NAS 488 Native American Service Learning Project (4 Cr.)

Instructor: Dr. Martin Reinhardt

Office Location: Whitman Hall Room 112C

Office Hours: Monday and Wednesday 1-3pm, Tuesday and Thursday 9-11am and 1-3pm, or by appointment.

CNAS Office Phone: (906) 227-1397

CNAS Website: http://www.nmu.edu/cnas

EduCat (Course Website) Login Page: https://educat.nmu.edu/index.php

E-Mail: mreinhar@nmu.edu

Important Note: E-mail from students in this class must always have “nas488 w12” in the subject line, although you may include additional words. Make sure your name is somewhere in your email, email submitted without names will automatically be deleted.

Classroom Location: Whitman Hall Room 141

Class Times: Monday and Wednesday 3-4:40pm

Required Texts:

There are no required materials for this course.

Course Description:
In this course, students will participate in a Native American service learning project where we will work through a process that includes four stages: preparation, action, reflection, and demonstration. We will identify needs in the local American Indian community, investigate and analyze them, and develop plans to address them. We will implement the plans and continue to develop knowledge and resources as we interact with the people and the environments in which the service occurs. We will reflect on how our experiences, knowledge, and skills acquired through service relate to our real lives. Finally, we will demonstrate what we have learned through multiple forms of public presentation.

Class Goals and Objectives:
Goal 1- To provide opportunities for students to learn about American Indian issues in a local community context by being a helper.

Objective 1- Determine criteria for identification of American Indian people, organizations, issues, etc.
Objective 2- Utilize multiple research methods to identify needs in the local American Indian community.
Objective 3- Develop a plan of action based on data gathered through research and analysis.
Objective 4- Implement the plan.
Objective 5- Assess outcomes.

Goal 2- To assist students in seeing the relevance of Native American Studies to real world experiences.

Objective 1- Keep a weekly journal of personal reflections on the service learning experience.
Objective 2- Review and compare and contrast current articles relevant to the service learning experience.
Objective 3- Hold group discussions/debriefings to synthesize theory with the service learning experience.
Objective 4- Hold public presentations to demonstrate the outcomes of the service learning experience.

Class Etiquette:
We will adhere to the nine tools of civility as provided by the Civility Project in Speak Your Peace. Be sure to come to each class prepared to:
1. Pay Attention.
2. Listen.
3. Be Inclusive.
5. Show Respect.
7. Repair Damaged Relationships.
8. Use Constructive Language.

Treat others the way you would like to be treated. Say what you mean. Mean what you say. Don’t be mean when you say it.

Grading Rubric:

<table>
<thead>
<tr>
<th>Item/Points Possible</th>
<th>Criteria</th>
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<tbody>
<tr>
<td>Journal Entries / 2pts each x 15</td>
<td>25%</td>
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<tr>
<td>Entry contains more than ¼ of the required content, many mistakes.</td>
<td>Entry contains more than ½ of the required content, more than a few mistakes.</td>
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<p>| Article Reviews / 1pt each x 8 | 25% | 50% | 75% | 100% |
| Paper contains more than ¼ of the required | Paper contains more than ½ of the required | Paper contains more than ¾ of the required | Paper contains all required content, no |
| content | content | content | content |</p>
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
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<tbody>
<tr>
<td>Group Projects / 10pts each x 3</td>
<td><strong>Full, active, constructive participation in at least ¼ of the project activities. Project contains more than ¼ of the required content, many mistakes.</strong></td>
</tr>
<tr>
<td>Instructor Assigned Project / 10pts</td>
<td><strong>Full, active, constructive participation in at least ¼ of the project activities. Project contains more than ¼ of the required content, many mistakes.</strong></td>
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<tr>
<td>Individual Project Option (replaces 1 group project) / 10pts</td>
<td><strong>Full, active, constructive participation in at least ¼ of the project activities. Project contains more than ¼ of the required content, many mistakes.</strong></td>
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<tr>
<td>Presentation / 12pts</td>
<td><strong>Presentation contains more than ¼ of the required content, many mistakes.</strong></td>
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<tr>
<td>General Participation / 10pts</td>
<td><strong>Full, active, constructive participation in at least ¼ of the project activities. Project contains more than ¼ of the required content, many mistakes.</strong></td>
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Notes:
1. All work must be submitted by the due date/time unless otherwise arranged with the instructor.
2. Late work may be occasionally accepted, but will have points deducted.
3. Extra credit opportunities will be announced in class or posted on the class website from time to time.

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
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<tr>
<td>A-</td>
<td>90-93</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<td>B</td>
<td>84-86</td>
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<tr>
<td>B-</td>
<td>80-83</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>74-76</td>
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<tr>
<td>C-</td>
<td>70-73</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>64-66</td>
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<tr>
<td>D-</td>
<td>60-63</td>
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<tr>
<td>F</td>
<td>&lt;60</td>
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Cell Phone/Mobile Device Policy:
Do not use your cell phone/mobile device while in class. This will result in a lower participation grade at the very least. If you are dealing with a family emergency, you may adjust your settings to no sounds and alert your instructor to the situation beforehand.

Academic Honesty:
Students are expected to do their own work unless advised that collaboration is acceptable. This means that you may use facts from other sources if you re-write them in your own words. Anytime you quote directly from another source or paraphrase substantially, you must cite the source you used. When you take a test, you are expected to keep your eyes on your own paper and protect your test paper from being copied by a classmate.

Failure to use proper citation procedure is considered plagiarism (see handout on plagiarism). Plagiarism will result in a grade of "0" if it is flagrant and/or deliberate. Copying from another person's paper or test is academic dishonesty and will result in a grade of "0" for that assignment. In addition, you will be referred to student services for discipline based on college policy.

NMU’s Non-Discrimination Statement:
Northern Michigan University does not unlawfully discriminate on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, familial status, handicap/disability, sexual orientation, or veteran status in employment or the provision of services, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all program and activities. Anyone having civil rights inquiries may contact the Equal Opportunity Office, 502 Cohodas Hall, telephone number (906) 227-2420.

ADA Statement:
If you have a need for disability related accommodations or services, please inform the Coordinator of Disability Services in the Dean of Students office located in 201 Hedgcock Building (906) 227-1700.
Reasonable and effective accommodations and services will be provided to students if requests are made in a timely manner, with appropriate documentation, in accordance with federal, state and university guidelines.

**Class Modules:**

**Module 1-**

Group discussions:
- Why do service learning?
- Determining identification criteria
- Research methods review
Complete Weekly Journal Entries

**Module 2-**

Group discussions:
- Researching needs in the local American Indian community
- Other topics to be decided
Complete initial research
Complete analysis of research data
Complete Weekly Journal Entries

**Module 3-**

Group discussions:
- Developing a data based plan of action
- Other topics to be decided
Develop a plan of action
Complete Weekly Journal Entries

**Module 4-**

Group discussions:
- Implementing the plan of action
- Other topics to be decided
Implement the plan of action
Complete Weekly Journal Entries

**Module 5-**

Group discussions:
- Assessing Outcomes
- Other topics to be decided
Complete outcomes assessment
Complete Weekly Journal Entries
Module 6-

Group discussions:
   Topics to be decided
Complete Article Reviews
Complete Weekly Journal Entries

Module 7-

Group discussions:
   Topics to be decided
Public Presentation
Complete Weekly Journal Entries