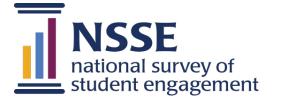
Northern Michigan University NSSE 2013 Major Field Report, Part I Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution





NSSE 2013 Major Field Report, Part I

About This Report

About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

NSSE results included in MFR. Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

Major Categories

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on page 3.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 4-5)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 6)	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Frequency Distributions (pp. 7-40)	Response frequencies by major category for all survey items except demographics.
Item Summary Statistics (pp. 41-46)	Number of respondents, mean and standard deviation by major category for all survey items except demographics.
Respondent Profile (pp. 47-60)	Response frequencies for all demographic questions for your institution by major category.



NSSE 2013 Major Field Report, Part I

Composition of Major-field Groups Northern Michigan University

This page documents how your NSSE 2013 Major Field Report categories were selected and what majors were included in each category. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize receive NSSE's ten standard categories. The mapping of the 139 majors for your report is given below.

Date Confirmed: N/A Selection Method: NSSE's CATEGORIES - Your institution did not customize your major categories.

Arts & Humanities (First-year N=25, Senior N=22)

Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities

Bio, Agric, & Nat Res (First-year N=34, Senior N=41)

Biology (general); Agriculture; Biochemistry or biophysics; Biomedical science; Botany; Cell and molecular biology; Environmental science; Microbiology or bacteriology; Natural resources and conservation; Natural science; Physiology and developmental biology; Zoology; Other agriculture and natural resources; Other biological sciences

Phys Sci, Math, CS (First-year N=14, Senior N=10)

Physical sciences (general); Astronomy; Atmospheric science (including meteorology); Chemistry; Computer science; Earth science (including geology); Mathematics; Physics; Statistics; Other physical sciences

Social Sciences (First-year N=11, Senior N=24)

Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences

Business (First-year N=19, Senior N=29)

Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business

Comm, Media, PR (First-year N=6, Senior N=13)

Communications (general); Broadcast communications; Journalism; Mass communications and media studies; Public relations and advertising; Speech; Telecommunications; Other communications

Education (First-year N=14, Senior N=36)

Education (general); Business education; Early childhood education; Elementary, middle school education; Mathematics education; Music or art education; Physical education; Social studies education; Special education; Other education

Engineering (First-year N=3, Senior N=4)

Engineering (general); Aero-, astronautical engineering; Bioengineering; Bioengineering; Bioengineering; Civil engineering; Computer engineering and technology; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; Petroleum engineering; Software engineering; Other engineering; Other engineering

Health Professions (First-year N=38, Senior N=56)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science; Other health professions

Social Svc Professions (First-year N=17, Senior N=19)

Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning

Unassigned Majors (First-year N=20, Senior N=21)

Computer information systems; Family and consumer studies; General studies; Information systems; Information technology; Liberal arts and sciences; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Technical, vocational studies; Theological studies, ministry; Other, not listed; Undecided, undeclared



Engagement Indicators by Major-field Group

Northern Michigan University

					Mea	n								Stan	dard de	eviatio	n ^b								N				
Engagement Indicator	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
Academic Challenge																													
Higher-Order Learning	34.8	41.4							38.4		10.9	14.2							13.0		25	33							37
Reflective & Int. Learning	33.3	39.2							32.1		8.0	11.4							12.1		25	34							38
Learning Strategies	38.9	42.0							41.3		13.7	13.6							11.5		25	34							37
Quantitative Reasoning	19.5	31.4							19.8		16.1	17.6							13.8		25	34							38
Learning with Peers																													
Collaborative Learning	29.0	34.2							35.7		10.0	14.1							14.3		25	33							38
Discussions with Div. Others	41.2	40.4							34.7		10.8	17.3							17.5		25	34							38
Experiences with Faculty																													
Student-Faculty Interaction	18.6	21.3							19.9		12.3	13.8							10.2		25	34							37
Effective Teaching Practices	41.4	43.2							37.7		11.4	10.6							12.0		25	33							38
Campus Environment																													
Quality of Interactions	41.8	42.5							40.4		8.9	11.8							11.8		21	33							37
Supportive Environment	42.4	41.3							38.3		11.8	13.7							14.3		25	34							38



Engagement Indicators by Major-field Group Northern Michigan University

					Mea	n							Stan	dard d	eviatio	n ^b								N				
Engagement Indicator	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
Academic Challenge																												
Higher-Order Learning	35.0	38.6	4	44.6	40.2		44.7	44.	4	12.6	14.9		13.3	11.6		13.4		15.0		21	39		24	29		35		54
Reflective & Int. Learning	37.5	36.8	4	43.2	39.1		45.2	40.	9	12.1	11.2		9.2	11.8		14.7		12.3		22	41		24	29		36		56
Learning Strategies	37.8	38.1	4	48.1	43.4		42.0	43.	3	16.0	13.5		13.3	14.5		14.2		13.5		21	39		24	29		36		55
Quantitative Reasoning	14.8	33.2	3	31.4	31.7		27.6	30.	2	14.2	15.9		19.4	17.5		17.5		17.4		22	40		24	29		36		56
Learning with Peers																												
Collaborative Learning	29.2	33.5	2	25.6	33.6		39.6	38.	1	8.4	12.2		12.3	13.4		14.2		11.9		19	40		24	28		36		54
Discussions with Div. Others	37.7	34.1	4	40.2	34.3		37.5	35.	5	11.6	13.0		16.1	15.8		12.3		15.8		22	41		24	29		36		55
Experiences with Faculty																												
Student-Faculty Interaction	28.0	23.5	3	31.9	21.6		29.9	30.	0	15.6	14.2		19.3	17.6		15.6		17.0		22	40		24	29		36		56
Effective Teaching Practices	46.4	39.5	3	38.9	41.7		43.8	40.	7	12.6	13.2		17.1	12.0		13.7		14.7		22	39		24	29		36		56
Campus Environment																												
Quality of Interactions	40.3	39.6	2	40.8	40.7		44.7	45.	2	9.4	10.6		12.3	11.1		9.2		10.0		21	40		24	28		35		54
Supportive Environment	28.5	30.5	3	33.8	37.1		40.9	33.	9	12.6	10.8		10.6	12.2		13.0		15.0		22	41		24	29		36		55



High-Impact Practices by Major-Field Group

Northern Michigan University

The table below displays the percentage of your students by major-field group who participated in a high-impact practice, as well as the percentage who participated overall (at least one, two or more).

	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions
First-Year Students	%	%	%	%	%	%	%	%	%	%
11c. Learning community	40	26							42	
12. Service-learning	44	45							68	
11e. Research with faculty	4	0							3 	
Participated in at least one	72	56							82	
Participated in two or more	12	15							32	
Seniors										
11c. Learning community	23	20		25	17		47		36	
12. Service-learning	50	58		71	62		89		89	
11e. Research with faculty	29	29		54	7		14		18	
11a. Internship or field exp.	32	32		58	21		47		63	
11d. Study abroad	23	20		17	7		19		11	
11f. Culminating senior exp.	64	22		54	54		42		42	
Participated in at least one	95	88		92	83		94		91	
Participated in two or more	64	54		71	55		69		75	



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri Nat Ro		Phys So Math, O		Social Science	S	Busines	S	Comm Media, F		Educati	on	Engin	eering		lealth fessio		Social Profess	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Cou	nt :	%	Count	%	Count	nt %
During the current sch	ool year, about l	how oft	en have you done the following?																					
a. Asked questions or	askquest	1	Never	2	8	0															3	8		
contributed to course discussions in other		2	Sometimes	6	24	20	59														13	34		
ways		3	Often	10	40	8	24														13	34		
,5		4	Very often	7	28	6	18														9	24		
			Total	25	100	34	100														38	100		
b. Prepared two or more	drafts	1	Never	3	12	2	6														8	22		
drafts of a paper or		2	Sometimes	8	32	7	21														6	16		
assignment before turning it in		3	Often	9	36	9	27														14	38		
turning it in		4	Very often	5	20	15	45														9	24		
			Total	25	100	33	100														37	100		
c. Come to class without	unpreparedr	1	Very often	0	0	2	6														1	3		
completing readings or		2	Often	3	12	3	9														4	11		
assignments	(Reverse-coded version of	3	Sometimes	14	56	20	61														22	58		
	unprepared created	, 4	Never	8	32	8	24														11	29		
	by NSSE.)		Total	25	100	33	100														38	100		
d. Attended an art exhibit,	attendart	1	Never	2	8	15	44														19	50		
play or other arts		2	Sometimes	11	44	11	32														16	42		
performance (dance,		3	Often	7	28	4	12														2	5		
music, etc.)		4	Very often	5	20	4	12														1	3		
			Total	25	100	34	100														38	100		
e. Asked another student	CLaskhelp	1	Never	2	8	2	6														2	5		
to help you understand	-	2	Sometimes	13	52	12	36														13	34		
course material		3	Often	9	36	12	36														12	32		
		4	Very often	1	4	7	21														11			
			Total	25	100	33	100														38	100		
f. Explained course	CLexplain	1	Never	0			3														1	3		
material to one or more	•	2	Sometimes	12	48	14	41														14	37		
students		3	Often	12	48	13	38														15	39		
		4	Very often	1	4	6															8	21		
			Total	25	100		100															100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humanit		Bio, Agrid Nat Re		Phys So Math, C		Social Science		Busines	SS	Comm Media,	-	Educat	ion	Engine	ring	Health Professio		Social Profess	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by	CLstudy	1	Never	6	24	5	15													2	5		
discussing or working through course material		2	Sometimes	8	32	8	24													15	39		
with other students		3	Often	8	32	13	38													14	37		
		4	Very often	3	12	8	24													7	18		
			Total	25	100	34	100													38	100		
h. Worked with other	CLproject	1	Never	1	4	1	3													1	3		
students on course		2	Sometimes	10	40	16	47													12	32		
projects or assignments		3	Often	13	52	10	29													18	47		
		4	Very often	1	4	7	21													7	18		
			Total	25	100	34	100													38	100		
i. Gave a course	present	1	Never	2	8	4	12													3	8		
presentation		2	Sometimes	14	58	19	56													27	71		
		3	Often	7	29	8	24													8	21		
		4	Very often	1	4	3	9													0	0		
			Total	24	100	34	100													38	100		
During the current scho	ol year, about	how oft	en have you done the fol	lowing?																			
a. Combined ideas from	RIintegrate	1	Never	0	0	1	3													3	8		
different courses when		2	Sometimes	12	48	8	24													17	45		
completing assignments		3	Often	11	44	15	44													11	29		
		4	Very often	2	8	10	29													7	18		
			Total	25	100	34	100													38	100		
b. Connected your	RIsocietal	1	Never	3	12	1	3													2	5		
learning to societal		2	Sometimes	13	52	10	29													17	45		
problems or issues		3	Often	8	32	18	53													15	39		
		4	Very often	1	4	5	15													4	11		
			Total	25	100	34	100													38	100		
c. Included diverse	RIdiverse	1	Never	1	4	3	9													7	18		
perspectives (political,		2	Sometimes	9	36	13	38													16	42		
religious, racial/ethnic, gender, etc.) in course		3	Often	13	52	12	35													13	34		
discussions or		4	Very often	2	8	6	18													2	5		
			Total		100	34															100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agrid Nat Re		Phys So Math, C		Social Science		Busine	SS	Comn Media,	-	Educat	ion	Enginee	ring	Health Professio		Social Svo Profession
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
d. Examined the strengths	RIownview	1	Never	0	0	0	0													4	11	
and weaknesses of your		2	Sometimes	9	36	9	27													14	37	
own views on a topic or issue		3	Often	14	56	18	55													16	42	
15540		4	Very often	2	8	6	18													4	11	
			Total	25	100	33	100													38	100	
e. Tried to better	RIperspect	1	Never	1	4	1	3													4	11	
understand someone		2	Sometimes	5	20	7	21													15	39	
else's views by imagining how an issue		3	Often	16	64	17	50													12	32	
looks from his or her		4	Very often	3	12	9	26													7	18	
perspective			Total	25	100	34	100													38	100	
f. Learned something that	RInewview	1	Never	1	4	0	0													2	5	
changed the way you		2	Sometimes	8	32	9	26													15	39	
understand an issue or concept		3	Often	15	60	15	44													15	39	
сопсерт		4	Very often	1	4	10	29													6	16	
			Total	25	100	34	100													38	100	
g. Connected ideas from	RIconnect	1	Never	1	4	0	0													1	3	
your courses to your		2	Sometimes	3	13	3	9													7	18	
prior experiences and knowledge		3	Often	16	67	16	47													18	47	
Kilowiedge		4	Very often	4	17	15	44													12	32	
			Total	24	100	34	100													38	100	
During the current scho	ol year, about	how oft	en have you done the follo	ving?																		
 Talked about career 	SFcareer	1	Never	4	16	5	15													2	5	
plans with a faculty		2	Sometimes	15	60	13	38													18	49	
member		3	Often	6	24	11	32													15	41	
		4	Very often	0	0	5	15													2	5	
			Total	25	100	34	100													37	100	
b. Worked with a faculty	SFotherwork	1	Never	15	60	20	59													21	55	
member on activities		2	Sometimes	7	28	9	26													7	18	
other than coursework (committees, student		3	Often	2	8	4	12													8	21	
groups, etc.)		4	Very often	1	4	1	3													2	5	
· 1 / /			Total	25	100	34	100													38	100	



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts 8 Humani		Bio, Agric Nat Re		Phys Sci Math, C	-	Social Sciences	i	Business		Comm, Media, PR		Educati	on	Engin	eering		ealth fessior		Social S Profession	
Item wording or description	Variable name [€]	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Cou	nt %	6 C	ount	%	Count	%
c. Discussed course	SFdiscuss	1	Never	7	28	10	29														14	37		
topics, ideas, or concepts with a faculty		2	Sometimes	14	56	16	47														18	47		
member outside of		3	Often	4	16	6	18														6	16		
class		4	Very often	0	0	2	6														0	0		
			Total	25	100	34	100														38 1	00		
d. Discussed your	SFperform	1	Never	4	16	6	18														5	13		
academic performance		2	Sometimes	14	56	18	53														27	71		
with a faculty member		3	Often	5	20	7	21														5	13		
		4	Very often	2	8	3	9														1	3		
			Total	25	100	34	100														38 1	00		
4. During the current scho	ool year, how n	nuch has	your coursework emph	asized the followi	ng?																			
a. Memorizing course	memorize	1	Very little	1	4	0	0														0	0		
material		2	Some	6	24	4	12														6	16		
		3	Quite a bit	10	40	14	41														13	34		
		4	Very much	8	32	16	47														19	50		
			Total	25	100	34	100														38 1	00		
b. Applying facts,	HOapply	1	Very little	1	4	0	0														1	3		
theories, or methods to		2	Some	10	40	8	24														3	8		
practical problems or new situations		3	Quite a bit	10	40	13	38														22	58		
new situations		4	Very much	4	16	13	38														12	32		
			Total	25	100	34	100														38 1	00		
c. Analyzing an idea,	HOanalyze	1	Very little	1	4	1	3														0	0		
experience, or line of		2	Some	9	36	8	24														13	34		
reasoning in depth by examining its parts		3	Quite a bit	9	36	10	30														13	34		
examining its parts		4	Very much	6	24	14	42														12	32		
			Total	25	100	33	100														38 1	00		
d. Evaluating a point of	HOevaluate	1	Very little	0	0	1	3														3	8		
view, decision, or		2	Some	9	36	9	26														10	27		
information source		3	Quite a bit	16	64	11	32														16	43		
		4	Very much	0	0	13	38														8	22		
			Total	25	100	34	100														37 1	00		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts 8 Humanit		Bio, Agrid Nat Re		Phys Sc Math, C		Social Science	S	Busines	S	Comm, Media, PR	l	Educat	ion	Engi	ineerin	g P	Health rofessio		Social S Profession	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	C	ount	%	Count	%	Count	%
e. Forming a new idea or	HOform	1	Very little	2	8	3	9														1	3		
understanding from various pieces of		2	Some	4	16	8	24														15	39		
information		3	Quite a bit	15	60	13	38														12	32		
mornation		4	Very much	4	16	10	29														10	26		
			Total	25	100	34	100														38	100		
5. During the current scho	ol year, to wh	at extent	have your instructors d	lone the following:	?																			
a. Clearly explained	ETgoals	1		0	0	0	0														0	0		
course goals and		2	Some	3	12	3	9														5	14		
requirements		3	Quite a bit	14	56	12	35														21	57		
		4	Very much	8	32	19	56														11	30		
			Total	25	100	34	100														37	100		
b. Taught course sessions	ETorganize	1	Very little	0	0	0	0														1	3		
in an organized way	_	2	Some	6	24	4	12														7	18		
		3	Quite a bit	12	48	19	58														20	53		
		4	Very much	7	28	10	30														10	26		
			Total	25	100	33	100														38	100		
c. Used examples or	ETexample	1	Very little	0	0	0	0														1	3		
illustrations to explain	•	2	Some	7	28	4	12														11	29		
difficult points		3	Quite a bit	7	28	18	55														13	34		
		4	Very much	11	44	11	33														13	34		
			Total	25	100	33	100														38	100		
d. Provided feedback on a	ETdraftfb	1	Very little	1	4	1	3														5	13		
draft or work in		2	Some	6	24	7	21														7	18		
progress		3	Quite a bit	10	40	12	36														16	42		
		4	Very much	8	32	13	39														10	26		
			Total	25	100	33	100														38	100		
e. Provided prompt and	ETfeedback	1	Very little	1	4	2	6														5	13		
detailed feedback on		2	Some	4	16	12	36														14	37		
tests or completed		3	Quite a bit	15	60	10	30														16	42		
assignments		4	Very much	5	20	9	27														3	8		
			Total	25	100		100														38			



