DESCRIPTIONS OF CURRENT
COMMUNITY SERVICE INTERNSHIPS

Site: Anishnaabeg Migration Route—Pictured Rocks National Lakeshore

Student Fellow: Andrew Mallo  amallo@nmu.edu  906/250-0990
Site Adviser: Alex Carrol  krcarrol@nmu.edu

Description of the Internship: Please contact Andrew for more information.

Site: Area Geriatric Education Scholars Program (AGES)

Student Fellow: Ali Stauber  astauber@nmu.edu  815/236-3925
Site Adviser: Carolyn Weissbach  cweissbach@mgh.org  906/228-7970

Description of the Internship: This CSI is about promoting the health care opportunities to U.P. high school juniors and seniors. Through this program, you help coordinate a 3 day orientation program for handpicked students who are interested in the health care field. After the orientation, these students then are placed in various long term care facilities throughout the U.P. for a 7 week paid internship. I have worked on press releases to promote application, planning the orientation by ordering supplies, coordinating speakers, and being a leader during through the orientation. This is a summer CSI.

Successes and Disappointments: Success includes having the largest AGES class since its start and working independently in the CSI. Through this program, I have met great people in the health care industry! Disappointments include it being a slower process until everyone is chosen, but once that is finalized, there is a lot to coordinate.

Time Commitment: I met with my CSI once a week at first starting in April, then twice a week once everyone was chosen for the program. It does pick up right before the 3 day orientation, and you can choose to be a staff leader if you would like. It would depend on how much work there was for the week and what Carolyn’s schedule was.

Continuation: I would recommend this to anyone who is interested in the health care field and to anyone who will be up here during the summer. It will not be hard to take my place once I am gone!

Other Comments: Carolyn would like help!

Site: Bay Cliff Health Camp
P. O. Box 310, Big Bay MI 49808

Student Fellow: Christel Ries  cries@nmu.edu
**Site Adviser:** Christy Osborn  baycliffhc@aol.com  906/345-9314

**Description of the Internship:** Please contact Christel for more information.

**Site:** Big Brothers/Big Sisters—Campus Kids and Lunch Buddies
101 Pioneer Ave., C., Negaunee, MI 49866

**Student Fellows:** Sarah Eberhard  seberhar@nmu.edu  906/227-4270
Andrew Kandell  akandell@nmu.edu  906/227-4167

**Site Adviser:** Monika Jenczala & Annette Doren  906/475-7801

Sarah's Description of the Internship: I organize the Lake Superior Village sector of Big Brothers Big Sisters. I find potential “bigs” and help them apply and set them up with interviews. I also notify all members weekly to ensure their attendance for the week to set them up with a child. I hold meetings to see how the program is working. When we visit Lake Superior Village I am matched with a little girl, who I work with, to help her do her homework and socialize.

Sarah’s Successes and Disappointments: I was not expecting to feel so attached to this CSI. The experience has changed me. The children at Lake Superior Village do not necessarily have the best home lives and need a lot of attention, care, and good role models. The little girl that I work with is in 7th grade and has a learning disability, is partially deaf and is very insecure of her face deformity. I love helping her learn her homework and get through the frustration. Some days are more difficult than others but watching her improve makes it all worth it.

Sarah’s Time Commitment: Visiting Lake Superior Village is scheduled for the same time every other week which I can easily fit into my schedule. It’s meeting with the “bigs”, managing the attendance, and sending out the information that takes up more time than I expected.

Sarah’s Continuation: This was a new project this year, Big Brothers Big Sisters usually just came on campus, but Andy and I got so many students involved that we branched out to Lake Superior Village. If there is enough interest, Lake Superior Village will continue this project, and I hope it does because it is an amazing experience.

**Site:** Bothwell Middle School—Writing Club
1200 Tierney St., Marquette

**Student Fellows:** Ben Ayotte  beayotte@nmu.edu  906/399-0735
Mark Hopperstad  mhoppers@nmu.edu  608/279-2105

**Site Adviser:** Paula Diedrich  pdiedrich@mapsnet.org  906/225-4262

Ben's Description of the Internship: My internship is an afterschool writing club for 7th and 8th grade students at Bothwell Middle School in Marquette. At the internship site I provide writing prompts to invoke creative thinking and expression amongst the students. Most importantly, it’s a place for the students to relax and enjoy time away from classes.
Ben’s Successes and Disappointments: The successes of the internship thus far have been recruiting a few new students to the club and showing them that writing is “cool” at their age. The disappointments of the internship site were not having any students attend for the first meeting of the club. The biggest obstacle to overcome is illustrating to the students that writing can be fun; not a chore. However, the students who do attend the club are very expressive and have wonderful imaginations. It’s a truly unique experience working with the middle school youth and allows you to connect with those individuals when most college students don’t get that opportunity.

Ben’s Time Commitment: The writing club meets every Monday for one hour after school (fall semester) but in the winter semester the club meets on Monday and Wednesday for an hour. The commitment is very reasonable and it’s FUN to work with the students. It truly does not feel like community service because often I have as much fun (if not more) reading and interacting with the students.

Ben’s Continuation: The writing club at Bothwell has been a “legacy” internship so to speak as previous student fellows have interned at the site, all whom which had an enjoyable experience.

Ben’s Other Comments: Currently, I co-direct the writing club at Bothwell with a fellow Kiwi Block (Mark Hopperstead) and it’s probably a good idea to have a partner to do the internship with. Not only does it help having another creative mind to compose writing prompts for the students, but it allows the individuals who attend to connect with another college student.

Adviser’s Description: Two days a week after school the interns lead a writing club for approximately 1 hour.

Adviser’s Comments: I recently had a student’s parents thank me for supporting the Writing Club because it has provided their daughter with “a place to go” and be herself and explore. Value of the site: In middle school, any opportunity for students to try something new, continue with a passion, in a safe environment, have a place to go after school, and feel like a part of a group is very important. These are the same reasons we would like this site to continue. Leadership traits: Ability to lead and welcome a diverse group. Ability to take a diverse group and build community. Internship benefits to student: Become aware of diverse needs and how to meet those needs while still keeping the needs of a community in mind. The intern(s) will be given lots of independence to develop the program. For example, the actual format and what type(s) of writing that will be completed.

Site: Cherry Creek Elementary School—Start Fit, Stay Fit
1111 Ortman Rd., Marquette

Student Fellows: Michelle Brittnacher mbrittna@nmu.edu 920/562-2061
Jessica Huron jhuron@nmu.edu 231/342-9667

Site Adviser: Donna Koskiniemi dkoskiniemi@mapsnet.org 906/225-4399

Jessica’s Description of the Internship: My partner and I run an after school program designed for upper elementary girls. It is called Start Fit, Stay Fit and it is designed to teach girls ways to be healthy—physically, emotionally and socially. Through teaching various lessons at each after school session, we also get the girls moving and active throughout all activities, while having
lots of fun! On a typical day we meet the girls after school and talk about our days together and discuss the day’s lesson/topic while we all have a healthy snack. The rest of our two hour meeting is comprised of various games and quick “workout” activities that all tie in to the day’s lesson. Discussions are lead throughout, during, and after activities to discuss why the lesson is important and how it can relate to us all.

