**General Education Assessment Rubric/Student Artifact Cover Sheet**

**Student Artifact: Course—Semester, Year**

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| **Effective Communication Student Learning Outcome:** Students will communicate and express ideas effectively. | | | | | | | | |
| **Dimension** | | **Performance Indicator** | **2** | **1** | **0** | | **Assessment Rationale** |
| Central Message and Structure | | Demonstrates primary focus (main idea or thesis) of the work and organizes the parts or elements of the work to aid in understanding, which includes being coherent, logical, and complete |  |  |  | |  |
| Substantiation | | Interprets credible evidence to support solid reasoning and conclusions, while documenting in accordance with disciplinary conventions |  |  |  | |  |
| Delivery-Written | | Constructs clear and readable text that is consistent with disciplinary and standard written conventions including proofreading and proper syntax etc., appropriate to the purpose and audience |  |  |  | |  |
| Delivery-Oral | | Delivers an oral presentation appropriate for audience, using various multimodal techniques (posture, gesture, eye contact, and vocal expressiveness), which could include audio and visual aids |  |  |  | |  |
| **Critical Thinking Student Learning Outcome:** Students will demonstrate critical thinking. | | | | | | | | |
| **Dimension** | **Performance Indicator** | | **2** | **1** | **0** | **Assessment Rationale** | | |
| Evidence | Assesses quality of information that may be integrated into an analysis | |  |  |  |  | | |
| Integrate | Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding | |  |  |  |  | | |
| Evaluate | Evaluates information, ideas, and activities according to established principles and guidelines | |  |  |  |  | | |

Note: 2 = Exceeds Proficiency, 1 = Proficient, 0 = Not Yet Proficient