

Senate Action Approvals 2013-2014

Report and Date	Action	Approved by Senate	Referred to and Date:	Approved by VPAA	Comments
GPC Report of September 10, 2013	Graduate Faculty Status for 9 faculty members	9-24-13		9-26-13	
CEC Report of September 24, 2013	Assignments for Senate standing committees	9-24-13		9-26-13	
Execute Committee Report of October 1, 2013	<p>Executive Committee of the Academic Senate (EXSEN) report of October 1, 2013, recommending that any proposed changes to the current Liberal Studies Program, including world cultures designations, be placed on hold for the 2013-2014 academic year while the General Education Council concentrates on the new General Education goals, objectives, and learning objectives and rubrics.</p> <p>Posthumous degree for Mr. Travis N. Kappler, a student in the College of Business.</p>	10-22-13		10-23-13	
<p>GPC Report of November 5, 2013</p> <p>CUP Report of October 22, 2013</p>	<p>Graduate Programs Committee (GPC) report of November 5, 2013, recommending CS 495 Databases for Scientists be given graduate credit status for the Winter 2014 semester. (Rules were suspended and moved to the second reading.)</p> <p>Committee on Undergraduate Programs (CUP) report of October 22, 2013, recommending:</p> <ol style="list-style-type: none"> 1. Center for Native American Studies <ol style="list-style-type: none"> i. Create New Courses <ol style="list-style-type: none"> a. NAS 422 American Indian Humor (2cr.) b. NAS 424 Indian Activism and Contemporary Cultural Expressions (4cr.) ii. Create Certification in American Indian Education <ol style="list-style-type: none"> a. Require 12 Credits Total b. Require <ol style="list-style-type: none"> 1. NAS 484 Native American Inclusion in the Classroom (2cr.) 2. NAS 485 American Indian Education (3cr.) 3. NAS 486 American Indian Education Law and Leadership (3cr.) 	11-5-13		11-6-13	

	<p>4. NAS 488 Native American Service Learning Project (4cr.)</p> <p>2. Department of Chemistry</p> <p>i. Revise Forensic Biochemistry Major</p> <p>a. Add Courses to Specified Electives</p> <p>1. BI 112 Introductory Biology-Diversity (4cr.)</p> <p>2. BI 406 Advanced Cell Biology (4cr.)</p> <p>3. CJ 315 Criminal Procedure (4cr.)</p> <p>4. CH 452 Biochemistry II (4cr.)</p> <p>3. Department of Health, Physical Education, and Recreation</p> <p>i. Change Course Number from RE 494 Internship to RE 492 Internship</p> <p>4. Department of Nursing</p> <p>i. Decrease NU 352 Advanced Concepts in Family Nursing from 4 credits to 2 credits</p> <p>ii. Delete NU 491 Nursing Practicum and Internship</p> <p>5. Department of Radiography</p> <p>i. Create RAD 109 Introduction to Radiography (Intro to Rad) 2 cr.</p> <p>ii. Increase Credit Hours</p> <p>a. RAD 262 Methods of Patient Care from 2 to 3 credits</p> <p>b. RAD 264 Radiographic Procedures I from 4 to 5 credits</p> <p>c. RAD 265 Principles of Radiation Production, Characteristics and Equipment from 2 to 3 credits</p> <p>d. RAD 361 Diagnostic Image Production from 2 to 3 credits</p> <p>e. RAD 364 Image Processing and Quality Management from 2 to 3 credits</p> <p>iii. Decrease Credit Hours</p> <p>a. RAD 263 Radiography Clinical Experience I from 7 to 2 credits</p> <p>b. RAD 266 Radiography Clinical Experience II from 7 to 6 credits</p> <p>c. RAD 267 Radiographic Procedures II from 6 to 5 credits</p> <p>d. RAD 366 Radiographic Clinical Experience IV from 9 to 8 credits</p> <p>iv. Deletion of CIS 110 Principles of Computer Information Systems (4cr.) from 'Other Required Courses'</p> <p>v. Replace CH 107 Introductory Chemistry (4cr.) with CH 109 Introductory Organic and Biochemistry for the Health Sciences (4 cr.)</p>				
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<p>FGC Report of October 22, 2013</p>	<p>vi. Decrease Total Credits for the Radiography Associate of Applied Science Degree a. Decrease Total Credits of “Other Required Courses” from 22 Credits to 18 Credits b. Decrease Total Credits of “Required Courses in Major from 60 Credits to 59 Credits c. Decrease Total Credits “Required for Degree” from 95 Credits to 90 Credits C. Faculty Grants Committee (FGC) report of October 22, 2013, recommending reassigned time awards</p> <p>2013 December Graduation List.</p>				
<p>AAPC Report of November 5, 2013</p> <p>GPC Report of November 19, 2013</p>	<p>Admissions and Academic Policy Committee (AAPC) report of November 5, 2013, recommending an increase in semester credit hour requirements for Associate programs from 12 to a minimum of 15 semester hours in order to meet Higher Learning Commission Criteria for accreditation.</p> <p>Graduate Programs Committee (GPC) report of November 19, 2013, recommendation 4, recommending that BI 420 be offered for graduate credit. (Rules were suspended and moved to a second reading for recommendation 4 only.)</p>	<p>11-19-13</p>		<p>11-21-13</p>	