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri Nat Re		Phys Sc Math, C		Social Sciences	Busin	ess	Com Media		Educa	ation	Eng	ineering		lealth fessio		Social Svc Professions
Item wording or description	Variable name ^e	Values	f Response options	Count	%	Count	%	Count	%	Count %	Coun	! %	Coun	t %	Cour	nt %	; c	ount 5	% с	ount	%	Count %
During the current sch	nool year, about l	now oft	ten have you done the following?																			
a. Reached conclusions	QRconclude	1	Never	6	24	3	9													6	16	
based on your own		2	Sometimes	10	40	11	32													16	42	
analysis of numerical		3	Often	7	28	10	29													13	34	
information (numbers, graphs, statistics, etc.)		4	Very often	2	8	10	29													3	8	
graphs, statistics, etc.)			Total	25	100	34	100													38	100	
b. Used numerical	QRproblem	1	Never	11	44	7	21													13	34	
information to examine		2	Sometimes	8	32	13	38													20	53	
a real-world problem or		3	Often	5	20	7	21													4	11	
issue (unemployment, climate change, public		4	Very often	1	4		21													1	3	
health, etc.)			Total	25	100	34	100													38	100	
c. Evaluated what others	QRevaluate	1	Never	9	36	4	12													14	37	
have concluded from		2	Sometimes	11	44	14	41													18	47	
numerical information		3	Often	4	16	11	32													5	13	
		4	Very often	1	4	5	15													1	3	
			Total	25	100	34	100													38	100	
During the current sch	nool vear, about l	now ma	any papers, reports, or other writ	ing tasks	of the	followi	ng len	gth have	vou	been assigned	d? (Inclu	ide the	ose not	vet coi	npleted	.)						
a. Up to 5 pages	wrshortnum	0	None	1	4	0	_	0	•	•			•	,	•					2	5	
1 10		1.5	1-2	2	8	3	9													5	14	
	(Recoded version	4	3-5	5	20	6	18													11	30	
	of wrshort created	8	6-10	10	40	15	45													8	22	
	by NSSE. Values are estimated	13	11-15	4	16	3	9													7	19	
	number of papers,	18	16-20	1	4	4	12													3	8	
	reports, etc.)	23	More than 20	2	8	2	6													1	3	
			Total	25	100	33	100													37		
			NT.	10	48		27													16	44	
b. Between 6 and 10	wrmednum	0	None	10	40																	
b. Between 6 and 10 pages	wrmednum																			13	36	
	(Recoded version	0 1.5 4	None 1-2 3-5	8 2	38	15	45 18													13 5	36 14	
	(Recoded version of wrmed created	1.5	1-2 3-5	8	38	15	45 18															
	(Recoded version of wrmed created by NSSE. Values	1.5 4 8	1-2 3-5 6-10	8 2	38 10	15 6	45 18 3													5	14	
	(Recoded version of wrmed created by NSSE. Values are estimated	1.5 4 8 13	1-2 3-5 6-10 11-15	8 2 1	38 10 5 0	15 6 1	45 18 3 3													5 2	14 6	
	(Recoded version of wrmed created by NSSE. Values	1.5 4 8	1-2 3-5 6-10	8 2 1 0	38 10 5 0	15 6 1 1	45 18 3 3 3													5 2 0	14 6 0	



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts & Humanit		Bio, Agrid Nat Re		Phys Sc Math, C		Social Science		Busine	ess	Comn Media,		Educati	on	Enginee	ering	Health Professio		Social S Profession	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	17	81	28	88													32	94		
		1.5	1-2	4	19	2	6													2	6		
	(Recoded version of wrlong created	4	3-5	0	0	1	3													0	0		
	by NSSE. Values	8	6-10	0	0	0	0													0	0		
	are estimated	13	11-15	0	0	0	0													0	0		
	number of papers,	18	16-20	0	0	1	3													0	0		
	reports, etc.)	23	More than 20	0	0	0	0													0	0		
			Total	21	100	32	100													34	100		
8. During the current scl	hool year, about h	ow oft	en have you had discussion	ns with people fr	om tl	he follow	ing g	roups?															
a. People of a race or	DDrace	1	Never	0	0	2	6													4	11		
ethnicity other than		2	Sometimes	7	28	13	38													15	39		
your own		3	Often	13	52	7	21													10	26		
		4	Very often	5	20	12	35													9	24		
			Total	25	100	34	100													38	100		
b. People from an	DDeconomic	1	Never	0	0	1	3													2	5		
economic background		2	Sometimes	5	20	9	26													11	29		
other than your own		3	Often	12	48	9	26													15	39		
		4	Very often	8	32	15	44													10	26		
			Total	25	100	34	100													38	100		
c. People with religious	DDreligion	1	Never	0	0	1	3													4	11		
beliefs other than your		2	Sometimes	5	20	11	32													13	34		
own		3	Often	14	56	7	21													11	29		
		4	Very often	6	24	15	44													10	26		
			Total	25	100	34	100													38	100		
d. People with political	DDpolitical	1	Never	0	0	1	3													3	8		
views other than your		2	Sometimes	4	16	10	29													13	34		
own		3	Often	13	52	9	26													13	34		
		4	Very often	8	32	14	41													9	24		
			Total	25	100	34	100													38	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts &		Bio, Agi Nat F		Phys S Math,		Social Science		Busine	SS	Com Media		Educa	ition	Er	ngineeri	ng	Health Profession		Social S Profession	
Item wording or description	Variable name ^e	Values ¹	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Coun	: %	Cour	t %	6	Count	%	Count	%	Count	%
9. During the current scho	ol year, about	how oft	en have you done the following?																					
 a. Identified key 	LSreading	1	Never	1	4	(0														0	0		
information from		2	Sometimes	3	12	6	18														4	11		
reading assignments		3	Often	12	48	12	35														19	50		
		4	Very often	9	36	16	47														15	39		
			Total	25	100	34	100														38	100		
b. Reviewed your notes	LSnotes	1	Never	0	0	1	3														0	0		
after class		2	Sometimes	9	36	8	24														11	30		
		3	Often	9	36	11	32														16	43		
		4	Very often	7	28	14	41														10	27		
			Total	25	100	34	100														37	100		
c. Summarized what you	LSsummary	1	Never	2	8	1	3													-	2	5		
learned in class or from		2	Sometimes	8	32	11	32														11	29		
course materials		3	Often	9	36	13	38														11	29		
		4	Very often	6	24	9	26														14	37		
			Total	25	100	34	100														38	100		
10. During the current sch	ool year, to w	hat exte	nt have your courses challenged	you to do	your	best wo	rk?																	
	challenge	1	Not at all	0	0	(0														1	3		
		2		2	8	(0														0	0		
		3		1	4	(0														0	0		
		4		3	12	2	6														1	3		
		5		8	32	13	38														11	29		
		6		9	36	12	35														13	34		
		7	Very much	2	8	7	21														12	32		
			Total	25	100	34	100														38	100		



Frequency Distributions by Major-field Group Northern Michigan University

			Arts & Humanitie		Bio, Agric Nat Re		Phys Sc Math, C		Social Science	!S	Busine	ess	Con Medi	•	Ed	lucatio	n	Eng	ineerin	ıg	Heal Profess			ocial Svc ofessions
Item wording or description	Variable name ^e	Values ^f Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Cou	nt %	ś (Count	%	С	ount	%	Count	%	;	Count %
11. Which of the followin	g have you done	or do you plan to do before you g	graduate?																					
a. Participate in an	intern	Have not decided	4	16	3	9															2	: :	5	
internship, co-op, field experience, student	(Means indicate the percentage	Do not plan to do	1	4	1	3															2	: :	5	
teaching, or clinical	who responded	Plan to do	18	72	26	76															33	87	7	
placement	"Done or in	Done or in progress	2	8	4	12															1	. 3	3	
	progress.")	Total	25 1	100	34	100															38	100)	
b. Hold a formal	leader	Have not decided	11	44	9	27															12	32	2	
leadership role in a	(Means indicate	Do not plan to do	4	16	6	18															8	2		
student organization or group	the percentage who responded	Plan to do	6	24	13	39															13	34	ļ	
group	"Done or in	Done or in progress	4	16	5	15															5	13	3	
	progress.")	Total	25 1	100	33	100															38	100)	
c. Participate in a learning		Have not decided	9	36	10	29															7	18	3	
community or some	(Means indicate	Do not plan to do	3	12	6	18															5	13	3	
other formal program where groups of	the percentage who responded	Plan to do	3	12	9	26															10	26	5	
students take two or	"Done or in	Done or in progress	10	40	9	26															16	42	2	
more classes together	progress.")	Total	25 1	100	34	100															38	100)	
d. Participate in a study	abroad	Have not decided	5	20	14	41															11	. 30)	
abroad program	(Means indicate	Do not plan to do	5	20	7	21															15	4		
	the percentage who responded	Plan to do	14	56	13	38															11	30)	
	"Done or in	Done or in progress	1	4	0	0															0) ()	
	progress.")	Total	25 1	100	34	100															37	100)	
e. Work with a faculty	research	Have not decided	10	40	10	29															17	45	5	-
member on a research	(Means indicate	Do not plan to do	6	24	6	18															12	32	2	
project	the percentage who responded	Plan to do	8	32	18	53															8	2		
	"Done or in	Done or in progress	1	4	0	0															1	. 3	3	
	progress.")	Total	25 1	100	34	100															38	100)	
f. Complete a culminating	capstone	Have not decided		28	14	41															17	45	5	-
senior experience	(Means indicate	Do not plan to do	0	0	2	6															5	13	3	
(capstone course,	the percentage	Plan to do	18	72	18	53															16			
senior project or thesis, comprehensive exam,	who responded "Done or in	Done or in progress	0	0	0	0															0			
portfolio, etc.)	progress.")	Total	25 1		34																	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri Nat Re		Phys Sci, Math, CS		Social Sciences	В	usiness	Comm Media,		Educati	on	Engineer	ing	Healtl Professi		Social S Professi	
Item wording or description	Variable name ^e	Values [†]	Response options	Count	%	Count	%	Count	%	Count %	%	Count %	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of y	our courses at	this insti	tution have included a	community-based	oroje	ct (servic	e-lear	ning)?														
	servcourse	1	None	14	56	18	55												12	32		
		2	Some	11	44	12	36												25	66		
		3	Most	0	0	3	9												1	3		
		4	All	0	0	0	0												0	0		
			Total	25	100	33	100												38	100		
13. Indicate the quality o	f your interact	ions with	the following people at	t your institution.																		
a. Students	QIstudent	1	Poor	0	0	0	0												0	0		
		2		0	0	1	3												1	3		
		3		2	8	0	0												2	5		
		4		2	8	3	9												4	11		
		5		6	24	11	32												12	32		
		6		7	28	11	32												9	24		
		7	Excellent	8	32	8	24												10	26		
		_	Not applicable	0	0	0	0												0	0		
			Total	25	100	34	100												38	100		
b. Academic advisors	QIadvisor	1	Poor	0	0	1	3												6	16		
		2		0	0	4	13												2	5		
		3		5	20	2	6												2	5		
		4		4	16	3	9												7	19		
		5		6			25												9	24		
		6		5	20		22												6	16		
		7	Excellent	5	20		22												5	14		
		_	Not applicable	0	0	0	0												0			
			Total	25	100	32	100												37	100		
c. Faculty	QIfaculty	1	Poor	0	0	1	3												1	3		
		2		0	0	0	0												0	0		
		3		0	0	2	6												2	5		
		4		5	20	5	15												8	21		
		5		7	28	7	21												13	34		
		6		9	36	12	36												8	21		
		7	Excellent	4	16	6	18												6	16		
		_	Not applicable	0	0	0	0												0	0		
			Total	25	100	33	100												38	100		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts & Humanit		Bio, Agri Nat Re		Phys Sc Math, C		Social Sciences	I	Business		Comm Media, F		Educati	on	Engir	neering	g P	Health Profession		Social Svc Profession	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count %	%	Count	%	Count	%	Count	%	Со	unt	%	Count	%	Count	%
d. Student services staff	QIstaff	1	Poor	0	0	0	0														1	3		_
(career services,		2		0	0	2	6														0	0		
student activities, housing, etc.)		3		0	0	3	9														3	8		
nousing, etc.)		4		4	17	3	9														5	13		
		5		9	38	7	21														9	24		
		6		4	17	12	36														7	18		
		7	Excellent	3	13	3	9														6	16		
		_	Not applicable	4	17	3	9														7	18		
			Total	24	100	33	100														38	100		
e. Other administrative	QIadmin	1	Poor	0	0	1	3														1	3		_
staff and offices		2		2	8	3	9														1	3		
(registrar, financial aid,		3		4	16	3	9														0	0		
etc.)		4		3	12	1	3														7	18		
		5		6	24	4	12														12	32		
		6		3	12	14	41														9	24		
		7	Excellent	3	12	6															6	16		
		_	Not applicable	4	16	2															2	5		
			Total	25			100															100		
4. How much does your i	nstitution emp	phasize tl	he following?																					_
a. Spending significant	empstudy	1	Very little	0	0	0	0														0	0		
amounts of time		2	Some	5	20	5	15														3	8		
studying and on		3	Quite a bit	14	56	17	50														15	39		
academic works		4	Very much	6	24	12	35														20	53		
			Total	25	100	34	100														38	100		
b. Providing support to	SEacademic	1	Very little	1	4	1	3														1	3		_
help students succeed		2	Some	3	12	7	21														8	22		
academically		3	Quite a bit	10	40	8	24														14	38		
		4	Very much	11			53														14	38		
			Total		100		100															100		
c. Using learning support	SElearnsup	1	Very little	0	0	2															0	0		_
services (tutoring		2	Some	3	12	3	9														6	16		
services, writing center,		3	Quite a bit	13	52		26														16			
etc.)		4	Very much	9	36		59															42		
			-																					
			Total	25	100	34	100														38	100		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts 8 Humani		Bio, Agri Nat Re		Phys Sci Math, C		Social Science		Busines	SS	Comm, Media, P		Educati	on	Engineer	ing	Health Professio		Social Svc Professions	_
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	%
d. Encouraging contact	SEdiverse	1	Very little	0	0	4	12													5	13		
among students from		2	Some	9	36	11	32													12	32		
different backgrounds (social, racial/ethnic,		3	Quite a bit	10	40	10	29													12	32		
religious, etc.)		4	Very much	6	24	9	26													9	24		
2 , ,			Total	25	100	34	100													38	100		
e. Providing opportunities	SEsocial	1	Very little	0	0	1	3													1	3		_
to be involved socially		2	Some	3	13	4	12													8	21		
		3	Quite a bit	10	42	16	47													14	37		
		4	Very much	11	46	13	38													15	39		
			Total	24	100	34	100													38	100		
f. Providing support for	SEwellness	1	Very little	0	0	1	3													0	0		Ξ
your overall well-being		2	Some	4	16	3	9													9	24		
(recreation, health care, counseling, etc.)		3	Quite a bit	10	40	12	35													14	37		
counsening, etc.)		4	Very much	11	44	18	53													15	39		
			Total	25	100	34	100													38	100		
g. Helping you manage	SEnonacad	1	Very little	2	8	5	15													5	13		_
your non-academic		2	Some	9	36	12	35													12	32		
responsibilities (work, family, etc.)		3	Quite a bit	9	36	6	18													13	34		
ranniy, etc.)		4	Very much	5	20	11	32													8	21		
			Total	25	100	34	100													38	100		
h. Attending campus	SEactivities	1	Very little	0	0	2	6													5	13		_
activities and events		2	Some	4	16	7	21													10	26		
(performing arts, athletic events, etc.)		3	Quite a bit	9	36	12	35													12	32		
atmetic events, etc.)		4	Very much	12	48	13	38													11	29		
			Total	25	100	34	100													38	100		
i. Attending events that	SEevents	1	Very little	1	4	1	3													6	16		_
address important		2	Some	5	20	14	41													13	34		
social, economic, or political issues		3	Quite a bit	12	48	9	26													8	21		
pontical issues		4	Very much	7	28	10	29													11	29		
			Total	25	100	34	100													38	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts Human		Bio, A			Phys Sc Math, C		Socia Scienc		Busi	ness	Comm 1edia, f		Educati	on	Enginee	ring	Health Professio		Social Profess	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Cou	nt	%	Count	%	Count	%	Cou	nt %	Count	%	Count	%	Count	%	Count	%	Count	: %
15. About how many hou	ırs do you spend i	in a typ	oical 7-day week doing the fo	llowing?																				
a. Preparing for class	tmprephrs	0	0 hrs	0	0		0	0													0	0		
(studying, reading, writing, doing		3	1-5 hrs	2	8		4	12													5	13		
homework or lab work,	(Recoded version	8	6-10 hrs	8	32		5	15													9	24		
analyzing data,	of tmprep created	13	11-15 hrs	6	24		11	32													7	18		
rehearsing, and other	by NSSE. Values	18	16-20 hrs	4	16		8	24													7	18		
academic activities)	are estimated	23	21-25 hrs	3	12		1	3													6	16		
	number of hours per week.)	28	26-30 hrs	1	4		3	9													4	11		
	per week.	33	More than 30 hrs	1	4		2	6													0	0		
			Total	25	100	3	34	100													38	100		
b. Participating in co-	tmcocurrhrs	0	0 hrs	3	12		14	41													10	26		
curricular activities		3	1-5 hrs	15	60		9	26													15	39		
(organizations, campus publications, student	(Recoded version	8	6-10 hrs	3	12		5	15													10	26		
government, fraternity	of tmcocurr	13	11-15 hrs	1	4		4	12													3	8		
or sorority,	created by NSSE.	18	16-20 hrs	2	8		1	3													0	0		
intercollegiate or	Values are	23	21-25 hrs	0	0		1	3													0	0		
intramural sports, etc.)	estimated number of hours per week.)	28	26-30 hrs	1	4		0	0													0	0		
	oj nours per week.)	33	More than 30 hrs	0	0		0	0													0	0		
			Total	25	100	3	34	100													38	100		
c. Working for pay on	tmworkonhrs	0	0 hrs	19	76	2	28	82													30	79		
campus		3	1-5 hrs	0	0		0	0													1	3		
	(Recoded version	8	6-10 hrs	2	8		2	6													3	8		
	of tmworkon	13	11-15 hrs	2	8		1	3													4	11		
	created by NSSE.	18	16-20 hrs	2	8		3	9													0	0		
	Values are	23	21-25 hrs	0	0		0	0													0	0		
	estimated number of hours per week.)	28	26-30 hrs	0	0		0	0													0	0		
	oj nours per week.)	33	More than 30 hrs	0	0		0	0													0	0		
			Total	25	100	1	34	100													38	100		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts & Humanit		Bio, Agric Nat Re		Phys Sc Math, C		Social Science		Busine	SS	Comm Media,	-	Educati	on	Engine	ring	Health Profession		Social S Professi	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off	tmworkoffhrs	0	0 hrs	22	88	27	79													27	71		
campus		3	1-5 hrs	2	8	0	0													1	3		
	(Recoded version	8	6-10 hrs	0	0	2	6													1	3		
	of tmworkoff	13	11-15 hrs	1	4	2	6													2	5		
	created by NSSE.	18	16-20 hrs	0	0	1	3													3	8		
	Values are	23	21-25 hrs	0	0	1	3													2	5		
	estimated number of hours per week.)	28	26-30 hrs	0	0	1	3													2	5		
	oj nours per week.)	33	More than 30 hrs	0	0	0	0													0	0		
			Total	25	100	34	100													38	100		
e. Doing community	tmservicehrs	0	0 hrs	18	75	20	59													17	46		
service or volunteer		3	1-5 hrs	6	25	11	32													19	51		
work	(Recoded version	8	6-10 hrs	0	0	1	3													1	3		
	of tmservice	13	11-15 hrs	0	0	1	3													0	0		
	created by NSSE.	18	16-20 hrs	0	0	0	0													0	0		
	Values are	23	21-25 hrs	0	0	1	3													0	0		
	estimated number of hours per week.)	28	26-30 hrs	0	0	0	0													0	0		
	of nours per week.)	33	More than 30 hrs	0	0	0	0													0	0		
			Total	24	100	34	100													37	100		
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	0	0													0	0		
socializing (time with		3	1-5 hrs	1	4	2	6													5	13		
friends, video games, TV or videos, keeping	(Recoded version	8	6-10 hrs	2	8	7	21													10	26		
up with friends online,	of tmrelax created	13	11-15 hrs	9	36	9	27													7	18		
etc.)	by NSSE. Values	18	16-20 hrs	2	8	4	12													9	24		
	are estimated	23	21-25 hrs	7	28	7	21													2	5		
	number of hours per week.)	28	26-30 hrs	0	0	2	6													3	8		
	per ween.)	33	More than 30 hrs	4	16	2	6													2	5		
			Total	25	100	33	100													38	100		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts & Humanit		Bio, Agrid Nat Re		Phys Sc Math, C		Social Science	s	Busines	ss	Comm Media,	-	Educati	on	Engine	ering	Health Professio		Social S Profess	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Coun	%	Count	%	Count	%
g. Providing care for	tmcarehrs	0	0 hrs	23	96	27	84													30	79		
dependents (children,		3	1-5 hrs	0	0	3	9													7	18		
parents, etc.)	(Recoded version	8	6-10 hrs	1	4	2	6													1	3		
	of tmcare created	13	11-15 hrs	0	0	0	0													0	0		
	by NSSE. Values	18	16-20 hrs	0	0	0	0													0	0		
	are estimated	23	21-25 hrs	0	0	0	0													0	0		
	number of hours	28	26-30 hrs	0	0	0	0													0	0		
	per week.)	33	More than 30 hrs	0	0	0	0													0	0		
			Total	24	100	32	100													38	100		
h. Commuting to campus	tmcommutehrs	0	0 hrs	11	44	14	42													17	45		
(driving, walking, etc.)		3	1-5 hrs	10	40	13	39													17	45		
	(D 1 . 1	8	6-10 hrs	2	8	5	15													1	3		
	(Recoded version of tmcommute	13	11-15 hrs	0	0	1	3													2	5		
	created by NSSE.	18	16-20 hrs	0	0	0	0													0	0		
	Values are	23	21-25 hrs	1	4	0	0													0	0		
	estimated number	28	26-30 hrs	0	0	0	0													0	0		
	of hours per week.)	33	More than 30 hrs	1	4	0	0													1	3		
			Total	25	100	33	100													38	100		
16. Of the time you spend	d preparing for c	lass in a	a typical 7-day week, about hov	many hou	rs are	e on <i>assi</i>	gned	reading?															
	tmreadhrs		0 hrs	0	0	0	0	_												1	3		
		3	1-5 hrs	13	52	20	59													26	68		
		8	6-10 hrs	9	36	9	26													6	16		
	(Recoded version of tmread created	13	11-15 hrs	1	4	1	3													3	8		
	by NSSE. Values		16-20 hrs	2	8	4	12													1	3		
	are estimated		21-25 hrs	0	0	0	0													0	0		
	number of hours	28	26-30 hrs	0	0	0	0													0	0		
	per week.)	33	More than 30 hrs	0	0	0	0													1	3		
			Total	25		34	100													38	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts 8 Humani		Bio, Agri Nat Re		Phys So Math, (Social Science		Business		Comm, Media, P	R	Educatio	n	Enginee	ring	Health Profession		Social S Profession	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
. How much has your ex	perience at tl	nis institu	tion contributed to you	r knowledge, skills	, and	persona	l deve	lopment	in the	followin	ıg are	eas?											
a. Writing clearly and	pgwrite	1	Very little	1	4	1	3													4	11		
effectively		2	Some	7	28	6	18													11	29		
		3	Quite a bit	13	52	17	50													15	39		
		4	Very much	4	16	10	29													8	21		
			Total	25	100	34	100													38	100		
b. Speaking clearly and	pgspeak	1	Very little	2	8	3	9													7	18		
effectively		2	Some	10	42	16	47													12	32		
		3	Quite a bit	11	46	9	26													14	37		
		4	Very much	1	4	6	18													5	13		
			Total	24	100	34	100													38	100		
c. Thinking critically and	pgthink	1	Very little	2	8	0	0													1	3		
analytically		2	Some	3	12	4	12													9	24		
		3	Quite a bit	16	64	15	44													18	47		
		4	Very much	4	16	15	44													10	26		
			Total	25	100	34	100														100		
d. Analyzing numerical	pganalyze	1	Very little	7	28	3	9													10	27		
and statistical	10 7	2	Some	14	56	11	32														35		
information		3	Quite a bit	2	8		44													11			
		4	Very much	2			15													3	8		
			Total		100		100														100		
e. Acquiring job- or work-	pgwork	1	Very little		20	3														3	8		
related knowledge and	PS	2	Some	10			38													17	45		
skills		3	Quite a bit	5			32													14	37		
		4	Very much	5			21														11		
		7	Total		100		100														100		
f. Working effectively	pgothers	1	Very little		4		0														8		
with others	pgomers	2	Some	7			24														32		
		3	Quite a bit	11			45													14			
							30													8	22		
		4	Very much	6																			
			Total	25	100	33	100													37	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humaniti		Bio, Agrid Nat Re		Phys Sci Math, C		Social Science	s	Busine	SS	Comr Media,		Educat	ion	Engine	ering	Healt Profess		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Coun	%	Count	%	Count
g. Developing or	pgvalues	1	Very little	5	21	2	6													6	16	
clarifying a personal		2	Some	9	38	13	39													14	38	
code of values and ethics		3	Quite a bit	7	29	6	18													12	32	
eunes		4	Very much	3	13	12	36													5	14	
			Total	24	100	33	100													37	100	
h. Understanding people	pgdiverse	1	Very little	3	12	5	15													9	24	
of other backgrounds		2	Some	7	28	8	24													15	39	
(economic, racial/ethnic, political,		3	Quite a bit	11	44	11	32													10	26	
religious, nationality,		4	Very much	4	16	10	29													4	11	
etc.)			Total	25	100	34	100													38	100	
i. Solving complex real-	pgprobsolve	1	Very little	3	12	4	12													8	21	
world problems		2	Some	13	52	10	29													13	34	
		3	Quite a bit	7	28	11	32													15	39	
		4	Very much	2	8	9	26													2	5	
			Total	25	100	34	100													38	100	
j. Being an informed and	pgcitizen	1	Very little	3	12	3	9													6	16	
active citizen		2	Some	13	52	9	26													14	37	
		3	Quite a bit	7	28	15	44													11	29	
		4	Very much	2	8	7	21													7	18	
			Total	25	100	34	100													38	100	
8. How would you evalua	ate your entire	educatio	onal experience at this ins	titution?																		
	evalexp	1	Poor	0	0	0	0													0	0	
		2	Fair	1	4	3	9													6	16	
		3	Good	15	60	20	59													17	45	
		4	Excellent	9	36	11	32													15	39	
			Total	25	100	34	100													38	100	
9. If you could start over	again, would y	ou go to	the same institution you	are now attendin	g?																	
	sameinst	1	Definitely no	0	0	1	3													1	3	
		2	Probably no	1	4	4	12													3	8	
		3	Probably yes	11	44	11	32													14	37	
		4	Definitely yes	13	52	18	53													20	53	
			Total	25	100	34	100													38	100	



