

AGENDA  
Educational Policies Committee  
January 24, 2022  
Zoomland  
3:00 p.m.

1. Welcome to New Member – Linda Lawton
2. Approval of Minutes – November 15, 2021 (on SHARE)
3. Additions to and/or Approval of Agenda
4. Business
  - a. Chair Report – Letter sent to CUP regarding Math/CS program proposals (on SHARE)
  - b. Draft FY2021 EPC Chair Report (emailed)
  - c. College Reports\*
    - i. College of Graduate Studies and Research (Lisa Eckert)
    - ii. College of Health and Professional Studies (Joe Lubig)
  - d. Discussion of Draft ADR Guidelines (previously distributed)
    - i. Biology in Process (per-approval of format)
  - e. Good of the Order
  - f. Agenda for next meeting

Each report should succinctly review each of the following (if applicable):

- \* Enrollment Trends (including double majors)
- \* New Programs Accepted (with enrollment benchmarks)
- \* SCH Trends and Retention Highlights
- \* Accepted Program Benchmark Trends
- \* Staffing Requests Update
- \* ERIP Results and Replacement Exigencies
- \* Anticipated Retirements
- \* Upcoming Curriculum Revisions with Resource Implications

To make her job a bit easier to get into and come up to speed, please provide Michelle Inman with an outline of your remarks and/or slide deck before the meeting.

Educational Policies Committee  
Minutes  
Monday, January 24, 2022, 3-5 p.m.  
Zoom

Present: J. Cantrill (chair), M. Inman (secretary), C. Johnson, K. Johnson, J. Lubig, J. Thompson, L. Warren, R. Winn, L. Eckert, B. Canfield, G. Logan, and L. Lawton

5. **Welcome New Member** – Linda Lawton

6. **Approval of Minutes** – November 15, 2021

- a. C. Johnson moved to approve. Seconded by J. Thompson. All in favor.

7. **Approval of Agenda**

- a. J. Lubig mentioned about changing 4.c.ii to reflect College of Health and Professional Studies
- b. C. Johnson moved to approve. Seconded by J. Thompson. All in favor.

8. **New Business**

a. **Chair Report – letter sent to CUP regarding Math/CS program proposals**

- i. L. Warren thought she heard that CUP already approved this and that it was going on to Senate Exec for review. L. Lawton commented that it's going to first reading. B. Canfield commented that we need to get a copy of the final CUP report.

b. **FY 2021 EPC Annual Report – typed up by B. Cranfield**

- i. C. Johnson asked where double majors were going? Brandon commented that he couldn't find any APR notes on who was on the sub-committee for that. Stated he knew Dale and Jim were working on it over the summer. G. Logan offered to send the report he had from 2-2-21 regarding the ad hoc EPC subcommittee on double majors.
- ii. L. Warren commented that it would be nice to have dates referenced regarding follow-up on questions and also under the recommendations section.
- iii. Discussed that this annual report only goes to the Provost.
- iv. R. Winn made motion to forward this annual report to the Provost. C. Johnson seconded motion. All in favor.

c. **College Report: College of Graduate Studies and Research - Lisa Eckert**

- I. Lisa advised us that this college was created back in 2017 as part of the strategic plan which came about because of the SRA review project.
- II. Commented that the graduate college doesn't rely on 10<sup>th</sup> day enrollment data like other colleges across campus because some programs only admit in the Fall or only in the winter or just in the summer, while some may admit all year long.
- III. Easier to keep track of graduate students by headcount vs. SCH

- a. Compared to last winter we are up by 10 new students; down by two in the readmitted category and up by four overall in the continuing status.
- IV. In terms of headcount, Early Childhood Education is the top program, however if looking at SCH's, social work is number one. J. Cantrill asked what the "Non-Degree" program was. Lisa explained that is for non-degree seeking graduate students.
- V. B. Canfield asked if GA is equal to a tuition benefit? Lisa explained it's complicated as it could be tuition that's paid by the general fund; via a scholarship or grant, or tuition that's paid by the department. He also asked what the highest percentage of GA's were in a program. Lisa said they have 100% of GA's in their MFA and Master of Science Biology.
- VI. B. Canfield asked about program cohorts. Lisa and J. Lubig explained that they do have those and that in fact, this year they probably won't have cohorts for programs like DNP, Educational Specialist and possibly Nursing.
- VII. Lisa discussed the new graduate programs – mentioned that the 21-22 Master of Interdisciplinary Studies was previously Arts and Sciences.
- VIII. Discussed how much GA's contribute to SCH's taught. In '20-'21 they taught 15,706 working as either TA's, RA's or AA's.
- IX. This College also administers multiple programs to benefit students and faculty alike. Programs include:
  - a. McNair Program
  - b. Freshman Fellows
  - c. Various other student and faculty awards run through the new Office of Sponsored Programs and Research Development, directed by Stacy Schwenke (new FY2022).

**d. College Report: College of Health Sciences & Professional Studies – Joe Lubig**

- i. Consists of the following departments:
  - a. Clinical Sciences – Joe mentioned that they are working on getting the numbers up for Pre-Radiology and Pre-Surg. Tech as they are now accredited majors – what they need for this, however, is an actual radiology machine
  - b. Criminal Justice – Trying to increase their on-line program for the CJ major
  - c. Education, Leadership & Public Service
  - d. Engineering Technology – Trying to do a lot of targeted recruitment for the Electrical Engineering Tech and Electrical Tech majors – faculty and staff feel to grow these programs they need space close to the main campus
  - e. Health & Human Performance – Many majors now require both a Health and Physical Ed. Background; would like to get rid of the Wildland Firefighting major (that will just eliminate itself with student attrition – the BOT will eventually nix it once all current majors have graduated).

- f. Health Science/Professional Studies
  - g. Native American Studies
  - h. Nursing
  - i. Social Work
- ii. Overall, Joe said the college is doing OK, but lagging a little. One thing that has been mentioned to him in some of the round table discussions he's had is that they need a more diverse faculty. He started off his discussion with the F20 All Students of Color Trend for his college.
- iii. Staffing plans outlined in detail
- iv. B. Canfield asked if his College was involved in the on-campus day care talks. Joe confirmed that they were along with the Lake Superior Partnership but he commented that it would require year-round faculty and staff and would be a very costly adventure – one that he hopes we don't undertake.

## **9. Good of the Order**

## **10. Agenda for Next Meeting**

- a. ADR process guideline Discussion
- b. Revisit Math/CS proposal
- c. Review 2021-22 membership

Adjourned at 4:57PM