<p>CUP Report of November 19, 2013</p>	<p>Committee of Undergraduate Programs (CUP) report of November 19, 2013, recommending:</p> <ol style="list-style-type: none"> 1. Department of Economics <ol style="list-style-type: none"> a. Delete Secondary Education Economics Major 2. School of Health, Physical Education, and Recreation <ol style="list-style-type: none"> a. Outdoor Recreation Leadership and Management Major <ol style="list-style-type: none"> i. Add MKT 230 Introduction to Marketing (4crs) to Other Required Courses 3. Department of History <ol style="list-style-type: none"> a. Revise Course <ol style="list-style-type: none"> i. Rename from HS 273 Gay and Lesbian History (4crs) to HS 273 LGBT History (4crs) ii. Revise HS 273 Course Description 4. School of Nursing <ol style="list-style-type: none"> a. Revise NU 452 Transition to Professional Nursing Practice (3crs) Co-Requisites NU 431 Nursing Care of Adults II (Theory) (2crs) and NU 432 Nursing Care of Adults II (Clinic) (3crs) to Prerequisites b. Delete Courses <ol style="list-style-type: none"> i. NE 006 Bachelor of Nursing Assessment 	<p>12-3-13</p>		<p>12-9-13</p>	

	<p>Examinations Review Course - NCLEX RN Review</p> <p>ii. NE 012 Bachelor of Nursing Assessment Examinations and Review Course - Health Assessment</p> <p>iii. NE 200 Basic Health Assessment, Interviewing & Communication (T)</p> <p>iv. NE 200L Basic Health Assessment, Interviewing & Communication (L)</p> <p>v. NE 201 Introduction to Nursing Concepts (T)</p> <p>vi. NE 202 Introduction to Nursing Skills 1 (L)</p> <p>vii. NE 204 Introduction to Nursing Skills 2 (C)</p> <p>viii. NE 212 Pharmacology and Therapeutics (T)</p> <p>ix. NE 222 Concepts of Altered Health States (T)</p> <p>x. NE 301 Psychiatric Mental Health Nursing (T)</p> <p>xi. NE 302 Psychiatric Mental Health Nursing (C)</p> <p>xii. NE 311 Adult Health Nursing (T)</p> <p>xiii. NE 312 Adult Health Nursing (C)</p> <p>xiv. NE 322 Introduction to Nursing Research (T)</p> <p>xv. NE 336 Nursing in a Multi-Cultural Society</p> <p>xvi. NE 352 Advanced Concepts in Family Nursing</p> <p>xvii. NE 370 Cardiac Arrhythmias and Nursing Care</p> <p>xviii. NE 371 Maternal - Infant Nursing (T)</p> <p>xix. NE 372 Maternal - Infant Nursing (C)</p> <p>xx. NE 381 Child and Family Nursing (T)</p> <p>xxi. NE 382 Child and Family Nursing (C)</p> <p>xxii. NE 386 Interdisciplinary Study in Global Health Care – Honduras</p> <p>xxiii. NE 391 Transitions in Professional Nursing: Theory</p> <p>xxiv. NE 392 Transitions in Professional Nursing: Clinic</p> <p>xxv. NE 399 Advanced Nursing Apprenticeship</p> <p>xxvi. NE 404 Human Sexuality for Health Care Providers</p> <p>xxvii. NE 420 Community Health Nursing & Continuity of Care (T)</p> <p>xxviii. NE 421 Community Health Nursing & Continuity of Care (C)</p> <p>xxix. NE 422 Nursing Issues Seminar (T)</p> <p>xxx. NE 431 Management Concepts in Nursing (T)</p> <p>xxxi. NE 432 Management Concepts in Nursing (C)</p> <p>xxxii. NE 435 Senior Nursing Seminar (T)</p> <p>xxxiii. NE 491 Nursing Practicum/Internship</p> <p>5. Department of Philosophy</p> <p>a. Create a New Course PL 260 Philosophy of the Arts (4crs)</p> <p>6. Department of Psychology</p>				
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<p>GPC Report of November 19, 2013</p> <p>CEC Report of December 3, 2013</p> <p>FGC Report of December 3, 2013</p>	<p>a. Suspend Early Childhood Development (Bachelor's Degree) 7. Department of Sociology and Anthropology a. Create a New Course AN 420 Experimental Archaeology (4crs)</p> <p>B. Graduate Programs Committee (GPC) report of November 19, 2013, recommending</p> <ol style="list-style-type: none"> 1. Graduate faculty status for 21 faculty. 2. Changing the MPA course designations from PS to PA. This change would be in effect for Fall 2014. 3. A request by the Economics Department to drop EC 401 and EC 402 from graduate credit. <p>C. Committee on Elections and Committees (CEC) report of December 3, 2013, recommending assignments for Teaching and Learning Advisory Council (TLAC) beginning at the end of fall 2013. (Rules were suspended and moved to a second reading.)</p> <p>D. Faculty Grants Committee (FGC) report of December 3, 2013, recommending ranking for 17 faculty research grants. (Rules were suspended and moved to a second reading.)</p>				
<p>GPC Report of December 3, 2013</p> <p>GPC Report of January 21, 2014</p>	<p>A. Graduate Programs Committee (GPC) report of December 3, 2013, recommending:</p> <ol style="list-style-type: none"> 1. Graduate faculty status for 5 faculty. 2. Jason Bishop's Graduate Faculty Status be changed to Level 1 for one year. 3. Changes in the MPA program effective Fall 2014. 4. The Department of Education, Leadership and Public Service proposal for changes to its Master of Arts in Education-Learning Disabilities program effective Fall 2014. <p>B. Graduate Program Committee (GPC) report of January 21, 2014, recommending: (Rules were suspended to move to the second</p>	<p>1-21-14</p>		<p>1-29-14</p>	