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri Nat Re		Phys Sci Math, C		Social Science		Busines	is	Comm, Media, Pl	R	Educatio	n	Engineerin		Health ofessio		Social S Profession	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
During the current sch	ool year, about l	now oft	en have you done the following?																				
a. Asked questions or	askquest	1	Never	0	0	0	0			1	4	0	0			0	0			1	2		
contributed to course discussions in other		2	Sometimes	4	18	9	22			9	39	8	28			2	6			13	23		
ways		3	Often	4	18	18	44			9	39	12	41			10	28			16	29		
		4	Very often	14	64	14	34			4	17	9	31			24	67			26	46		
			Total	22	100	41	100			23	100	29	100			36	100			56	100		
b. Prepared two or more	drafts	1	Never	3	14	4	10			3	13	1	3			10	28			10	18		
drafts of a paper or		2	Sometimes	8	36	15	37			12	50	9	31			12	33			16	29		
assignment before turning it in		3	Often	5	23	10	24			6	25	13	45			7	19			15	27		
turning it in		4	Very often	6	27	12	29			3	13	6	21			7	19			14	25		
			Total	22	100	41	100			24	100	29	100			36	100			55	100		
c. Come to class without	unpreparedr	1	Very often	0	0	3	7			0	0	1	3			5	14			3	5		
completing readings or		2	Often	1	5	3	7			4	17	2	7			1	3			8	14		
assignments	(Reverse-coded version of	3	Sometimes	17	77	25	61			13	54	17	59			27	75			31	55		
	unprepared created	4	Never	4	18	10	24			7	29	9	31			3	8			14	25		
	by NSSE.)		Total	22	100	41	100			24	100	29	100			36	100			56	100		
d. Attended an art exhibit,	attendart	1	Never	2	9	13	32			10	45	13	45			7	19			22	40		
play or other arts		2	Sometimes	6	27	21	51			10	45	9	31			12	33			26	47		
performance (dance, music, etc.)		3	Often	5	23	3	7			0	0	2	7			9	25			6	11		
music, etc.)		4	Very often	9	41	4	10			2	9	5	17			8	22			1	2		
			Total	22	100	41	100			22	100	29	100			36	100			55	100		
e. Asked another student	CLaskhelp	1	Never	3	14	5	12			5	21	4	14			2	6			3	5		
to help you understand		2	Sometimes	12	57	14	34			16	67	13	45			11	31			26	47		
course material		3	Often	6	29	18	44			3	13	11	38			12	33			16	29		
		4	Very often	0	0	4	10			0	0	1	3			11	31			10	18		
			Total	21	100	41	100			24	100	29	100			36	100			55	100		
f. Explained course	CLexplain	1	Never	0	0	2	5			1	4	2	7			0	0			0	0		
material to one or more		2	Sometimes	10	45	10	25			12	50	11	39			10	28			15	27		
students		3	Often	11	50	18	45			4	17	8	29			10	28			24	44		
		4	Very often	1	5	10	25			7	29	7	25			16	44			16	29		
			Total	22	100	40	100			24	100	28	100			36	100			55	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri Nat Re		Phys Sc Math, C		Social Science		Busine	SS	Comm Media,	•	Educatio	on	Enginee	ing	Health Profession		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
g. Prepared for exams by	CLstudy	1	Never	2	10	4	10			6	25	4	14			4	11			5	9	
discussing or working		2	Sometimes	14	67	17	41			8	33	8	28			13	36			15	27	
through course material with other students		3	Often	5	24	10	24			6	25	13	45			8	22			20	36	
with other students		4	Very often	0	0	10	24			4	17	4	14			11	31			16	29	
			Total	21	100	41	100			24	100	29	100			36	100			56	100	
h. Worked with other	CLproject	1	Never	1	5	0	0			5	21	0	0			1	3			0	0	
students on course		2	Sometimes	10	48	17	41			12	50	7	24			7	19			9	16	
projects or assignments		3	Often	6	29	19	46			5	21	12	41			14	39			28	50	
		4	Very often	4	19	5	12			2	8	10	34			14	39			19	34	
			Total	21	100	41	100			24	100	29	100			36	100			56	100	
i. Gave a course	present	1	Never	1	5	1	2			5	21	0	0			0	0			4	7	
presentation		2	Sometimes	9	41	19	46			11	46	10	34			5	14			10	18	
		3	Often	6	27	16	39			7	29	10	34			17	47			23	41	
		4	Very often	6	27	5	12			1	4	9	31			14	39			19	34	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
During the current school	ol year, about	how oft	en have you done the foll	owing?																		
a. Combined ideas from	RIintegrate	1	Never	0	0	0	0			0	0	0	0			0	0			3	5	
different courses when		2	Sometimes	8	36	7	17			6	25	7	24			7	19			13	23	
completing assignments		3	Often	8	36	19	46			12	50	12	41			8	22			19	34	
		4	Very often	6	27	15	37			6	25	10	34			21	58			21	38	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
b. Connected your	RIsocietal	1	Never	2	9	3	7			0	0	0	0			1	3			0	0	
learning to societal		2	Sometimes	5	23	12	29			2	8	13	45			10	28			17	30	
problems or issues		3	Often	11	50	17	41			15	63	6	21			8	22			22	39	
		4	Very often	4	18	9	22			7	29	10	34			17	47			17	30	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
c. Included diverse	RIdiverse	1	Never	2	9	6	15			1	4	2	7			2	6			5	9	
perspectives (political,		2	Sometimes	5	23	18	44			3	13	14	50			7	19			17	31	
religious, racial/ethnic,		3	Often	10	45	14	34			12	52	7	25			11	31			17	31	
gender, etc.) in course discussions or		4	Very often	5	23	3	7			7	30	5	18			16	44			16	29	
assignments			Total	22	100	41	100			23	100	28	100			36	100			55	100	



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri Nat Re		Phys Sci Math, C		Social Science		Busine	ss	Comm Media, F	•	Educatio	on	Enginee	ing	Health Professio		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count 9
d. Examined the strengths	RIownview	1	Never	0	0	5	12			0	0	0	0			0	0			3	5	
and weaknesses of your		2	Sometimes	8	36	14	34			4	17	11	38			9	25			13	23	
own views on a topic or issue		3	Often	11	50	14	34			12	50	9	31			11	31			25	45	
10000		4	Very often	3	14	8	20			8	33	9	31			16	44			15	27	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
e. Tried to better	RIperspect	1	Never	0	0	1	2			0	0	0	0			0	0			2	4	
understand someone		2	Sometimes	10	45	17	41			3	13	8	28			9	25			14	25	
else's views by imagining how an issue		3	Often	7	32	15	37			12	50	10	34			7	19			20	36	
looks from his or her		4	Very often	5	23	8	20			9	38	11	38			20	56			20	36	
perspective			Total	22	100	41	100			24	100	29	100			36	100			56	100	
f. Learned something that	RInewview	1	Never	0	0	0	0			0	0	1	3			0	0			0	0	
changed the way you		2	Sometimes	11	50	16	39			8	33	8	28			8	22			15	27	
understand an issue or concept		3	Often	6	27	16	39			10	42	13	45			12	33			22	39	
concept		4	Very often	5	23	9	22			6	25	7	24			16	44			19	34	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
g. Connected ideas from	RIconnect	1	Never	0	0	0	0			0	0	0	0			0	0			0	0	
your courses to your		2	Sometimes	4	18	4	10			0	0	5	17			5	14			6	11	
prior experiences and knowledge		3	Often	6	27	17	41			12	50	12	41			11	31			18	33	
Knowledge		4	Very often	12	55	20	49			12	50	12	41			20	56			31	56	
			Total	22	100	41	100			24	100	29	100			36	100			55	100	
. During the current scho	ol year, about	how oft	en have you done the follow	ing?																		
 Talked about career 	SFcareer	1	Never	2	9	6	15			4	17	9	31			2	6			6	11	
plans with a faculty		2	Sometimes	10	45	17	43			7	29	12	41			13	36			13	23	
member		3	Often	4	18	12	30			5	21	5	17			10	28			20	36	
		4	Very often	6	27	5	13			8	33	3	10			11	31			17	30	
			Total	22	100	40	100			24	100	29	100			36	100			56	100	
b. Worked with a faculty	SFotherwork	1	Never	8	36	16	40			7	29	10	34			10	28			17	30	
member on activities		2	Sometimes	7	32	12	30			6	25	10	34			17	47			19	34	
other than coursework (committees, student		3	Often	3	14	7	18			5	21	4	14			4	11			9	16	
groups, etc.)		4	Very often	4	18	5	13			6	25	5	17			5	14			11	20	
5 1 / /			Total	22	100	40	100			24	100	29	100			36	100			56	100	



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts 8 Humani		Bio, Agrid Nat Re		Phys Sc Math, C	-	Social Science	es	Busine	ss	Comm Media,	•	Education	n	Engineerii	ıg	Health Professio		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count %
c. Discussed course	SFdiscuss	1	Never	4	18	5	13			3	13	9	31			4	11			11	20	
topics, ideas, or		2	Sometimes	5	23	24	60			8	33	13	45			17	47			23	41	
concepts with a faculty member outside of		3	Often	9	41	8	20			8	33	4	14			9	25			10	18	
class		4	Very often	4	18	3	8			5	21	3	10			6	17			12	21	
			Total	22	100	40	100			24	100	29	100			36	100			56	100	
d. Discussed your	SFperform	1	Never	4	18	9	23			4	17	10	34			1	3			7	13	
academic performance		2	Sometimes	11	50	24	60			6	25	10	34			19	53			24	43	
with a faculty member		3	Often	5	23	3	8			9	38	6	21			11	31			16	29	
		4	Very often	2	9	4	10			5	21	3	10			5	14			9	16	
			Total	22	100	40	100			24	100	29	100			36	100			56	100	
. During the current scho	ol year, how n	nuch has	your coursework empl	nasized the following	ng?																	
a. Memorizing course	memorize	1	Very little	8	36	2	5			3	13	0	0			7	19			2	4	
material		2	Some	6	27	8	20			7	29	14	50			12	33			7	13	
		3	Quite a bit	7	32	18	44			12	50	11	39			13	36			23	41	
		4	Very much	1	5	13	32			2	8	3	11			4	11			24	43	
			Total	22	100	41	100			24	100	28	100			36	100			56	100	
b. Applying facts,	HOapply	1	Very little	1	5	1	3			0	0	0	0			0	0			2	4	
theories, or methods to		2	Some	9	41	6	15			3	13	6	21			4	11			6	11	
practical problems or new situations		3	Quite a bit	11	50	19	48			11	46	17	59			16	44			18	32	
new broadcons		4	Very much	1	5	14	35			10	42	6	21			16	44			30	54	
			Total	22	100	40	100			24	100	29	100			36	100			56	100	
c. Analyzing an idea,	HOanalyze	1	Very little	0	0	3	8			0	0	0	0			0	0			0	0	
experience, or line of		2	Some	9	41	6	15			2	8	6	21			5	14			11	20	
reasoning in depth by examining its parts		3	Quite a bit	7	32	18	45			12	50	14	48			14	40			14	25	
examining its parts		4	Very much	6	27	13	33			10	42	9	31			16	46			30	55	
			Total	22	100	40	100			24	100	29	100			35	100			55	100	
d. Evaluating a point of	HOevaluate	1	Very little	1	5	4	10			0	0	0	0			3	8			3	5	
view, decision, or		2	Some	7	33	14	35			4	17	6	21			8	22			10	18	
information source		3	Quite a bit	8	38	13	33			11	46	16	55			10	28			20	36	
		4	Very much	5	24	9	23			9	38	7	24			15	42			23	41	
			Total	21	100	40	100			24	100	29	100			36	100			56	100	