Jessica’s Successes and Disappointments: The disappointments have really been that it took so long for us to get started due to a variety of issues. The hardest part of our CSI was getting all the initial pieces together (registration forms, background checks, pamphlets to the school board introducing our program, posters for promotion, etc.) The successes arrive every time we meet with the girls (twice a week for two hours at a time)! We have received lots of positive feedback from the parents of Start Fit, Stay Fit girls and from the girls themselves. I have had lots of fun myself during our meetings and know from the smiles, laughter and comments from the girls like “I don’t want to leave yet!” that they are also having fun. I hope that the remainder of our time together will continue to be rewarding and beneficial for all involved.

Jessica’s Time Commitment: The times that work best for my partner and I to both be present at the Start Fit, Stay Fit meetings (we need both people due to our large number of girls) is Mondays and Fridays after school from 3:30 to 5:30 pm. We keep this schedule consistent for convenience and routine for ourselves, the girls, and the parents. This schedule, along with the times we meet to plan our lessons, will allow us to amply complete a minimum of 100 hours of service. Had we started at the very beginning of the year, we would probably only hold our meetings once a week, but due to a few obstacles, this schedule was developed and seems to work very well.

Jessica’s Continuation: It would be SO great for this project to be continued next year, the times and days of meetings can be changed to best fit the coach’s schedule. The principal has already requested that we try to find shoes to fill ours next year because the project has been so successful and something that the girls really look forward to attending. There is a book with lots of lesson topics and ideas for games and activities that my partner and I have used to help structure the program and we could certainly share these materials so that the program could remain relatively similar in structure and curriculum.

Jessica’s Other Comments: If anyone would like to be involved in this project, they should enjoy working with students ages 8 to 10, have patience, motivation, organization and LOTS of energy to keep the meetings fun and lively. The program also is meant for the coaches to act as role models of appropriate and positive behavior to the young girls. We teach lessons such as working together, that gossip hurts, the importance of standing up for yourself, why we should eat healthy food, etc. It is really important to “practice what you preach” to the Start Fit, Stay Fit girls because you are more than likely to not only see them after school but here and there out in the community and they really do look up to you.

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Site: Children's Oncology Services of Illinois—One Step at a Time Summer Camp

Student Fellow: Megan Connell meconnel@nmu.edu 906/250-1978

Site Adviser: Brooke Ward 815/262-6440
Description of the Internship: I was a camp counselor at a camp for kids that have cancer. We worked on keeping kids active and healthy—while still having fun! A typical day on site is very busy. We usually wake up around 6:30 a.m. and have breakfast at 7:30 a.m. Morning activities include basketball/arts and crafts/swimming/or fishing. We have lunch about noon. Each day has a special activity—which varies and lasts until 4:30 p.m. Then it’s time to go to dinner. There is a fun night time activity which could be a movie or games. Bed time for the kids is around 9 p.m. Afterward, we had counselor meetings to discuss anything that went wrong on that day.

Successes and Disappointments: A disappointment I experienced this year was camp ending! It’s always disappointing because I miss it so much. A success I had this year was setting up healthy boundaries with my campers.

Time Commitment: My internship required me to be available the week after Fourth of July. It also required me to attend orientation one weekend in June. The time commitment was for one week straight 24/7.

Continuation: I recommend that fellow SLFP’ers take on this internship if they can. It’s an amazing opportunity and very rewarding.

Site: Community Service Triathlon 607 Cohodas Hall, CAMPUS

Student Fellow: Amber Snyder asnyder@nmu.edu 773/615-5515

Site Adviser: Anne Stark service@nmu.edu 906/227-1052

Description of the Internship: The Service Triathlon is a community service competition between high schools in the Upper Peninsula. NMU wants to recognize high schools and their students for the contributions they make to the community and give them resources to do even more. We also try to secure media coverage for the events. I have been talking to high school teachers and administrators to set up the competition. The program just started this year so has been more planning than anything else going on. This (winter) semester we are running a program trial. Hopefully, most of the kinks and program details will be worked out for the next intern by the fall. During a typical day, I return emails and calls from contacts at the participating high schools. I usually meet with Anne, my site adviser, and decide what the project priorities are for that week. Sometimes I write things for our website or look for outside resources that can help the schools or project.

Successes and Disappointments: There have been a lot of successes this year. Getting everything planned and ready for the trial this semester has taken a lot of work and dedication. There are 10 high schools, more than we had hoped for, participating in the trial. We have gotten a lot of feedback from schools and feel that the competition is going to be a great success.

Time Commitment: Being able to put in your CSI hours in the morning or early afternoon during the school week would be helpful. I spend the same amount of time at my site each week (usually about 3-4 hours).
Continuation: The project could and should be carried into next year. The next intern will set up the service project schedule and work with high schools to choose a project for their school. The intern will also keep track of schools points and declare a winner at the end of the competition.

Site:  
Dean of Students Office, Northern Michigan University  
2001 C.B. Hedgcock, CAMPUS

Student Fellows:  
Jessie Price  jesprice@nmu.edu  517/416-2318  
Tom Wynsma  twynsma@nmu.edu  616/826-4377

Site Adviser:  
Mary Brundage  mbrundag@nmu.edu  906/227-1705

Tom’s Description of the Internship: The internship is with the Dean of Students Office working to develop a mediation program for the university. I have worked on creating a proposal to create the mediation center and a mediation survey to send out to the students at NMU. On a typical day I research other Universities who have mediation programs and learn how they developed theirs and what problems they have come across.

Tom’s Successes and Disappointments: Creating a survey and signing up to teach a Skill Builder! on the possibilities of mediation at NMU have been successful. Getting the center up and running has been more work than expected, and will take more time.

Tom’s Time Commitment: There are no specific times that I work. I can show at the Dean of Students Office when it fits in my schedule. The time spent at the site each week is approximately the same, although it does not need to be.

Tom’s Continuation: The project needs to be continued next year to implement the mediation program. There is still a lot of work that needs to be done to get it off the ground. I would recommend that the project be continued next year. A mediation program has the potential to be successful at the University.

Tom’s Other Comments: The internship does not involve a lot of contact with the community or others. It would be good for someone who is not looking for a project with a lot of interaction with others.

