

Curriculum Vita
LAURA A. REISSNER, Ed.D.

EDUCATION

Ed.D.	1996	West Virginia University Major: Special Education Minor: Reading
M.S.Ed with distinction	1991	Saint Thomas Aquinas College Major: Special Education
B.A.	1987	Gettysburg College Major: Art History

PROFESSIONAL EXPERIENCE

2007-present	<i>Distinguished Professor</i>
2007	<i>Professor</i>
2000-2007	<i>Associate Professor</i>
2000-2003	<i>Coordinator of Special Education Programs</i>
1996-2000	<i>Assistant Professor</i> School of Education Northern Michigan University
1995-1996	<i>Instructor, Special Education Practicum Coordinator</i> Department of Special Education California University of Pennsylvania
1995-1996	<i>Adjunct Instructor</i> Department of Special Education West Virginia University
1992-1995	<i>Doctoral Fellow</i> Department of Special Education West Virginia University
1987-1992	<i>Teacher, Primary Special Education</i> Newark Board of Education Abington Avenue School, Newark, NJ

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Northern Michigan University

Undergraduate Level Courses Taught:

Assistive Technology for Students with Disabilities
CPI: Non-Violent Crisis Intervention
Diagnosis and Assessment in Special Education
Emotional and Behavior Impairment
Instruction and Methods for Students with Emotional Impairment

Practicum Supervision:

Elementary Education and/or Cognitive Impairment and Emotional Impairment
Pre-Vocational Training for Students with Disabilities
Special Education and the General Classroom Teacher
Supervised Apprenticeship in Emotional Impairment
Teaching Life Skills to Students with Disabilities

Graduate Level Courses Taught:

Diagnosis and Assessment in Special Education
Introduction to Learning Disabilities
Organization and Management of Program for Students with Learning Disabilities
Special Education in the School
Supervision of Graduate Papers

California University of Pennsylvania

Undergraduate and Graduate Level Courses Taught:

Student Teaching & School Law
Practicum Coordinator and Supervisor for 22 students per semester.
Areas supervised in special education include: autism, behavior disorders, learning disabilities, mild, moderate, and severe mental retardation, and physical support in self-contained, resource room, and full inclusion programs at the elementary, middle and high school levels. Supervised grades K-8 in elementary education.

West Virginia University

Undergraduate Level Courses Taught:

Survey of Exceptional Children and Adults
Practicum Supervisor: Mild Mental Impairments

Graduate Level Courses Taught:

Educational Assessment: Handicapped/Gifted Students
Introduction to Learning Disabilities
Practicum Supervisor: Learning Disabilities, Behavior Disorders, Mild Mental Impairments

PROFESSIONAL PUBLICATIONS

Bergh, B., Edge, C., Cameron-Standerford, A., Imdieke, S., Standerford, N.S., Reissner, L. (2014). (Re)Seeing our teacher education practices through visual literacy. *American Reading Forum Annual Yearbook* [online]. Vol. 34. (peer reviewed)
http://www.americanreadingforum.org/yearbook/14_yearbook/documents/Bergh.ReSeeing_Our_Teacher_Education_Practices.pdf

