and provide consultation on purchase of new program equipment
- 2011 University of Georgia Graduate Internship, Georgia River Network, Athens, GA. Researched and updated website information and river fact sheets. Learned G.I.S.

mapping software and database; basic mapping skills. Corresponded with state park planning committee.

- 2011 North Oconee River Design Charette; Cooperative effort between The University of Georgia Office of Sustainability and Georgia River Network, Athens, GA. Planned and implemented canoeing trip for Charette to demonstrate potential for implementing designated canoeing trail in Athens, GA. Participated in planning and design sessions. Raised \$1250 in funds and food donations from local restaurants for the event. Focus on public use of historic, cultural, and ecologic resources of river.
- 2002 Water Quality Monitoring Volunteer, United States Geologic Survey, Atlanta GA. Volunteered 80 hours; conducted stream-water sample collection and processing. Tested multiple parameters of water quality. Tested stream-flow, recorded data, assisted with stream discharge rating. Cleaned/calibrated instruments.

#### **CERTIFICATIONS AND TRAINING:**

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- 2014 American Canoe Association: Swiftwater Rescue, Level IV Certification
- 2014 Stonehearth Open Learning Opportunities: Wilderness First Responder
- 2007 EMT Basic -First Responder Certification
- 2002 NAUI Open-Water Scuba Diving Certification
- 1999 American Canoe Association, Whitewater Kayak Instructor Certification