ED 306 Children's Literature

COURSE DESCRIPTION
An introduction to the literature available for children, the development of criteria for evaluating books, and a study of the literature program in the elementary school.

GOALS/PURPOSES OF THE COURSE
1. Understanding of concepts of child development as they relate to a reader’s interaction with a text.
2. Critical analysis of the many types of literature for children.
4. Contributions of outstanding authors/poets/illustrators.
5. Literature’s contribution to and role in fostering a pluralistic society.
7. Research related to children’s literature.
8. The role of the literature program in the elementary school.

OBJECTIVES OF THE COURSE: (Numbers behind the objective refer to MDE 2002 Standards for Reading Instruction, followed by MDE 2000 Language Arts Standards designated by BX or the MDE 2000 Reading Standards designated by BT)(BX1.2)

Upon successful completion of the course, the learner will be able to:
1. become more familiar with the literature that is currently available for children including both classic and contemporary texts.(BX 2.5, 3.2.a, 3.2.b) (BT 2.5, 3.2.1, 3.2.2)
2. develop and apply specific criteria for evaluating the various types of literature read by children.(33)(BX 3.4.j) (BT 3.1.2.6, 3.2.2, 3.3.4)
3. develop motivational and interpretive activities for helping children appreciate good books.(2, 26)(BX 1.4, 3.4.b, 4.2.1, 4.2.b, 4.2.c, 4.2.g) (BT 1.3, 3.1.2.7, 3.4.1.4, 3.4.7, 4.1.1.2, 4.1.1.4, 4.1.1.6, 4.1.1.8 ) 4.select and provide a variety of materials which respect and cultivate students' choices and enthusiasm for reading.(15, 26)(BT 3.1.2.2, 3.2.4, 3.4.1.1, 3.4.1.2, 3.4.1.3)
5. recognize the values that literature holds for children.(3, 11)(BX 2.1, 2.2, 3.1.g) (BT 2.1, 2.2, 3.1.1.3)
6. develop skill in using literature in teaching critical thinking in general, and critical reading in particular.(41)(BX 3.2) (BT 3.2.2, 3.2.3, 3.2.5, 3.2.6, 3.2.7)
7. develop wide knowledge of and learn to appraise more adequately the graphic media used by artists to illustrate books for children.(BX 2.3, 3.2.a) (BT
2.3)
8. evaluate and extend children’s understanding of literature.(15, 19, 20, 21, 31)BX 3.1, 3.3) (BT 2.4, 3.1.2.2, 3.2.3, 3.3.2, 4.1.3.1, 4.2.1.3)
9. respond critically to research related to the field of children’s literature.(2) (BX 1.1, 2.4, 3.2.c) (BT 1.1, 2.4, 3.1.2.8, 3.2.2)
10. include parents in supporting students' involvement with literature both in and out of school. (43, 44)(BT 2.6)

If you have a need for disability-related accommodations or services, please inform the Coordinator of Disability Services in the Disability Services Office at 2001 C. B. Hedgcock (227-1700; TTY 227-1543). Reasonable and effective accommodations and services will be provided to students if requests are made in a timely manner, with appropriate documentation, in accordance with federal, state and University guidelines.