- Cameron-Standerford, A., Bergh, B., Edge, C., Standerford, N.S., Reissner, L., Sabin, J.M., & Standerford, C. (2013). Textualizing experiences: Reading the "texts" of teacher education practices. *American Reading Forum Annual Yearbook* [Online], Vol. 33. (peer reviewed)
http://www.americanreadingforum.org/yearbook/13_yearbook/documents/TextualizingExperiences.Cameron.2013.pdf
- Anderson, D., Imdieke, S., Lubig, J., Reissner, L., Sabin, J., & Standerford, N. S. (2010). Self-Study through collaborative conference protocol: Studying self through the eyes of colleagues. *Teaching & Learning, 24*(2), 59-71. (peer reviewed)
- Lubig, J., Standerford, N. S., Anderson, D., Holder, K. C., Reissner, L., & Szczepanski, S. (2009). Shape shifters: Using "new literacies" to re-shape teacher education. *Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice, 24*(2), 59-71. (peer reviewed)
- Lubig, J., Anderson, D., Reissner, L., Standerford, N.S., Imdieke, S., & Sabin, J. (2008). Self-assessing: Finding meaning together. *Michigan Reading Journal, 40*(3), 40-42. (peer reviewed)
- Reissner, L. (1999). Beginning the collaboration process. *TEACH, (Teacher Education Advisory Council Highlights), X*(2),6. (Published by Northern Michigan University).
- Reissner, L. (1998). Summary of the changes in the Individuals with Disabilities Education Act (IDEA). *TEACH, (Teacher Education Advisory Council Highlights), IX*(2), 8-9. (Published by Northern Michigan University).
- Reissner, L. (1998). Practicing what we preach: Collaborating across and through college methods courses. In D. Montgomery (Ed.). Proceedings of American Council on Rural Special Education (ACRES) Conference, Charleston, SC, March 25-28, 1998. (peer reviewed)
- Reissner, L. (1997). Using taped books with children at-risk: Four case studies. In D. Montgomery (Ed.). Proceedings of American Council on Rural Special Education (ACRES) Conference, San Antonio, TX, March 26-29,1997. (peer reviewed)
- Butera, G., Deasy, G., Miller, K., Reissner, L., Stein, C., & Zeppuhar, M.E. (1997). Classroom behaviors of students with disabilities in rural inclusive classrooms: An observational study. *Rural Special Education Quarterly, 16*(1), 19-29. (peer reviewed)
- Reissner, L. (1996). Increasing beginning readers' reading success without increasing direct instruction time by using books on tape. In D. Montgomery (Ed.). Proceedings of the American Council on Rural Special Education (ACRES) Conference, Baltimore, MD, March 20-23, 1996. (peer reviewed)
- Reissner, L. (1995). Can books on tape make a difference for children with learning disabilities who are not read to at home? In proceedings of American Council on Rural Special Education (ACRES) Conference, Las Vegas, NV, March 23-26, 1995. (peer reviewed)
- Reissner, L. (1994). EndNote bibliographic references Macintosh computer application. In proceedings of West Virginia Network on Educational Telecommunication (WVNET) User's Conference November 16-18, 1994.

- Reissner, L. (1994). A read aloud program that encourages parent participation in schools. In proceedings of American Council on Rural Special Education (ACRES) Conference, Austin, TX, March 23-26, 1994. (peer reviewed)
- Reissner, L. (1994). Evaluation of teachers and readers involved in Read Aloud Monongalia County. Technical Report presented to the West Virginia Education Association.
- Butera, G. , Deasy, G., Miller, K., Reissner, L., Stein, C., Beiniek, B., & Zeppuhar, M.E. (1994). Classroom behaviors of students in rural mainstream settings: A comparison of students with disabilities and their normative peers. In proceedings of American Council on Rural Special Education (ACRES) Conference, Austin, TX, March 23-26, 1994. (peer reviewed)
- Reissner, L., Savage, L., & Miller, K. (1993). Simulation in collaborative teaming: "How to" not "What to." In D. Montgomery (Ed.). Proceedings of American Council on Rural Special Education (ACRES) Conference, Savannah, GA, March 14-17, 1993. (peer reviewed)
- Reissner, L., Stein, C., & Werner, J. (1993). Macintosh Tools for repurposing videodiscs. In proceedings of West Virginia Network on Educational Telecommunication (WVNET) User's Conference November 8-10, 1993.

PROFESSIONAL PRESENTATIONS

- Reissner, L.A. (2017). *Why it's time to move beyond red-yellow-green behavior management and alternatives to get you started*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Bergh, B., Cameron-Standerford, A., Edge, C., & Reissner, L. (2016). Connecting worlds through multimodal literacy practices in three academic disciplines. Research presentation for the American Reading Forum Annual Conference: Sanibel, FL. (peer reviewed)
- Reissner, L.A. (2015). *Differentiating Homework*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Edge, C.E., Cameron-Standerford, A.R., Bergh, B., Standerford, N.S., Reissner, L., Imdieke. S., Sabin, J.M, Licht-Mallo, M. (2013). *Looking back at policy: Re-seeing teacher education practices through visual literacy*. Panel presentation, American Reading Forum Annual Meeting, Sanibel Island, FL. (peer reviewed)
- Reissner, L.A. (2013). *They may look like everybody, but they're not the same: Accommodating the unique needs of students with disabilities in the general classroom*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Edge, C.E., Cameron-Standerford, A.R., Bergh, B., Standerford, N.S., Reissner, L., Imdieke. S., Sabin, J.M. (2012). *Textualizing experiences: Reading the "texts" of teacher education practices*. Panel presentation, American Reading Forum Annual Meeting, Sanibel Island, FL. (peer reviewed)

