NAS 212 MI & WI Tribes, Treaties and Current Issues
Winter Semester 2012
4 Credits

Instructor: Dr. Martin Reinhardt

Office Location: Whitman Hall Room 112C

Office Hours: Monday and Wednesday 1-3pm, Tuesday and Thursday 9-11am and 1-3pm, or by appointment.

CNAS Office Phone: (906) 227-1397

CNAS Website: http://www.nmu.edu/cnas

EduCat (Course Website) Login Page: https://educat.nmu.edu/index.php

E-Mail: mreinhar@nmu.edu

Important Note: E-mail from students in this class must always have “nas212 w12” in the subject line, although you may include additional words. Make sure your name is somewhere in your email, email submitted without names will automatically be deleted.

Classroom Location: Whitman 122

Class Times: Mondays and Wednesdays 10-11:40pm

Required Materials:


Recommended Materials:


Course Description: NAS 212 is an examination of the 23 federally recognized tribes of Michigan and Wisconsin and how treaties with the federal government shaped their history and contemporary political make up. Treaty rights, sovereignty, urban communities, and tribal enterprises will also be explored.

Class Goals and Objectives:

The following abilities and understandings will be addressed in this course:
1. Ability to write and communicate clearly and effectively
2. Ability to evaluate various forms of evidence and knowledge
3. Ability to see across disciplinary boundaries
4. Understanding cultural diversity within the United States
5. Understanding the world as a diverse and interrelated community
6. Understanding the relationship of the individual to society and its culture and institutions
7. Understanding multiple problem-solving perspectives

Goal 1 - Examine the history and current status of tribes located within the states of Michigan and Wisconsin.

Objective 1 - Review and react to multiple media sources regarding treaty rights and other contemporary tribal issues. (AU: 1, 2, 3, 4, 5, 6, 7)

Objective 2 - Investigate the legal/political and cultural relationships that exist between tribes and other tribes, tribes and the federal government, and tribes and the states of Michigan and Wisconsin. (AU: 2, 3, 4, 5, 6)

Objective 3 - Visit a tribal community and report on findings. (AU: 1, 2, 3, 4, 5, 6, 7)

Objective 4 - Write a research paper that is focused on one tribe from Michigan and one tribe from Wisconsin. (AU: 1, 2, 3, 4, 5, 6, 7)

Objective 5 - Develop a digital portfolio of Tribal information within the States of Michigan and Wisconsin. (AU: 1, 2, 3, 4, 5, 6, 7)

Goal 2 - Conduct an analysis of treaties relevant to the tribes that currently exist within the states of Michigan and Wisconsin.

Objective 1 - Search a database of treaties and develop a list of treaties relevant to historic and modern tribes in Michigan and Wisconsin. (AU: 1, 2, 3, 4, 6)

Objective 2 - Determine the geographic references, tribal identities, and scope of provisions with each of the relevant treaties. (AU: 1, 2, 3, 4, 6)

Objective 3 - Apply the Canons of Treaty Construction to multiple treaty provisions. (AU: 1, 2, 3, 7)

Objective 4 - Compare and contrast treaty provisions with contemporary federal and state laws. (AU: 1, 2, 3, 7)

Objective 5 - Prepare a Prezi presentation on treaties in Michigan and Wisconsin. (AU: 1, 2, 3, 4, 5, 6, 7)

Class Etiquette:
We will adhere to the nine tools of civility as provided by the Civility Project in *Speak Your Peace* with slight modifications based on our use in an online, asynchronous, learning environment. Be sure to approach this course with the following in mind:

1. Pay Attention to Detail.
2. Read and Reread if necessary.
3. Be Inclusive.
4. Don’t Gossip.
5. Show Respect.
7. Repair Damaged Relationships.
8. Use Constructive Language.

Treat others the way you would like to be treated. Say what you mean. Mean what you say. Don’t be mean when you say it.

**Grading Rubric:**

<table>
<thead>
<tr>
<th>Item/Points Possible</th>
<th>25% Criteria</th>
<th>50% Criteria</th>
<th>75% Criteria</th>
<th>100% Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quizzes x 7 / 35pts</strong></td>
<td>A quarter of the multiple choice, and true/false questions are answered correctly, and essay response is poorly written and contains more than ¼ of required content.</td>
<td>Half of the multiple choice, and true/false questions are answered correctly, and essay response is fairly well written and contains more than ½ of required content.</td>
<td>Three-quarters of the multiple choice, and true/false questions are answered correctly, and essay response is well written and contains more than ¾ of required content.</td>
<td>All multiple choice, and true/false questions are answered correctly, and essay response is well written and contains all required content.</td>
</tr>
<tr>
<td><strong>Tribal Research Paper / 10pts</strong></td>
<td>Paper contains more than ¼ of the required content, many mistakes.</td>
<td>Paper contains more than ½ of the required content, more than a few mistakes.</td>
<td>Paper contains more than ¾ of the required content, few mistakes.</td>
<td>Paper contains all required content, no mistakes.</td>
</tr>
<tr>
<td><strong>Tribal Research Presentation / 10pts</strong></td>
<td>Portfolio is poorly developed and contains more than ¼ of the required content, many mistakes.</td>
<td>Portfolio is not very well developed and contains more than ½ of the required content, more than a few mistakes.</td>
<td>Portfolio is fairly well developed and contains more than ¾ of the required content, few mistakes.</td>
<td>Portfolio is well developed and contains all required content, no mistakes.</td>
</tr>
</tbody>
</table>
Local Tribal Properties & Jurisdictions Report / 10pts

