




Presented by:
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Today's Objective

By the end of today's presentation, you will be able to:

- Use a Jigsaw activity to plan a teaching strategy across generations.

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What is a Jigsaw Activity?



Active Learning Strategies

This is a spectrum of some active learning activities arranged by complexity and classroom time commitment.

Proposed by Clark (1983) and further modified by Center for Learning and Teaching, University of Michigan

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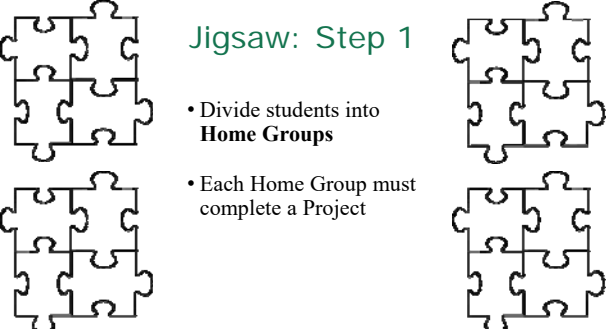


PROS
Active Learning
Fosters Collaboration

CONS
Time to Develop
"Messy"

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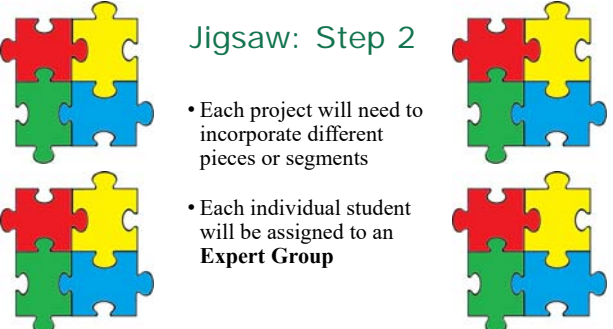
Jigsaw: Step 1



- Divide students into **Home Groups**
- Each Home Group must complete a Project

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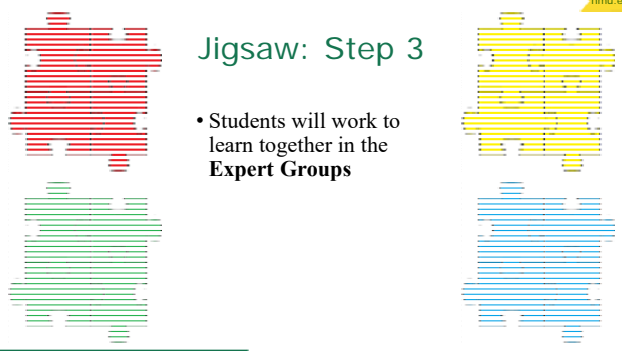
Jigsaw: Step 2



- Each project will need to incorporate different pieces or segments
- Each individual student will be assigned to an **Expert Group**

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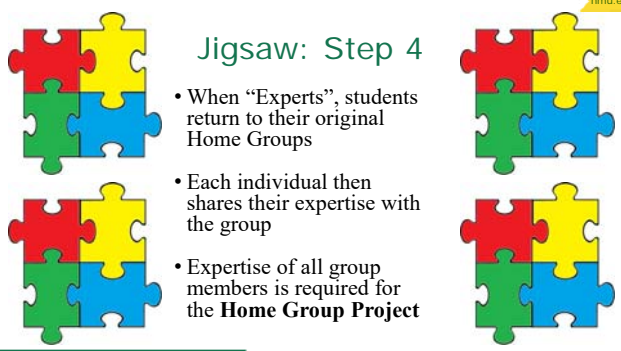
Jigsaw: Step 3



- Students will work to learn together in the **Expert Groups**

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Jigsaw: Step 4



- When “Experts”, students return to their original Home Groups
- Each individual then shares their expertise with the group
- Expertise of all group members is required for the **Home Group Project**


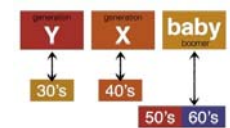
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Responsibilities

<p>Students</p> <ul style="list-style-type: none"> • Prep work assignment to become “expert” • Participate in team project to incorporate expertise into final product or solution 	<p>Faculty</p> <ul style="list-style-type: none"> • Identify source material for “experts” • Develop integrative assignment requiring different experts • Explain activity and manage logistics of teams
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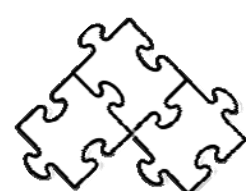
Example

<p>• Projects</p> <ul style="list-style-type: none"> • Discuss different teaching techniques 	<p>• Experts</p> <ul style="list-style-type: none"> • Include concepts relevant to students of different Generations 
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Example: Step 1

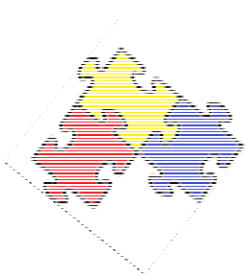
- **Home Group** (3 in a group) Lead a class discussion about a teaching technique
 - Traditional Lecture
 - Discussion
 - An Active Learning Activity



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Example: Step 2

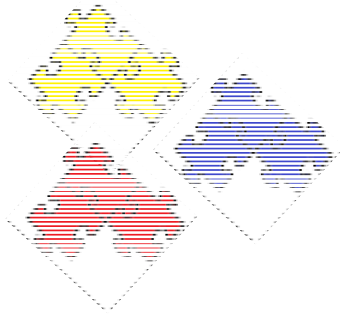
- Each person will be assigned to become an “Expert” for one of the generations:
 - Baby Boomers
 - Generation X
 - Millennials (Generation Y)



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Example: Step 3

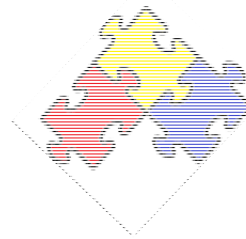
- Complete “Readings” to become an “**Expert**” on assigned Generation:
 - Baby Boomers
 - Generation X
 - Millennials



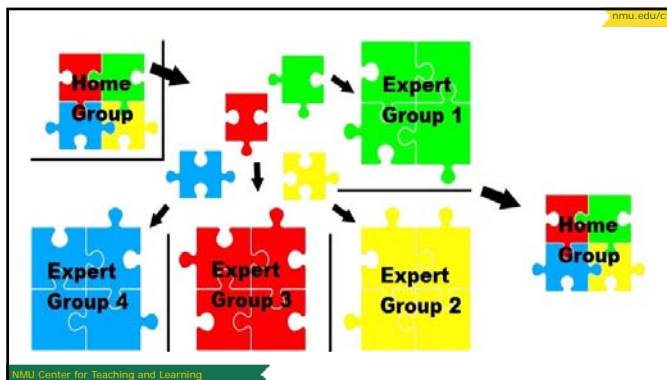
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Example: Step 4

- “Return” to Home Group
- Individuals share their expertise
- Group develops **Group Project**



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Resources

Jigsaw.org

- <http://www.jigsaw.org/overview.htm>
- <http://www.jigsaw.org/history.htm>
- <http://www.jigsaw.org/steps.htm>
- <http://www.jigsaw.org/tips.htm>
- <http://www.jigsaw.org/links.htm>
- <http://www.youtube.com/watch?v=HEh8Z0sbIRE&feature=related>

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The CTL is Your Resource!

- Department Liaisons



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