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humanit		Bio, Agri Nat Re		Phys Sci Math, C		Social Science	es	Busine	SS	Comm, Media, PR	Ed	ucation	E	ngineeri	ng I	Health Profession		Social Sv Professio	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	% (Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or	HOform	1	Very little	0	0	5	13			1	4	0	0			0	0			5	9		
understanding from		2	Some	8	36	5	13			5	21	10	34			7	19			9	16		
various pieces of information		3	Quite a bit	9	41	19	49			9	38	12	41			10	28			20	36		
mormation		4	Very much	5	23	10	26			9	38	7	24			19	53			21	38		
			Total	22	100	39	100			24	100	29	100			36 10	00			55	100		
5. During the current scho	ol year, to wh	at extent	t have your instructors of	lone the following:	•																		
a. Clearly explained	ETgoals	1	Very little	0	0	2	5			1	4	0	0			0	0			2	4		
course goals and		2	Some	2	9	6	15			6	25	5	17			6	17			8	14		
requirements		3	Quite a bit	10	45	16	41			7	29	10	34			14	40			24	43		
		4	Very much	10	45	15	38			10	42	14	48			15	43			22	39		
			Total	22	100	39	100			24	100	29	100			35 10	00			56	100		
b. Taught course sessions	ETorganize	1	Very little	1	5	1	3			2	9	0	0			0	0			3	5		
in an organized way		2	Some	0	0	2	5			4	17	5	18			6	17			15	27		
		3	Quite a bit	12	55	19	50			7	30	17	61			17	47			20	36		
		4	Very much	9	41	16	42			10	43	6	21			13	36			18	32		
			Total	22	100	38	100			23	100	28	100			36 10	00			56	100		
c. Used examples or	ETexample	1	Very little	1	5	2	5			1	4	1	4			0	0			3	5		
illustrations to explain		2	Some	1	5	1	3			4	17	5	18			5	14			9	16		
difficult points		3	Quite a bit	10	45	16	42			9	38	9	32			12	33			20	36		
		4	Very much	10	45	19	50			10	42	13	46			19	53			24	43		
			Total	22	100	38	100			24	100	28	100			36 10	00			56	100		
d. Provided feedback on a	ETdraftfb	1	Very little	1	5	7	18			6	25	1	3			5	14			3	5		
draft or work in		2	Some	1	5	16	41			5	21	7	24			6	17			15	27		
progress		3	Quite a bit	8	36	12	31			6	25	11	38			10	28			24	43		
		4	Very much	12	55	4	10			7	29	10	34			15	42			14	25		
			Total	22	100	39	100			24	100	29	100			36 10	00			56	100		
e. Provided prompt and	ETfeedback	1	Very little	1	5	4	10			2	8	1	3			2	6			4	7		
detailed feedback on		2	Some	1	5	10	26			7	29	9	31			6	17			9	17		
tests or completed assignments		3	Quite a bit	13	59	17	44			8	33	13	45			14	39			23	43		
assignments		4	Very much	7	32	8	21			7	29	6	21			14	39			18	33		
			Total	22	100	39	100			24	100	29	100			36 10	00			54	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts 8 Humanit		Bio, Agri Nat Re		Phys So Math, C		Social Science		Busines		Comm, Media, PR	E.	ducatio	_	Engineeri	na	Health Profession		Social S Professi	
Item wording	Variable		-	пинанн	.163	Nat Ne	:5	iviatii, C	.3	Science	:5	busines	55	ivieula, PK	EC	Jucatio		Engineen	iig	Piolessic	1115	PTUTESSI	UIIS
or description	name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
During the current schoo	l year, about h	now oft	en have you done the following?																				
a. Reached conclusions	QRconclude	1	Never	8	36	2	5			3	13	3	10			6	17			6	11		
based on your own		2	Sometimes	9	41	15	38			8	33	12	41			14	39			22	39		
analysis of numerical		3	Often	5	23	12	30			8	33	6	21			8	22			19	34		
information (numbers, graphs, statistics, etc.)		4	Very often	0	0	11	28			5	21	8	28			8	22			9	16		
graphs, statistics, etc.)			Total	22	100	40	100			24	100	29	100			36	100			56	100		
b. Used numerical	QRproblem	1	Never	10	45	5	13			6	25	4	14			6	17	-		9	16		
information to examine		2	Sometimes	9	41	15	38			7	29	12	41			16	44			18	32		
a real-world problem or		3	Often	3	14	13	33			6	25	7	24			9	25			19	34		
issue (unemployment, climate change, public		4	Very often	0	0	7	18			5	21	6	21			5	14			10	18		
health, etc.)			Total	22	100	40	100			24	100	29	100			36	100			56	100		
c. Evaluated what others	QRevaluate	1	Never	11	50		15			2	13	2	7			7	10			9	16		
have concluded from	QRevaluate			8	36	12					42	15					50						
numerical information		2	Sometimes	2	30 9					10										23	41		
		-	Often	2							13		17				14			14			
		4	Very often	1	5	9				8	33	7					17			10			
			Total		100		100				100		100			36	100			36	100		
_	-		ny papers, reports, or other writ	_			_	gth have	you t	been assi	_			se not yet c	omple		0			7	1.4		
a. Up to 5 pages	wrshortnum		None	0	0		13			1	4	0	0			0	0			7	14		
(Recoded version	1.5	1-2 3-5	5	23 27	9				8 7	33 29	4	14			3	8			25	49		
of	f wrshort created	4		6		8	21			0		5	18			8	22			11 4	22		
ŀ	by NSSE. Values	8	6-10	4	18	8	21			•	0	9	32			7	19				8		
	are estimated		11-15	3	14	3	8			0	0	3	11				17			2	4		
nı	umber of papers, reports, etc.)	18	16-20 March 20	1	5	2	5			2	8	4	14				14			1	2		
	reports, etc.)	23	More than 20	3	14	3	8			6	25		11			7	19			1	2		
T D (110	1	0	Total		100		100				100		100			36					100		
b. Between 6 and 10 pages	wrmednum	0	None		23	3					21		27			11							
	Recoded version	1.5	1-2	8	36		35			11			31			11				26	48		
o ₂	f wrmed created	4	3-5	6	27	17	43			5	21	6	23			10	29			4	7		
ŀ	by NSSE. Values	8	6-10	1	5	2	5			3	13	4	15			3	9			5	9		
	are estimated		11-15	2	9	3	8			0	0	1	4			0	0			1	2		
ni	umber of papers,	18	16-20	0	0	0	0			0	0	0	0			0	0			0	0		
	reports, etc.)	23	More than 20	0	0	1	3			0	0	0	0			0	0			0	0		
			Total	22	100	40	100			24	100	26	100			35	100			54	100		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts 8		Bio, Agri		Phys Sc		Social	_	Density -		Comm,	Edward!		Facinas de		Health		Social S	
				Humani	ies	Nat Re	es .	Math, 0	.5	Science	!S	Busine	SS	Media, PR	Education	on	Engineerir	ng Pi	rofessio	ns	Profession	ns
Item wording or description	Variable name ^e	Values ⁱ	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	13	59	17	44			8	33	9	32		19	54			33	66		
	(D I. I	1.5	1-2	6	27	15	38			9	38	11	39		13	37			11	22		
	(Recoded version of wrlong created	4	3-5	2	9	4	10			7	29	6	21		3	9			4	8		
	by NSSE. Values	8	6-10	1	5	2	5			0	0	2	7		0	0			1	2		
	are estimated	13	11-15	0	0	0	0			0	0	0	0		0	0			1	2		
	number of papers,	18	16-20	0	0	0	0			0	0	0	0		0	0			0	0		
	reports, etc.)	23	More than 20	0	0	1	3			0	0	0	0		0	0			0	0		
			Total	22	100	39	100			24	100	28	100		35	100			50	100		
8. During the current sc	hool year, about h	now oft	en have you had discuss	ions with people f	rom tl	he follow	ing g	roups?														
a. People of a race or	DDrace	1	Never	0	0	1	2			0	0	2	7		3	8			7	13		
ethnicity other than		2	Sometimes	13	59	30	73			12	50	13	45		16	44			26	46		
your own		3	Often	7	32	7	17			6	25	7	24		12	33			14	25		
		4	Very often	2	9	3	7			6	25	7	24		5	14			9	16		
			Total	22	100	41	100			24	100	29	100		36	100			56	100		
b. People from an	DDeconomic	1	Never	0	0	2	5			1	4	1	3		0	0			3	5		
economic background		2	Sometimes	6	27	15	37			6	25	11	38		9	25			12	22		
other than your own		3	Often	12	55	18	44			8	33	13	45		18	50			24	44		
		4	Very often	4	18	6	15			9	38	4	14		9	25			16	29		
			Total	22	100	41	100			24	100	29	100		36	100			55	100		
c. People with religious	DDreligion	1	Never	0	0	2	5			1	4	2	7		1	3			5	9		
beliefs other than your		2	Sometimes	7	32	9	22			6	25	12	41		11	31			17	31		
own		3	Often	7	32	18	44			6	25	10	34		11	31			19	35		
		4	Very often	8	36	12	29			11	46	5	17		13	36			14	25		
			Total	22	100	41	100			24	100	29	100		36	100			55	100		
d. People with political	DDpolitical	1	Never	1	5	2	5			1	4	2	7		0	0			6	11		
views other than your		2	Sometimes	5	23	13	32			6	25	7	24		13	36			11	20		
own		3	Often	7	32	14	34			6	25	12	41		11	31			21	38		
		4	Very often	9	41	12	29			11	46	8	28		12	33			17	31		
			Total	22	100	41	100			24	100	29	100		36	100			55	100		



Frequency Distributions by Major-field Group Northern Michigan University

Semons				Arts & Humanit		Bio, Agrid Nat Re		Phys Sci, Math, CS		Social Science	s	Busine	SS	Comm, Media, PR	Educati	ion	Engineering	Health Professi		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Count	%	Count %	Count	%	Count %
9. During the current scho	ol year, about	how oft	en have you done the follo	ving?																
 a. Identified key 	LSreading	1	Never	1	5	0	0			0	0	0	0		0	0		1	2	
information from		2	Sometimes	4	19	7	17			1	4	3	10		5	14		7	13	
reading assignments		3	Often	8	38	17	41			11	46	13	45		8	22		24	43	
		4	Very often	8	38	17	41			12	50	13	45		23	64		24	43	
			Total	21	100	41	100			24	100	29	100		36	100		56	100	
b. Reviewed your notes	LSnotes	1	Never	1	5	6	15			1	4	1	3		3	8		3	5	
after class		2	Sometimes	9	43	13	33			2	8	8	28		9	25		10	18	
		3	Often	5	24	10	25			7	29	6	21		10	28		17	30	
		4	Very often	6	29	11	28			14	58	14	48		14	39		26	46	
			Total	21	100	40	100			24	100	29	100		36	100		56	100	
c. Summarized what you	LSsummary	1	Never	1	5	2	5			1	4	0	0		2	6		1	2	
learned in class or from		2	Sometimes	7	33	13	33			2	8	11	38		14	39		14	25	
course materials		3	Often	8	38	16	40			9	38	6	21		8	22		21	38	
		4	Very often	5	24	9	23			12	50	12	41		12	33		19	35	
			Total	21	100	40	100			24	100	29	100		36	100		55	100	
10. During the current sch	ool year, to w	hat exter	nt have your courses challe	nged you to do	your	best wor	k?													
	challenge	1	Not at all	0	0	0	0			0	0	0	0		0	0		0	0	
		2		0	0	0	0			0	0	0	0		0	0		0	0	
		3		1	5	4	10			1	4	0	0		1	3		1	2	
		4		2	9	2	5			3	13	1	3		1	3		7	13	
		5		8	36	8	20			9	38	10	34		15	42		15	27	
		6		9	41	17	41			8	33	11	38		11	31		19	34	
		7	Very much	2	9	10	24			3	13	7	24		8	22		14	25	
			Total	22	100	41	100			24	100	29	100		36	100		56	100	



Frequency Distributions by Major-field Group Northern Michigan University

			Arts & Humaniti		Bio, Agrid Nat Re	-	Phys Sc Math, C		Social Science	es	Busine	SS	Comm Media,	•	Educatio	n	Engineeri	ng	Health Professio		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count %
1. Which of the following	g have you done	or do you plan to do before you	graduate?																		
 a. Participate in an internship, co-op, field 	intern (Means indicate	Have not decided Do not plan to do	3 8	14 36	4				2	8 25	3 12	10 41			0	0			2	4 14	
experience, student	the percentage	Plan to do	4	18	18				2	8	8				18	50			6 11	20	
teaching, or clinical	who responded	Done or in progress	7	32		32			14	58	6				17	47			35	63	
placement	"Done or in progress.")	Total	22			100				100		100			36					100	
b. Hold a formal	leader	Have not decided	2	9	2				1	4	0				3	8			3	5	
leadership role in a	(Means indicate	Do not plan to do	11	50	21				8	33	15	52				33			31	56	
student organization or	the percentage	Plan to do	0	0	2	5			3	13	2				1	3			3	5	
group	who responded "Done or in	Done or in progress	9	41	16	39				50	12	41			20	56			18	33	
	progress.")	Total	22	100	41	100			24	100	29	100			36	100			55	100	
c. Participate in a learning	learncom	Have not decided	1	5	2	5			3	13	4	14			3	8			7	13	
community or some	(Means indicate	Do not plan to do	15	68	26	63			11	46	16	55			15	42			23	41	
other formal program	the percentage who responded	Plan to do	1	5	5	12			4	17	4	14			1	3			6	11	
where groups of students take two or	"Done or in	Done or in progress	5	23	8	20			6	25	5	17			17	47			20	36	
more classes together	progress.")	Total	22	100	41	100			24	100	29	100			36	100			56	100	
d. Participate in a study	abroad	Have not decided	0	0	7	17			1	4	2	7			5	14			7	13	
abroad program	(Means indicate	Do not plan to do	17	77	20	49			15	65	23	79			22	61			36	68	
	the percentage who responded	Plan to do	0	0	6	15			3	13	2	7			2	6			4	8	
	"Done or in	Done or in progress	5	23	8	20			4	17	2	7			7	19			6	11	
	progress.")	Total	22	100	41	100			23	100	29	100			36	100			53	100	
e. Work with a faculty	research	Have not decided	2	10	7	17			2	8	4	14			5	14			12	22	
member on a research	(Means indicate	Do not plan to do	13	62	16	39			6	25	20	69			25	69			27	49	
project	the percentage who responded	Plan to do	0	0	6	15			3	13	3	10			1	3			6	11	
	"Done or in	Done or in progress	6	29	12	29			13	54	2	7			5	14			10	18	
	progress.")	Total	21	100	41	100			24	100	29	100			36	100			55	100	
f. Complete a culminating	•	Have not decided	1	5	6	15			1	4	1	4			3	8			5	9	
senior experience	(Means indicate	Do not plan to do	2	9	13	32			4	17	9	32			3	8			14	25	
(capstone course, senior project or thesis,	the percentage who responded	Plan to do	5	23	13	32			6	25	3	11			15	42			13	24	
comprehensive exam,	"Done or in	Done or in progress	14	64	9	22			13	54	15	54			15	42			23	42	
portfolio, etc.)	progress.")	Total	22	100	41	100			24	100	28	100			36	100			55	100	



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri Nat Re		Phys Sc Math, C	-	Social Science		Busines	SS	Comm, Media, PR	Educa	tion	Engineering	Healt Profess		Social Svo Profession
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	% Coun	t 9	6 Count S	6 Count	%	Count
. About how many of yo	our courses at 1	this insti	tution have included a co	ommunity-based	proje	ct (servic	e-lear	ning)?												
	servcourse		None		50		43			7		11	38			4 1			11	
		2	Some	11	50	23	58			16	67	14	48		1	9 5	3	30	56	
		3	Most	0	0	0	0			1	4	3	10		1	2 3	3	17	31	
		4	All	0	0	0	0			0	0	1	3			1 :		1	2	
			Total	22	100	40	100			24	100	29	100		3	6 10	0	54	100	
. Indicate the quality of	f your interacti	ons with	the following people at	your institution.																
a. Students	QIstudent	1	Poor	0	0	1	2			0	0	0	0			0)	0	0	
		2		1	5	0	0			2	8	0	0			0	0	0	0	
		3		1	5	1	2			0	0	1	3			0	0	2	4	
		4		3		5				2	8	3	10			4 1		2		
		5		8	36		27			9	38		17			3		8		
		6		7			27			4	17		52			6 4		19		
		7	Excellent	1	5	12				7	29		17			3 3		25		
		_	Not applicable	1	5	0				0	0	0	0			0		0		
			Total		100		100				100		100			6 10			100	
b. Academic advisors	QIadvisor	1	Poor	1			10				13		10			2		3		
		2		2		1				1	4	2	7			5 1		3		
		3		1	5		12			0	0		10				8	5		
		4		2	9 27		20			4	17		17			5 1		8		
		5		6			22			6	26		17			3		5		
		6	Excellent	5		5 9				3	13 26	4				8 2:		16		
		7		5		0				6	0	6 1	3			0 2		16 0		
		_	Not applicable Total		100		100				100		100			6 10			100	
c. Faculty	QIfaculty	1	Poor	0		1				1	4	1	3)	0		
c. racuity	Quacuity	2	1 001	0		0				0	0	0	0)	0		
		3		1	5	1				1	4	3	10)	5		
		4		1	5	4				3	13		21			5 1		6		
		5		7			29			5	21		17			0 2		8		
		6		7			44			6	25		38			2 3		18		
		7	Excellent	6		5				8	33	2	7			8 2		19		
		_	Not applicable	0		0				0	0	1	3			0		0		
			Total		100		100				100		100			5 10			100	



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humanitie		Bio, Agric, Nat Res		Phys Sci, Math, CS		Social Science	S	Busines	is	Comm, Media, PR	Educ	ation	Eng	gineering		Health ofessio		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Сои	ınt 9	6 (Count	%	Count	%	Count %
d. Student services staff	QIstaff	1	Poor	1	5	2	5			1	4	2	7			0	0			1	2	
(career services,		2		1	5	3	8			1	4	2	7			0	C			3	5	
student activities,		3		1	5	3	8			4	17	2	7			2	6			2	4	
housing, etc.)		4		4	18	9	23			0	0	2	7			5 1	4			6	11	
		5		9	41	10	25			7	29	7	24			9 2	5			9	16	
		6		2	9	10	25			6	25	3	10			8 2	2			14	25	
		7	Excellent	2	9	2	5			3	13	9	31			9 2	5			14	25	
		_	Not applicable	2	9	1	3			2	8	2	7			3	8			7	13	
			Total	22	100	40	100			24	100	29	100			36 10	0			56	100	
e. Other administrative	QIadmin	1	Poor	0	0	3	7			2	8	1	3			0	0			1	2	
staff and offices		2		1	5	3	7			3	13	3	10			0	C			2	4	
(registrar, financial aid,		3		2	9	3	7			2	8	1	3			2	6			2	4	
etc.)		4		5	23	7	17			1	4	2	7			9 2	5			10	19	
		5		6	27	10	24			4	17	8	28			7 1	9			19	35	
		6		7	32	11	27			7	29	9	31			12 3	3			8	15	
		7	Excellent	1	5	3	7			5	21	5	17			5 1	4			9	17	
		_	Not applicable	0	0	1	2			0	0	0	0			1				3	6	
			Total	22	100	41	100			24	100	29	100			36 10	0			54	100	
4. How much does your ir	stitution emp	hasize tl	ne following?																			
a. Spending significant	empstudy	1	Very little	1	5	4	10			0	0	0	0			1	3			1	2	
amounts of time		2	Some	3	14	8	20			6	25	6	21			7 2	C			3	5	
studying and on		3	Quite a bit	14	64	20	49			14	58	16	55			18 5	1			21	38	
academic works		4	Very much	4	18	9	22			4	17	7	24			9 2	6			30	55	
			Total	22	100	41	100			24	100	29	100			35 10	C			55	100	
b. Providing support to	SEacademic	1	Very little	1	5	3	7			0	0	2	7			2	6			4	7	
help students succeed		2	Some	6	27	7	17			6	25	3	10			3	8			10	18	
academically		3	Quite a bit	11	50	25	61			13	54	15	52			17 4	7			26	47	
		4	Very much	4	18	6	15			5	21	9	31			14 3	9			15	27	
			Total	22	100	41	100			24	100	29	100			36 10	0			55	100	
c. Using learning support	SElearnsup	1	Very little	2	9	2	5			1	4	1	3			0	0			7		
services (tutoring	•	2	Some	6	27	9	22			3	13	5	17			8 2	2			13	24	
services, writing center,		3	Quite a bit		50	22				14	58	12	41			13 3				18	33	
etc.)		4	Very much		14		20			6	25	11				15 4					31	
			Total	22		41				24			100			36 10					100	



