**General Education Assessment Rubric/Student Artifact Cover Sheet**

**Student Artifact: Course—Semester, Year**

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| **Human Expression Student Learning Outcome:** Students will analyze and evaluate artistic, literary or rhetorical expression. |
| **Dimension** | **Performance Indicator** | **2** | **1** | **0** | **Assessment Rationale** |
| Knowledge of the Role of the Aesthetic | Assesses the role of aesthetic in the human experience including artistic, literary, or rhetorical expression |  |  |  |  |
| Innovative Thinking | Creates or adapts activities, ideas, or questions expressing both creativity and experience |  |  |  |  |
| Acknowledging Contradictions | Integrates alternate interpretations or contradictory perspectives or ideas |  |  |  |  |
| **Critical Thinking Student Learning Outcome:** Students will demonstrate critical thinking. |
| **Dimension** | **Performance Indicator** | **2** | **1** | **0** | **Assessment Rationale** |
| Evidence  | Assesses quality of information that may be integrated into an analysis |  |  |  |  |
| Integrate  | Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding |  |  |  |  |
| Evaluate | Evaluates information, ideas, and activities according to established principles and guidelines |  |  |  |  |

Note: 2 = Exceeds Proficiency, 1 = Proficient, 0 = Not Yet Proficient