Participants are strongly urged to enroll for all four days: Monday/Tuesday—1 credit, Wednesday/Thursday—1 credit, Monday through Thursday—2 credits.

Cost per Graduate Credit:
- Resident: $339.75 - 1 Credit
  - $679.50 - 2 Credits
- Non-resident: $503.00 - 1 Credit
  - $1,006.00 - 2 Credits

Each course is subject to cancellation if sufficient enrollment is not met.

ED 989 credit is applicable for continuing certificates. Four credits of ED 900 level courses are applicable to the 18 semester credit requirement for the Michigan Professional Education Certificate. ED 596 is applicable to degree requirements.

SUMMER INSTITUTE
SUMMER INSTITUTE
SUMMER INSTITUTE
The 21st ANNUAL ACTION IN EDUCATION

Each day will feature dynamic keynote presentations in a large group format for all institute participants and in cooperation with the Administrative Leadership Academy. These keynotes follow the theme of the Institute. After the keynote presentations, participants will then continue with courses of their choice. Enrolling for one two-day course earns one credit hour. Enrolling for a total of four days earns two credit hours.

“Teaching for Global Competence”
June 14-17, 2010
Northern Michigan University

Co-Sponsors

For General INFORMATION contact:
Betty Burke-Coduti/Larry Lawless, MARESA, Co-Coordinators
906/226-5131 • 906/226-5141 (Fax)
Dr. Rod Clarken, NMU, Co-Coordinator
906/227-1880
Action in Education Summer Institute

KEYNOTE SPEAKERS

Daily registration & Check-in @ 7:30 a.m.
Keynote Speaker at 8:15 a.m. – Jamrich Hall 101
Attendance is required.

Monday (6/14) ..............................................................Chris Wigent
“The Seriouness of Life” Superintendant, Wayne RESA

Tuesday (6/15) ..............................................................Mike Manley
“Verbal Judo for Educators” Verbal Judo Institute, Inc.

Wednesday (6/16) ........................................................John Kuglin
“Know the Best of the Best Tech Tools” Kuglin Consulting

Thursday (6/17) ............................................................Frank Ciloski
“MEA, Teacher Evaluations, and Merit Pay” MEA

For Registration for SBCEU’s (State Board Continuing Education Units)

If you prefer SBCEU’s instead of university credit, please register with Kristen Kulie at 906/226-5131 or via e-mail at kristen@maresa.org. Each 1 credit class is equal to 3 SBCEU’s and will require a $75.00 fee ($150.00 for a 2 credit class). Payments can be mailed to MARESA, Attn: Kristen Kulie, 321 E. Ohio St., Marquette, MI 49855.
ED 989 “Reclaiming the Sacred in Teaching” 
Instructor: Dr. Rodney Clarksen  CRN#: 50790
This four-day course will explore the role of soul and spirit in education, including strategies for preserving the soul of a teacher affects learning. Education of the whole person, body, mind, and spirit will be considered from different perspectives. Educators will explore how their faith and personal values affect education and how to create conditions and environments more conducive to learning.

ED 989 “Teaching with 21st Century Tools—Creating New Opportunities for your Students” 
Instructor: Carey E. & Steve Schmunk  CRN#: 50787
In this four-day course educators will become comfortable with some popular technology-related instructional tools. Teachers will utilize the Moodle platform to create online lessons and will explore the new online courses recently purchased by MDE for use by all Michigan teachers. We will also be using the “21 Things for the 21st Century Educator” project as a resource. This course will help teachers develop competency to use a varied number of technology tools for themselves and their students.

ED 989 “Telling Our Stories in the Digital Age” 
Instructor: Amy Latinen/Heather Hollands  CRN#: 50816
This four-day course will introduce educators to digital literacy and ways in which technology can be used as a tool to enhance writing. Participants will explore digital storytelling concepts about technology on a Ning network and will experiment with digital storytelling. Participants will be encouraged to model to their students. Participants should bring a digital device such as a tablet, smartphone, or laptop and digital camera or photos for creating their story.

ED 989 “Verbal Judo for Educators” 
Instructor: Mike Manley  CRN#: 50805
Verbal Judo teaches a method of non-violent self-defense at conflict, offering specific, powerful, and useful strategies to resolve tense situations. Educators will learn to respond to situations with self-defense and not power domination. Additionally, educators will come to understand how to deal with difficult people and how to use non-confrontational tactics to diffuse confrontational encounters.

