

Advising Notes

Department updates for Faculty Advisers published by the
Academic and Career Advisement Office

Art and Design

Please make a note that AD 123 Foundation of Metal/Sculpture is a beginning jewelry course. Students may get confused and are looking for “jewelry” in the title. If students have questions about this course, please have them contact the Art and Design department.



Education, Leadership & Public Service



The State of Michigan will be eliminating the Professional Readiness exam as of September 23, 2017. The SAT will be the replacement test for admission into the School of Education. Students will need to earn a 530 on the math portion and a 480 on the evidence based reading and writing portion of the SAT to be admissible into NMU's School of Education.

All elementary education students will now need to earn 15 credits of social studies instead of 16 credits.

French

In the French Program, students need to complete FR 300 (French reading and writing) before taking FR 310 (French culture and civ.) in order to receive French credit for FR310 since students who request French credit for this course, (towards their French minor or major) will be require to complete substantial amount of work in French. If they do not take FR 300 prior to FR310 they will not be able to receive French credit for FR310



Health and Human Performance



ATHLETIC TRAINING PROGRAM – the athletic training program is NOT going away. It is transitioning to a Master’s degree program. Interested students will complete an undergraduate degree in Sports Science and a Master’s degree in Athletic Training in this new 3 + 2 program. Interested students should contact Julie Rochester – Athletic Training Program Director – at jrochest@nmu.edu

History

Last year the History Department implemented a change in its curriculum regarding 100-level History classes. It moved the traditional survey classes (U.S. and World) from the 100- to the 200-level, and it created three new 100-level courses. These new 100-level classes assume that today’s entry-level college students will succeed better by doing in-depth study of one narrow time period or theme, or several narrow time periods related by a topic, rather than by being exposed to overwhelming spans of history (e.g., pre-history to 1600).

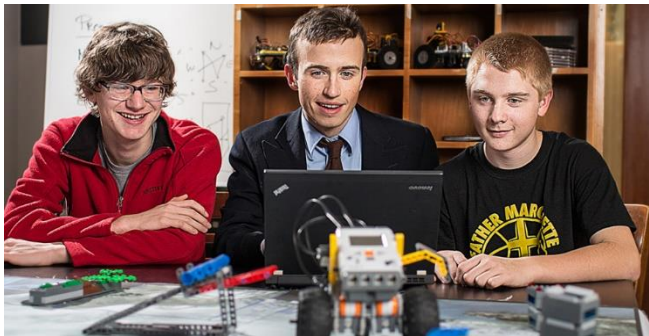
HS 110, History & Popular Culture (fulfills the Human Expression GenEd requirement) varies by topic. In HS 110 classes, students examine modern trends, literature, and/or films that are set in or reference the past, investigate their original settings, and analyze how the past is being used in the modern world. For example, an HS 110 class centered on medievalism might view clips of the film, *Kingdom of Heaven*, research what actually happened in the crusades of the late 1100s, and analyze what messages the filmmakers were trying to convey to a modern audience.



HS 120, Turning Points in History (fulfills the Perspectives on Society GenEd requirement) varies by topic. In HS 120 classes, students examine one time period (or several limited ones) that experienced changes that significantly altered a society. In these classes, students “unpack” the changes, describing what actually happened, researching what led to the changes, and analyzing the consequences of the changes. Examples of HS 120 classes are World War I; the Civil Rights movement in the US in the 1960s; and epidemic diseases, especially the Great Plague of the 1300s.

HS 130, Globalization & You (fulfills the Integrative Thinking and World Cultures GenEd requirements) examines how the contemporary, globalized world came to be. In HS 130, with “globalization” as their central theme, students examine past patterns of human interaction and explore how these patterns were influenced by geography, economics, technology, politics, and religion. Students analyze how these historically interrelated patterns have shaped the world in which they live, as well as think critically about their place in a globalized world.

Mathematics and Computer Science



The Mathematics and Computer Science department has a new major: **The new Embedded Systems Major**

This program is a hybrid. It is designed to teach students both how to design and build computer controlled machines, and how to program the resulting devices. The Electronics Technologies classes fulfill the first objective, and the Computer Science classes fulfill the second objective.

This program offers a new, attractive option for incoming students. Right now most of the employment demand is met by students who know either programming or hardware, and need to learn the other on the job. By offering this new interdisciplinary major, Northern can become an early mover in a field with significant opportunities.

No minor is required since the program is already a hybrid of two majors.

The new major includes

- Electronics Tech Core – 29 credits
- Computer Science Core – 31 credits
- Major Electives (either ET or CS) – 10 Credits
- Mathematics including Calculus I
- Liberal Studies and other University Required Courses

Academic and Career Advisement Center



Have advising questions? Don't hesitate to contact the Academic and Career Advisement Center and speak with one of our advisers.

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