Site:  
EarthKeepers  
701 W. College Ave., Marquette

Student Fellow:  
Amanda Emerson  amemerso@nmu.edu  847/791-5693

Site Adviser:  
John Magnuson  magnusonx2@charter.net  906/360-5072

Description of the Internship: The Earth Keepers is an interfaith movement based in Marquette. In 2000, 10 faith traditions (Lutheran, Roman Catholic, Baha’i, Zen Buddhist, Quaker, United Methodist Church, Episcopal, Presbyterian, Jewish, Unitarian Universalist) signed an Earth Keeper covenant which encourages partnership between the faith communities and Native American tribes in Northern Michigan to share a common vision for future protection of the Earth’s natural resources.
Projects Completed Include:
Collected 47 tons of household hazardous waste; 320 tons of Electronic waste, and $500,000 worth of controlled medications/one ton of pharmaceuticals
Eco-Christmas Workshop; Energy Conference, Host; May of 2009, Sacred Tree Planting project took place throughout the U.P. which rooted 12,000 Red Cedar saplings.
Sacred Planet: Sacred Tree lecture series and Earth Day concert; Watershed Adoptions in four counties

Successes and Disappointments: The largest disappointment is purely that I just don’t have enough time to do everything I wish to complete. It is important that you are self-motivated and driven to impact the community due to the fact that it is nearly a self-guided internship to some extent.

Time Commitment: Again, I just didn’t have enough time to do everything I wished to complete.

Continuation: I highly suggest that this internship be continued next year. Future projects include:
Collection and Recycling of televisions; Community Gardens; Eco-Christmas gift initiative

Other Comments: As a personal note/reflection: I came in to this group simply by being a spiritual being not necessarily affiliated or belonging to any congregation, but what I found is that I already belonged because we had the same vision of the future—Earth Keeping. Since the beginning I have been offered many personal advancement/growth opportunities and experiences such as seasonal retreats to a cabin in the woods where we: met, ate, laughed, told stores, planned for the future, and meditated. I’ve also been offered a trip to Bogotá, Columbia in February over Spring Break to go to the people there in efforts to continue building a strong everlasting relationship of support for those around the world. While there I will be giving entrepreneurship materials such as: sewing machines, tread, cloth, pans to cook with, and education. Last year another gal went to Nicaragua to learn about fair trade coffee and another to the Los Alamos Libratory, which is where they created the atomic bomb, to contemplate the Spirit of place at a conference. The opportunities are endless with only room to grow.

Adviser’s Comments: Our site encourages the student interns to utilize the broad connections throughout our community in order to carry out tasks and organize events to raise awareness of local and world hunger and poverty.

Site:
Girl Scouts —Negaunee

Student Fellows:
Denise Elizondo delizond@nmu.edu 651/491-9935

Site Adviser:
Shawn Olson 906/486-8175

Description of the Internship: It has been crazy so far trying to get everything in working order. We have been talking and meeting since October and I have yet to meet with a single girl. But time has been spent training and going to meetings to learn more about what we have to do. I will be going to many Girl Scout events and helping to plan a summer retreat for about 6 or so troops and so there are many events and details to be ironed out. So far it’s been more of a behind the scenes kind of volunteer work, but there will be much interaction as well!
**Successes and Disappointments:** Successes would be finding something I really want to do. I love little kids and spending time talking to them and figuring out how they see the world is incredibly fun for me. Also, I love planning, maybe not as much as we have had to do to figure things out, but still I’d like to think I’m good at planning events, which is a big part of Girl Scout troops. Disappointments would probably be that it’s incredibly hard to get something started, we were supposed to start a troop but things fell through and so now I will just be helping the needy troops in the area, as well as planning events. However, I think it will be just as fun and I’ll get to meet many girls instead of just 5 or 6.

**Time Commitment:** Time right now is kind of hard for me to say, it has and will continue to vary, sometimes we just have meetings that last a couple hours and sometimes there will be overnights which last much longer. I wouldn’t say there is a peak time, you get to plan how much time you want to spend weekly.

**Continuation:** I think someone could continue it, but should probably be more on the ball and contact someone way earlier than I did. I can help you get in contact with them. I started talking to them, but with the holidays, things got off track. If it had been a regular thing before the holidays, I think it would have been fine. If you like planning, it could be good for you!

**Other Comments:** You probably need your own car. It’s proven to be very difficult for me to get places, so that is frustrating, other than that, patience is a good thing to have for this as well.

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**Site:** Girl Scouts of the Northwestern Great Lakes—Brownie Troop 5035—Father Marquette 3rd Grade  
131 W Washington St., Ste C, Marquette

**Student Fellow:** Jessie Price  
jesprice@nmu.edu  
517/416-2318

**Site Adviser:** Jill Rady  
jrady@gsnwgl.org  
906/225-8020

**Description of the Internship:** Please contact Jessie for more information.

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**Site:** Girl Scouts of the Northwestern Great Lakes—Daisy Troop 5008  
131 W Washington St., Ste C, Marquette

**Student Fellow:** Jenny Grasch  
jgrasch@nmu.edu  
920/450-2789

**Site Adviser:** Brooke LaBelle  
daisytroop5008@yahoo.com
Jill Rady  
Jrady@gsnwgl.org  
906/225-8020

**Description of the Internship:** I volunteer as an assistant troop leader for a Daisy Girl Scout troop at Superior Hills Elementary School.

**Successes and Disappointments:** Mostly successes, but sometimes it is very difficult to plan activities because they actually require a lot of time in advance. The kids usually appreciate the efforts though, which is rewarding.
Time Commitment: Girl scouts meet at 6:30 p.m. every other Monday. Most of the time involved is preparing for activities, but there is help to plan a bulk of the activities for girl scouts.

Continuation: I plan on continuing to volunteer with the Girl Scouts.

Site: Girl Scouts of the Northwestern Great Lakes—Harvey Troop 131 W Washington St., Ste C, Marquette

Student Fellow: Anna Ewing aewing@nmu.edu 507/251-4514

Site Adviser: Jill Rady Jrady@gsnwgl.org 906/225-8020

Description of the Internship: Since my planned CSI fell through I've adopted a CSI of being a mentor in different areas of the community. Every other week I attend a Daisy Girl Scout meeting and help out with it. I also visit Lake Superior Village every other week to participate in the Big Brothers Big Sisters program. Also, I volunteered at Graveraet Elementary School and helped out in a 5th grade classroom.

Successes and Disappointments: I had a big disappointment when my planned CSI fell through at the last moment. I panicked and scrambled to find something else. I found a few small things to help out with and discovered that I could be a positive role model to children in several different positions. I'm having success because not only am I able to work with kids and be a role model to them, I've learned that when road blocks come, it's important to keep going and even a little amount of help goes a long ways.

Time Commitment: I only get to work at my two internships every other week. I wish that I would be able to participate in them more often but I don't have much choice. I also only get a few hours at each site and I wish that I would get more time. There are occasionally other events that I get to help out.

Continuation: I would like to continue working volunteering as a big sister next year and possibly helping out with the Girl Scouts if I have time in my schedule.