- Reissner, L.A. (2012). *Using Children's Books to Understand Children with Disabilities*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Reissner, L.A., Adams, R., Benzie, A., Hayes, R. (2012). *I can make that: Do it yourself assistive technology*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. (2011). *Using children's books to understand children with Autism Spectrum Disorder (ASD)*. Upper Peninsula Reading Conference, Marquette, MI. (peer reviewed)
- Reissner, L.A. (2010). *Rtl: Thinking about the ways we keep students on track*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. (2009). *Reading and boys: Building success through how we teach*. Upper Peninsula Reading Conference, Marquette, MI. (peer reviewed)
- Reissner, L.A. (2009). *Boys and the reading achievement gap: Engaging texts, engaging strategies*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Anderson, D., Holder, K.C., Imdieke, S., Lubig, J., Reissner, L., Standerford, S., & Szczepanski, S. (2008). *Shape Shifters: Using "New Literacies" to Re-Shape Teacher Education*. American Reading Forum. Sanibel Island, FL. (peer reviewed)
- Standerford, N.S., Anderson, D., Imdieke, S., Lubig, J., Reissner, L., & Sabin, J. (2008). *Learning Together: A Professional Learning Team at Work*. MARESA Fall Educator's Conference. Marquette, MI. (peer reviewed)
- Anderson, D., Imdieke, S., Lubig, J., Reissner, L., Standerford, N.S., Sabin, J. (2008). *Puzzling on two levels: Fitting the pieces together in teacher education*. The Seventh International Conference on Self-Study of Teacher Education Practices. East Sussex, England. (peer reviewed)
- Reissner, L.A. (2008). *You know you're doing a good job if...* Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. & Lubig, J. (2007). *Cycles of Comprehension: Developing Teacher Candidates' Reading Instructional Practices – Part 2*. American Reading Forum, Sanibel, FL. (peer reviewed)
- Reissner, L.A. (2007). *Differentiated Instruction: Now what?* Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Reissner, L. A. & Pae, H.A. (2006). *Literacy instruction for students with learning disabilities: What matters in teacher certification preparation?* American Reading Forum, Sanibel, FL. (peer reviewed)
- Reissner, L.A. (2006). *Empowering teachers who work with students with AD/HD: How to help everyone in the classroom feel success*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Shellady, S.M., Sealander, K., Hoffman, H., Mehr, S., Reissner, L.A., & Whynott, I. (2005). *Front-End Attitudes: What Nontraditional Certification Seekers Think of Students with E/BD*. Teacher

- Educators for Children with Behavioral Disorders (TECBD) Annual Conference, Scottsdale, AZ. (peer reviewed)
- Reissner, L.A. (2005). *40 facts about students with AD/HD*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. (2003). *Reading strategies for students with ADHD in the general classroom*. Upper Peninsula Reading Association Conference, Marquette, MI.
- Reissner, L.A. (2002). *The implications the "No Child Left Behind" legislation will have on future teachers*. Student Michigan Education Association/Student Council for Exceptional Children, Marquette, MI.
- Reissner, L.A. (2002). *Helping teachers accommodate students with AD/HD in the general classroom*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. (2001). *How teachers can be like Mary Poppins: Providing accommodations for students with disabilities*. U.P. Middle School Conference, Negaunee, MI.
- Reissner, L.A. (2001). *Special Education/IDEA*. Elementary and middle school administration legal workshop. Marquette, MI.
- Reissner, L.A., Moderator. (2001). *Transition to college: Panel of college representatives*. U.P. Special Education Conference: Transition 0-21. Marquette, MI. (invited speaker)
- Reissner, L.A. (2000). *Reading and writing strategies for students with AD/HD in the general classroom*. Michigan Council for Exceptional Children (MCEC) Conference, Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. & Clarken, R. (2000). *The Power of Collaboration*. Michigan Council for Exceptional Children (MCEC) Conference, Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. (1999). *Strategies for students with AD/HD in the general classroom*. Michigan Council for Exceptional Children (MCEC) Conference, Grand Rapids, MI. (peer reviewed)
- Reissner, L.A. (1998). *Revisiting ADHD inservice training for rural educators*. American Council on Rural Special Education (ACRES) Conference, Charleston, SC. (peer reviewed)
- Reissner, L.A. (1998). *Practicing what we preach: Collaborating across and through college methods courses*. American Council on Rural Special Education (ACRES) Conference, Charleston, SC. (peer reviewed)
- Reissner, L.A. (1997). *Using taped books with children at-risk: Four case studies*. Upper Peninsula Reading Association (UPRA) Conference, Marquette, MI.
- Reissner, L.A. (1997). *Getting parents involved in reading aloud in the classroom*. Upper Peninsula Reading Association (UPRA) Conference, Marquette, MI.
- Reissner, L.A. (1997). *Using taped books with children at-risk: Four case studies*. American Council of Rural Special Education (ACRES) Conference, San Antonio, TX. (peer reviewed)