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts 8 Humani		Bio, Agric Nat Re		Phys Sc Math, C		Social Science		Busine	SS	Comm Media,	•	Educatio	n	Enginee	ing	Health Professio		Social So Profession	
Item wording or description	Variable name ^e	Values [†]	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact	SEdiverse	1	Very little	7	32	13	33			4	17	2	7			3	8			12	22		
among students from		2	Some	11	50	18	45			11	46	12	41			14	39			22	40		
different backgrounds (social, racial/ethnic,		3	Quite a bit	3	14	8	20			7	29	7	24			9	25			13	24		
religious, etc.)		4	Very much	1	5	1	3			2	8	8	28			10	28			8	15		
<i>5</i> , ,			Total	22	100	40	100			24	100	29	100			36	100			55	100		
e. Providing opportunities	SEsocial	1	Very little	3	14	2	5			1	4	1	3			1	3			4	7		
to be involved socially		2	Some	2	9	11	27			8	33	6	21			4	11			12	22		
		3	Quite a bit	15	68	19	46			8	33	9	31			13	36			20	36		
		4	Very much	2	9	9	22			7	29	13	45			18	50			19	35		
			Total	22	100	41	100			24	100	29	100			36	100			55	100		
f. Providing support for	SEwellness	1	Very little	4	18	5	13			1	4	1	3			0	0			3	5		_
your overall well-being		2	Some	5	23	12	30			5	21	5	17			6	17			10	18		
(recreation, health care, counseling, etc.)		3	Quite a bit	9	41	15	38			13	54	12	41			11	31			22	40		
counseinig, etc.)		4	Very much	4	18	8	20			5	21	11	38			19	53			20	36		
			Total	22	100	40	100			24	100	29	100			36	100			55	100		
g. Helping you manage	SEnonacad	1	Very little	8	36	19	46			6	25	8	28			7	19			16	29		
your non-academic		2	Some	12	55	13	32			11	46	13	45			14	39			20	36		
responsibilities (work, family, etc.)		3	Quite a bit	2	9	8	20			6	25	6	21			9	25			14	25		
raminy, etc.)		4	Very much	0	0	1	2			1	4	2	7			6	17			5	9		
			Total	22	100	41	100			24	100	29	100			36	100			55	100		
h. Attending campus	SEactivities	1	Very little	2	9	3	7			1	4	2	7			1	3			6	11		
activities and events		2	Some	8	36	12	29			6	25	7	24			5	14			13	25		
(performing arts, athletic events, etc.)		3	Quite a bit	8	36	20	49			16	67	13	45			15	42			22	42		
atmetic events, etc.)		4	Very much	4	18	6	15			1	4	7	24			15	42			12	23		
			Total	22	100	41	100			24	100	29	100			36	100			53	100		
i. Attending events that	SEevents	1	Very little	3	14	3	7			1	4	2	7			1	3			7	13		
address important		2	Some	10	45	15	37			8	33	10	34			12	33			19	37		
social, economic, or political issues		3	Quite a bit	8	36	19	46			14	58	13	45			11	31			17	33		
pontical issues		4	Very much	1	5	4	10			1	4	4	14			12	33			9	17		
			Total	22	100	41	100			24	100	29	100			36	100			52	100		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humanit		Bio, Agri Nat Re		Phys Sc Math, C		Social Science	es	Busine	SS	Comm Media,	•	Educatio	n	Enginee	ring	Health Professio		Social S Profession	
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hou	ırs do you spend i	n a typ	oical 7-day week doing the follow	ving?																			
 a. Preparing for class 	tmprephrs	0	0 hrs	0	0	0	0			0	0	0	0			0	0			0	0		
(studying, reading, writing, doing		3	1-5 hrs	0	0	4	10			3	13	2	7			3	8			9	16		
homework or lab work,	(Recoded version	8	6-10 hrs	8	36	12	29			5	21	9	31			8	22			13	23		
analyzing data,	of tmprep created	13	11-15 hrs	1	5	8	20			5	21	6	21			7	19			9	16		
rehearsing, and other	by NSSE. Values	18	16-20 hrs	6	27	9	22			3	13	7	24			7	19			6	11		
academic activities)	are estimated number of hours	23	21-25 hrs	4	18	3	7			4	17	3	10			7	19			4	7		
	number of nours per week.)	28	26-30 hrs	1	5	3	7			3	13	1	3			1	3			6	11		
	p.cczy	33	More than 30 hrs	2	9	2	5			1	4	1	3			3	8			9	16		
			Total	22	100	41	100			24	100	29	100			36	100			56	100		
b. Participating in co-	tmcocurrhrs	0	0 hrs	8	38	13	33			7	29	9	33			12	33			24	43		
curricular activities		3	1-5 hrs	6	29	18	45			9	38	13	48			11	31			19	34		
(organizations, campus publications, student	(Recoded version	8	6-10 hrs	3	14	4	10			5	21	2	7			5	14			6	11		
government, fraternity	of tmcocurr	13	11-15 hrs	1	5	2	5			1	4	0	0			4	11			4	7		
or sorority,	created by NSSE.	18	16-20 hrs	2	10	1	3			1	4	1	4			1	3			2	4		
intercollegiate or	Values are estimated number	23	21-25 hrs	1	5	0	0			1	4	2	7			0	0			0	0		
intramural sports, etc.)	of hours per week.)	28	26-30 hrs	0	0	1	3			0	0	0	0			3	8			1	2		
	oj nours per week.)	33	More than 30 hrs	0	0	1	3			0	0	0	0			0	0			0	0		
			Total	21	100	40	100			24	100	27	100			36	100			56	100		
c. Working for pay on	tmworkonhrs	0	0 hrs	11	50	31	76			13	54	15	52			19	54			34	62		
campus		3	1-5 hrs	1	5	2	5			3	13	1	3			1	3			1	2		
	(Recoded version	8	6-10 hrs	1	5	2	5			4	17	3	10			2	6			4	7		
	of tmworkon	13	11-15 hrs	5	23	3	7			1	4	2	7			6	17			4	7		
	created by NSSE.	18	16-20 hrs	3	14	2	5			3	13	6	21			6	17			7	13		
	Values are	23	21-25 hrs	1	5	1	2			0	0	0	0			0	0			4	7		
	estimated number of hours per week.)	28	26-30 hrs	0	0	0	0			0	0	0	0			0	0			0	0		
	o, nours per week.)	33	More than 30 hrs	0	0	0	0			0	0	2	7			1	3			1	2		
			Total	22	100	41	100			24	100	29	100			35	100			55	100		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts 8 Humani		Bio, Agrid Nat Re		Phys Sc Math, C		Social Science	S	Busines	SS	Comm Media,		Educatio	on	Engineer	ing	Health Profession		Social So	
Item wording or description	Variable name ^e	Values ³	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off	tmworkoffhrs	0	0 hrs	12	55	24	59			11	46	12	41			16	46			23	42		
campus		3	1-5 hrs	1	5	1	2			2	8	2	7			2	6			1	2		
	(Recoded version	8	6-10 hrs	0	0	0	0			2	8	3	10			6	17			3	5		
	of tmworkoff	13	11-15 hrs	0	0	1	2			1	4	2	7			2	6			6	11		
	created by NSSE.	18	16-20 hrs	1	5	2	5			0	0	2	7			2	6			6	11		
	Values are	23	21-25 hrs	2	9	7	17			2	8	1	3			4	11			7	13		
	estimated number of hours per week.)	28	26-30 hrs	3	14	3	7			3	13	1	3			1	3			3	5		
	of nours per week.)	33	More than 30 hrs	3	14	3	7			3	13	6	21			2	6			6	11		
			Total	22	100	41	100			24	100	29	100			35	100			55	100		
e. Doing community	tmservicehrs	0	0 hrs	13	59	23	56			8	35	11	38			14	39			23	41		
service or volunteer		3	1-5 hrs	4	18	14	34			10	43	16	55			17	47			22	39		
work	(Recoded version	8	6-10 hrs	4	18	3	7			3	13	1	3			4	11			4	7		
	of tmservice	13	11-15 hrs	0	0	0	0			1	4	1	3			0	0			5	9		
	created by NSSE.	18	16-20 hrs	0	0	1	2			1	4	0	0			1	3			1	2		
	Values are	23	21-25 hrs	0	0	0	0			0	0	0	0			0	0			1	2		
	estimated number of hours per week.)	28	26-30 hrs	0	0	0	0			0	0	0	0			0	0			0	0		
	of nours per week.)	33	More than 30 hrs	1	5	0	0			0	0	0	0			0	0			0	0		
			Total	22	100	41	100			23	100	29	100			36	100			56	100		
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	0	0			0	0	0	0			0	0			4	7		
socializing (time with		3	1-5 hrs	4	19	7	18			8	33	6	21			5	14			10	18		
friends, video games, TV or videos, keeping	(Recoded version	8	6-10 hrs	5	24	14	35			6	25	11	38			12	33			14	25		
up with friends online,	,	13	11-15 hrs	9	43	7	18			4	17	7	24			8	22			11	20		
etc.)	by NSSE. Values	18	16-20 hrs	2	10	6	15			1	4	1	3			4	11			9	16		
	are estimated	23	21-25 hrs	1	5	2	5			1	4	2	7			1	3			4	7		
	number of hours per week.)	28	26-30 hrs	0	0	2	5			2	8	1	3			1	3			3	5		
	per ween.)	33	More than 30 hrs	0	0	2	5			2	8	1	3			5	14			1	2		
			Total	21	100	40	100			24	100	29	100			36	100			56	100		



Frequency Distributions by Major-field Group

Northern Michigan University

				Arts &		Bio, Agri		Phys Sc		Social				Comm		- I				Health		Social Svc
				Humanit	ies	Nat Re	!S	Math, 0	:S	Science	!S	Busines	SS	Media, I	PR	Educatio	n	Engineer	ng	Profession	ns	Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count %
g. Providing care for	tmcarehrs	0	0 hrs	15	71	32	80			20	87	23	79			30	86			35	64	
dependents (children,		3	1-5 hrs	2	10	1	3			1	4	3	10			4	11			4	7	
parents, etc.)	(Recoded version	8	6-10 hrs	1	5	4	10			0	0	0	0			0	0			1	2	
	of tmcare created	13	11-15 hrs	1	5	0	0			0	0	0	0			0	0			1	2	
	by NSSE. Values	18	16-20 hrs	0	0	2	5			0	0	0	0			0	0			2	4	
	are estimated	23	21-25 hrs	0	0	0	0			0	0	0	0			0	0			3	5	
	number of hours per week.)	28	26-30 hrs	0	0	1	3			0	0	0	0			0	0			1	2	
	рег жеек.)	33	More than 30 hrs	2	10	0	0			2	9	3	10			1	3			8	15	
			Total	21	100	40	100			23	100	29	100			35	100			55	100	
h. Commuting to campus	tmcommutehrs	0	0 hrs	4	18	5	12			2	8	1	3			3	8			4	7	
(driving, walking, etc.)		3	1-5 hrs	12	55	28	68			17	71	22	76			29	81			38	68	
	(Recoded version	8	6-10 hrs	5	23	5	12			5	21	5	17			3	8			7	13	
	of tmcommute	13	11-15 hrs	0	0	2	5			0	0	1	3			1	3			4	7	
	created by NSSE.	18	16-20 hrs	0	0	1	2			0	0	0	0			0	0			1	2	
	Values are	23	21-25 hrs	0	0	0	0			0	0	0	0			0	0			1	2	
	estimated number	28	26-30 hrs	0	0	0	0			0	0	0	0			0	0			0	0	
	of hours per week.)	33	More than 30 hrs	1	5	0	0			0	0	0	0			0	0			1	2	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
16. Of the time you spend	d preparing for c	lass in	a typical 7-day week, about hov	v many hou	ırs ar	e on <i>assi</i>	gned	reading?	•													
	tmreadhrs	0	0 hrs	1	5	0	0			0	0	0	0			3	8			2	4	
		3	1-5 hrs	10	45	27	66			9	38	15	52			17	47			29	53	
		8	6-10 hrs	6	27	8	20			5	21	9	31			12	33			12	22	
	(Recoded version of tmread created	13	11-15 hrs	4	18	5	12			7	29	3	10			3	8			1	2	
	by NSSE. Values	18	16-20 hrs	0	0	1	2			2	8	2	7			1	3			5	9	
	are estimated	23	21-25 hrs	1	5	0	0			0	0	0	0			0	0			1	2	
	number of hours	28	26-30 hrs	0	0	0	0			1	4	0	0			0	0			1	2	
	per week.)	33	More than 30 hrs	0	0	0	0			0	0	0	0			0	0			4	7	
			Total		100	-	100			24	-	-	100			36				55		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts 8 Humanit		Bio, Agrid Nat Re		Phys Sci, Math, CS	;	Social Science	s	Busines	SS	Comm, Media, P	R	Educatio	n	Engineering		ealth essio		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	% С	ount	%	Count %
How much has your ex	perience at th	is institu	tion contributed to you	r knowledge, skills	, and	personal	deve	lopment ir	the f	followin	g are	eas?										
a. Writing clearly and	pgwrite	1	Very little	1	5	2	5			1	4	0	0			3	8			7	13	
effectively		2	Some	9	41	11	27			7	29	10	34			2	6			11	20	
		3	Quite a bit	4	18	16	39			6	25	15	52			16	44			24	43	
		4	Very much	8	36	12	29			10	42	4	14			15	42			14	25	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
b. Speaking clearly and	pgspeak	1	Very little	2	9	4	10			3	13	0	0			1	3			4	7	
effectively		2	Some	8	36	14	34			6	25	6	21			6	17			16	29	
		3	Quite a bit	7	32	15	37			5	21	15	52			16	44			22	39	
		4	Very much	5	23	8	20			10	42	8	28			13	36			14	25	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
c. Thinking critically and	pgthink	1	Very little	1	5	1	2			0	0	1	3			1	3			0	0	
analytically		2	Some	4	18	3	7			6	25	6	21			2	6			6	11	
		3	Quite a bit	11	50	15	37			8	33	13	45			12	33			17	30	
		4	Very much	6	27	22	54			10	42	9	31			21	58			33	59	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
d. Analyzing numerical	pganalyze	1	Very little	10	45	3	7			3	13	2	7			5	14			7	13	
and statistical		2	Some	7	32	11	27			5	21	9	31			15	42			14	25	
information		3	Quite a bit	3	14	13	32			6	25	11	38			10	28			22	39	
		4	Very much	2	9	14	34			10	42	7	24			6	17			13	23	
			Total	22	100	41	100			24	100	29	100			36	100			56	100	
e. Acquiring job- or work-	pgwork	1	Very little	2	9	5	13			3	13	3	10			1	3			1	2	
related knowledge and		2	Some	6	27	11	28			5	21	5	17			7	19			6	11	
skills		3	Quite a bit	11	50	16	40			7	29	13	45			8	22			15	27	
		4	Very much	3	14	8	20			9	38	8	28			20	56			34	61	
			Total	22	100	40	100			24	100	29	100			36	100			56	100	
f. Working effectively	pgothers	1	Very little	0	0	4	10			3	13	1	3			1	3			3	5	
with others		2	Some	7	32	9	22			7	29	6	21			6	17			5	9	
		3	Quite a bit	13	59	23	56			6	25	14	48			11	31			21	38	
		4	Very much	2	9	5	12			8	33	8	28			18	50			27	48	
			Total	22	100		100			24			100			36				56		



Frequency Distributions by Major-field Group Northern Michigan University

				Arts & Humanitie		Bio, Agric Nat Re		Phys Sci, Math, CS		Social Science		Busines	is	Comm, Media, PR	Educat	tion	Enginee	ring	Health Profession		Social Svc Professions
Item wording or description	Variable name ^e	Values ^f	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count 9
g. Developing or	pgvalues	1	Very little	6	29	6	15			1	4	3	10		2	6			5	9	
clarifying a personal		2	Some	8	38	10	24			7	30	9	31		12	34			13	23	
code of values and ethics		3	Quite a bit	6	29	18	44			5	22	12	41		9	26			15	27	
cunes		4	Very much	1	5	7	17			10	43	5	17		12	34			23	41	
			Total	21	100	41	100			23	100	29	100		35	100			56	100	
h. Understanding people	pgdiverse	1	Very little	4	18	9	22			3	13	2	7		3	- 8			4	7	
of other backgrounds		2	Some	13	59	18	44			8	33	11	38		8	22			20	36	
(economic, racial/ethnic, political,		3	Quite a bit	4	18	7	17			6	25	13	45		15	42			16	29	
religious, nationality,		4	Very much	1	5	7	17			7	29	3	10		10	28			16	29	
etc.)			Total	22 1	100	41	100			24	100	29	100		36	100			56	100	
i. Solving complex real-	pgprobsolve	1	Very little	3	14	7	17			2	8	3	10		4	- 11			4	7	
world problems		2	Some	11	52	15	37			6	25	10	34		7	19			11	20	
		3	Quite a bit	6	29	13	32			9	38	11	38		11	31			16	29	
		4	Very much	1	5	6	15			7	29	5	17		14	. 39			25	45	
			Total	21	100	41	100			24	100	29	100		36	100			56	100	
j. Being an informed and	pgcitizen	1	Very little	5	23	6	15			0	0	3	10		2	6	i		7	13	
active citizen		2	Some	7	32	13	32			9	38	9	31		11	31			14	25	
		3	Quite a bit	7	32	17	41			10	42	12	41		13	36			19	35	
		4	Very much	3	14	5	12			5	21	5	17		10	28			15	27	
			Total	22	100	41	100			24	100	29	100		36	100			55	100	
8. How would you evalua	ite your entire	educatio	onal experience at this in	stitution?																	
	evalexp	1	Poor	0	0	2	5			1	4	1	3		0	0			2	4	
		2	Fair	6	27	3	7			3	13	4	14		1	3			3	5	
		3	Good	9	41	24	59			13	54	17	59		10	28			24	43	
		4	Excellent	7	32	12	29			7	29	7	24		25	69			27	48	
			Total	22 1	100	41	100			24	100	29	100		36	100	1		56	100	
9. If you could start over	again, would y	ou go to	the same institution yo	u are now attending	g?																
	sameinst	1	Definitely no	3	14	3	7			1	4	1	3		0	0			1	2	
		2	Probably no	2	9	3	7			6	25	6	21		1	3			6	11	
		3	Probably yes	8	36	16	39			6	25	12	41		12	33			23	41	
		4	Definitely yes	9	41	19	46			11	46	10	34		23	64			26	46	
			Total	22 1	100	41	100			24	100	29	100		36	100			56	100	