Other Comments: Since I was unable to follow through with the internship that I had planned, I've had to take a back-seat approach and learn that I can still be a leader even when I'm not in charge of a project. This is difficult to predict for next year because I won't necessarily have the decisions of continuing a project. If the two projects I'm working on continue next year I can volunteer again though and I would like to.

Site: Graveraet Home Work Club

Student Fellow: Melissa Benner mbenner@nmu.edu

Description of the Internship: Please contact Melissa for more information.

Site: Health Promotions Office—Alcohol Awareness Campaign
1201-1202 University Center

Student Fellow:  Chris Grigas  cgrigas@nmu.edu  708/606-4906
Site Adviser:  Lenny Shible  hpo@nmu.edu  906/227-1455

Description of the Internship:  Designing promotions projects and newsletter for the student body to make healthier and more responsible choices

Successes and Disappointments:  I can’t really answer this question to be honest. The project I am working on is still going and I don’t think it would be fair to evaluate it at this point

Time Commitment:  I am pretty involved every week, mostly on Fridays, when I am in the office. Otherwise, I am used when the HPO needs someone to fill in for a full time staff person.

Continuation:  The project will be continued and hopefully someone will pick it up and keep it going.

Site:  International Student Volunteering—Kiakoura, New Zealand

Student Fellow:  Kirsten Hoklas  khoklas@nmu.edu
Site Adviser:  Jodie Denton  jodie.denton@kaikoura.govt.nz

Description of the Internship:  For my CSI I decided to go to New Zealand and not only help out with the community but learn about a whole new environment as well! We did many projects such as; planting over 500 trees, built a path way from town along the road to the beach, and set up a recycling center for the Kiakoura community. On a typical day we worked for 6-7 hours and did that for a week. It was nice because I got the hours very quickly.

Successes and Disappointments:  There were many successes during my internship, we accomplished a lot of projects and I felt very proud. I was most excited about the recycling project. We designed a whole new building for a recycling center and came up with new ways to improve recycling in their community. As far as disappointments, there were a few days when we showed up to the site to work for the day and there wasn’t anything really planned, so that was a little frustrating.

Time Commitment:  This project was nice because it was a week long. We did a lot of work in one week but it was nice to get it all done. We worked Monday through Friday for 6-7 hours each day.

Continuation:  The way I found about helping with other countries communities was through ISV (International Student Volunteers). It’s a year round program and anyone can apply and join. I would definitely recommend this to anyone interested in traveling and helping other communities along with their own. It was an amazing experience and I definitely plan on doing it again in the future.

Other Comments:  If you want to apply for the program you have to by March
Adviser’s Comments: Programs like the ISV, of which Kirsten was a part of, are great initiatives to have around the world. Particularly for Kaikoura (small rating base/population), our community benefits hugely by having these students volunteer their time and energy to help us reach our targets and goals. Our community really appreciates the hard work ISV students do for our town, and love having them here.

Site: Marquette County Health Department—Lake Superior Shore Run 184 U.S. Hwy 41, Negaunee, MI 49866

Student Fellow: Stephanie Felton sfelton@nmu.edu 906/235-8367

Site Adviser: Kara Graci kara.graci@gmail.com

Description of the Internship: My internship was with the Lake Superior Shore Run. Most of the work is done over the summer in preparation for the race in September. The main role is serving on the committee and attending planning meetings, generally one to two times a month. At the first meeting you decide what you want to be responsible for in regards to planning the race. My role this year was to recruit and organize volunteers. I attended meetings and helped with decision making and gave input. I also played a large role in marketing and promotion of the race. I distributed flyers and hung posters, registered the Shore Run as a student organization so that it could be more easily promoted on campus, submitted the race information to multiple on-line racing websites, and helped out with press releases and anything else that Carrie, the previous race director needed help with. The new director is Kara Graci. As we got closer to the race, I managed the race entries by creating a spreadsheet and entering runner registration information into it. I helped out at the pre-registration night at the Sports Rack, and also helped out with registration and timing on the day of the race.

Successes and Disappointments: Some parts of the planning process were a little disappointing. Towards race day, there seemed to be so much to do and I wasn’t able to get as many flyers and posters out in the community as I had wanted to. We had also planned on promoting the race more in Wisconsin than we had in the past, but I wasn’t able to get down there as early in the summer as I had wanted to. The race, however, was incredibly rewarding and successful. We had an increase in runners from the year before and surpassed our goal by a notable number. It was very exciting to be there on race day and to see how all of our hard work and promotion had paid off. Everything went incredibly smoothly and it was a lot of fun.

Time Commitment: The only specific days and times that are required of the internship are the meeting dates which are set as you go and happen once or twice a month. Depending on the role that you take on and what jobs you decide to do, the rest of the internship is mainly on your own time. You are assigned different tasks during the meeting or via email, and you need to complete them in a timely manner. It is also important that you be able to attend the race on race day, and is helpful if you are available for pre-registration. The summer usually starts out slow with not too much to do, and as race day approaches, things get hectic. It is also important to know that this CSI probably won’t fulfill the 100 hour time requirement. I would estimate that I put in about 70 hours between meetings, assigned tasks, registration, and race day. I am finishing up my 100 hours by helping out with the UP 200 Dog Sled Race at one of the checkpoints.

Continuation: This project can definitely be continued, provided that the student that continues it is in Marquette for the summer. It’s incredibly important to be able to make it to the meetings
since that’s where roles are discussed and much of the planning happens. If I am in Marquette for the summer, I will be helping out with the Shore Run again, but it would be great to have another SLFP member there to help out. It’s a fun CSI and the people on the committee are great to work with. I would recommend that it be continued.

Other Comments: The only major concern for the continuation of the internship is that the SLFP student would need to be staying in Marquette for the summer, and would need to be able to make it to the meetings. The race happens every year, and they are always looking for more people to help out, so it’s a great project to continue!

Site: Marquette County Humane Society 84 Snowfield Rd., Negaunee, MI 49866
Student Fellow: Melanie Bell mbell@nmu.edu 906/458-2881
Site Adviser: Dayna Kennedy info@upaws.org 906/475-6661

Description of the Internship: I do a lot of cleaning at the shelter, walking dogs, and spending a little time with cats on a typical day. I help new volunteers get acquainted with the tasks at the shelter. I help interested adopters meet animals. I’ve also fostered dogs and introduced them to interested adopters in my home. I have helped prepare for events as well.

Successes and Disappointments: Successes have been: Placing the right animals with the right people; just because they’re cute doesn’t mean they’re right for you! Emphasizing the MCHS’ message of spaying and neutering your animals. I’ve also been successful at influencing people I know to adopt from the humane society instead of purchasing from pet stores and breeders. Disappointments have been scheduling conflicts with special events like Strut Your Mutt and adoption drives which I really wanted to help with, but had class or work!