- Reissner, L.A. (1996). *Increasing beginning readers' reading success without increasing direct instruction time by using books on tape*. American Council on Rural Special Education (ACRES) Conference, Baltimore, MD. (peer reviewed)
- Reissner, L.A. (1995). *Managing Your Professional Library 90's Style*. Technology, Teaching, and Tomorrow (T3) Conference, Fairmont, WV.
- Reissner, L.A. (1995). *Teacher perceptions of a read aloud program led by parents*. Council for Exceptional Children (CEC) Conference, Indianapolis, IN. (peer reviewed)
- Reissner, L.A. (1994). *Read Aloud West Virginia and Parental Involvement*. West Virginia Council for Exceptional Children (WVCEC), Morgantown, WV. (peer reviewed)
- Reissner, L.A. (1994). *EndNote bibliographic reference Macintosh computer application*. West Virginia Network on Educational Telecommunication (WVNET), Morgantown, WV.
- Reissner, L.A. (1994). *A read aloud program that encourages parent participation in schools*. American Council of Rural Special Education (ACRES) Conference, Austin, TX. (peer reviewed)
- Reissner, L.A. & Stein, C. (1993). *Classroom behaviors of students in rural mainstream settings: A comparison of students with disabilities and their normative peers*. Northeast Education Research Association (NERA) Conference, Ellenville, NY. (peer reviewed)
- Reissner, L.A. (1993). *Simulations in collaborative teaming: "How to" not "What to."* American Council for Rural Special Education (ACRES), Savannah, GA. (peer reviewed)

INSTRUCTIONAL MATERIALS

- 2009 The inclusive classroom: Strategies for effective instructions (4th ed.). Columbus, OH: Pearson Merrill Prentice Hall. PowerPoints.

WORKSHOPS

- 2006 Empowering teachers who work with students with AD/HD: How to help everyone in the classroom feel success. Pre-Conference All Day session. Michigan Council for Exceptional Children, Grand Rapids, MI.

INVITED SPEAKER

- 2009 How to help students in the general education classroom when they do not qualify for special education. Negaunee Middle School faculty.
- 2000 People with disabilities, characteristics, and etiology: What corrections personnel need to know. Presented to Linda Zupan's CJ 221 Roles of the Corrections Client Class, Northern Michigan University.
- 1998 Teachers and AD/HD: What parents wish teachers knew about their children. CHADD (Children and Adults with Attention Deficit Disorder) meeting, Marquette, MI.

- 1996 Using taped books to increase the emergent literacy skills of children at-risk for reading difficulty. An invited presentation at the Northern Michigan University Psychology Colloquium.
- 1996 Classroom Management. An invited presentation for Kappa Delta Pi honor society, California University of Pennsylvania, California, PA.
- 1996 SPED 381: FORUM in Behavior Disorders. West Virginia University.
- 1995 Emergent literacy and children with special needs. Via satellite SPED 322: Characteristics and Methods: Physical Handicaps. West Virginia University.
- 1995 EndNote bibliographic reference computer application. Higher Education Technology Doctoral Seminar. West Virginia University.
- 1995 Handling reading issues presented by students with learning disabilities in mainstream settings, Marion County Board of Education, Fairmont, WV.

GRANTS

- 2015(ongoing) CEEDAR Grant Co-investigator and lead faculty member. The Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR) is a 25 million dollar United States Department of Education grant program awarded to the University of Florida as part of a multi-state project aimed at improving the effectiveness of teacher and leader preparation for working with students with disabilities. Northern Michigan University School of Education, Leadership, and Public Service was awarded a sub-grant of \$50,000 to being implementing changes in the teacher preparation process to support the overall goals of this project with Lubig, J. (Project director), Cameron-Standerford, A., Edge, C. and Reaves, M.
- 2010 Curriculum Development Grant (Northern Michigan University), \$3,000 for project Elementary Education Curriculum Map with Lubig, J. (Project director) and Clarcken, R.
- 2007 COPS Scholarship Grant (Northern Michigan University), \$3,200 for project Cycles of Comprehension: Developing teacher candidates' reading instructional practices with Lubig, J., Standerford, N.S., Holder, K.C., Szczepanski, S., and Anderson, D.
- 1998 Faculty Grants Committee Grant (Northern Michigan University), \$1,120 for project titled Interdisciplinary Training for Pre-professional Human Service Providers.
- 1998 I/ICIP (Interdepartmental/Interdisciplinary Collaborative Project Incentive Program) (Northern Michigan University), \$4,000 for project titled Interdisciplinary Training for Pre-professional Human Service Providers.

CONSULTATIONS

- 2008 Michigan Test for Teacher Certification Program (MTTC) - Selected to serve as a member of the Emotional Impairment Content Advisory Committee to set standards for the MTTC program. Lansing, MI.
- 2008 Michigan Department of Education- New Standard Program Review Elementary Certificate Program. Lansing, MI.