Item Summary Statistics by Major-field Group

Northern Michigan University

				Mea	n								Stand	lard de	eviatio	n ^b							N				
Variable Name	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities Bio, Agric, & Nat	Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	8 E	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
1 a. askquest	2.9 2.6							2.7		0.9	0.8							0.9	25	34							38
b. drafts	2.6 3.1							2.6		1.0	1.0							1.1	25	33							37
c. unpreparedr	3.2 3.0							3.1		0.6	0.8							0.7	25	33							38
d. attendart	2.6 1.9							1.6		0.9	1.0							0.7	25	34							38
e. CLaskhelp	2.4 2.7							2.8		0.7	0.9							0.9	25	33							38
f. CLexplain	2.6 2.7							2.8		0.6	0.8							0.8	25	34							38
g. CLstudy	2.3 2.7							2.7		1.0	1.0							0.8	25	34							38
h. CLproject	2.6 2.7							2.8		0.7	0.8							0.8	25	34							38
i. present	2.3 2.3							2.1		0.7	0.8							0.5	24	34							38
2 a. RIintegrate	2.6 3.0							2.6		0.6	0.8							0.9	25	34							38
b. RIsocietal	2.3 2.8							2.6		0.7	0.7							0.8	25	34							38
c. RIdiverse	2.6 2.6							2.3		0.7	0.9							0.8	25	34							38
d. RIownview	2.7 2.9							2.5		0.6	0.7							0.8	25	33							38
e. RIperspect	2.8 3.0							2.6		0.7	0.8							0.9	25	34							38
f. RInewview	2.6 3.0							2.7		0.6	0.8							0.8	25	34							38
g. RIconnect	3.0 3.4							3.1		0.7	0.6							0.8	24	34							38
3 a. SFcareer	2.1 2.5							2.5		0.6	0.9							0.7	25	34							37
b. SFotherwork	1.6 1.6							1.8		0.8	0.8							1.0	25	34							38
c. SFdiscuss	1.9 2.0							1.8		0.7	0.9							0.7	25	34							38
d. SFperform	2.2 2.2							2.1		0.8	0.8							0.6	25	34							38
4 a. memorize	3.0 3.4							3.3		0.9	0.7							0.7	25	34							38
b. HOapply	2.7 3.1							3.2		0.8	0.8							0.7	25	34							38
c. HOanalyze	2.8 3.1							3.0		0.9	0.9							0.8	25	33							38
d. HOevaluate	2.6 3.1							2.8		0.5	0.9							0.9	25	34							37
e. HOform	2.8 2.9							2.8		0.8	0.9							0.9	25	34							38
5 a. ETgoals	3.2 3.5							3.2		0.6	0.7							0.6	25	34							37
b. ETorganize	3.0 3.2							3.0		0.7	0.6							0.8	25	33							38
c. ETexample	3.2 3.2							3.0		0.9	0.6							0.9	25	33							38
d. ETdraftfb	3.0 3.1							2.8		0.9	0.9							1.0	25	33							38
e. ETfeedback	3.0 2.8							2.4		0.7	0.9							0.8	25	33							38



Item Summary Statistics by Major-field Group
Northern Michigan University

			Mea	n				Stand	lard de	viatio	n ^b							N				
Variable Name	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences Business	Comm, Media, PR Education	Engineering Health Professions Social Svc Professions	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	& Fu	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
6 a. QRconclude	2.2 2.8				2.3	0.9 1.0							0.8	25	34							38
b. QRproblem	1.8 2.4				1.8	0.9 1.0							0.7	25	34							38
c. QRevaluate	1.9 2.5				1.8	0.8 0.9							0.8	25	34							38
7 a. wrshortnum	8.8 9.3				7.7	6.0 5.9							5.8	25	33							37
b. wrmednum	1.3 2.6				1.5	2.0 3.8							2.1	21	33							36
c. wrlongnum	0.3 0.8				0.1	0.6 3.2							0.4	21	32							34
— wrpages	38.5 57.7				34.9	33 80							30	21	32							34
8 a. DDrace	2.9 2.9				2.6	0.7 1.0							1.0	25	34							38
b. DDeconomic	3.1 3.1				2.9	0.7 0.9							0.9	25	34							38
c. DDreligion	3.0 3.1				2.7	0.7 1.0							1.0	25	34							38
d. DDpolitical	3.2 3.1				2.7	0.7 0.9							0.9	25	34							38
9 a. LSreading	3.2 3.3				3.3	0.8 0.8							0.7	25	34							38
b. LSnotes	2.9 3.1				3.0	0.8 0.9							0.8	25	34							37
c. LSsummary	2.8 2.9				3.0	0.9 0.8							0.9	25	34							38
10. challenge	5.1 5.7				5.8	1.3 0.9							1.2	25	34							38
11 a. intern ^g	0.08 0.12				0.03									25	34							38
b. leader ^g	0.16 0.15				0.13									25	33							38
c. learncom ^g	0.40 0.26				0.42									25	34							38
d. abroad ^g	0.04 0.00				0.00									25	34							37
e. research ^g	0.04 0.00				0.03									25	34							38
f. capstone ^g	0.00 0.00				0.00									25	34							38
12. servcourse	1.4 1.5				1.7	0.5 0.7							0.5	25	33							38
13 a. QIstudent	5.7 5.6				5.5	1.2 1.1							1.3	25	34							38
b. QIadvisor	5.0 4.9				4.3	1.4 1.8							2.0	25	32							37
c. QIfaculty	5.5 5.3				5.1	1.0 1.4							1.3	25	33							38
d. QIstaff	5.3 5.1				5.1	1.0 1.4							1.5	20	30							31
e. QIadmin	4.6 5.2				5.2	1.6 1.7							1.3	21	32							36



Item Summary Statistics by Major-field Group
Northern Michigan University

				Mean									Stan	dard d	leviatio	on ^b							r	ı			
Variable Name	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
14 a. empstudy	3.0 3.2							3.4		0.7	0.7							0.6	25	34							38
b. SEacademic	3.2 3.3							3.1		0.8	0.9							0.8	25	34							37
c. SElearnsup	3.2 3.4							3.3		0.7	0.9							0.7	25	34							38
d. SEdiverse	2.9 2.7							2.7		0.8	1.0							1.0	25	34							38
e. SEsocial	3.3 3.2							3.1		0.7	0.8							0.8	24	34							38
f. SEwellness	3.3 3.4							3.2		0.7	0.8							0.8	25	34							38
g. SEnonacad	2.7 2.7							2.6		0.9	1.1							1.0	25	34							38
h. SEactivities	3.3 3.1							2.8		0.7	0.9							1.0	25	34							38
i. SEevents	3.0 2.8							2.6		0.8	0.9							1.1	25	34							38
15 a. tmprephrs	14.0 15.1							14.6		7.6	8.1							7.9	25	34							38
b. tmcocurrhrs	5.8 4.7							4.3		6.7	6.0							3.9	25	34							38
c. tmworkonhrs	3.1 2.4							2.1		6.0	5.7							4.4	25	34							38
d. tmworkoffhrs	0.8 3.3							5.1		2.7	7.3							9.0	25	34							38
e. tmservicehrs	0.8 2.3							1.8		1.3	4.6							1.8	24	34							37
f. tmrelaxhrs	18.6 16.2							14.3		8.5	8.1							8.4	25	33							38
g. tmcarehrs	0.3 0.8							0.8		1.6	2.1							1.7	24	32							38
h. tmcommutehrs	4.1 2.8							3.1		7.7	3.3							5.9	25	33							38
— tmwork	3.9 5.7							7.2		6.5	9.6							8.9	25	34							38
tmreadhrs	6.4 6.4							5.7		4.5	5.0							6.0	25	34							38
17 a. pgwrite	2.8 3.1							2.7		0.8	0.8							0.9	25	34							38
b. pgspeak	2.5 2.5							2.4		0.7	0.9							1.0	24	34							38
c. pgthink	2.9 3.3							3.0		0.8	0.7							0.8	25	34							38
d. pganalyze	2.0 2.6							2.2		0.8	0.8							0.9	25	34							37
e. pgwork	2.4 2.6							2.5		1.0	0.9							0.8	25	34							38
f. pgothers	2.9 3.1							2.7		0.8	0.7							0.9	25	33							37
g. pgvalues	2.3 2.8							2.4		1.0	1.0							0.9	24	33							37
h. pgdiverse	2.6 2.8							2.2		0.9	1.0							0.9	25	34							38
i. pgprobsolve	2.3 2.7							2.3		0.8	1.0							0.9	25	34							38
j. pgcitizen	2.3 2.8							2.5		0.8	0.9							1.0	25	34							38
18. evalexp	3.3 3.2							3.2		0.6	0.6							0.7	25	34							38
19. sameinst	3.5 3.4							3.4		0.6	0.8							0.8	25	34							38



Item Summary Statistics by Major-field Group
Northern Michigan University

					Mea	an							Stan	dard d	eviatio	on ^b							N				
Variable Name	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
1 a. askquest	3.5	3.1		2.7	3.0		3.6		3.2	0.8	0.7		0.8	0.8		0.6		0.9	22	41		23	29		36		56
b. drafts	2.6	2.7		2.4	2.8		2.3		2.6	1.0	1.0		0.9	0.8		1.1		1.1	22	41		24	29		36		55
c. unpreparedr	3.1	3.0		3.1	3.2		2.8		3.0	0.5	0.8		0.7	0.7		0.8		0.8	22	41		24	29		36		56
d. attendart	3.0	2.0		1.7	2.0		2.5		1.7	1.0	0.9		0.9	1.1		1.1		0.7	22	41		22	29		36		55
e. CLaskhelp	2.1	2.5		1.9	2.3		2.9		2.6	0.7	0.8		0.6	0.8		0.9		0.9	21	41		24	29		36		55
f. CLexplain	2.6	2.9		2.7	2.7		3.2		3.0	0.6	0.8		1.0	0.9		0.8		0.8	22	40		24	28		36		55
g. CLstudy	2.1	2.6		2.3	2.6		2.7		2.8	0.6	1.0		1.0	0.9		1.0		0.9	21	41		24	29		36		56
h. CLproject	2.6	2.7		2.2	3.1		3.1		3.2	0.9	0.7		0.9	0.8		0.8		0.7	21	41		24	29		36		56
i. present	2.8	2.6		2.2	3.0		3.3		3.0	0.9	0.7		0.8	0.8		0.7		0.9	22	41		24	29		36		56
2 a. RIintegrate	2.9	3.2		3.0	3.1		3.4		3.0	0.8	0.7		0.7	0.8		0.8		0.9	22	41		24	29		36		56
b. RIsocietal	2.8	2.8		3.2	2.9		3.1		3.0	0.9	0.9		0.6	0.9		0.9		0.8	22	41		24	29		36		56
c. RIdiverse	2.8	2.3		3.1	2.5		3.1		2.8	0.9	0.8		0.8	0.9		0.9		1.0	22	41		23	28		36		55
d. RIownview	2.8	2.6		3.2	2.9		3.2		2.9	0.7	0.9		0.7	0.8		0.8		0.8	22	41		24	29		36		56
e. RIperspect	2.8	2.7		3.3	3.1		3.3		3.0	0.8	0.8		0.7	0.8		0.9		0.9	22	41		24	29		36		56
f. RInewview	2.7	2.8		2.9	2.9		3.2		3.1	0.8	0.8		0.8	0.8		0.8		0.8	22	41		24	29		36		56
g. RIconnect	3.4	3.4		3.5	3.2		3.4		3.5	0.8	0.7		0.5	0.7		0.7		0.7	22	41		24	29		36		55
3 a. SFcareer	2.6	2.4		2.7	2.1		2.8		2.9	1.0	0.9		1.1	1.0		0.9		1.0	22	40		24	29		36		56
b. SFotherwork	2.1	2.0		2.4	2.1		2.1		2.3	1.1	1.0		1.2	1.1		1.0		1.1	22	40		24	29		36		56
c. SFdiscuss	2.6	2.2		2.6	2.0		2.5		2.4	1.0	0.8		1.0	0.9		0.9		1.0	22	40		24	29		36		56
d. SFperform	2.2	2.1		2.6	2.1		2.6		2.5	0.9	0.8		1.0	1.0		0.8		0.9	22	40		24	29		36		56
4 a. memorize	2.0	3.0		2.5	2.6		2.4		3.2	1.0	0.9		0.8	0.7		0.9		0.8	22	41		24	28		36		56
b. HOapply	2.5	3.2		3.3	3.0		3.3		3.4	0.7	0.8		0.7	0.7		0.7		0.8	22	40		24	29		36		56
c. HOanalyze	2.9	3.0		3.3	3.1		3.3		3.3	0.8	0.9		0.6	0.7		0.7		0.8	22	40		24	29		35		55
d. HOevaluate	2.8	2.7		3.2	3.0		3.0		3.1	0.9	0.9		0.7	0.7		1.0		0.9	21	40		24	29		36		56
e. HOform	2.9	2.9		3.1	2.9		3.3		3.0	0.8	1.0		0.9	0.8		0.8		1.0	22	39		24	29		36		55
5 a. ETgoals	3.4	3.1		3.1	3.3		3.3		3.2	0.7	0.9		0.9	0.8		0.7		0.8	22	39		24	29		35		56
b. ETorganize	3.3	3.3		3.1	3.0		3.2		2.9	0.7	0.7		1.0	0.6		0.7		0.9	22	38		23	28		36		56
c. ETexample	3.3	3.4		3.2	3.2		3.4		3.2	0.8	0.8		0.9	0.9		0.7		0.9	22	38		24	28		36		56
d. ETdraftfb	3.4	2.3		2.6	3.0		3.0		2.9	0.8	0.9		1.2	0.9		1.1		0.9	22	39		24	29		36		56
e. ETfeedback	3.2	2.7		2.8	2.8		3.1		3.0	0.7	0.9		1.0	0.8		0.9		0.9	22	39		24	29		36		54



Item Summary Statistics by Major-field Group

Northern Michigan University

				Mea	an					Stand	dard de	eviation ^b							N				
Variable Name	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS Social Sciences	Business	Comm, Media, PR Education	Engineering Health Professions Social Svc Professions	8 F	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
6 a. QRconclude	1.9	2.8	2.6	2.7	2.5	2.6	0.8	0.9		1.0	1.0	1.0)	0.9	22	40		24	29		36		56
b. QRproblem	1.7	2.6	2.4	2.5	2.4	2.5	0.7	0.9		1.1	1.0	0.9)	1.0	22	40		24	29		36		56
c. QRevaluate	1.7	2.6	2.7	2.6	2.3	2.4	0.8	1.0		1.1	0.9	1.0)	1.0	22	40		24	29		36		56
7 a. wrshortnum	8.6	6.7	8.9	9.9	11.7	3.5	7.4	6.8		9.4	6.9	7.5	5	4.6	22	38		24	28		36		51
b. wrmednum	3.2	4.2	2.5	3.1	2.3	2.0	3.7	4.4		2.5	3.4	2.4	1	2.7	22	40		24	26		35		54
c. wrlongnum	1.1	2.0	1.7	2.0	0.9	1.1	2.0	4.0		1.6	2.2	1.2	2	2.3	22	39		24	28		35		50
— wrpages	68.3	77.1	72.9	86.9	66.9	41.2	68	102		60	68	50)	63	22	38		24	26		35		49
8 a. DDrace	2.5	2.3	2.8	2.7	2.5	2.4	0.7	0.6		0.8	0.9	0.3	3	0.9	22	41		24	29		36		56
b. DDeconomic	2.9	2.7	3.0	2.7	3.0	3.0	0.7	0.8		0.9	0.8	0.	7	0.9	22	41		24	29		36		55
c. DDreligion	3.0	3.0	3.1	2.6	3.0	2.8	0.8	0.9		0.9	0.9	0.9)	0.9	22	41		24	29		36		55
d. DDpolitical	3.1	2.9	3.1	2.9	3.0	2.9	0.9	0.9		0.9	0.9	0.8	3	1.0	22	41		24	29		36		55
9 a. LSreading	3.1	3.2	3.5	3.3	3.5	3.3	0.9	0.7		0.6	0.7	0.7	7	0.8	21	41		24	29		36		56
b. LSnotes	2.8	2.7	3.4	3.1	3.0	3.2	0.9	1.1		0.8	1.0	1.0)	0.9	21	40		24	29		36		56
c. LSsummary	2.8	2.8	3.3	3.0	2.8	3.1	0.9	0.9		0.8	0.9	1.0)	0.8	21	40		24	29		36		55
10. challenge	5.4	5.7	5.4	5.8	5.7	5.7	1.0	1.2		1.0	0.8	1.0)	1.0	22	41		24	29		36		56
11 a. intern ^g	0.32	0.32	0.58	0.21	0.47	0.63									22	41		24	29		36		56
b. leader ^g	0.41	0.39	0.50	0.41	0.56	0.33									22	41		24	29		36		55
c. learncom ^g	0.23	0.20	0.25	0.17	0.47	0.36									22	41		24	29		36		56
d. abroad ^g	0.23	0.20	0.17	0.07	0.19	0.11									22	41		23	29		36		53
e. research ^g	0.29	0.29	0.54	0.07	0.14	0.18									21	41		24	29		36		55
f. capstone ^g	0.64	0.22	0.54	0.54	0.42	0.42									22	41		24	28		36		55
12. servcourse	1.5	1.6	1.8	1.8	2.3	2.2	0.5	0.5		0.5	0.8	0.′	7	0.7	22	40		24	29		36		54
13 a. QIstudent	5.0	5.6	5.4	5.7	6.1	6.1	1.2	1.3		1.4	1.0	1.0		1.0	21	41		24	29		36		56
b. QIadvisor	5.0	4.7	4.8		4.8	5.2	1.8	1.9		2.0	2.0	2.0		1.8	22	41		23	28		36		56
c. QIfaculty	5.7	5.4	5.5		5.7	5.7	1.1	1.2		1.5	1.4	1.0		1.3	22	41		24	28		35		56
d. QIstaff	4.7	4.5	4.9		5.5	5.4	1.5	1.5		1.7	2.0	1.3		1.6	20	39		22	27		33		49
e. QIadmin	4.9	4.6	4.8		5.3	5.0	1.2	1.7		2.0	1.7	1.3		1.4	22	40		24	29		35		51