Time Commitment I get to choose the days and times which I attend my internship and each week I spend about the same amount of time: 3 hours on Tuesdays and 3 to 4 hours some Saturdays.

Continuation: MCHS always needs more help! I’m willing to help anyone who would like to do their internship there next year get started. I will be continuing to volunteer there as well.

Other Comments: MCHS briefly instituted a background check on volunteers, but it has been discontinued, at this point I’m not sure if they will be implementing it again, so for those interested in volunteering I would recommend calling in advance and asking about the background check because it may take some time to pass before you can actually volunteer at the shelter. Volunteers also need transportation. The shelter is on the outskirts of Negaunee.

Site: Multicultural Education and Resource Center (MERC)—The NEST 3001 F Hedgcock, CAMPUS
Student Fellow: Moira Mosher mmosher@nmu.edu 906/869-3638
Site Adviser: Shirley Brozzo MERC@nmu.edu 906/227-1554
Description of the Internship: My site is very social. The NEST is a GLBT resource center, and there are people coming in and going out of the place all the time. The staff is incredibly friendly. I worked on setting up an Ally Training program for the campus. I’m a big fan of paperwork, so I like to write everything down and go over it a few times. My typical day is spent reviewing the projects I’ve already completed and trying to figure out how to make them better, more meaningful, and to reach a bigger audience.

Successes and Disappointments: The Ally Training Skill Builders! that I presented in October were really well-received. Unfortunately, they weren’t as well-attended as I’d hoped. I’ve made a resolution to do more advertising. I also found that the people I was trying to reach really weren’t the people that came. I think I need to bring the program to them instead of the other way around.

Time Commitment: I spend five hours in the NEST weekly, usually when I can fit it in between classes. It usually ends up being an hour in the morning on Tuesday and Thursday, and a couple of hours in the afternoon on Friday.

Continuation: I REALLY WANT THIS TO CONTINUE. I will be continuing it next semester, but I feel like this is one of the projects that needs the input of a few years to really work on this campus. If the Ally training program becomes recognized, and more people are aware of what the NEST is, I think people will be more likely to try the program even if they don’t really have any background in GLBT issues.

Other Comments: Well, because of the nature of sexual orientation and how it is viewed in our culture, there is always the risk that continuation and better advertising will bring negative feedback from people who don’t believe in it. I don’t think that’s something anybody should be afraid of. I’d love for anyone at all to try and keep it going, and if someone from the SLFP doesn’t, most likely someone from OUTlook will.

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Site: Marquette General Hospital—Cardiac Unit 580 W. College Ave., Marquette

Student Fellow: Whitney Warren wwarren@nmu.edu 989/859-5882

Site Adviser: Margo Carli, RN, BSN 906/225-9753
Karol Pokley-MGH Volunteer Coordinator 906/225-3280

Description of the Internship: Please contact Whitney for more information.

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Site: Marquette General Hospital—Upper Peninsula Health Education Center (UPHEC) 418 W. Magnetic St., Marquette

Student Fellows: Sarah Dudley sdudley@nmu.edu 269/377-9173
Nichole Goetzke ngoetzke@nmu.edu 920/740-5077

Site Adviser: Jody Lindberg 906/228-7970
**Description of the Internship:** Please contact Sarah or Nichole for more information.

**Site:** Marquette Senior High School—Athletics Department  
1201 W. Fair Ave., Marquette

**Student Fellow:** Victoria Leonhardt  
vleonhar@nmu.edu  
906/630-6174

**Site Adviser:** Jamie Tuma

**Description of the Internship:** I work with Jamie Tuma, the MSHS Athletic Coordinator, to make the athletic events run smoothly. I help to get the booster club volunteers into place and answer their questions.

**Successes and Disappointments:** I enjoy the people and the stories. The volunteers are very energetic and love being a part of high school sports. The disappointment is the very little time I get to spend working with the athletes.

**Time Commitment:** The time commitment varies. Some weeks there are a lot of events, other weeks, there is nothing.

**Continuation:** I think this should be continued. The goal is to get a Captain’s Clinic and a Coaches Advancement Program (CAP) in the U.P., but this will not happen this year.

**Site:** Marquette Senior High School—Drama Club (Fall Musical)  
1203 W. Fair Ave., Marquette

**Student Fellow:** Lisa McCarthy  
limccart@nmu.edu  
920/841-2477

**Site Adviser:** Jeff Spencer  
ahtiton@aol.com  
906/458-2051

**Description of the Internship:** I was the stage manager for the high school's fall musical. I was in charge of the stage crew—seven high-school students—and organizing everything backstage including set, props, and actors.

**Successes and Disappointments:** Overall, the internship was a success. I was disappointed with how long it took me to connect with the kids due to my schedule.

**Time Commitment:** The musical begins in September, slower at first with three rehearsals a week and peaks the first two weeks in November. There are rehearsals every night or day of the week during those two weeks.

**Continuation:** I will continue this next year, but when I leave the Marquette area I feel it would be very beneficial to continue this program.

**Site:** Marquette Senior High School—Forensics
1203 W. Fair Ave., Marquette

Student Fellow: Lisa McCarthy   limccart@nmu.edu   920/841-2477
Site Adviser: Mary Burtch   906/226-2253

Description of the Internship: Please contact Lisa for more information.

Site: Marquette Senior High School—Cheerleading
1203 W. Fair Ave., Marquette

Student Fellow: Molly Grala   mgrala@nmu.edu   847/309-4164

Description of the Internship: Please contact Molly for more information.

Site: Nature Conservancy
109 W. Baraga Ave., #B, Marquette, MI 49855

Student Fellows: Sarah van Oss   svanoss@nmu.edu   630/346-5605
Site Adviser: Tina Hall   chall@tnc.org   906/225-0399

Description of the Internship: My internship is with the Nature Conservancy. The role I’ve been assigned is as a student volunteer. When they need help, they send me e-mails. I go in and do all I can to assist. I help the conservancy with various project. Recently, I put the data gathered by volunteers, about bridges throughout the U.P., into an Excel spreadsheet for their electronic records. I’ve also helped with many invasive species projects, involving plant pulls and educating the public. Typically, I show up when they ask for me to come in, and we get going on the current project.

Successes and Disappointments: Successes include learning valuable information about invasive plant species, experiencing on-the-job situations at a conservancy, utilizing techniques and methods that will help me in my career later on, and making connections with many people in my field of study. Disappointments include communication lulls and experiencing trouble getting volunteer hours and projects.

Time Commitment: This CSI was incredibly flexible. That was one of the best things about it. I could go in when I wanted, for as long as I wanted, it was entirely up to me. I don’t have a specific weekly schedule that I go in for. The time I spend every week at the conservancy varies from week to week. The hours I spend there depend on the project they need me to help them with. The peak time I volunteered was late summer, when outdoor projects could be performed; especially invasive species pulls.