- 2007 Program Consultant- Teacher Problem Solving Skills multimedia cases research project. Assisted in the dissemination plan for the case-based instruction materials.
- 2007 Michigan Test for Teacher Certification Program (MTTC) - Selected to participate in standard setting conference as a member of the learning disabilities content advisory committee to develop test questions for the MTTC program. Lansing, MI.
- 2006 Michigan Test for Teacher Certification Program (MTTC) - Selected to participate in test question review conference as a member of the learning disabilities content advisory committee to review test materials for the MTTC program. Lansing, MI.
- 2005 Michigan Test for Teacher Certification Program (MTTC) - Selected to participate in the standard setting conference as a member of the learning disabilities content advisory committee to review test materials for the MTTC program. Lansing, MI.
- 2003 Michigan Department of Education, Office of Special Education and Early Intervention Services. Revised Administrative Rules for Teacher Certification Review Committee. Assisting in the review and revision of requirements for teacher certification in each of the endorsement areas of special education.
- 2000 Michigan Department of Education- Review of special education and early intervention services stakeholders public meeting. Marquette, MI.
- 2000 Autism Strategy Group- State of Michigan, Department of Education, Office of Special Education and Early Intervention Services. Assisted in the articulation of issues, and development of strategies to improve services to and results for students who have autism. This group consisting of members of higher education, consultants, and parents of children with Autism, created by Jackie Thompson, State Director of Special Education, to identify priority issues in the field of Autism for the State and developing ways to address those issues. Lansing, MI.
- 1999 Michigan Test for Teacher Certification Program (MTTC) - Selected to participate in the standard setting conference as a member of the mentally impaired content advisory committee to review test materials for the MTTC program. Lansing, MI.
- 1999 Media Meet- Public service program which airs on WNMU-13 featured Dr. Suzanne Standerford, Sue Szczepanski, and me as we spoke on issues in inclusion. The 30 minute conversation centered around defining inclusion and collaboration and sharing the work that we have done at a local elementary school to facilitate inclusion.
- 1997-1998 Co-Teach Project- Provided one, all day training session and three follow-up sessions to 15 co-teaching pairs in the Upper Peninsula on using *The Frameworks for Maximizing Co-Teaching* to help educators continuously improve their co-teaching practices.
- 1997 First Year Seminar- Presented to a group of first year teachers about ways to help students with special needs succeed in the classroom and provided strategies that teachers can use with these students.

1995-1996 Read Aloud West Virginia- Conducted 5 two-hour workshops for parents throughout the county. I was responsible for training over 200 parents about the Read Aloud program that year and helped them learn about choosing children's books to read in the classroom. In addition, I helped develop the training materials that the parents received.

JOURNAL REVIEW BOARD

Michigan Reading Journal Review Board Member. Michigan Reading Association. July 2005-present.

TEXTBOOK REVIEWS

Resource review. *MyEducation Lab* for Pearson Teacher Education & Development. May, 2009.

New Textbook Review. *Special Education Today* for Wiley & Sons, Inc. April, 2009.

New Textbook review. Taylor, Smiley, and Richards. *Exceptional students: Preparing teachers for the 21st century* for McGraw-Hill Higher Education, October, 2008.

New Inclusion textbook review. *Inclusion: Effective practices for professional educators* for Merrill Education / Prentice Hall, March, 2008.

Textbook review. *The Inclusive Classroom: Strategies for Effective Instruction, 3rd ed.* By Mastropieri/Scruggs for Pearson Education, January, 2007.

New inclusion textbook review. *Teaching students with special needs in the inclusive classroom* by Bryant, Smith, and Bryant. Allyn & Bacon Advisory Council. This is an ongoing project with monthly contact about the development of this text, September 2005-September 2006.

New textbook review. *A practical guide for special education professionals* for Pearson Merrill Prentice Hall, June, 2006.

New text chapter review. *Teaching strategies for inclusive classrooms: Adaptations, accommodations, and modifications* for Houghton Mifflin, June 2005.

Textbook proposal review. *Students with special needs in inclusive classrooms: Practical adaptations and teaching strategies* by Johns and Lerner for Houghton Mifflin, November, 2004.

Textbook review. *The inclusive classroom: Strategies for effective instruction* for Merrill Prentice Hall, February, 2001.

Textbook proposal review, Table of Contents and six chapters. *What every teacher should know about inclusion* for McGraw-Hill, September, 2000.

Textbook review. *Teaching special students in general education classrooms, 6e* by Lewis and Doorlag for Merrill-Prentice Hall, April, 2000.

New textbook review. *Teaching in Inclusive Classrooms* for Addison Wesley Longman, February 1999.