Item Summary Statistics by Major-field Group
Northern Michigan University

				Me	an				!	Stand	dard d	eviation ^b							N				
Variable Name	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Business	Comm, Media, PR Education	Engineering Health Professions Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR Education	Engineering	Health Professions Social Svc Professions	& Huma	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions
14 a. empstudy	3.0	2.8	2.9		3.0	3.5	0.7	0.9		0.7	0.7	0.8		0.7	22	41		24	29		35		55
b. SEacademic	2.8	2.8	3.0	3.1	3.2	2.9	0.8	0.8		0.7	0.8	0.8		0.9	22	41		24	29		36		55
c. SElearnsup	2.7	2.9	3.0	3.1	3.2	2.8	0.8	0.8		0.8	0.8	0.8		1.0	22	41		24	29		36		55
d. SEdiverse	1.9	1.9	2.3	2.7	2.7	2.3	0.8	0.8		0.9	1.0	1.0		1.0	22	40		24	29		36		55
e. SEsocial	2.7	2.9	2.9	3.2	3.3	3.0	0.8	0.8		0.9	0.9	0.8		0.9	22	41		24	29		36		55
f. SEwellness	2.6	2.7	2.9	3.1	3.4	3.1	1.0	0.9		0.8	0.8	0.8		0.9	22	40		24	29		36		55
g. SEnonacad	1.7	1.8	2.1	2.1	2.4	2.1	0.6	0.9		0.8	0.9	1.0		1.0	22	41		24	29		36		55
h. SEactivities	2.6	2.7	2.7	2.9	3.2	2.8	0.9	0.8		0.6	0.9	0.8		0.9	22	41		24	29		36		53
i. SEevents	2.3	2.6	2.0	2.7	2.9	2.5	0.8	0.8		0.6	0.8	0.9		0.9	22	41		24	29		36		52
15 a. tmprephrs	16.9	14.5	15.7	14.2	16.1	16.3	8.3	8.1		8.8	7.3	8.4		10.5	22	41		24	29		36		56
b. tmcocurrhrs	5.4	4.8	5.0	4.4	6.3	3.9	7.0	7.2		5.9	6.5	8.2		5.7	21	40		24	27		36		56
c. tmworkonhrs	7.0	2.9	4.5	7.8	6.8	6.1	8.0	6.1		6.4	10.1	8.7		9.0	22	41		24	29		35		55
d. tmworkoffhrs	11.4	9.7	11.0	11.8	8.6	11.9	14.1	12.6	1	13.3	13.4	10.7		12.1	22	41		24	29		35		55
e. tmservicehrs	3.5	2.0	3.7	2.4	2.8	3.6	7.3	3.4		4.6	2.8	3.6		5.1	22	41		23	29		36		56
f. tmrelaxhrs	10.9	12.5	12.0	11.1	14.0	11.7	5.4	8.2	1	10.0	7.6	9.5		8.1	21	40		24	29		36		56
g. tmcarehrs	4.4	2.5	3.0	3.7	1.3	7.8	10.0	6.1		9.5	10.2	5.6		12.6	21	40		23	29		35		55
h. tmcommutehrs	5.0	4.1	3.8	4.1	3.4	5.3	6.8	3.7		2.4	2.7	2.4		5.8	22	41		24	29		36		56
— tmwork	18.3	12.6	15.5	19.6	15.4	18.4	13.1	12.1	1	11.6	12.9	12.0		11.8	22	41		24	29		35		54
tmreadhrs	7.0	5.6	9.3	6.6	5.7	8.5	5.4	4.0		6.5	4.6	4.1		9.1	22	41		24	29		36		55
17 a. pgwrite	2.9	2.9	3.0	2.8	3.2	2.8	1.0	0.9		1.0	0.7	0.9		1.0	22	41		24	29		36		56
b. pgspeak	2.7	2.7	2.9	3.1	3.1	2.8	0.9	0.9		1.1	0.7	0.8		0.9	22	41		24	29		36		56
c. pgthink	3.0	3.4	3.2	3.0	3.5	3.5	0.8	0.7		0.8	0.8	0.7		0.7	22	41		24	29		36		56
d. pganalyze	1.9	2.9	3.0	2.8	2.5	2.7	1.0	1.0		1.1	0.9	0.9		1.0	22	41		24	29		36		56
e. pgwork	2.7	2.7	2.9	2.9	3.3	3.5	0.8	0.9		1.1	0.9	0.9		0.8	22	40		24	29		36		56
f. pgothers	2.8	2.7	2.8	3.0	3.3	3.3	0.6	0.8		1.1	0.8	0.8		0.8	22	41		24	29		36		56
g. pgvalues	2.1	2.6	3.0	2.7	2.9	3.0	0.9	0.9		1.0	0.9	1.0		1.0	21	41		23	29		35		56
h. pgdiverse	2.1	2.3	2.7	2.6	2.9	2.8	0.8	1.0		1.0	0.8	0.9		0.9	22	41		24	29		36		56
i. pgprobsolve	2.2	2.4	2.9		3.0	3.1	0.8	0.9		0.9	0.9	1.0		1.0	21	41		24	29		36		56
j. pgcitizen	2.4	2.5	2.8	2.7	2.9	2.8	1.0	0.9		0.8	0.9	0.9		1.0	22	41		24	29		36		55
18. evalexp	3.0	3.1	3.1	3.0	3.7	3.4	0.8	0.7		0.8	0.7	0.5		0.7	22	41		24	29		36		56
19. sameinst	3.0	3.2	3.1	3.1	3.6	3.3	1.0	0.9		0.9	0.8	0.5		0.7	22	41		24	29		36		56



Respondent Profile by Major-field Group Northern Michigan University

				Arts 8 Humanit		Bio, Agrid Nat Re		Phys Sc Math, C		Social Science		Busine	SS	Com Media		Educat	ion	Engi	neering		ealth essior	าร	Social Svc Professions
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Ca	ount 9	6 C	ount	%	Count %
20.	What is your class	class	Freshman/First-year		100		100															95	
20.	level?		Sophomore	0	0	0															2	5	
			Junior	0	0	0	0														0	0	
			Senior	0	0	0	0														0	0	
			Unclassified	0	0	0	0														0	0	
			Total	25	100	34	100														38	100	
21.	Thinking about this	fulltime	No	1	4	0	0														1	3	
	current academic term,		Yes	24	96	34	100														37	97	
	are you a full-time student?		Total	25	100	34	100														38	100	
22a.	How many courses are	coursenum	0	1	4	0	0														0	0	
	you taking for credit		1	0	0	0	0														0	0	
	this current academic term?		2	1	4	0	0														0	0	
	term:		3	1	4	3	9														4	11	
			4	12	48	21	62														18	47	
			5	7	28	5	15														8	21	
			6	1	4	2	6														5	13	
			7 or more	2	8	3	9														3	8	
			Total	25	100	34	100														38	100	
b	Of these, how many are	onlinenum	0	23	96	34	100														29	76	
	entirely online?		1	1	4	0	0														9	24	
			2	0	0	0	0														0	0	
			3	0	0	0	0														0	0	
			4	0	0	0	0														0	0	
			5	0	0	0	0														0	0	
			6	0	0	0	0														0	0	
			7 or more	0	0	0	0														0	0	
			Total	24	100	34	100														38	100	
	Student taking all	allonline	No	25	100	34	100														38	100	
	courses online	(Based on	Yes	0	0	0	0														0	0	
		responses to coursenum and onlinenum.)	Total	25	100	34	100														38	100	



Respondent Profile by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agri		Phys So Math, C		Social Sciences	Business		Comm, Media, P		Educati	on	Enginee	ring	Healtl Professi		Social S Professi	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count		Count	%	Count	%
23a.	How many majors do	MAJnum	One	22	88	31	91												38	100		
	you plan to complete?		More than one	3	12	3	9												0	0		
	(Do not count minors.)		Total	25	100	34	100												38	100		
	First major or expected	MAJfirstcol	Arts & Humanities	25	100	0	0												0	0		
	first major, in NSSE's default major field categories. (This does	(Recoded from MAJfirst.)	Biological Sci., Agriculture, & Natural Resources Physical Sci., Mathematics,	0	0	34	100												0	0		
	not reflect any customization made		& Computer Science	0	0	0	0												0	0		
	for the Major Field		Social Sciences	0	0	0	0												0	0		
	Report.)		Business Communications, Media,	0	0	0	0												0	0		
			& Public Relations	0	0	0	0												0	0		
			Education	0	0	0	0												0	0		
			Engineering	0	0	0	0												0	0		
			Health professions	0	0	0	0												38			
			Social service professions	0	0	0	0												0	0		
			All other	0	0	0	0												0	0		
			Undecided/undeclared	0	0	0	0												0	0		
			Total		100		100												38			
	Second major or expected second major, in NSSE's default major field categories. (This	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities Biological Sci., Agriculture, & Natural Resources Physical Sci., Mathematics,	0	100	0	33												0			
	does not reflect any		& Computer Science	0	0	0	0												0	0		
	customization made for the Major Field		Social Sciences	0	0	1	33												0	0		
	Report.)		Business Communications, Media, & Public Relations	0	0	0	0												0	0		
			Education	0	0	0	0												0	0		
			Engineering	0	0	0	0												0	0		
			Health professions	0	0	0	0												0	0		
			Social service professions	0	0	0	0												0	0		
			All other	0	0		33												0	0		
			Undecided, undeclared	0	0	0	0												0	0		
			Total		100		100												0	-		



Respondent Profile by Major-field Group Northern Michigan University

	the second trans	Maniabla		Arts & Humani		Bio, Agr Nat R		Phys S Math,		Socia Science		Busines	is	Comn Media,	-	Educati	on	Engineer	ing	Health Professio		Social So	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your	grades	C- or lower	0	0	0	0													0	0		
	grades been up to now		C	1	4	1	3													0	0		
	at this institution?		C+	1	4	1	3													0	0		
			B-	1	4	2	6													2	5		
			В	3	12	7	21													7	18		
			B+	3	12	7	21													8	21		
			A-	8	32	4	12													6	16		
			A	8	32	12	35													15	39		
			Total	25	100	34	100													38	100		
25.	Did you begin college	begincol	Started here	25	100	34	100													34	89		
	at this institution or		Started elsewhere	0	0	0	0													4	11		
	elsewhere?		Total	25	100	34	100													38	100		
26.	Since graduating from	attend_voc	Vocational or technical school	1	4	0	0													3	8		
	high school, which of	attend_com	Community or junior college	1	4	1	3													4	11		
	the following types of	attend_col	4-year college or university																				
	schools have you attended other than the		other than this one	0	0	2														1	3		
	one you are now	attend_none	None	23	92	29	88													31	82		
	attending? (Select all	attend_other	Other	0	0	1	3													1	3		
	that apply.)																						
27.	What is the highest	edaspire	Some college but less than a																				
	level of education you		bachelor's	0	0	1	3													2	5		
	ever expect to		Bachelor's degree	16	64	7	21													15	39		
	complete?		Master's degree	6	24	12	35													9	24		
			Doctoral or professional degree	3	12	14	41													12	32		
			Total	25	100	34	100													38	100		



Respondent Profile by Major-field Group Northern Michigan University

				Arts 8 Humanit		Bio, Agrid Nat Re		Phys So Math, C		Social Science		Busines	SS	Comm Media,	-	Educati	on	Engineer	ing	Health Professio		Social S Profession	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	What is the highest	parented	Did not finish high school	0	0	0	0													0	0		
	level of education		High school diploma or G.E.D.	5	20	7	21													6	16		
	completed by either of your parents (or those who raised you)?		Attended college, but did not complete degree Associate's degree (A.A., A.S., etc.)	3	12 12		15 18													7 9	18 24		
			Bachelor's degree (B.A., B.S., etc.)	5	20		29													9	24		
			Master's degree (M.A., M.S., etc.)	8	32	3															11		
			Doctoral or professional degree	0	32	3														-	11		
			(Ph.D., J.D., M.D., etc.)	1	4	3	9													3	8		
			Total	25	100	34	100													38	100		
	First-generation status	firstgen	No	14	56	16	47													16	42		
	(Neither parent holds a	(Recoded from	Yes	11	44	18	53													22	58		
	bachelor's degree.)	parented.)	Total	25	100	34	100													38	100		
29.	What is your gender?	gender	Female	21	84	19	56													34	89		
			Male	4	16	15	44													4	11		
			Total	25	100	34	100													38	100		
30.	Age Category	agecat	19 or younger	24	96	33	97													35	92		
		(Recoded from	20-23	1	4	0	0													2	5		
		birthyear.)	24-29	0	0	0	0													1	3		
			30-39	0	0	1	3													0	0		
			40-55	0	0	0	0													0	0		
			Over 55	0	0	0	0													0	0		
			Total	25	100	34	100													38	100		
31.	Are you an	internat	No	25	100	34	100													38	100		
	international student or		Yes	0	0	0	0													0	0		
	foreign national?		Total	25	100	34	100													38	100		



Respondent Profile by Major-field Group Northern Michigan University

				Arts & Humanit		Bio, Agri Nat Re		Phys So Math, 0		Social Science		Busine	ess	Com Media		Educat	ion	Engi	neering		ealth essio		Social Svc Professions
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Coun	t %	Count	%	Ci	ount 9	6 C	ount	%	Count %
32.	What is your racial or	re_amind	American Indian or Alaska Native	1	4	2	6														1	3	
	ethnic identification?	re_asian	Asian	0	0	0	0														0	0	
	(Select all that apply.)	re_black	Black or African American	1	4	0	0														1	3	
		re_latino	Hispanic or Latino	1	4	0	0														4	11	
		re_pacific	Native Hawaiian/Other Pac. Islander	0	0	0	0														0	0	
		re_white	White	22	88	32	94														34	89	
		re_other	Other	0	0	0	0														1	3	
		re_pnr	I prefer not to respond	1	4	2	6														2	5	
	Racial or ethnic	re_all	American Indian or Alaska Native	0	0	0	0														0	0	
	identification	(Recoded from	Asian	0	0	0	0														0	0	
		re_amind	Black or African American	1	4	0	0														0	0	
		through re_pnr where each	Hispanic or Latino	1	4	0	0														2	5	
		student is	Native Hawaiian/Other Pac. Islander	0	0	0	0														0	0	
		represented	White	21	84	30	88														32	84	
		only once.)	Other	0	0	0	0														0	0	
			Multiracial	1	4	2	6														2	5	
			I prefer not to respond	1	4	2	6														2	5	
			Total	25	100	34	100														38	100	
33.	Are you a member of a	greek	No	23	92	32	94														38	100	
	social fraternity or		Yes	2	8	2	6														0	0	
	sorority?		Total	25	100	34	100														38	100	
34.	Which of the following best describes where	living	Dormitory or other campus housing (not fraternity or sorority house)	22	88	29	85														26	68	
	you are living while		Fraternity or sorority house	0	0	0	0														0	0	
	attending college?		Residence, within walking dist.	0	0	3	9														2	5	
			Residence, farther than																				
			walking dist.	3	12	1	3														8	21	
			None of the above	0	0	1	3														2	5	
			Total	25	100	34	100														38	100	
35.	Are you a student-	athlete	No	24	96	32	97														35	92	
	athlete on a team		Yes	1	4	1	3														3	8	
	sponsored by your institution's athletics department?		Total	25	100	33	100														38	100	



Respondent Profile by Major-field Group Northern Michigan University

				Arts 8	k	Bio, Agric	c, &	Phys Sc	i,	Social				Comm	١,					Healt	:h	Social Svc	:
				Humanit	ties	Nat Re	!S	Math, C	S	Science	S	Busine	SS	Media,	PR	Educati	on	Engine	ering	Profess	ions	Profession	S
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Coun	: %	Count	%	Count	%
36.	Are you a current or	veteran	No	25	100	34	100													36	95		_
	former member of the U.S. Armed Forces.		Yes	0	0	0	0													2	5		
	C.S. Armed Forces, Reserves, or National Guard?		Total	25	100	34	100													38	100		
37a.	Have you been	disability	No	22	88	32	94													36	97		_
	diagnosed with any		Yes	3	12	2	6													1	3		
	disability or impairment?		I prefer not to respond	0	0	0	0													0	0		
	пправтиси:		Total	25	100	34	100													37	100		
b	. [If, yes] Which of the	dis_sense	A sensory impairment	1	33	1	50													0	0		
	following have been	dis_mobility	A mobility impairment	0	0	0	0													1	100		
	diagnosed? (Select all that apply)	dis_learning	A learning disability	2	67	1	50													0	0		
	that apply)	dis_mental	A mental health disorder	0	0	0	0													1	100		
		dis_other	A disability not listed	0	0	0	0													0	0		
	Disability or	disability_all	A sensory impairment	1	4	1	3													0	0		_
	impairment	(Recoded from	A mobility impairment	0	0	0	0													0	0		
		disability and dis sense	A learning disability	2	8	1	3													0	0		
		through	A mental health disorder	0	0	0	0													0	0		
			A disability not listed	0	0	0	0													0	0		
		each student is	More than one disability	0	0	0	0													1	3		
		represented only once.)	No disability or impairment	22	88	32	94													36	97		
		only once.	Prefer not to respond	0	0	0	0													0	0		
			Total	25	100	34	100													37	100		
38.	Which of the following	sexorient	Heterosexual																				_
	best describes your		Gay																				
	sexual orientation? (Optional question		Lesbian																				
	administered per		Bisexual																				
	institution request.)		Questioning or unsure																				
			I prefer not to respond																				
			Total																				



Respondent Profile by Major-field Group Northern Michigan University

			Arts & Humanities		o, Agric, Nat Res		Phys Sc Math, C		Social Science		Busine	SS	Com Media	-	Educat	ion	Engin	ering	Hea Profes			cial Svc fessions
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Cou	nt %	6 Cour	ıt %	c	Count %
titution-reported in	formation																					
riables provided by you	ur institution in y	our NSSE population file.)																				
Institution-reported:	IRgender	Female	21 8	84	19	56													3	4 89		
Gender		Male	4 1	16	15	44														4 11		
		Total	25 10	00	34	100													3	8 100		
Institution-reported:	IRrace	American Indian or Alaska Native	0	0	0	0														0 0		
Race		Asian	0	0	0	0														0 0		
		Black or African American	0	0	0	0														0 0		
		Hispanic or Latino	0	0	0	0														0 0		
		Native Hawaiian/Other Pac. Islander	0	0	0	0														0 0		
		White	0	0	0	0														0 0		
		Other	0	0	0	0														0 0		
		Foreign or nonresident alien	0	0	0	0														0 0		
		Two or more races/ethnicities	0	0	0	0														0 0		
		Unknown	0	0	0	0														0 0		
		Total	0	0	0	0														0 0		
Institution-reported:	IRclass	Freshman/First-Year	25 10	00	34	100													3	8 100		
Class level		Sophomore	0	0	0	0														0 0		
		Junior	0	0	0	0														0 0		
		Senior	0	0	0	0														0 0		
		Other	0	0	0	0														0 0		
		Total	25 10	00	34	100													3	8 100		
Institution-reported:	IRftfy	No	10 4	40	8	24													2	0 53		-
First-time first-year		Yes	15 6	60	26	76													1	8 47		
(FTFY)		Total	25 10	00	34	100													3	8 100		
Institution-reported:	IRenrollment	Not full-time	2	8	5	15														1 3		
Enrollment status		Full-time	23 9	92	29	85													3	7 97		
		Total	25 10	00	34	100													3	8 100		