Continuation: Fortunately, the project is conducive to being continued. Two different assignments have already been offered to me, and I am excited to carry them out. I recommend that it is continued.
Other Comments: No real issues. The communication problems will be worked on, and won’t keep me from volunteering at the conservancy.

Site: Ozaukee Interurban Trail Clean-Up
121 West Main Street, PO Box 994, Port Washington, WI 53074

Student Fellows: Lindsay Backes  lbackes@nmu.edu  414/828-2706
Site Adviser: Andrew Starck  262/238-8275

Description of the Internship: A typical day consists of picking up trash and being a friendly face on the trail.

Successes and Disappointments: Making the trail a beautiful place to walk and enjoy time.

Continuation: If someone lives in Ozaukee County, Wisconsin, it would be an easy internship to do on your own.

Site: Room at the Inn—Homeless Shelter
347 Rock St., Marquette

Student Fellows: Paul Ewbank  pewbank@nmu.edu  734/846-5688
Site Adviser: Robin Roy  robin@roomattheinn.org  906/227-9171

Description of the Internship: For my CSI, I have helped get students on campus involved with RATI. I worked with Robin to contact many students on campus and organize a training session so anyone who was interested would be able to volunteer. I spend the majority of my time volunteering with RATI, typically working the night shifts at churches.

Successes and Disappointments: One of the biggest successes was the number of students that attended the training session. There were a lot of people interested, much more so than last year. The biggest disappointment has been finding other things to do. It seems like the beginning of the year is the best time to recruit new students, so now all I am doing is volunteering.

Time Commitment: The schedule is very flexible. I probably spent 10 hours in the beginning of the year to help set up the training session. When volunteering, the shifts are typically 4 hours. This means I will probably volunteer for 20 – 25 shifts in order to reach the required 100 hours.

Continuation: This is a project that can definitely be continued. Each year new students are looking to get involved, and this is a great volunteer opportunity.

Site: Seaborg Center —Summer College for Kids
Seaborg Center, Northern Michigan University
Description of the Internship: This internship involved working with a class of kids for 3-4 hours a week. There are three different age groupings. I got a chance to work with all three. The classes cover different subjects each week. The job I did was to serve as a teaching assistant by helping with each day’s activities that the teacher for the class had planned.

Successes and Disappointments: Overall this was a great internship. I got to see a set of kids regularly and learn how to work on group dynamics and time management to achieve the day’s goals with the kids. Working with a group of kids has its ups and downs. Ups—you get to teach kids something new, and downs—that this program only lasts a couple weeks. I didn't want it to end.

Time Commitment: This program only runs during the summer. I had to be there every day for each class that was held in the morning sessions, so you need a few hours free in the summer and you have to be committed to being there every day Monday through Friday.

Continuation: This program could always use more volunteers to come and help. The classes are large and if you need to do your CSI in the summer this is an option.

Site: Teaching Family Homes of Upper Michigan
1000 Silver Creek Rd., Marquette and
1201 S. McClellan Ave., Marquette

Student Fellows: Amber Baillargeon abaillar@nmu.edu 847/828-5011
Emma Budros ebudros@nmu.edu 231/590-6396
Lakin Lanich ilanich@nmu.edu 715/927-2556
Becky Rasmussen rrasmuss@nmu.edu 715/225-6363

Site Adviser: Kristina Balzarini Kristina.Balzarini@teachingfamilyhomes.com 906/249-5437

Amber’s Description of the Internship: Teaching Family Homes internship is like a Big Brothers Big Sisters program. We work a lot with finding mentors for children who live on the campus. After finding mentors we then supply the children with different activities throughout the year. We have tye-dyed with them, gone ice skating, attended their harvest day, bowling, and Make a Difference Day. On an average day, we just hang out and try to be positive role models for the kids.

Amber’s Successes and Disappointments: Successes- we have more mentors that constantly attend our activities then previous years. Kids are really active in our games and outings. Disappointments- hard to meet the 100 hours when there are 4 people working on the internship with you

Amber’s Time Commitment: This internship is totally based on when you can do things. Kristina (CSI Supervisor) is very easy to work with, and you tell her what you want to do, and she'll make sure the kids aren't already doing other activities. This year we have spent about 4-
5 hours every 2-3 weeks out there, but we spend about 2 hours a week here on campus gathering everything to be able to put on a successful activity.

_Amber’s Continuation:_ Yes, please continue this program. It is wonderful opportunity and the kids love when we go out there and hang out with them. They talk about it all the time; and report to their house parents how they have so much fun when we put together activities. So please keep this internship going.

_Emma’s Description of the Internship:_ My internship is quite unique. We find volunteers throughout the community (usually your friends) who are willing to be mentors for troubled kids. Teaching Family Homes is an organization that is run out in Harvey, Mich. There are four homes out there on “campus” and troubled kids from the ages of 8-18 live there with model parents. They live there because their home or their recent situation was not appropriate. The model parents run the house and help them live in a structured environment. As a CSI we have gone bowling, ice skating, and had a barbecue at TFH’s. We have had many interactive weekends with the kids. We play games and just let the kids be kids, and let them have the opportunity to talk to a mentor and look up to someone.

_Emma’s Successes and Disappointments:_ The successes are letting the kids do what they want to do and trying to include everyone. Letting the kids be kids just for a little while. Disappointments would be more focused around the four who are running it and our inability to communicate and be organized. No disappointments with teaching family homes. It is hard to coordinate events sometimes because the number of kids involved varies daily, but other than that, it is excellent.

_Emma’s Time Commitment:_ There are not specific times or days. We decide when our meetings will be held and we decide when we want to plan events. We can try to base it around our own individual needs as best as we can. We do not spend the same amount of time, anywhere, ever. Each event time varies and each meetings change times as well. Peak times would probably be around holidays, there are bigger events and more complex events.

_Emma’s Continuation:_ I recommend that this internship be continued after I am done with it as my CSI. These kids look forward to a chance to get out and about in Marquette. The kids look forward to seeing older “kids” to talk to them and just hang out with them.

_Emma’s Other Comments:_ I do recommend that no more than two people who are relatively close as friends run the internship. There are four of us running it now and the communication can be an issue. I would also suggest that two people who are not EXTREMELY busy (which can be hard to find with SLFP individuals) run this CSI because the meetings are a necessity and there are always other obligations. This CSI needs organization and commitment. I hope it is continued, these kids need it.

_Lakin’s Description of the Internship:_ I am a mentor coordinator with Teaching Family Homes which is an organization that helps children who have been taken away from their homes. We find students and community members who are willing to make a commitment and be good role models for the kids. We typically have an event every two or three weeks, so far this semester we have gone bowling, skating, and have tie dyed t-shirts.