	<p>reading.)</p> <ol style="list-style-type: none"> 1. Graduate faculty status for 9 faculty. 2. The new Master of Higher Education in Student Affairs, along with the new courses ED 516 Introduction to Student Affairs, ED 531 College Student Development, ED 548B Internship in Higher Education. The program would be in effect Fall 2014. 3. The new Master of Science in Postsecondary Biology Education-MSPBE, along with the new courses BI 594 Methods in Biological Research, ED 531 College Student Development, and ED 548A Internship in College Teaching. The program would be in effect Fall 2014. 4. The new Master of Science in Clinical Molecular Genetics, along with the new courses CLS 520 Principles of Clinical Molecular Diagnostics, CLS 526 Clinical Molecular Diagnostic Techniques, CLS 536 Clinical Genetics, CLS 541 Clinical Applications of Genomic Medicine, CLS 543 Molecular Diagnostics in Identity Testing, CLS 544 Molecular Diagnosis of Infectious Disease, CLS 560 Biomedical Laboratory Operations, CLS 563 Research Design and Methods, CLS 570 Method Verification and Validation in Molecular Diagnostics, CLS 580 Project in Molecular Genetics, CLS 599 Thesis in Clinical Molecular Genetics. This new master's degree provides for two tracks: (1) a professional, project-based track and (2) a research, thesis-based track. Anticipated implementation date: Fall 2014. 5. The curriculum revision proposal for the Master's of Business Administration. These changes would be in effect for Fall 2014. 6. The curriculum revision proposal for the Public Administration (MPA) – Thesis Option and Public Administration (MPA) – Portfolio Option. These changes would be in effect for Fall 2014. 				<p>Discussed at EPC Meeting of February 3, 2014</p>
<p>AAPC Report of January 21, 2014</p>	<p>A. Admissions and Academic Policies Committee (AAPC) report of January 21, 2014 recommending increasing the GPA requirements for Honors.</p>	<p>2-4-14</p>		<p>2-11-14</p>	

<p>CUP Report of January 21, 2014</p>	<p>B. Committee on Undergraduate Programs (CUP) report of January 21, 2014, recommending:</p> <ol style="list-style-type: none"> 1. Academic and Career Advisement & College of Professional Studies/Social Work <ol style="list-style-type: none"> i. Revise Human Behavior Cluster Minor <ol style="list-style-type: none"> a. Delete Language “Social Work Majors Only” 2. Communication and Performance Studies <ol style="list-style-type: none"> i. Revise Course Title and Prerequisite <ol style="list-style-type: none"> a. Change BC 473M Advanced Media Production-Multi-Media (4cr) to BC 473M Advanced Media Production-Multimedia (4cr) ii. Revise Media Production and New Technology Major <ol style="list-style-type: none"> a. Add BC 473M Advanced Media Production-Multimedia to “BC 473A Advanced Media Production-Audio (4cr) or BC 473F Advanced Media Production-Field Television Production (4cr) or BC 473W Advanced Media Production-Script Writing (4cr)” Under Required iii. Revise Media Production and New Technology Minor <ol style="list-style-type: none"> a. Add BC 473M Advanced Media Production-Multimedia to “BC 473A Advanced Media Production-Audio (4cr) or BC 473F Advanced Media Production-Field Television Production (4cr) or BC 473W Advanced Media Production-Script Writing (4cr)” Under Required 3. Earth, Environmental Geographical Sciences <ol style="list-style-type: none"> i. Revise Prerequisites for GC 376 Field Geology (4cr) ii. Revise Environmental Studies and Sustainability Major <ol style="list-style-type: none"> a. Add GC 317 Geography of Food Systems (4cr) to “Choose 8 Credits from the Following” List iii. Revise Earth Science Major <ol style="list-style-type: none"> a. Remove MA 104 College Algebra and Trigonometry with Applications in Science and Technology [III] (4cr) from Other Required Courses b. Change Other Required Courses Credits from 23 to 24 4. General University Studies <ol style="list-style-type: none"> i. Add Welding to the GENU-Associates for Applied Sciences List 5. History <ol style="list-style-type: none"> i. Create HS 344 Archival Management (4cr) 				
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	<ul style="list-style-type: none"> ii. Revise Public History Minor <ul style="list-style-type: none"> a. Add HS 344 Archival Management (4cr) as a Required course C. Comprehensive First Year Experience Proposal - making the First Year Experience (FYE) mandatory for all first-time, full-time freshman beginning in Fall 2014. Exceptions will be made on a case-by-case basis. 				
