#### **AGENDA**

# Educational Policies Committee February 11, 2019 604 Cohodas 3:00 p.m.

- 1. Approval of Minutes January 28, 2019
- 2. Approval of Agenda
- 3. Old Business
  - a. EPC reform: update from EPC Reform committee
- 4. New Business
  - a. Staffing requests: C. Johnson
  - b. Discussion of solutions for meeting 5.1.1.1
  - c. APR: Revisit APR Review Notes from 2-20-17. (see Share site under 2016-17 documents.)
  - d. Agenda for next meeting

## Topics for consideration in 2018-19:

- 1. Evaluation of course fees and the 16-credit plateau for full-time, flat rate tuition.
  - Effect on revenue
- 2. Demographic trends
- 3. Diversity, Enrollment, Recruitment & Retention

# EPC Meeting Minutes February 11, 2019

**Present:** L. Putman (chair), L. Warren, C. Johson, R. Winn, B. Canfield, M. Robyns, J. Leonard, C. Kirk, J. Cantrill, D. Kapla

#### 1. Approval of Minutes – January 28, 2019

C. Kirk moved to approve. C. Johnson seconded. All in favor.

# 2. Approval of Agenda

B. Canfield moved to approve the amended agenda. C. Kirk seconded. All in favor.

## 3. Old Business

a. EPC reform: update from EPC Reform committee No updates.

#### 4. New Business

#### a. Discussion of solutions for meeting 5.1.1.1

There were no staffing requests that would allow us to discuss how new hires would affect the ratio. We discussed converting term positions to tenure-track positions, but this isn't always possible because there are often differences in qualifications and expectations between a term and a tenure track faculty member.

The university budget is balanced. We have two million in one-time monies. That can change based on state funding, tuition, etc. Enrollment drives revenue. There is a challenge when overall enrollment doesn't increase, even though the enrollment in a particular department increases, because you still have the same number of faculty in departments that may have lost enrollment.

Positions that are not base budgeted are currently being paid out of "scraps". How successful does a program need to be before its positions can be base-budgeted? It would be helpful to know what lines are base budgeted.

It appears that base budget money is not sufficient to meet the ratio.

Members asked about financial modeling. Was the change in tuition structure modeled so that they knew how much extra money it would bring in? Someone suggested that Matt Franti does modeling. The chair will invite him to a meeting. In addition, we could request data from Jason.

Meeting adjourned at 4:47 p.m.