ABCD’s of Objective Writing

• A - Audience – who are your learners
• B – Behavior – what do you want to see them DO
• C – Conditions – how will they do it, under what constraints, given what elements
• D - Degree – what is the level of performance/competency that is expected – Criteria, how well

• Given a drawing of the human body, the student will identify the major bones of the body with 90% accuracy.