CONFERENCE REVIEWS

American Council on Rural Special Education Conference. Proposal Reviewer. 1997-2000.

American Education Research Association Annual Meetings. August, 1997, 2000, 2001, 2002, 2004, and 2005. Proposal Reviewer (13-20 proposals annually) for:

- Divisions C: Section 1: Literacy and Language Arts
- Division K: Section 3: Professional Development
- Division K: Section 7: Professional Development and In-service Teacher Education
- Special Interest Group: Classroom Management
- Special Interest Group: Special Education Research
- Special Interest Group: Research in Reading and Literacy

GRANT APPLICATION REVIEWS

Reviewer of twenty-five mini-grant proposals annually for Project ACCESS Assistive Technology (AT) Group, Clinton County RESA, MI. December 2000, 2001, 2002.

HONORS

Awards

- | | |
|-----------|---|
| 2007 | Distinguished Faculty Award. Northern Michigan University |
| 2004 | TLC Faculty Award for the Teaching Improvement Category. Northern Michigan University |
| 1995 | Research Award, Phi Delta Kappa |
| 1993-1995 | Doctoral Travel/Research Awards, West Virginia University |
| 1992-1995 | Doctoral Leadership Grant, West Virginia University |

Professionally Related Community Involvement/Awards

- | | |
|------|---|
| 2003 | Nominated for Blue Cross Blue Shield of Michigan and Blue Care Network's Caring for Children Angel Award based on my work with Voices for Youth. |
| 1999 | Nominated for the Council for Exceptional Children Susan B. Phillips Gorin Award for outstanding faculty advisor by members of the Northern Michigan University SCEC Chapter. |
| 1997 | Invited to become an honorary member of the Golden Key National Honor Society, NMU chapter. |

COMMUNITY SERVICE

- | | |
|--------------|--|
| 1998-2002 | CHADD Professional Advisory Board (Children and Adults with Attention Deficit Disorder) |
| 1997-present | Student Council for Exceptional Children (SCEC) – faculty advisor, co-founder of Chapter #116. |

- 1997-present Voices for Youth (Lutheran Social Services) Serve as an emergency short-term foster home.
- 1996-present Student Michigan Education Association (Northern Michigan University)- Faculty advisor
- 1994-1995 Read Aloud West Virginia Monongalia County, Conducted Reader Training Workshops
- 1993-1996 Read Aloud West Virginia, Monongalia County Advisory Board
Training Coordinator
Evaluation Coordinator
- 1994 Guest Reviewer
TESE, Teacher Education and Special Education, Journal of Teacher Education Division of CEC
- 1993-present Educational Diagnostician

UNIVERSITY SERVICE

- 2017-present NMU Scholastic Resource Allocation Committee, member
- 2017-present Provost's Autism Program Committee, member
- 2007-2008 President's Council, member
- 2006-2011 Committee on Undergraduate Programs, Chair
- 2003, 2006 Academic Major Fair. Assisted in meeting and answering questions of students who were interested in majoring in education
- 2003-present Student Commencement Speaker Selection Committee
- 2003-2006 Member, College Undergraduate Programs (CUP), University committee
- 2000-present Michigan Special Education Institutions of Higher Education (IHE) member
- 2000-2001 Freshman Fellow Program. Students with disabilities and transitioning to high school
- 1999-2000 Freshman Fellow Program. Review of AD/HD Web sites for content and value
- 1999-2002 Admission and Academic Policies Committee (AAPC), University committee
- 1999-2000 Student Linkages Committee, invited ad-hoc university committee
- 1999-present Campus Visit Program, meet with students interested in attending NMU and their parents and answer questions about the university and the program
- 1999, 2008 Triple A interviews
- 1998-present NMU Student Chapter of Council for Exceptional Children, faculty advisor
- 1997-present Volunteer, Parent Orientation. Facilitated groups of parents as they learned more about Northern and what their children would be experiencing in the coming months
- 1997-present Freshman and Transfer Student Registration- Volunteer to help at freshman and transfer student registration sessions with new special education majors and other students
- 1997-2000 Member, Early On committee, Northern Michigan University
- 1997-1999 Member, Collaborative Sites of Practice and Inquiry research committee
- 1997 Volunteer, NMU Judge Homecoming
- 1997 Volunteer, NMU Alcohol Free weekend
- 1996-present Student Michigan Education Association, NMU chapter faculty advisor
- 1996 Student recruitment for special education program at Gogebic Community College

DEPARTMENT COMMITTEE WORK

- 2017-present School of Education, Leadership, & Public Service Undergraduate Review Committee, chair

2016-2017 School of Education, Leadership, & Public Service Undergraduate Review Committee, member

