Michigan Interdisciplinary Social Studies Project
(NCSS Thematic Strand I Culture and Cultural Diversity
III People Places and Things; IV Individual and Development; VIII Science and Technology)

Description:
Students in History 350 are required to develop a mini-unit that relates to Michigan social studies. Draw upon past classes and projects for inspiration. Each student will be assigned to a group that will develop a series of lessons for three days of classroom time, all of which must be directed instruction (minimal lecture).

In your group:
- Decide upon a topic, theme, or period in Michigan history and develop an interdisciplinary social studies unit on this topic, theme, or period (one lesson plan).
  Although history is the foundation of the project, the actual lessons should incorporate social studies concepts.
- Individually select a social studies discipline that relates to the project. Think in terms of anthropology, economics, sociology, political science, geography, Science and Technology.
- You must include at least three social studies disciplines in the unit.
- All lessons should use and adhere to the Michigan Social Science Standards and NCSS Standards.
- Lessons should rely on primary sources as a means of inspiring students to learn about the topic(s).
- In addition to the lesson plan, include a one page conceptual overview of the project that describes the: a) mini unit, b) focused NCSS social science disciplines, c) an explanation of the lesson that will be taught.
- Team-teach the lesson so each of you presents information to the class.

Look to develop this interdisciplinary framework into a lesson for the two week teaching unit.