Each day begins with a timely and engaging keynote presentation in a large group format for all course participants.

KEYNOTE SPEAKERS

Daily Registration/Check In: 7:30 a.m.
Keynote Presentation begins at 8:15 a.m.
Jamrich 101 - ATTENDANCE IS REQUIRED

Mon., June 18th……………………Dr. Vince Dean &
Venessa Keesler
“Smarter Balanced and ESEA Flexibility: The Next Generation of Assessment & Accountability in Michigan”

Tues., June 19th…………………..Paul Galbenski
2011-12 Michigan Teacher of the Year
“Teachers as Agents of Change”

Wed., June 20th……………………Walt Stasinski
“The Power of Fun at Work”

Thurs., June 21st………………Marcia McEvoy Madden
“Helping Kids Get Along”

Following the morning keynote each day, participants continue on to the course(s) of their choice. Courses meet from 10:00 a.m. to 4:30 p.m. Lunch is from 12:00 to 1:00 p.m. (on your own).

Each two-day course is available for 1 University Credit Hour or 3 SB-CEUs. A four-day course or a combination of 2 two-day courses are available for 2 University Credit Hours or 6 SB-CEUs.

FOR GENERAL INFO., please contact:
Debra Asano / Kristen Perttunen, MARESA
(906) 226-5133 / (906) 226-5131 or
Dr. Joe Lubig, NMU
(906) 227-1881

ENROLLMENT INFORMATION

REGISTRATION OPTIONS

Graduate Credit/Registration (*Resident)
$395.50 - 1 credit (two-days)
$791.00 - 2 credits (four-days)
Visit: http://www.nmu.edu/summer or call (906) 227-1221

SB-CEU/Registration
$75.00 per two-day course
$150.00 per four-day course
Visit: http://www.maresa.org

Audit Only/Registration
$50.00 per two-day course
$100.00 per four-day course

*Non-resident graduate credit hour rate is $570.00

If you have never taken a graduate course at NMU, you will need to complete a Graduate Application for admission. Please contact the Graduate Studies Office at (906) 227-2300 or apply online at:
http://www.nmu.edu/graduate_studies

Each course is subject to cancellation if sufficient enrollment is not met.

ED 989 credit is applicable for renewal of professional certificates. Up to four credits of ED 900 level courses are applicable to the 18 Semester Credit requirement to obtain the Michigan Professional Education Certificate.

If you have any questions about whether SB-CEUs or ED 989 courses are appropriate for your needs, please contact MARESA (SB-CEUs) or your University Advisor (ED 989s).
**MONDAY-THURSDAY (4 DAY CLASSES)**

**ED 989-95**  “Flipping’ Classroom Instruction, ‘One-to-One’ Computing, and Tools for a ‘Paperless’ Classroom”

**Instructor:** Eric Hammerstrom  
**CRN:** 50768

Use the “cloud” to take your classroom into the 21st-Century. Lessons include creation of teacher websites, blogs, interactive presentations, streaming video, and document camera use. Online resources for 21st-Century teaching will be explored. Students will use the web to create and deliver an interactive video lesson/lecture with an accompanying online quiz, test or assessment. Participants must bring their own laptop or iPad.

**ED 989-96**  “Mini Society Training Course”

**Instructors:** Hugo Eyzaiguerra & David Hales  
**CRN:** 50769

Mini-Society® is a nationally recognized program designed to spark students’ interest in economics and entrepreneurship. This engaging real-world program allows students to learn basic economics by creating their own micro-economy in the classroom. The program includes four Mini-Society training manuals and a student journal.

**ED 989-97**  “Digital Storytelling for the Classroom-Movie Making and More”

**Instructor:** Gaby Eyzaiguerra  
**CRN:** 50770

Teachers will learn the basics of planning and producing videos in the classroom, explore different movie making software, & develop a teacher toolkit for digital story telling in the classroom. Teachers attending this class will explore short and long-term digital story projects, and a variety of techniques that they will be able to apply in their classes immediately.

**MONDAY-TUESDAY (2 DAY CLASSES)**

**ED 989A-90**  “Transitioning to the ELA Common Core (K-5)”

**Instructor:** Terri Portice  
**CRN:** 50773

Participants will explore the instructional changes that come with the transition to the ELA Common Core State Standards. This interactive session provides time for teachers to explore the standards at a deeper level, investigate instructional resources and collaborate with fellow educators to develop lesson and assessment samples.

**ED 989A-92**  “Transitioning to the Math Common Core (6-12)”

**Instructor:** Allison Camp  
**CRN:** 50775

Participants will explore the instructional changes that come with the transition to the Math Common Core State Standards. This interactive session provides time for teachers to explore the standards at a deeper level, investigate instructional resources and collaborate with fellow educators to develop lesson and assessment samples.