2015-2017 School of Education, Leadership, & Public Service Faculty Chair

2014-2015 Department Head Evaluation Committee

2014-2016 School of Education, Leadership, & Public Service Undergraduate Review Committee, Chair

2014-present School of Education, Leadership, & Public Service Executive Committee, Member

2012-2013 School of Education Evaluation and Personnel Committee, Chair

2012-2013 Ad Hoc Personnel Committee Assistant Professor/Director of Field Experiences search committee, Chair

2012-2013 Ad Hoc Personnel Committee One year term Instructor position search committee, Member

2011-2012 School of Education Evaluation and Personnel Committee, Member

2010 Michigan Department of Education Teacher Education Program. Co-author for NMU elementary education and special education certification programs assuring compliance with teaching standards established by the Michigan Legislature and the Michigan State Board of Education.

2010-2011 Department Head Evaluation Committee

2009- Teacher Selection and Retention Committee, Chair

2009-present School of Education Bylaw Committee

2007-2011 Undergraduate Review Committee, Member

2007-2008 School of Education Executive Committee, Secretary

2006 Undergraduate Review Committee, Chair

2004-2006 Evaluation Committee

2003 Secondary Program Assessment Committee

2002-2004 Personnel Committee, chair 2003-2004

2002-2003 School of Education Executive Committee

1999-2002 Graduate Review Committee, Chair 2000-2002

1999 School of Education Bylaw Revision Committee

1999-2000 Secondary Education Entry Level Standards Committee, member

1998-present Secondary Education Program Review Committee

1997-2000 Collaborative Sites of Practice and Inquiry Committee

1997-2005 Professional Education Council, School of Education

1997-present Elementary education cluster (Block I) committee, Chair 2003-2004

1997-1998 School of Education Executive Committee

1997 Hoppes Award Committee

1996-1999 Early on Committee, University Committee

1996-1999 School of Education Curriculum Committee

PROFESSIONAL DEVELOPMENT

2016 American Reading Forum, Sanibel, FL

2016 IRIS faculty Seminar, Detroit, MI

2016 CEEDAR-IRIS Cross State Convening, Reston, VA

2016 Upper Peninsula Special Education Conference, Marquette, MI

2016 Michigan Council for Exceptional Children, Grand Rapids, MI

2015 Nonviolent Crisis Intervention Instructor Recertification 4-day training, Marquette, MI

2015 Michigan Council for Exceptional Children, Grand Rapids, MI

2015 Upper Peninsula Special Education Conference, Marquette, MI

2014 Nonviolent Crisis Intervention Instructor Certification (update), Milwaukee, WI

2014 Michigan Council for Exceptional Children, Grand Rapids, MI

2013 Collaborative Institutional Training Initiative (CITI) completed seven modules for conducting research in PK-12 Schools

2013 Nonviolent Crisis Intervention Instructor Certification (update), Milwaukee, WI

2013 American Reading Forum. Sanibel Island, FL.

2013 Michigan Council for Exceptional Children, Grand Rapids, MI

2012 American Reading Forum. Sanibel Island, FL.

2012 Nonviolent Crisis Intervention Four-Day Instructor Certification Program, Appleton, WI

2012 Michigan Council for Exceptional Children, Grand Rapids, MI

2011 Upper Peninsula Reading Conference, Marquette, MI

2011 Michigan Council for Exceptional Children, Grand Rapids, MI

2010 Michigan Council for Exceptional Children, Grand Rapids, MI

2009 Upper Peninsula Reading Conference, Marquette, MI.

2009 Michigan Council for Exceptional Children, Grand Rapids, MI.

2008 American Reading Forum. Sanibel Island, FL.

2008 MARESA Fall Educator's Conference. Marquette, MI.

2008 The Seventh International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

2008 Michigan Council for Exceptional Children, Grand Rapids, MI.

2008 Upper Peninsula Special Education Conference, Marquette, MI.

2007 American Reading Forum, Sanibel, FL.

2007 Michigan Council for Exceptional Children, Grand Rapids, MI.

2007 Family Center on Technology and Disability Institute on Assistive Technology, Online.

2006 American Reading Forum, Sanibel, FL.

2006 Michigan Council for Exceptional Children, Grand Rapids, MI.

2005 Upper Peninsula Reading Association Fall Conference, Marquette, MI.

2005 Assistive Technology Conference, Marquette, MI.

2005 UP Legislative Summit. NMU, Marquette, MI.

2005 American Education Research Association 2005 Annual Meeting. Montreal, CAN.

2005 Michigan Council for Exceptional Children, Grand Rapids, MI.

2004 Special Education Hearings on Rule Revisions for Special Education, Northern Michigan University, Marquette, MI.

2003 American Education Research Association Annual Meeting. Chicago, IL.

2003 "Silent Crisis: Creating Safe Schools for Sexual Minority Youth." Marquette, MI.