_Lakin’s Successes and Disappointments:_ Successes have been having a lot of the mentors and kids show up at the events and giving us positive feedback about how they like what we did that day. We also get feedback from mentors about the kids and it’s always fun to hear about how
their relationships are growing. Disappointments would be that sometimes we can’t get all of the mentors to show up even though they have made a commitment to us. It usually is due to time conflicts.

*Lakin’s Time Commitment:* I am not required at my site on any regular basis. It’s up to me and the other mentor coordinators to communicate with our site adviser about the activities we are planning. We don’t have to do this in person so I log how many hours a week I spend communicating via e-mail and phone with our adviser and each other. The commitment does vary; the week leading up to an event is usually busier than the week after an event. On days of events we are usually committed to about a half hour before and after the event to make sure everything is ready and then that everything gets cleaned up and paid for.

*Lakin’s Continuation:* I think that this project should definitely be continued next year. There are currently four SLFP members working as mentor coordinators and two are graduating so the program needs more people. This program is also good for people who want to work in groups; this would be a huge commitment for one or two people because time conflicts do occur. With more people, someone is always working on event information.

*Lakin’s Other Comments:* The children at Teaching Family Homes do rotate as they are placed in other homes, this is a transient place. Also, there is a confidentiality issue that you need to keep in mind at all times. These are children and you need to keep their privacy the in mind.

*Becky’s Description of the Internship:* Our Community Service Internship is a mentoring program through Teaching Family Homes of Upper Michigan. TFH is a private, non-profit organization that cares for troubled children and families. It offers workshops, training and consultation services to schools and other child care organizations and is the largest child welfare organization in Michigan’s Upper Peninsula. Our group of 30 mentors gets together with the children staying at the TFH campus at least once a month for events like tye-dying, bowling, ice skating and community occasions. We hang out either at the TFH campus or in the community and get to know the kids on their levels, as well as provide a mentoring experience.

*Becky’s Successes and Disappointments: Successes:* It always seems like each event is doomed from the start because it is incredibly hard to organize and plan for 30-40 people, half of which are children. However, the planning hasn’t failed to pay off yet, and the kids always end up enjoying themselves. Also, we always have at least half of our mentors show up to events, which is a great success. I have had a few mentors ask if they could take children they’ve bonded with individually out for some one-on-one time outside our regular events.

Disappointments: There are some mentors who have not been able to attend any events thus far. Also, there is a large turnover of kids at the TFH site about every six months so it is hard to get to know them on a personal level.

*Becky’s Time Commitment:* There are no specific times/days in which I participate in this CSI. I am constantly fielding e-mails from mentors, supervisors, teammates, etc. Our events normally occur on Saturdays, an average of one per month. The beginning of the school year was the busiest because we were recruiting mentors, having them fill out background checks and other forms, and acquainting ourselves with the CSI. The kids themselves are a constant commitment because we find out new things and meet new kids at each event. Later in the semester requires planning of events, which can be time consuming but there are four people to handle the tasks. The four of us have meetings once or twice a month to plan/catch up on ideas and we keep in touch weekly with updates.
Becky’s Continuation: This project is currently in its second year, and I foresee it continuing through the SLFP as long as someone is willing to take on the commitment. The four of us took over from the two girls who started it last year, and there are always new and exciting happenings, as well as constant learning experiences. We are working hard to build upon the base which was started for us.

Becky’s Other Comments: This CSI is great for 2+ people to take on. It lessens the work per person but keeps all parties busy enough to attain a great experience.

Adviser’s Description: Teaching Family Homes (TFH) has a need for 1-2 students (or more depending on project proposed) to participate in activities to improve the quality of life and opportunities for children in Foster Care and Residential Treatment Programs. Approximately two hours per week, with the possibility of additional participation in committees and special events. Opportunities include, but not limited to: fundraising events, public relations campaigns, activities for the children, development of mentoring program, and more.

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Site: United Methodist Church Summer Camp in Michigamme, MI

Student Fellows: Kurt Brandly kbrandly@nmu.edu 906/235-0887

Site Adviser: Rev. Scott Lindberg 906/475-9337

Description of the Internship: I was a counselor. I made sure the kids were doing what they were supposed to, helped with discussion, lead discussions, organized events, supervised campers while awake and sleeping, talked to them, and had some fun!

Successes and Disappointments: It was an overall success, a good time.

Time Commitment: It was for a week straight. Eat, sleep, and do everything as a counselor. Every day was action packed.

Continuation: I will be a counselor next summer. I recommend it to anyone.

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Site: United Way of Marquette County
P O Box 73, Marquette

Student Fellows: Lauren Veale lveale@nmu.edu 715/613-3137

Site Adviser: Sue Minckler 906/226-8171

Description of the Internship: I did a lot of work in the summer. Basically, I picked up where Mandy Smith, the social work intern at the United Way office started in researching Student United Ways. I started participating in conference calls, recruiting during summer orientations, working on an outline for the first year of Student United Way at NMU, etc. Also during the summer are participated in the Community Investment Panels and helped to delegate funds to different United Way agencies. For the school year, I’ve just been continuing my work as Student United Way President. I make agendas for meetings and lead discussions during those meetings, which are biweekly usually. I’ve also been helping to organize fundraisers and have
started volunteering at the Jacobetti to teach veterans how to use email and keep in touch with their families.

**Successes and Disappointments:** I really enjoy my officers this year. Even though they are basically the only active members of the organization, we get a lot accomplished for 6 people. We’ve raised about $250 dollars in two fundraisers. That’s pretty awesome for that small of a group! We still have two more fundraisers left for 2009. I was pretty disappointed in the result of all the recruiting I did. Sixty people signed up on the interest sheets and then never showed up or responded to our Kick-Off Event… I was really disappointed, but it’s given the officers and I a chance to get organized and get everything figured out for the organization.

**Time Commitment:** The summer was pretty busy but the hours were very flexible and sporadic, which worked out well for me. I was able to be at all the orientation sessions on Tuesday nights. Usually, I spent at least a few hours a week doing research, going in to the office to work on paper work or create flyers or bulletin boards for orientation, etc. Really, the time commitment varied a lot.

**Continuation:** Yes, it should be continued. At this point, Sam M. may want the first shot at taking it up for her internship. Sam will know what to expect and how to continue it. So I guess it’s her call. It would be really hard for someone to pick it up if they haven’t been involved at all so far. I’ll start passing the torch off to the next president of SUW in March.

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**Site:** United Way of the Eastern U.P.  
P O Box 73, Marquette  
**Student Fellow:** Victoria Leonhardt  
vleonhar@nmu.edu  
906/630-6174  
**Site Adviser:** Kristina Beamish  
kristina@unitedwayofchippewacounty.org  
906-253-9839  

**Description of the Internship:** Please contact Victoria for more information.

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**Site:** U.P. Children’s Museum—Chemistry Club  
123 W. Baraga Ave., Marquette  
**Student Fellow:** Laura Garlick  
lgarlick@nmu.edu  
Jenny Grasch  
jgrasch@nmu.edu  
815/786-4209  
**Site Adviser:** Nheena Weyer Ittner  
nittner@chartermi.net  
226-3991  

**Jenny’s Description of the Internship:** I volunteer at the Children’s Museum. I do hands on science projects that I prepare.

