Randy Appleton's CS495 – Programming Languages

Who

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What

This class is designed for senior level students who are comfortable with complex computer concepts. In CS 495 we explore many different programming languages. We will learn Python, Prolog, and lots of other languages. The class is intended to be fast but not deep in its language coverage, with exposure to lots of different interesting languages.

Textbooks and URLs.

There is not textbook. There is the web.

Grades

Grades are assigned from projects (50%), midterms (20%), and a final (20%) and weekly quizzes and homeworks (10%). Hopefully the quizzes will let you know how you are doing while there is still time to change it, and let me know what subject areas I need to review.

The projects are quite important. Each project will be structured so that everyone can finish it completely. If you have trouble with a project, come ask me (or a fellow student) for help. My goal is to have everyone challenged, but also finish each project. You can get help in any way you feel appropriate, but make sure that YOU DO THE WORK and that YOU UNDERSTAND THE CONCEPT.

Late Policy

I hate late assignments!!! However, it is much better to turn something in late rather than not at all. The late penalty depends on the project and the reason. You can ask for a later due date if you ask when the project is assigned. If there was some unavoidable reason you could not turn a project in on time (i.e. car crash, snow day, etc.) just ask me to waive the penalty. I'm pretty lenient.
Extra Credit

I'll be happy to give a little extra credit. It would probably be some sort of addition to a project, but I'm open to ideas. Ask anytime.

Disability Statement

If you have a need for disability-related accommodations or services, please inform the Coordinator of Disability Services in the Disability Services Office at 2001 C. B. Hedgcock (227-1700; TTY 227-1543). Reasonable and effective accommodations and services will be provided to students if requests are made in a timely manner, with appropriate documentation, in accordance with federal, state and University guidelines.