

PHI DELTA KAPPA STATE OF MICHIGAN CHAPTER 1607 PROSPECTIVE EDUCATOR SCHOLARSHIP PROGRAM



The State of Michigan Chapter 1607 of Phi Delta Kappa awards up to two \$1,000.00 scholarships each year to high school or undergraduate students seeking a career in education.

Please indicate below whether you are applying as a high school senior or an undergraduate enrolled in a teacher education program:

_____ High school senior intending to major in education.

High School attended _____

_____ Undergraduate student enrolled in a teacher education program

College or University _____

Please note: Eligible applicants selected for the State of Michigan Chapter scholarship will also qualify to be recommended for the International Prospective Educator Scholarship Program.

REQUIRED APPLICATION MATERIALS ARE DUE BY MARCH 1, 2016

YOUR APPLICATION SHOULD INCLUDE THE FOLLOWING:

•**COMPLETED APPLICATION FORM** – As requested, please include information about your Educational Activities, Leadership Activities, Service Activities, Other Activities (including other significant extracurricular activities) and a Goals Statement.

•**REFERENCE LETTERS** – One reference letter is required for the International Prospective Educator application. For the local Chapter scholarship, please also provide a second letter of recommendation. One letter must be from a person familiar with your academic abilities and school activities; the second letter may come from a person of your choice. Both letters should address your interest in teaching and the qualities that will make you a successful educator. Attach both letters of reference to the application form and make sure that your full name appears in the upper right corner of each letter of recommendation.

•**TRANSCRIPT** – High school applicants should request a copy of your high school transcript from your school counselor or registrar. Your high school transcript must include class size, class rank and grade point average. Undergraduate applicants should request a copy of your college transcript from the registrar.

•**ESSAY** - Attach your written response to the essay question (see below) on 8 1/2 x 11 inch white paper. Limit your response to 500 words or less. The essay must be typed and double-spaced. Your full name should appear on each page.

Research has shown that there are certain traits and characteristics found in effective teachers. For example, effective teachers are known to:

- Be caring and nurturing, encouraging and warm, fair and respectful
- Have high levels of efficacy (i.e. the belief that they can make a difference) and self-motivation
- Express enthusiasm and professionalism
- Be task-oriented, yet flexible, tolerant and democratic
- Overcome stereotypes
- Enjoy and respect people as individuals
- Listen and communicate well
- Have a sense of humor and “with-it-ness” (i.e. the ability to “be in the moment” and able to react appropriately)

Thinking about your personal characteristics and traits, write an essay about yourself and the traits you already possess that will enable you to become an effective teacher. Provide examples of how your traits have been useful in working with others. Now think about the traits you’d like to develop. How will you develop and nurture new effective teacher traits?

Please do not send folders, binders or photos. You may want to make a copy of your application for your records.

Return complete application no later than March 1, 2016 to:

Dr. Wei Gu
Grand Valley State University
College of Education
338-C DeVos Center
Grand Rapids, MI 49504

or electronically to guw@gvsu.edu



Please type or print legibly in black ink.

LAST NAME	FIRST NAME	MIDDLE INITIAL
STREET ADDRESS	CITY	STATE or PROVINCE
		ZIP OR POSTAL CODE ()
E-MAIL ADDRESS	TELEPHONE	
HIGH SCHOOL NAME		
HIGH SCHOOL ADDRESS		

What is your gender? Male Female

Which best describes your race/ethnicity? Select all that apply. (Optional.)

- White, not Latino
- Latino/Hispanic
- African American
- Asian
- Native American
- Pacific Islander
- Other (please specify) _____

A copy of your academic transcript must accompany your application. Indicate if the transcript is attached or will be sent separately to the chapter representative.

- Transcript is attached.
- Transcript will be sent separately. (The transcript must be received by March 1, 2016.)

Please complete the following academic information. See your high school counselor if you need assistance.

- ___ GPA (Grade point averages are to be figured on a 4.0 scale.)
- ___ Class size
- ___ Class rank

Once I earn my teaching certificate, I would like to teach the following students. Check only one:

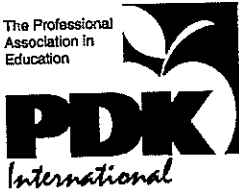
- Preschool/Early Childhood/Prekindergarten students
- Elementary students (Grades K–6)
- Middle School Students (Grades 7–8)
- High School Students (Grades 9–12)
- College Students

EDUCATIONAL ACTIVITIES

List activities where you have worked with others in a teaching or learning capacity. Include any education-focused clubs or organizations you belong to. You can attach a separate sheet with your response.