ED 989 “Building a Writing Community in the Elementary Classroom” 
Instructor: Marsha Page  CRN#: 50815
This two-day course will introduce educators to a variety of strategies with the goal of improving writing instruction. Educators who want to make writing part of classroom culture but not sure where to begin—this is the class for you. Participants will learn best practices for building a safe and welcoming writing community for teachers and students. Teachers will learn non-threatening ways to introduce writing and plan for writing over a year. Workshop. The Writer’s Notebook. Learning Logs, and portfolios will be examined.

ED 989 “Meeting Students at the Boundary” 
Instructor: John Olesnavage  CRN#: 50788
This two-day course is designed specifically for teachers and school administrators and will explore the theory and application of co-creating healthy boundaries in the classroom to foster effective relationships with all students. Strategies using identifying boundary problems and ways to address those problems will be presented. Students will examine strengths in their own relational style and learn ways to enhance their approach to teaching.

ED 989 “Legal issues that Impact You and Your School” 
Instructor: Lisa Swed  CRN#: 50792
This two-day course will provide educators with vital information on issues impacting our schools with one of the school attorneys from Thrun Law Firm, PC. Lisa Swed is a former teacher and coach and is well-known for her expertise in student discipline, school safety legislation, student to student harassment, First Amendment Rights, Search & Seizure, etc.

ED 989 “Suicide Prevention for School and Community Personnel” 
Instructor: Dave Opie  CRN#: 50791
This two-day course will provide educators and other community personnel with the knowledge and skills to explore the devastating effects of suicide on our youth. This dynamic and interactive class will examine the fastest growing killer of young people and is designed to help educators understand the process of suicide. During this class, participants will review the scope of the problem both in the US and省份 worldwide, as well as ways associated with suicide prevention, recognition and assessment of potentially suicidal youth, and ways educators can help.

ED 989 “Teaching Science using Black Hole Astronomy and Star Certification” 
Instructor: Scott Stobbelaar  CRN#: 50785
Verbal Judo teaches a method of non-violent self-defense at conflict, offering specific, powerful, and useful strategies to resolve tense situations. Educators will learn to respond to situations with self-defense and not power domination. Additionally, educators will come to understand how to deal with difficult people and how to use non-confrontational tactics to diffuse confrontational encounters.

ED 989 “Adolescent Brain: Time of Danger and Opportunity” 
Instructor: John Olesnavage  CRN#: 50788
This two-day course is designed specifically for teachers and school administrators and will explore the theory and application of co-creating healthy boundaries in the classroom to foster effective relationships with all students. Strategies using identifying boundary problems and ways to address those problems will be presented. Students will examine strengths in their own relational style and learn ways to enhance their approach to teaching.

ED 989 “PECS” Basic Training 
Instructor: Luanne Peterson/Barb Nelson  CRN#: 50822
This two-day course will introduce educators to digital literacy and ways in which technology can be used as a tool to enhance writing. Participants will explore digital storytelling concepts about technology on a Ning network and will experiment with digital storytelling. Participants will be encouraged to model to their students. Participants should bring a digital device such as a tablet, smartphone, or laptop and digital camera or photos for creating their story.

ED 989 “Legal issues that Impact You and Your School” 
Instructor: Lisa Swed  CRN#: 50792
This two-day course will provide educators with vital information on issues impacting our schools with one of the school attorneys from Thrun Law Firm, PC. Lisa Swed is a former teacher and coach and is well-known for her expertise in student discipline, school safety legislation, student to student harassment, First Amendment Rights, Search & Seizure, etc.

ED 989 “Meeting Students at the Boundary” 
Instructor: John Olesnavage  CRN#: 50788
This two-day course is designed specifically for teachers and school administrators and will explore the theory and application of co-creating healthy boundaries in the classroom to foster effective relationships with all students. Strategies using identifying boundary problems and ways to address those problems will be presented. Students will examine strengths in their own relational style and learn ways to enhance their approach to teaching.

ED 989 “Suicide Prevention for School and Community Personnel” 
Instructor: Dave Opie  CRN#: 50791
This two-day course will provide educators and other community personnel with the knowledge and skills to explore the devastating effects of suicide on our youth. This dynamic and interactive class will examine the fastest growing killer of young people and is designed to help educators understand the process of suicide. During this class, participants will review the scope of the problem both in the US and省份 worldwide, as well as ways associated with suicide prevention, recognition and assessment of potentially suicidal youth, and ways educators can help.

ED 989 “Bully-Free Schools” 
Instructor: Dr. Charles Yeager  CRN#: 50795
This two-day course will introduce educators to digital literacy and ways in which technology can be used as a tool to enhance writing. Participants will explore digital storytelling concepts about technology on a Ning network and will experiment with digital storytelling. Participants will be encouraged to model to their students. Participants should bring a digital device such as a tablet, smartphone, or laptop and digital camera or photos for creating their story.