<p>CUP Report of February 4, 2014</p>	<p>A. Committee on Undergraduate Programs (CUP) report of February 4, 2014, recommending:</p> <ul style="list-style-type: none"> 1. Art and Design <ul style="list-style-type: none"> i. Revise Art & Design Education Major <ul style="list-style-type: none"> a. Change “Art History Electives” to “Art History” b. Remove “Choose from the Following” and List of Options c. Change “100 Level Art Studios” to “100 level art studios (including, if established by adviser, AD 120, AD 122 and AD 134) or art history” ii. Revise Associates of Applied Arts--Art & Design <ul style="list-style-type: none"> a. Change “Preferred Studio Area” Credits from 8 to 8-12 b. Change “Art and Design Studio Electives” Credits from 20 to 16-20 c. Change “(100 and 200 level non-preferred studio courses)” to “(non-preferred studio courses)” 2. Business <ul style="list-style-type: none"> i. Create New Courses <ul style="list-style-type: none"> a. IS 436 Network Security Tools and Techniques (4cr) b. MGT 336 Cyber Law (4cr) ii. Delete Courses <ul style="list-style-type: none"> a. MGT 216 Introduction to International Sustainable Entrepreneurship (4cr) b. MGT 416 Advanced International Sustainable Entrepreneurship (4cr) c. MGT 422 Business and Government Policy Theory (4cr) iii. Change name in programs from Computer Information Systems to Information Systems (Associates, Major, and Minor) and Any Instance iv. Delete “(6 credits outside of the College of Business)” under CIS General Electives v. Reduce the Number of Program Credit Hours to 124 Credits <ul style="list-style-type: none"> a. Accounting from 128 to 124 	<p>2-18-14</p>		<p>2-20-14</p>	

	<p>b. Entrepreneurship from 128 to 124 c. Finance and Risk Management from 128 to 124 d. Information Systems from 128 to 124 e. Management from 128 to 124 f. Marketing from 128 to 124 g. Ski Area Management from 128 to 124 vi. Reduce the Number of Program Credit Hours to 150 Credits a. Accounting/Information Systems from 152 to 150 b. Accounting/Corporate Finance from 152 to 150 vii. Delete Item 5 Under “Other Policies” in Program Description viii. Create New Information Assurance/Cyber Defense Major a. Require Business Core (32cr) b. Require Cyber Security (38cr) i. Information Systems Core (18cr) ii. Cyber Security Core (16cr) iii. Electives “Choose from courses in the following areas:” (4cr) iv. Other Required Courses (24cr) ix. Create New Information Assurance/Cyber Defense Minor a. “Required Courses” (12cr) i. CIS 226 Introduction to Networks and Security (4cr) ii. CIS 336 Network Operating Systems (4cr) iii. MGT 336 Cyber Law (4cr) b. “Choose From Electives” [List Provided] (8cr) 3. Communication and Performance Studies i. Add New Courses a. PR 332 Corporate Social Responsibility (4cr) b. PR 432 Environmental Campaigns (4cr) ii. Revise Prerequisites a. PR 231 Introduction to Public Relations (4cr) b. PR 250 Research in Public Relations (4cr) c. PR 330 Public Relations Message Design (4cr) d. PR 431 Campaigns (4cr) iii. Revise Public Relations Major a. Under “Core” i. Add “Select one: BC 165 Introduction to Mass Media, BC 200 Introduction to Multimedia Journalism, EN 206 Survey of Journalism, or EN 217 News Writing and Reporting” ii. Replace “SP 110 Interpersonal Communication” with “SP 100 Public</p>				<p>Discussed at EPC on March 10, 2014</p>
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	<p>Address OR TH 132 Acting I”</p> <ul style="list-style-type: none"> iii. Replace “SP 300 Rhetorical Theory or SP 310 Communication Theory (4 cr.)” with “SP 310 Communication Theory” <p>b. Under “PR Theoretical Elective”</p> <ul style="list-style-type: none"> i. Delete Language “(must complete PR 231/250 before choosing a theoretical elective)” ii. Add SP 320 New Media Literacy (4cr) <p>c. Under “Other Required Courses”</p> <ul style="list-style-type: none"> i. Add “MA 171 Introduction to Probability and Statistics [V] (4cr.) or PY 305 Psychological Statistics [V] (4cr.) or SO 208 Methods of Social Research I [V] (4cr.)” ii. Add “MKT 230 Introduction to Marketing (4cr)” iii. Delete “Environmental Issues Elective 3-4” and Accompanying List <p>4. Criminal Justice</p> <ul style="list-style-type: none"> i. Create CJ 460 Native American Justice (4cr) ii. Create CJ 322 Institutional Corrections (4cr) iii. Create CJ 432 Violent Crime and Victimology (4cr) iv. Delete CJ 227 Correctional Institutions (4cr) v. Revise Criminal Justice Major <p>a. Delete CJ 227 Correctional Institutions (4cr) under Criminal Justice Electives</p> <p>b. Add Courses under Criminal Justice Electives</p> <ul style="list-style-type: none"> i. CJ 322 Institutional Corrections (4cr) ii. CJ 432 Violent Crime and Victimology (4cr) iii. CJ 460 Native American Justice (4cr) <p>5. Education</p> <ul style="list-style-type: none"> i. Include Course Designation for MSED 251 Life Science for Educators and MSED 252 Earth Science for Educators to (3-0-2) ii. Delete ED 349 Teaching for Diversity, Equity, Social Justice (2cr) iii. Create ED 380 Practicum in the Secondary Schools (2cr) iv. Revise Prerequisites <p>a. ED 319 Teaching of Reading for the Secondary Schools</p> <p>b. ED 361 Special Education in the General Education Classroom</p> <p>c. ED 483 Education Media Technology</p> <p>d. AD 350 Curriculum Theory and Objectives for Art</p>				
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	<p>Education</p> <ul style="list-style-type: none"> e. EC 350 Methods and Materials in Teaching Social Studies f. EN 350 Methods and Materials in Teaching English Education g. GC 350 Methods and Materials in Teaching Social Studies h. HL 350 Methods and Materials in Teaching Health Education i. HS 350 Methods and Materials in Teaching Social Studies j. LG 350 Methods and Materials in Teaching Language Education k. MA 350 Methods and Materials in Teaching Secondary School Mathematics l. MSED 350 Methods and Materials in Teaching Science Education m. MU 350 Methods and Materials in Teaching Music Education II n. PE 350 Methods and Materials in Teaching Physical Education o. PS 350 Methods and Materials in Teaching Social Studies p. TE 350 Methods and Materials in Industrial Technology v. Replace ED 349 Teaching for Diversity, Equity, Social Justice (2cr) in Education Curricula with ED 380 Practicum in the Secondary Schools (2cr) vi. Delete Initial Certification for Elementary Education Minor Programs <ul style="list-style-type: none"> a. Physical Education b. Geography c. History 6. English <ul style="list-style-type: none"> i. Create EN 417 TESOL Methods and Materials (4cr) ii. Create TESOL Minor <ul style="list-style-type: none"> a. Require 24 Total Credits <ul style="list-style-type: none"> i. Required Courses 20 Credits, which includes 3 Content Courses, an Internship, and Modern Language at 200 level ii. Electives for Minor 4 Credits iii. Revise Journalism Minor List under "Choose from the following:" <ul style="list-style-type: none"> a. Delete EN 302 Nonfiction Writing (4cr) b. Add EN 327 Opinion Writing (4cr) 7. Health and Human Performance <ul style="list-style-type: none"> i. Create New Courses 				
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	<ul style="list-style-type: none"> a. DAN 295 Special Topics in Dance (1cr) b. DAN 301 Intermediate Ballet Technique (2cr) c. DAN 302 Intermediate Contemporary Technique (2cr) d. DAN 303 Intermediate Jazz Technique (2cr) e. DAN 304 Dance Improvisation (1cr) f. DAN 308 Creative Composition (2cr) g. DAN 404 Dance Management (2cr) h. DAN 495 Special Topics in Dance (2cr) g. HP 093 Zumba Gold (1cr) h. HP 263 Intermediate Snowboarding (1cr) i. HP 273 Zumba (1cr) j. HP 273A Aqua Zumba (1cr) k. HL 369 Campus Recreation & Fitness Programming (4cr) ii. Course Name and Description Changes <ul style="list-style-type: none"> a. HP 201A Ballet-Beginning to Beginning Ballet Technique (1cr) b. HP 203A Jazz Dance to Beginning Jazz Technique (1cr) c. HP 206 A Modern-Beginning to Beginning Contemporary Technique (1cr) iii. Delete Courses <ul style="list-style-type: none"> a. HP 201B Ballet Intermediate (1cr) b. HP 203B Dance Performance Company (1cr) b. HP 206B Modern Dance Intermediate (1cr) b. PE 201A Ballet-Beginning (1cr) c. PE 201B Ballet-Intermediate (1cr) e. PE 206A Modern Dance Beginning (1cr) f. PE 206B Modern Dance Intermediate (1cr) iv. Increase Credits for HL 240 Community Health from 2 to 4 v. Revise Dance Minor <ul style="list-style-type: none"> a. Require 20 Total Credits <ul style="list-style-type: none"> i. "Required Dance Courses" 9-12 Credits ii. "Elective Courses" 8-11 Credits vi. Revise Bulletin Program Language vii. Increase Community Health Education Major from 36 to 38 Credits in "Required Courses" viii. Revise Management of Health & Fitness Major <ul style="list-style-type: none"> a. Remove HL 240 Community Health (2cr) b. Change "HL 367 Planning and Evaluation in Health & Fitness (4cr)" to "HL 367 Planning and Evaluation in Health & Fitness (4cr) OR HL 369 Campus Recreation & Fitness Programming (4cr) based on advisor approval and career goals" c. Increase Credits "Required Courses in Major" from 				