LEADERSHIP ACTIVITIES

List activities where you have served as a leader. Include any offices you have held in clubs or organizations. These activities could be both in school and outside of school. You can attach a separate sheet with your response.



SERVICE ACTIVITIES

List activities where you have participated in service projects. These activities could be both in school and outside of school. You can attach a separate sheet with your response.

OTHER ACTIVITIES

List employment and other significant extracurricular activities not mentioned above. You can attach a separate sheet with your response.

REFERENCE

List the person you have asked to provide your letter of reference. The letter must be from a person familiar with your academic abilities and school activities, and should address your interest in teaching and the qualities that will make you a successful educator. List the name, title, and telephone number or email address. Attach the letter of reference to this application form and make sure that your name is in the upper right corner.

Name _____

Title _____

E-mail Address or Phone Number _____

GOALS STATEMENT

You have decided as a goal that you want to become a teacher. Please share your vision as to what that means to you and how you see yourself accomplishing this goal (about 100 words or less).



ENDOWED SCHOLARSHIPS WITH SPECIFIC ELIGIBILITY CRITERIA

While most PDK Prospective Educator Scholarships are available to members of Educators Rising, Kappan Kids, seniors who have one reference from a good-standing Kappan, PDK undergraduates, or chapter-submitted applicants who intend to major in a field of education, some PDK scholarships have specific eligibility criteria. Please review the list below and check those for which you are eligible. You may check more than one box. **Whether you are eligible for any of the following specific scholarships, your application will still be considered for general Prospective Educator Scholarships.**

- Sandra Joy Crowther Scholarship – Students with demonstrated financial need who are planning to pursue careers in education at any level in any subject. **If this box is checked, you must include a copy of your FAFSA form.**
- Dave Sanders/Columbine High School Endowed Scholarship – Students from the State of Colorado who plan to major in education. Preference given to students from Columbine High School, Littleton, Colorado.
- Gabbard Memorial Scholarship – Preference to students from Ohio or Florida.
- Gough Memorial Scholarship – Students entering college to study journalism or English who will teach.
- Holm Memorial Scholarship – Students from California who are pursuing education careers, with preference to Oakland and Bay Area students.
- Indiana University Scholarship – Students from the state of Indiana, with preference to those planning to attend Indiana University.
- Greater Siouxland Iowa Chapter Scholarship – Students from the state of Iowa who plan to teach.
- J. Arnold Webb Scholarship – Student must enroll in a historically black college or university listed at www2.ed.gov/about/inits/list/whhbcu/edlite-list.html.
- Jo Ann Ota Fujioka Endowed Scholarship – Students of color pursuing education careers.
- Kersey/Oglesby Family Scholarship – Students preparing to major in elementary education or early childhood education with preference to male students from Indiana, Kentucky, North Carolina, Ohio, South Carolina, Tennessee, Virginia, or West Virginia.
- Montclair State University Chapter Scholarship – Students living in North New Jersey.
- The Central Ohio Higher Education Scholarship – Sigma Chapter, Ohio State University Endowed Fund – Students living in the Central Ohio Area of Franklin, Delaware, Licking, Union, Madison, Pickaway and Fairfield counties with preference to students majoring in education at Otterbein University, Ohio State University, Capital University or Ohio Dominican University.
- Petermichel Family Fund – Catholic students with preference to those who are members of any of the following Catholic parishes: St. Patrick’s in Cairo, Illinois; Pope Pius X in Chula Vista, California; or St. Vincent’s in Bedford, Indiana; or who are students at Bedford North Lawrence High School or Monroe County Community high schools in Indiana.
- Schmalz Family Scholarship – Students with demonstrated financial need who are planning to pursue careers in education at any level in any subject. **If this box is checked, you must include a copy of your FAFSA form.**
- University of Texas/El Paso Scholarship – Students from the state of Texas who plan to teach.
- Walling Family Scholarship – Students whose parents are on active duty in or retired from the United States Army and who intend to study music or art and to pursue a career in teaching. Circle parents’ current status: Active or Retired. List years of U.S. Army service _____.
- Lucy and John Wood Scholarship – Students from the state of Ohio.