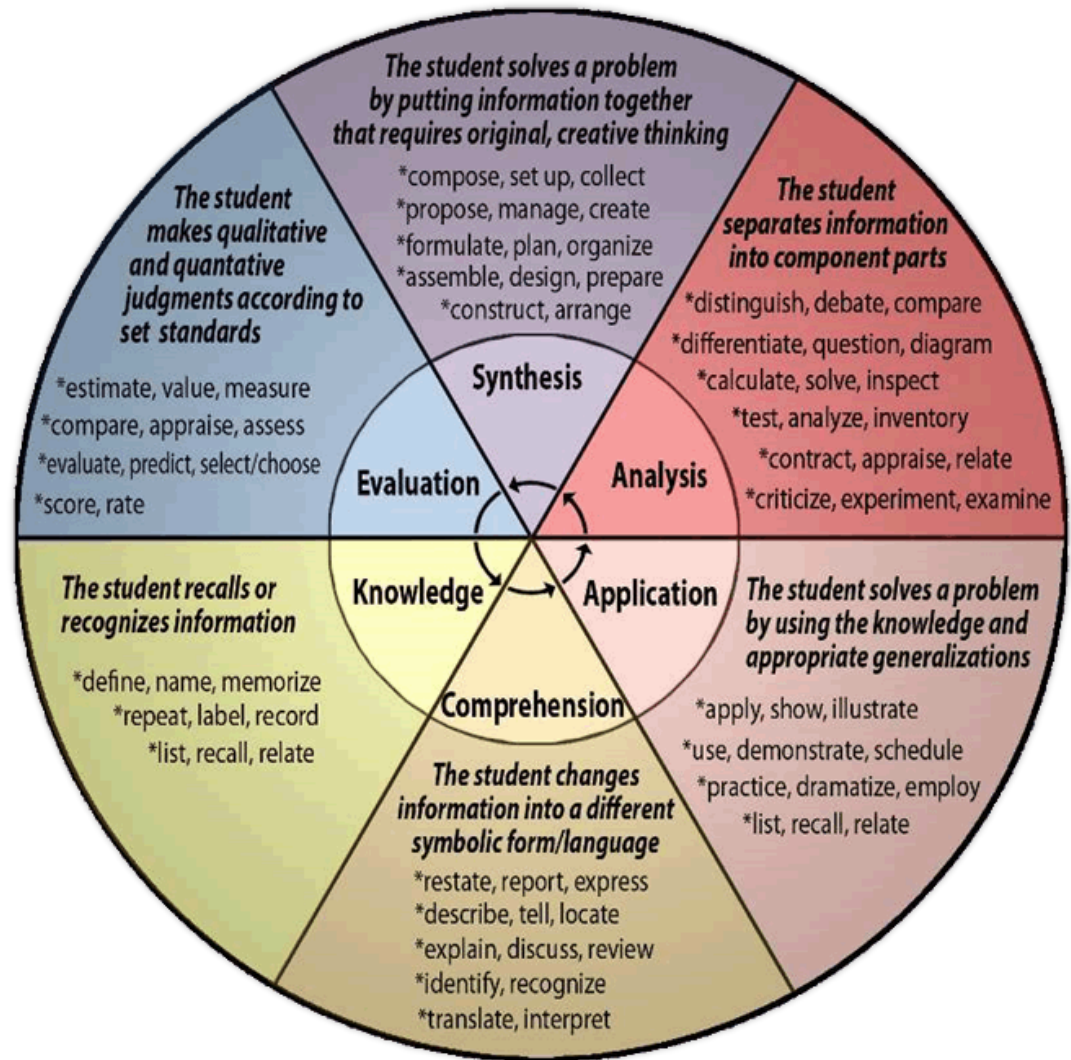


NMU Center for Teaching and Learning

Bloom's Taxonomy

A brief explanations of these main categories in from the appendix of *Taxonomy of Educational Objectives (Handbook One*, pp. 201-207):

- **Knowledge** “involves the recall of specifics and universals, the recall of methods and processes, or the recall of a pattern, structure, or setting.”
- **Comprehension** “refers to a type of understanding or apprehension such that the individual knows what is being communicated and can make use of the material or idea being communicated without necessarily relating it to other material or seeing its fullest implications.”
- **Application** refers to the “use of abstractions in particular and concrete situations.”
- **Analysis** represents the “breakdown of a communication into its constituent elements or parts such that the relative hierarchy of ideas is made clear and/or the relations between ideas expressed are made explicit.”
- **Synthesis** involves the “putting together of elements and parts so as to form a whole.”
- **Evaluation** engenders “judgments about the value of material and methods for given purposes.”



Why should I use Bloom?

- Communication of expectations
- Organizational tool
- Alignment and Support planning
- Clarification of Assessment
- Highlights action
- Measurable, Observable
- Hierarchy of learning
- Encourage application of content outside of course