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	<p>45-51 to 47-51</p> <p>d. Change PE 275 Essentials of Personal Training (2cr) to HL 275 Essentials in Personal Training (2cr)</p> <p>e. Increase Credits “HHM Elective selected with advisor approval” from 4 to 8</p> <p>8. Math and Computer Science</p> <p>i. Create New Courses</p> <p>a. CS 345 Android Programming (4cr)</p> <p>b. CS 365 Web Programming (4cr)</p> <p>ii. Delete CS 120A Accelerated Computer Science (4cr)</p> <p>iii. Revise CS Courses</p> <p>a. CS 201 Programming in C++ (3cr) Prerequisites</p> <p>b. CS 222 Data Structures (4cr) Prerequisites</p> <p>c. CS 426 Operating Systems (3cr)</p> <p> i. Prerequisites</p> <p> ii. Increase Credits from 3 to 4</p> <p>iv. Revise Course Number of CS 460 Advanced Web Programming (4cr) to CS 465 Advanced Web Programming (4cr)</p> <p>v. Revise MA 161 Calculus 1 Credit Hours from 5 to 4</p> <p>vi. Revise MA 265 Calculus 3 Credit Hours from 3 to 4</p> <p>vii. Revise Network Computing Major</p> <p>a. Rename “Computer Science Core” to “Mobile and Web Apps Development Core”</p> <p>b. Increase “Mobile and Web Apps Development Core” Credits from 22 to 30</p> <p>c. Delete CS 120A Accelerated Computer Science (4cr) as an Option</p> <p>d. Add CS 344 iOS/iPhone Programming (4cr) under “Mobile and Web Apps Development Core”</p> <p>e. Add CS 335 Android Programming (4cr) under “Mobile and Web Apps Development Core”</p> <p>f. Delete Mathematics Requirement MA 240 Discrete Mathematics (4cr)</p> <p>g. Add CS 365 Web Programming (3cr) under “Network Computing Core”</p> <p>h. Delete CS 442 Advanced Networking (4cr) from the Network Computing Core</p> <p>i. Decrease “CS, MA, CIS and AD Electives: Choose from the following:” Credits from 12 to 8</p> <p>j. Delete Designation of (1-12 credits) from CS courses numbered 300 or higher, excluding those with middle digit "5" and MA courses numbered 265 or higher except MA271, MA 331, MA484 and</p>				
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	<p>mathematics courses with middle digit "5". Statement viii. Revise Computer Science Major</p> <ol style="list-style-type: none"> a. Decrease Credits Required for Major from 43 to 40 b. Delete CS 120A Accelerated Computer Science (4cr) as an Option c. Delete CS 442 Advanced Networking (4r) d. Increase "Information Systems, Computer Science and Mathematics Electives" Credits from 8 to 12 <p>9. Political Science</p> <ol style="list-style-type: none"> i. Create New Courses <ol style="list-style-type: none"> a. PS 111 Legal Research (2cr) b. PS 112 Legal Writing (2cr) c. PS 113 Legal Case Analysis (2cr) d. PS 333 Contract Law (2cr) e. PS 334 Family Law (2cr) f. PS 335 Probate Law (2cr) g. PS 336 Real Estate Law (2cr) ii. Create Paralegal Certificate <ol style="list-style-type: none"> a. Require 31 Total Credits, Including HP 200 (1cr) b. Require 26 Credits for "Required Courses" c. Require 4 Credits of "Law Electives" iii. Create Paralegal Major <ol style="list-style-type: none"> a. Require 32 for "Required Courses in Major", which includes 9 Content Courses and a "Choose 2 of the Following" List iv. Include New Program Language Pertaining to the Paralegal Program <p>10. Speech, Language and Hearing</p> <ol style="list-style-type: none"> i. Create SL 451 Aural Rehabilitation (4cr) ii. Create SL 490 Seminar in Speech, Language, and Hearing Sciences (4cr) iii. Delete SL 359 Introduction to Neurogenics (4cr) iv. Revise Course Titles and Course Descriptions <ol style="list-style-type: none"> a. SL 460 Cognition and Aging (4cr) to SL 460 Cognition, Communication, and Aging (4cr) b. SL 400 Phonological Disorders (4cr) to SL 400 Speech Sound Disorders (4cr) v. Revise Prerequisites <ol style="list-style-type: none"> a. SL 351 Introduction to Audiology (4cr) b. SL 370 Observation in Speech, Language, and Hearing Sciences (2cr) c. SL 465 Methods of Treatment (4cr) vi. Revise Biology, Chemistry, and Physics Options under "Other Required Courses" in SLH Sciences Major 				<p>Provost Paul Lang rescinded the Paralegal Certificate Program approval on 4-15-14. This was after lengthy discussions with Dr. Wilson, ADH and his discussions with the Political Science faculty. Program not brought to the BOT May meeting.</p>