2003 Upper Peninsula Reading Association Conference. "Literacy: Many Voices, One Song!" Marquette, MI.

2003 Sloan-C Conference on Long Distance Learning. Orlando, FL.

2002 Michigan Council for Exceptional Children Convention. "Opening Doors to New Learning." Grand Rapids, MI.

2002 American Education Research Association Annual Meeting. New Orleans, LA.

2001 American Education Research Association Annual Meeting. Seattle, WA.

2001 UP Special Education Conference. Marquette, MI.

2000 CHADD (Children and Adults with Attention-Deficit Hyperactivity Disorder). "Expanding horizons in a new century: Diversity, equity, empowerment." Chicago, IL.

2000 American Education Research Association Annual Meeting. New Orleans, LA.

- 2000 Michigan Council for Exceptional Children Convention. "Connecting Learning Communities." Grand Rapids, MI.
- 2000 Upper Peninsula Special Education Conference. Marquette, MI.
- 1999 CHADD (Children and Adults with Attention-Deficit Hyperactivity Disorder) "A world of understanding: ADHD Issues & Answers." New York City, NY.
- 1999 BD Online. Behavior disorders conference with Eugene Edgar. Online computer conference.
- 1999 Center for Effective Collaboration Practice. "Promising Practices for Safe and Effective Schools." Satellite videoconference, Marquette, MI.
- 1998 "Dyslexia Update." Sponsored by the College of Nursing. Peter Smith presented at Northern Michigan University, Marquette, MI.
- 1998 CHADD (Children and Adults with Attention Deficit Disorder) "A world of understanding: ADHD Issues & Answers," New York City, NY.
- 1998 Council for Children with Behavioral Disorders (a division of CEC), "Dealing with the Everyday Frustrations of Discipline in Relation to the New IDEA," San Juan, Puerto Rico.
- 1998 Council for Exceptional Children, "Connecting Learning Communities," Minneapolis, MN.
- 1998 American Council on Rural Special Education Annual Conference, "Coming Together: Preparing for Rural Special Education in the 21st Century," Charleston, SC.
- 1997 Teacher Education Division of Council for Exceptional Children, Annual conference, Savannah, GA.
- 1997 "Promoting best practices in early intervention: Strategies and activities for the university classroom," Ypsilanti, MI.
- 1997 "OSES-ECP IDEA 1997 conference" Marquette, MI.
- 1997 America's Promise Youth Conference, Northern Michigan University, Marquette, MI.
- 1997 American Council on Rural Special Education Annual Conference, "Promoting progress in times of change: Rural communities leading the way," San Antonio, TX.
- 1997 "U.P. Special Education Conference: Focus on Behavior," Northern Michigan University, Marquette, MI.

PROFESSIONAL ASSOCIATIONS

- American Council for Rural Special Education (ACRES), Member 1993-1998, Presenter, 1993-1998
- American Education Research Association (AERA), Member 1995-present
 - Special Education Research Special Interest Group (SER-SIG)
 - Self-Study of Teacher Education Practices Special Interest Group (S-STEP SIG)
- Association for Supervision and Curriculum Development (ASCD), Member 1994-present
- Children and Adults with Attention Deficit Disorder (CHADD), Member 1993-present; Professional Advisory Board U.P. Chapter, 1998-2002
- Council for Exceptional Children, Member, 1992-present, Presenter 1995
 - Division of Learning Disabilities (DLD), CEC, Member 1992-present
 - Division of Behavior Disorders (CCBD), CEC, Member, 1994-present
 - Teacher Education Division (TED), CEC, Member, 1992-present
- International Reading Association, Member, 1994-present
 - Marquette-Alger Reading Council (MARC), Member, 1996-present
- Learning Disabilities Association (LDA), Member, 1993-present
- Michigan Council for Exceptional Children, Member, 1997-present, Governing Board Member, 1998

PROFESSIONAL SOCIETIES

Kappa Delta Pi, Member, 1990-present (vice-president Rho Lambda Chapter 1991-1992)
Phi Delta Kappa, Member, 1993-present

CERTIFICATIONS

2012 Nonviolent Crisis Intervention Instructor Certification Program (4 days) through the
Crisis Prevention Institute. Appleton, WI. (active status currently maintained)

TEACHING CERTIFICATIONS HELD

New Jersey, Learning Disabilities Consultant
New Jersey, Teacher of the Handicapped
New Jersey, Elementary School Teacher
New York, Special Education Certification
Pennsylvania, Mentally and/or Physically Handicapped K-12