Respondent Profile by Major-field Group Northern Michigan University

				Arts 8 Humanit		Bio, Agri Nat Re		Phys Sc Math, C		Social Science	!S	Busines	SS	Comm Media,		Educatio	n	Engineeri	ng	Health Professio		Social S Profession	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	9
	What is your class	class	Freshman/First-year	0	0	0	0			0	0	0	0			0	0			0	0		_
	level?		Sophomore	0	0	0	0			0	0	0	0			0	0			1	2		
			Junior	1	5	0	0			0	0	1	3			0	0			1	2		
			Senior	21	95	41	100			24	100	28	97			35	97			53	95		
			Unclassified	0	0	0	0			0	0	0	0			1	3			1	2		
			Total	22	100	41	100			24	100	29	100			36	100			56	100		
21.	hinking about this fulltime	fulltime	No	5	24	6	15			5	21	5	17			0	0			5	9		
			Yes	16	76	35	85			19	79	24	83			36	100			50	91		
	current academic term, are you a full-time student? How many courses are courses		Total	21	100	41	100			24	100	29	100			36	100			55	100		
		coursenum	0	0	0	1	2			1	4	1	3			0	0			2	4		
	you taking for credit		1	0	0	1	2			1	4	1	3			0	0			0	0		
	this current academic term?		2	2	9	3	7			1	4	3	10			7	19			2	4		
	icini.		3	5	23	10	24			6	25	7	24			0	0			11	20		
			4	9	41	16	39			8	33	11	38			9	25			15	27		
			5	3	14	7	17			3	13	3	10			10	28			18	32		
			6	2	9	3	7			1	4	1	3			4	11			3	5		
			7 or more	1	5	0	0			3	13	2	7			6	17			5	9		
			Total	22	100	41	100			24	100	29	100			36	100			56	100		
	Of these, how many are	onlinenum	0	19	86	31	78			14	58	25	89			25	69			43	80		
	entirely online?		1	2	9	9	23			8	33	2	7			8	22			7	13		
			2	1	5	0	0			2	8	1	4			3	8			2	4		
			3	0	0	0	0			0	0	0	0			0	0			1	2		
			4	0	0	0	0			0	0	0	0			0	0			0	0		
			5	0	0	0	0			0	0	0	0			0	0			1	2		
			6	0	0	0	0			0	0	0	0			0	0			0	0		
			7 or more	0	0	0	0			0	0	0	0			0	0			0	0		
			Total	22	100	40	100			24	100	28	100			36	100			54	100		
-	Student taking all	allonline	No	22	100	41	100			24	100	29	100			34	94			55	98		
•	courses online (Ba	(Based on	Yes	0	0	0	0			0	0	0	0			2	6			1	2		
		responses to coursenum and onlinenum.)	Total	22	100	41	100			24	100	29	100			36	100			56	100		



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				Arts 8 Humani		Bio, Agri Nat Re		Phys Sc Math, C		Social Science		Busine	SS	Comm, Media, PR	Ed	ucatio	n	Engineeri	ng	Health Professio		Social Svo Profession	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23a.	How many majors do	MAJnum	One	17	77	37	90			19	79	26	90			29	81			54	96		_
	you plan to complete?		More than one	5	23	4	10			5	21	3	10			7	19			2	4		
	(Do not count minors.)		Total	22	100	41	100			24	100	29	100			36	100			56	100		
	First major or expected	MAJfirstcol	Arts & Humanities	22	100	0	0			0	0	0	0			0	0			0	0		_
	first major, in NSSE's	(Recoded from	Biological Sci., Agriculture,																				
	default major field	MAJfirst.)	& Natural Resources	0	0	41	100			0	0	0	0			0	0			0	0		
	categories. (This does		Physical Sci., Mathematics,																				
	not reflect any customization made		& Computer Science	0	0	0	0			0	0	0	0			0	0			0	0		
	for the Major Field		Social Sciences	0	0	0	0			24	100	0	0			0	0			0	0		
	Report.)		Business Communications, Media,	0	0	0	0			0	0	29	100			0	0			0	0		
			& Public Relations	0	0	0	0			0	0	0	0			0	0			0	0		
			Education	0	0	0	0			0	0	0	0			36	100			0	0		
			Engineering	0	0	0	0			0	0	0	0			0	0			0	0		
			Health professions	0	0	0	0			0	0	0	0			0	0			56	100		
			Social service professions	0	0	0	0			0	0	0	0			0	0			0	0		
			All other	0	0	0	0			0	0	0	0			0	0			0	0		
			Undecided/undeclared	0	0	0	0			0	0	0	0			0	0			0	0		
			Total	22	100	41	100			24	100	29	100			36	100			56	100		
	Second major or	MAJsecondcol	Arts & Humanities	3	60	3	75			2	40	1	33			1				1	50		_
	expected second major,	(Recoded from	Biological Sci., Agriculture,																				
	in NSSE's default major	MAJsecond.)	& Natural Resources	0	0	0	0			0	0	0	0			0	0			0	0		
	field categories. (This		Physical Sci., Mathematics,																				
	does not reflect any customization made		& Computer Science	0	0	0				0	0	0	0			0	0			0	0		
	for the Major Field		Social Sciences	1	20	1	25			1	20	0	0			0	0			0	0		
	Report.)		Business	0	0	0	0			0	0	1	33			0	0			0	0		
			Communications, Media,																				
			& Public Relations	1	20	0	0			1	20	0	0			0	0			0	0		
			Education	0	0	0	0			0	0	0	0			6	86			0	0		
			Engineering	0	0	0	0			0	0	0	0			0	0			0	0		
			Health professions	0	0	0	0			0	0	0	0			0	0			1	50		
			Social service professions	0	0	0	0			1	20	0	0			0	0			0	0		
			All other	0	0	0	0			0	0	0	0			0	0			0	0		
			Undecided, undeclared	0	0	0	0			0	0	1	33			0	0			0	0		
			Total	5	100	4	100			5	100	3	100			7	100			2	100		



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				Arts Human		Bio, Agri Nat Re		Phys Sc Math, C		Social Science	S	Busine	SS	Comm, Media, PR	Educat	ion	Engineeri	ing	Health Professio		Social Svc Professions
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count %
24.	What have most of your	grades	C- or lower	0	0	1	3			0	0	0	0		0	0			0	0	
	grades been up to now		C	0	0	1	3			0	0	1	3		0	0			1	2	
	at this institution?		C+	1	5	2	5			1	4	5	17		0	0			1	2	
			B-	1	5	3	8			2	8	3	10		0	0			3	5	
			В	6	27	6	15			5	21	10	34		3	8			6	11	
			B+	1	5	11	28			4	17	4	14		7	19			12	21	
			A-	6	27	11	28			6	25	2	7		15	42			22	39	
			A	7	32	5	13			6	25	4	14		11	31			11	20	
			Total	22	100	40	100			24	100	29	100		36	100			56	100	
25.	Did you begin college	begincol	Started here	16	73	30	73			15	63	18	62		22	61			34	61	
	at this institution or		Started elsewhere	6	27	11	27			9	38	11	38		14	39			22	39	
	elsewhere?		Total	22	100	41	100			24	100	29	100		36	100			56	100	
26.	Since graduating from	attend_voc	Vocational or technical school	2	9	0	0			1	4	1	4		0	0			3	5	
	high school, which of	attend_com	Community or junior college	5	23	14	34			10	42	5	18		10	28			18	32	
	the following types of	attend_col	4-year college or university																		
	schools have you attended other than the		other than this one	8	36	6	15			7	29	8			9	25			13	23	
	one you are now	attend_none	None	12	55	23	56			9	38	15	54		19	53			28	50	
	attending? (Select all that apply.)	attend_other	Other	1	5	1	2			1	4	1	4		1	3			2	4	
27.	What is the highest level of education you	edaspire	Some college but less than a bachelor's	1	5	2	5			0	0	1	3		0	0			3	5	
	ever expect to		Bachelor's degree	10	45	14	35			7	29	18	62		6	17			12	21	
	complete?		Master's degree	5	23	15	38			4	17	9	31		24	67			20	36	
			Doctoral or professional degree	6	27	9	23			13	54	1	3		6	17			21	38	
			Total	22	100	40	100			24	100	29	100		36	100			56	100	



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				Arts & Humanit		Bio, Agric Nat Re		Phys Sci, Math, CS	Socia Scienc		Busine	ess	Comm Media, I		Educatio	n	Engineeri	ng	Health Professio		Social Sv Professio	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	What is the highest	parented	Did not finish high school	0	0	0	0		0	0	0	0			0	0			1	2		
	level of education		High school diploma or G.E.D.	9	41	2	5		9	38	4	14			7	20			12	22		
	completed by either of your parents (or those who raised you)?		Attended college, but did not complete degree	2	9	4	10		4	17	3	10			6	17			9	16		
	who raised you)?		Associate's degree (A.A., A.S., etc.)	1	5	7	17		3	13	2	7			4	11			6	11		
			Bachelor's degree (B.A., B.S., etc.)	4	18	20	49		4	17	14	48			9	26			17	31		
			Master's degree (M.A., M.S., etc.)	4	18	5	12		2	8	5	17			6	17			7	13		
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	9	3	7		2	8	1	3			3	9			3	5		
			Total	22	100	41	100		24	100	29	100			35	100			55	100		
	First-generation status	firstgen	No	10	45	28	68		8	33	20	69			18	51			27	49		
	(Neither parent holds a bachelor's degree.)	(Recoded from	Yes	12	55	13	32		16	67	9	31			17	49			28	51		
	bachelor's degree.)	parented.)	Total	22	100	41	100		24	100	29	100			35	100			55	100		
29.	What is your gender?	gender	Female	14	64	24	60		19	79	16	57			28	78			45	80		
			Male	8	36	16	40		5	21	12	43			8	22			11	20		
			Total	22	100	40	100		24	100	28	100			36	100			56	100		
30.	Age Category	agecat	19 or younger	0	0	0	0		0	0	0	0			0	0			0	0		
		(Recoded from	20-23	13	62	35	85		15	63	21	72			33	92			36	64		
		birthyear.)	24-29	5	24	3	7		7	29	6	21			2	6			11	20		
			30-39	2	10	1	2		2	8	1	3			0	0			4	7		
			40-55	1	5	2	5		0	0	1	3			1	3			4	7		
			Over 55	0	0	0	0		0	0	0	0			0	0			1	2		
			Total	21	100	41	100		24	100	29	100			36	100			56	100		
31.	Are you an	internat	No	22	100	41	100		24	100	23	79			36	100			56	100		
	international student or		Yes	0	0	0	0		0	0	6	21			0	0			0	0		
	foreign national?		Total	22	100	41	100		24	100	29	100			36	100			56	100		



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				Arts & Humanit		Bio, Agri Nat R		Phys So Math, 0		Social Science	<u>!</u> S	Busine	SS	Comm, Media, PR	Educat	ion	Engineering	Healt Profess		Social Profess	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Count	%	Count	% Count	%	Count	t %
32.	What is your racial or	re_amind	American Indian or Alaska Native	2	9	3	7			1	4	0	0		0	0		2	4		
	ethnic identification?	re_asian	Asian	0	0	0	0			0	0	6	21		0	0		1	2		
	(Select all that apply.)	re_black	Black or African American	0	0	0	0			1	4	0	0		0	0		1	2		
		re_latino	Hispanic or Latino	0	0	2	5			0	0	2	7		0	0		0	0		
		re_pacific	Native Hawaiian/Other Pac. Islander	0	0	0	0			0	0	0	0		0	0		0	0		
		re_white	White	20	91	34	83			21	88	22	76		35	97		50	89		
		re_other	Other	0	0	0	0			0	0	0	0		0	0		0	0		
		re_pnr	I prefer not to respond	1	5	6	15			2	8	0	0		1	3		4	. 7		
	Racial or ethnic	re_all	American Indian or Alaska Native	1	5	1	2			0	0	0	0		0	0		1	2		
	identification	(Recoded from	Asian	0	0	0	0			0	0	6	21		0	0		0	0		
		re_amind	Black or African American	0	0	0	0			1	4	0	0		0	0		1	2		
		through re_pnr where each	Hispanic or Latino	0	0	0	0			0	0	1	3		0	0		0	0		
		student is	Native Hawaiian/Other Pac. Islander	0	0	0	0			0	0	0	0		0	0		0	0		
		represented	White	19	86	31	76			20	83	21	72		35	97		48	86		
		only once.)	Other	0	0	0	0			0	0	0	0		0	0		0	0		
			Multiracial	1	5	3	7			1	4	1	3		0	0		2	4		
			I prefer not to respond	1	5	6	15			2	8	0	0		1	3		4	. 7		
			Total	22	100	41	100			24	100	29	100		36	100		56	100		
33.	Are you a member of a	greek	No	22	100	40	98			23	96	27	93		36	100		54	96		
	social fraternity or		Yes	0	0	1	2			1	4	2	7		0	0		2	4		
	sorority?		Total	22	100	41	100			24	100	29	100		36	100		56	100		
34.	Which of the following	living	Dormitory or other campus housing																	-	
	best describes where		(not fraternity or sorority house)	4	18	7	17			5	21	6	21		11	31		1	2		
	you are living while		Fraternity or sorority house	0	0	0	0			0	0	0	0		0	0		0	0		
	attending college?		Residence, within walking dist.	12	55	26	63			14	58	11	38		19	53		24	44		
			Residence, farther than																		
			walking dist.	5	23		20				21		41		6				51		
			None of the above	1	5	0	-			0	0	0			0			2			
			Total	22			100				100		100			100			100		
35.	Are you a student- athlete on a team	athlete	No		100		98			23	96		100		34				100		
	sponsored by your		Yes	0	0	1				1	4	0	0		2	6		0			
	institution's athletics department?		Total	22	100	41	100			24	100	29	100		36	100		55	100		



Respondent Profile by Major-field Group Northern Michigan University

				Arts & Humani		Bio, Agrid Nat Re		Phys Sc Math, C		Social Science	s	Busines	SS	Comm, Media, PR	Educa	ion	Enginee	ring	Health Professio		Social Svc Professions
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count %
36.	Are you a current or former member of the	veteran	No	21	95	39	95			24		27	96			100			53	95	
	U.S. Armed Forces,		Yes Total	1	5 100	2	5 100			0 24	0	1	4 100		26	100			3 56	5	
	Reserves, or National Guard?		Total	22	100	41	100			24	100	28	100		30	100			30	100	
37a.	Have you been	disability	No	18	82	34	83			17	74	27	93		31	86			51	91	
	diagnosed with any disability or		Yes	3	14	4	10			6	26	0	0		5	14			2	4	
	impairment?		I prefer not to respond	1	5	3	7			0	0	2	7		0	0			3	5	
	•		Total	22	100	41	100			23		29	100		36	100			56	100	
b	. [If, yes] Which of the	dis_sense	A sensory impairment	1	25	1	14			2	33	0	0		1	20			0	0	
	following have been diagnosed? (Select all	dis_mobility	A mobility impairment	0	0	0	0			1	17	0	0		C	-			1	20	
	that apply)	dis_learning	A learning disability	1	25	4	57			3	50	0	0		2	40			0	0	
		dis_mental	A mental health disorder	1	25		14			2	33	0	0		3				1	20	
		dis_other	A disability not listed	1	25	0	0				33	0	0		0				0	0	
	Disability or impairment	disability_all (Recoded from	A sensory impairment	0		0				1	4	0	0		1	3			0	0	
	пправтнен	disability and	A mobility impairment	0	0	0	0			0	0	0	0		C				1	2	
		dis_sense	A learning disability	0	0	2	5			2	9	0	0		1	3			0	0	
		through	A mental health disorder	1	5	0	0			1	4	0	0		2				1	2	
			A disability not listed	1	5	0	0			0	0	0	0		C	·			0	0	
		each student is represented	More than one disability	1	5	2	5			2	9	0	0		1	3			0	0	
		only once.)	No disability or impairment	18		34	83			17	74	27	93		31				51	91	
			Prefer not to respond	1	5	3	7			0	0	2	7		C				3	5	
			Total	22	100		100			23			100			100			56		
38.	Which of the following sext best describes your sexual orientation?	sexorient	Heterosexual																		
			Gay																		
	(Optional question		Lesbian																		
	administered per		Bisexual																		
	institution request.)		Questioning or unsure																		
			I prefer not to respond																		
			Total																		



Respondent Profile by Major-field Group Northern Michigan University

			Arts & Humanitie		Bio, Agric Nat Res		Phys Sci Math, C		Social Science		Busine	SS	Comm, Media, PR	Edu	cation	า	Engineerin	g P	Health Professio		Social Profess	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count 9	6 C	unt	%	Count	%	Count	%	Count	t %
stitution-reported inf	ormation																					
ariables provided by you	r institution in y	our NSSE population file.)																				
Institution-reported:	IRgender	Female	14	64	25	61			19	79	17	59			28	78			45	80		
Gender		Male	8	36	16	39			5	21	12	41			8	22			11	20		
		Total	22 1	100	41	100			24	100	29	100			36 1	00			56	100		
Institution-reported:	IRrace	American Indian or Alaska Native	0	0	0	0			0	0	0	0			0	0			0	0		
Race		Asian	0	0	0	0			0	0	0	0			0	0			0	0		
		Black or African American	0	0	0	0			0	0	0	0			0	0			0	0		
		Hispanic or Latino	0	0	0	0			0	0	0	0			0	0			0	0		
		Native Hawaiian/Other Pac. Islander	0	0	0	0			0	0	0	0			0	0			0	0		
		White	0	0	0	0			0	0	0	0			0	0			0	0		
		Other	0	0	0	0			0	0	0	0			0	0			0	0		
		Foreign or nonresident alien	0	0	0	0			0	0	0	0			0	0			0	0		
		Two or more races/ethnicities	0	0	0	0			0	0	0	0			0	0			0	0		
		Unknown	0	0	0	0			0	0	0	0			0	0			0	0		
		Total	0	0	0	0			0	0	0	0			0	0			0	0		
Institution-reported:	IRclass	Freshman/First-Year	0	0	0	0			0	0	0	0			0	0			0	0		
Class level		Sophomore	0	0	0	0			0	0	0	0			0	0			0	0		
		Junior	0	0	0	0			0	0	0	0			0	0			0	0		
		Senior	22 1	100	41	100			24	100	29	100			36 1	00			56	100		
		Other	0	0	0	0			0	0	0	0			0	0			0	0		
		Total	22 1	100	41	100			24	100	29	100			36 1	00			56	100		
Institution-reported:	IRftfy	No	22 1	100	41	100			24	100	29	100			36 1	00			56	100		
First-time first-year		Yes	0	0	0	0			0	0	0	0			0	0			0	0		
(FTFY)		Total	22 1	100	41	100			24	100	29	100			36 1	00			56	100		
Institution-reported:	IRenrollment	Not full-time	4	18	3	7			4	17	6	21			1	3			9	16		
Enrollment status		Full-time	18	82	38	93			20	83	23	79			35	97			47	84		
		Total	22 1	100	41	100			24	100	29	100			36 1	00			56	100		



Endnotes

Northern Michigan University

Endnotes

- a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution.
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).
- d. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- g. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."