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	<p>vii. Revise Required Courses in Minor</p> <p>a. Delete SL 220 Speech and Voice Science (4cr)</p> <p>b. Replace “SL 356 Language Disorders (4cr)” with “SL 356 Language Disorders OR SL 460 Cognition, Communication, and Aging (4cr)”</p> <p>11. Sociology and Anthropology</p> <p>i. Create AN 340 Introduction to Ethnographic Field Methods (4cr)</p>				
GPC Report of February 18, 2014	<p>1. Graduate faculty status for 27 faculty</p> <p>2. Master of Science in Psychology: Applied Behavior Analysis</p>	3-11-2014		3-25-2014	EPC Review March 24, 2014 BOT Approval May 1, 2014 PCSUM Approval June 2014
CEC Report of March 11, 2014	Replacements to fill terms for Senate standing committees beginning Winter 2014	3-11-2014		3-25-2014	
AAPC Report of March 11, 2014	<p>1. Approval of the proposal from the School of Education, Leadership and Public Service that requests changes in admission criteria into the pre-methods phase of teacher education, increases standards for admission into the methods phase of teacher education, and increases standards for retention in the program.</p> <p>2. Approval of the proposal from Kevin Timlin, Director of International Programs of changes to the English Language Proficiency Admission Policy for admittance into NMU undergraduate and graduate programs.</p>	3-25-2014		3-31-2014	
	1. Graduate list for May 2014	3-25-2014		3-31-2014	
AAPC report of April 8, 2014	1. Approval of the proposal from the AQIP Distance Delivery Action Project that requires students who register for an online course to complete a self-paced, online tutorial module, within the past five academic years, prior to accessing NMU’s Learning Management System. (Rules were suspended and moved to a second reading).	4-8-2014		4-16-2014	
CEC report of March 25, 2014	Assignments for Academic Senate standing committees beginning fall 2014	4-8-2014		4-16-2014	
CUP report of March 25, 2014	<p>1. Biology and Psychology</p> <p>i. Create Neuroscience Major (59-66cr)</p> <p>a. Required Courses in Major (33cr)</p> <p>b. Create Cellular and Molecular Neuroscience Concentration (31-33cr)</p> <p>c. Create Behavioral and Cognitive Neuroscience Concentration (26cr)</p> <p>d. Create Other Required Courses Section (10cr)</p>	4-8-2014		4-16-2014	No EPC review required BOT approved May 1, 2014 PCSUM approved June 2014

	<p>e. Add, under Minor, *Choose among three options for minor: 1) the Integrative Science Minor; 2) the Pre-professional minor; 3) a Chemistry, Physics, or Mathematics minor with the recommendation that students take an additional 8 credits from outside of the minor department.</p> <p>ii. Create Pre-Professional Science Minor</p> <p>a. Require 24 credits</p> <ol style="list-style-type: none"> 1. CH 321 Organic Chemistry I (5cr) 2. CH 322 Organic Chemistry II (5cr) 3. CH 450 Biochemistry I (4cr) 4. Choose from the following two groups: PH 201 College Physics I (5cr) and PH 202 College Physics II (5cr) <p>iii. Create Interdisciplinary Minor</p> <p>a. Require 24 credits</p> <p>b. Add: Courses may be selected from Chemistry, Physics, and Mathematics. Courses must be selected from at least two of these areas.</p> <ol style="list-style-type: none"> 2. Biology <ol style="list-style-type: none"> i. Revise Prerequisites for BI 425 Endocrinology (3cr) 3. Health and Human Performance <ol style="list-style-type: none"> i. Add RE 298 Directed Study in Leisure in consultation with advisor (1-4 Cr) to the Wildland Firefighting Certificate under "Choose Electives from the Following:" ii. Revise Course Description for RE 356 Wilderness Stewardship (2cr) iii. Revise RE 372 Fire Crew (3cr) Prerequisites from RE 172 to "RE 172 or Concurrent" 4. Speech, Language and Hearing <ol style="list-style-type: none"> i. Revise Prerequisites for SL 459 Cognitive Neuroscience (4cr) 				