<table>
<thead>
<tr>
<th>Report contains more than 1/4 of the required content, many mistakes.</th>
<th>Report contains more than 1/2 of the required content, more than a few mistakes.</th>
<th>Report contains more than 3/4 of the required content, few mistakes.</th>
<th>Report contains all required content, no mistakes.</th>
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</table>

Treaty Project / 15pts

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<tr>
<th>Project contains more than 1/4 of the required content, many mistakes.</th>
<th>Project contains more than 1/2 of the required content, more than a few mistakes.</th>
<th>Project contains more than 3/4 of the required content, few mistakes.</th>
<th>Project contains all required content, no mistakes.</th>
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</table>

General Participation / 20pts

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<tr>
<th>Fully, active, constructive participation in at least 1/4 of the class activities.</th>
<th>Fully, active, constructive participation in at least 1/2 of the class activities.</th>
<th>Fully, active, constructive participation in at least 3/4 of the class activities.</th>
<th>Full, active, constructive participation in all class activities.</th>
</tr>
</thead>
</table>

Notes:

1. All work must be submitted by the due date/time unless otherwise arranged with the instructor.
2. Late work may be occasionally accepted, but will have points deducted.
3. Extra credit opportunities will be announced in class or posted on the class website from time to time.

<table>
<thead>
<tr>
<th>A  94-100</th>
<th>A-  90-93</th>
<th>B+  87-89</th>
<th>B  84-86</th>
<th>B-  80-83</th>
<th>C+  77-79</th>
</tr>
</thead>
<tbody>
<tr>
<td>C  74-76</td>
<td>C-  70-73</td>
<td>D+  67-69</td>
<td>D  64-66</td>
<td>D-  60-63</td>
<td>F &lt;60</td>
</tr>
</tbody>
</table>

Financial Honesty:

Students are expected to do their own work unless advised that collaboration is acceptable. This means that you may use facts from other sources if you re-write them in your own words. Anytime you quote directly from another source or paraphrase substantially, you must cite the source you used. When you take a test, you are expected to keep your eyes on your own paper and protect your test paper from being copied by a classmate.

Failure to use proper citation procedure is considered plagiarism (see handout on plagiarism). Plagiarism will result in a grade of "0" if it is flagrant and/or deliberate. Copying from another person's paper or test is academic dishonesty and will result in a grade of "0" for that assignment. In addition, you will be referred to student services for discipline based on college policy.

NMU's Non-Discrimination Statement:
Northern Michigan University does not unlawfully discriminate on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, familial status, handicap/disability, sexual orientation, or veteran status in employment or the provision of services, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all program and activities. Anyone having civil rights inquiries may contact the Equal Opportunity Office, 502 Cohodas Hall, telephone number (906) 227-2420.

ADA Statement:

If you have a need for disability related accommodations or services, please inform the Coordinator of Disability Services in the Dean of Students office located in 201 Hedgcock Building (906) 227-1700.

Reasonable and effective accommodations and services will be provided to students if requests are made in a timely manner, with appropriate documentation, in accordance with federal, state and university guidelines.

Class Modules:

Module 1-

Assigned readings:

AGLIH pages 2-28.

You will be assigned a tribe in Michigan or Wisconsin to research, report, and present on. See Tribal Research Assignment Sheet for details.

Select a tribal news source from the links page in EduCat and read through a complete current issue. Be ready to discuss an article in class, and summarize it and post it on the EduCat discussion forum.

Quiz 1

Treaty Project field trip.

Module 2-

Assigned readings:

AGLIH pages 29-53.

Select a tribal news source from the links page (different from the previous module’s choice) and read through a complete current issue. Be ready to discuss an article in class, and summarize it and post it on the EduCat discussion forum.

Quiz 2
Module 3-
Assigned readings:
AGLIH pages 55-73.

Select a tribal news source from the links page (different from the previous module’s choice) and read through a complete issue. Be ready to discuss an article in class, and summarize it and post it on the EduCat discussion forum.

Local Tribal Properties & Jurisdictions Report due.
Quiz 3

Module 4-
Assigned readings:
AGLIH pages 74-95.

Select a tribal news source from the links page (different from the previous module’s choice) and read through a complete issue. Be ready to discuss an article in class, and summarize it and post it on the EduCat discussion forum.

Quiz 4
Tribal Research Reports due.
Begin Tribal Research Presentations.

Module 5-
Assigned readings:
AGLIH pages 96-125.

Select a tribal news source from the links page (different from the previous module’s choice) and read through a complete issue. Be ready to discuss an article in class, and summarize it and post it on the EduCat discussion forum.

Quiz 5
Continue Tribal Research Presentations.
Module 6-

Assigned readings:

AGLIH pages 126-150.

Select a tribal news source from the links page (different from the previous module’s choice) and read through a complete issue. Be ready to discuss an article in class, and summarize it and post it on the EduCat discussion forum.

Quiz 6

Continue Tribal Research Presentations.

Module 7-

Assigned readings:

AGLIH pages 151-182.

Select a tribal news source from the links page (different from the previous module’s choice) and read through a complete issue. Be ready to discuss an article in class, and summarize it and post it on the EduCat discussion forum.

Quiz 7

Complete and Present Treaty Projects.