**Jenny’s Successes and Disappointments:** Mostly successes, but sometimes it is very difficult to plan activities because they actually require a lot of time in advance. The kids usually appreciate the efforts though, which is rewarding.
**Jenny’s Time Commitment:** The “Second Thursday” events at the Museum, held the second Thursday of each month, are very time consuming. Most of the time involved is preparing for these events.

**Jenny’s Continuation:** Since I am remaining as President of the Chemistry Club, the Second Thursday project will be continued.

**Adviser’s Description:** Using your areas of expertise, we will develop a program for young children and their families at the museum.

**Adviser’s Comments:** Come and help children grow strong, by helping families play together. Lead their play here so that we can encourage parents to play with their kids at home. Develop your own leadership skills in a safe, friendly, and forgiving environment at the Children’s Museum. We try to work with each student to give them an experience they can use. We have a number of areas to concentrate on, hopefully providing interest for student majoring in a variety of areas.

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**Site:** U.P. Home Health and Hospice  
829 Croix St., Negaunee, MI 49866

**Student Fellow:** Jessica Elbe

**Site Adviser:** Amy Robare  
906-475-4545

**Description of the Internship:** Please contact Amy Robare for more information.

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**Site:** USOEC - Olympic Speed Skating Trials  
B109 Superior Dome, CAMPUS

**Student Fellow:** Jane Kreul  
jkreul@nmu.edu  
715/498-9214

**Site Adviser:** Sue Tollefson  
schurchv@nmu.edu  
906-227-2860

**Description of the Internship:** I worked at the Speedskating Olympic trials and World Cup. I helped out with all of the food and beverages for both events.

**Successes and Disappointments:** I have successfully helped put on two HUGE events! I don’t think I had any disappointments!

**Time Commitment:** I got most of my hours during the week/weekend of the event and not many before or after. I have 82hrs.

**Continuation:** The project can’t be continued because neither of the events will occur next year!

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**Site:** Vince Shute Wildlife Sanctuary  
Orr, Minnesota
Student Fellow: Erin Ulrey  eulrey@nmu.edu  269/753-5755

Description of the Internship: A typical day involves feeding, food preparation, transporting food from different locations, habitat maintenance such as building bear beds and poop scooping, talking to visitors in the evening, holding special talks, admission work.

Successes and Disappointments: Successes were having bears returning to the sanctuary as well as mothers bringing in their new cubs.

Time Commitment: In order to complete this internship you must be available for at least two weeks, there is a 48 hour training period required before any feeding can take place. Volunteers live on site and are provided meals. Usually volunteers stay much longer though. The average is usually around a month to a month and a half.

Continuation: The project can be continued but anyone thinking about this should know that you spend much of your time in the middle of nowhere, the site does not have running water, usually volunteers take a shower once a week. Involvement in this CSI would require some interest in animals/black bears.

Site: Vista Theater
218 Iron St., Negaunee, MI  49866

Student Fellow: Riley Torreano  rtorrean@nmu.edu  906/458-5751

Site Adviser: Connie Lindblom  lindblom5@sbcglobal.net  906/475-6139

Description of the Internship: Please contact Riley for more information.

Site: William Bonifas Fine Arts Center
700 1st Ave. S., Escanaba, MI  49829
Orr, Minnesota

Student Fellow: Alysa Diebolt  adiebolt@nmu.edu  906/399-9861

Site Adviser: Pasqua Warstler  pasqua@bonifasarts.org  906/786-3833

Description of the Internship: Worked with April South-Olsen on the Art in the Park series. I would get to the Bonifas at 9 a.m. (ish) and pack the car full of supplies. Go to our sites (which were area parks) and then do an art project with the students based on our theme of Cryptozoology. (Made up creatures, such as big foot)

Successes and Disappointments: It was hard for me to adjust to that type of “teaching” which was more-so prompting the students to use only their imagination, rather than a step one step, two step, three step, set up that I was used to. I loved being able to see these kids create some of the most wild things ever, when they truly let their imagination run free.
**Time Commitment:** My internship took a month. I went Monday-Thursday approximately 9am-3pm, I did it in the summer because my schedule is already really jam-packed during the school year. I loved the time frame, it was almost like a full time job, only a lot more laid-back and fun.

**Continuation:** I do recommend that it’s continued. I know the Art in the Park series will be. But the Bonifas is one of those organizations that needs as much “free help” as they can get. I think that anyone who is in the SLFP and at NMU from the Escanaba, Gladstone area should really look into doing it, or at least doing something at the Bonifas. They are an organization that has always given back to the community, and I think it’s time people start reciprocating that.

**Other Comments:** It could work if the student could give up a month of their summer job, or just work nights at a “real job” or something like that.

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**Site:** YMCA of Marquette County/Lake Superior Village  
1901 Longyear Ave., Marquette

**Student Fellows:**  
Danielle Miron dmiron@nmu.edu 906/280-6651  
Anna Prahl aprahl@nmu.edu 616/460-9437

**Site Adviser:** Karen Kasprzak 906/228-3771

**Anna’s Description of the Internship:** My internship is a weekly Girl’s Club after school on Tuesdays for any of the girls who would like to participate. Over this semester we have made caramel apples, did an outside pick-up around the center, and a “Princess Day”, where we pained nails and did girly things. On a typical day I help tutor a child on their homework and then after the announcements are done, Girl’s Club starts. Then we either do a craft, make food, or any other activity that the girls decide on the week before.

**Anna’s Successes and Disappointments:** The big success for me is that at first there were only one or two girls that would participate in the club. By the end of the semester we had at least 5 to 10 girls participating in the club. A disappointing aspect of the experience so far was how frustrating the internship can be. The girls don’t all come from tough home lives, but some do and that make working with them difficult. Often they don’t like to listen and only participate in the club if food is involved.

**Anna’s Time Commitment:** The club is every Tuesday starting at 4:45 p.m. (ish), but I get to the center at 4 p.m. to help with homework time. Generally, I spend the same amount of time at the center, but next semester it may change since I have a different schedule and may be able to spend more time there.

**Anna’s Continuation:** This is a great program for the girls and I really do believe that this program should be continued. The girls do look forward to it each week and I think that with positive role models around them more often we could really make a difference in their lives.

**Anna’s Other Comments:** The center has had a member of SLFP helping out for years and I think that it would be detrimental to not continue helping out at the center. It is also a good choice for a SLFP member that does not have transportation off campus because of its close proximity to the campus.