	<p>Granting of a posthumous degree to Ms. Samantha Ward, Psychology Department</p> <p>Granting of a posthumous degree to Mr. Henry Williams, Art & Design</p>	4-8-2014		4-16-2014	
EXSEN report of April 8, 2014	<p>A. Senate Executive Committee (EXSEN) report of April 8, 2014, recommending Article 5 (Elections and Term of Office), Section 3.6, be amended as follows:</p> <p>3.6 The term of office for the Senate representative of the following units shall expire in even-numbered years: AIS, Biology; Business; School of Clinical Sciences; Counseling and Consultation Services; Criminal Justice; Economics; Engineering Technology; History; Modern Languages and</p>	4-22-2014		5-15-2014	

	Literatures; Military Science; School of Nursing; Political Science and Public Administration; Communication and Performance Studies, and Social Work. The term of office for the Senate representative of the following units shall expire in odd-numbered years: School of Art and Design; Center for Native American Studies; Chemistry; School of Education, Leadership & Public Service; English; Earth, Environmental, and Geographical Sciences; Health, Physical Education, and Recreation School of Health and Human Performance; Mathematics and Computer Science; Music; Philosophy; Physics; Psychology; and Sociology and Social Work Anthropology. and Technology and Occupational Sciences. Departments with more than one representative are exempt from this provision and shall provide for non-coterminous appointments.				
GEC report of April 8, 2014	<p>B. General Education Council (GEC) report of April 8, 2014, recommending approval of: (1) General Education Program with Learning Outcomes, (2) a written English Competency as a University Graduation Requirement, and (3) a Mathematics Competency as a University Graduation Requirement to be implemented in Fall 2015. Implementation date for all three components is Fall 2016. Provost Lang is approving the following: change earning a B (3.0) to earning a C (2.0) in quantitatively-oriented courses as approved by Math/CS (possible examples include MA171, PH 201, PH 202, PH220, PH221, CH111, CH112, EC101, EC201, EC 202).</p> <p>C. The Written English Competency as a University Graduation Requirement and the Mathematics Competency as a University Graduation Requirement were approved with amendments (Part II). Please note change to the Math Competency approval in B.</p>	4-22-2014		5-15-2014 And revised approval of 9-12-14	<p>September 12, 2014</p> <p>Provost Lang approved the original Senate Recommendation of 4-22-14 (The GEC report of April 8, 2014) reflected below:</p> <p>B. General Education Council (GEC) report of April 8, 2014, recommending approval of: (1) General Education Program with Learning Outcomes, (2) a written English Competency as a University Graduation Requirement, and (3) a Mathematics Competency as a University Graduation Requirement to be implemented in Fall 2015.</p> <p>C. The Written English Competency as a University Graduation Requirement and the Mathematics Competency as a University Graduation Requirement were approved with amendments (Part II).</p>
CEC report of April 22,	Approval of committee assignments for Fall 2014	4-22-2014		5-15-2014	

2014					
FGC report of April 22, 2014	Approval of rankings for CDII and Peter White and Spooner Grants	4-22-2014		5-15-2014	
GPC report of April 22, 2014	<ol style="list-style-type: none"> 1. Graduate faculty status for 23 faculty. 2. Changes to the Biology Graduate Program admissions process and other policies effective Fall 2014. 3. The suspension of Criminal Justice Masters of Science Program effective Fall 2014. 4. Change the name of the Department of Psychology's Training and Human Performance Improvement graduate program to Training and Performance Improvement effective Fall 2014. 5. Excellence in Education Awards. Forty-three proposals were received and 35 received funding. 	4-22-2014		5-15-2014	
\	G. Amend the Admission and Academic Policies Committee (AAPC) report of March 11, 2014, which changed the minimum scores required for the TOEFL test for undergraduate admissions. There was no intent to change the minimum scores required for graduate admissions. The correct graduate admission requirements for these tests will remain as follows: TOEFL 79/213/550; IELTS 6.5; MeLAB 79.	4-22-2014		5-15-2014	

6-11-2014