Te350 – Methods and Materials in Industrial Education

PowerPoint Presentation of Teaching Unit or Lesson

Assignment Rubric

Assignment is due on Monday, November 26th

Your assignment is:

- Design a PowerPoint presentation with at least 12 slides. Use as many pictures and types of animation as necessary to enhance the presentation.
- The subject matter can be any area of Industrial Education or in your teachable minor.
- The lesson will be delivered to our TE350 class as if it were a high school Industrial Education class.
- You will be graded using the evaluation form that follows. 100 Points Possible.

Assignment Evaluation

PowerPoint Presentation

Student Name: ____________________  Presentation Content Area: ____________________________
Date: ______________

PROJECT EVALUATION

Your presentation will be evaluated by using numbered scores next to each of the presentation statements below. The total number of points possible is 100. Grades will be assigned using the standard percentage scale in the course syllabus.

RATING SCALE

Excellent = 5,  Very Satisfactory = 4,  Satisfactory = 3,  Improvement Needed = 2,  Did Not Incorporate = 1
Not Applicable = NA

APPROPRIATE USE OF POWERPOINT PROGRAM OPTIONS

1. The material was presented in an interesting fashion ______.
2. Students seemed to be interested or entertained by the overall presentation and/or animation ______.
3. When appropriate, pictures or clip art were used to support statements ______.
4. A sufficient amount of available power point options were included in the presentation ______.

ORGANIZATION OF CONTENT

1. The purpose of the presentation was clearly stated ______.
2. Asked questions periodically to determine if too much or too little information was being presented ______.
3. Presented examples to clarify material being discussed or presented ______.
4. Periodically summarized the most important ideas of the presentation ______.
PRESENTATION STYLE
1. Voice was clear, loud, and easily heard ______.
2. Voice was raised or lowered for variety and emphasis ______.
3. Rate of speech was neither too fast nor too slow ______.
4. Established and maintained eye contact with the class ______.
5. Wasn’t too stiff or formal in appearance ______.
6. Wasn’t too casual in appearance ______.
7. Used relevant, clear, and simple examples to explain ideas or material ______.
8. Provided occasional summaries and restatements of important ideas ______.

ESTABLISHING AND MAINTAINING CONTACT WITH STUDENTS
1. Encouraged student questions ______.
2. Varied the pace at times to keep students alert ______.
3. Asked questions to see what the students knew about the topic ______.
4. refrained from answering questions when unsure of a correct response ______.

ADDITIONAL COMMENTS / CRITIQUE
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

GRADE
Points scored out of a possible 100 = ______
Percentage = ______
Letter Grade = ______