
Northern Michigan University

NSSE 2013 Major Field Report, Part II

Comparisons to Other Institutions

Arts & Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Arts & Humanities' includes the following majors: Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts & Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Northern Michigan University

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NMU (N = 25)	34.8	10.9	2.19	15	25	35	40	50				
Great Lakes Public	38.8	14.1	.51	15	30	40	50	60	793	-4.0		-.289
Carnegie Class	40.2	13.4	.56	15	30	40	50	60	593	-5.4	*	-.404
NSSE 2013	40.2	13.3	.14	20	30	40	50	60	9,664	-5.4	*	-.410
Reflective & Integrative Learning												
NMU (N = 25)	33.3	8.0	1.61	17	29	34	37	43				
Great Lakes Public	37.2	13.0	.46	17	29	37	46	60	28	-3.9	*	-.304
Carnegie Class	38.9	12.7	.53	17	31	40	49	60	29	-5.6	**	-.443
NSSE 2013	38.4	12.3	.12	20	29	37	49	60	24	-5.1	**	-.416
Learning Strategies												
NMU (N = 25)	38.9	13.7	2.74	20	27	40	53	60				
Great Lakes Public	38.3	14.2	.51	13	27	40	47	60	806	.6		.043
Carnegie Class	39.4	14.5	.60	20	27	40	53	60	608	-.5		-.032
NSSE 2013	39.4	14.0	.14	20	27	40	53	60	9,777	-.5		-.036
Quantitative Reasoning												
NMU (N = 25)	19.5	16.1	3.22	0	7	20	27	47				
Great Lakes Public	20.2	15.1	.54	0	7	20	27	47	805	-.7		-.047
Carnegie Class	21.6	16.6	.69	0	7	20	33	60	608	-2.1		-.129
NSSE 2013	20.5	15.9	.16	0	7	20	33	53	9,856	-1.0		-.062
Learning with Peers												
Collaborative Learning												
NMU (N = 25)	29.0	10.0	2.00	15	20	30	35	45				
Great Lakes Public	28.6	13.5	.48	10	20	25	35	55	797	.4		.028
Carnegie Class	30.1	13.8	.57	10	20	30	40	60	598	-1.1		-.084
NSSE 2013	29.8	13.6	.14	10	20	30	40	55	9,722	-.8		-.063
Discussions with Diverse Others												
NMU (N = 25)	41.2	10.8	2.17	25	35	40	50	60				
Great Lakes Public	42.2	14.7	.53	20	35	40	55	60	27	-1.0		-.069
Carnegie Class	42.6	15.1	.62	20	35	45	60	60	28	-1.4		-.096
NSSE 2013	42.2	15.0	.15	15	30	40	55	60	24	-1.0		-.068

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Northern Michigan University

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NMU (N = 25)	18.6	12.3	2.46	0	10	15	25	40				
Great Lakes Public	21.0	14.5	.52	0	10	20	30	50	804	-2.4		-.167
Carnegie Class	22.2	15.2	.63	0	10	20	30	50	601	-3.6		-.242
NSSE 2013	21.5	14.4	.15	0	10	20	30	50	9,774	-2.9		-.204
Effective Teaching Practices												
NMU (N = 25)	41.4	11.4	2.27	28	36	40	48	60				
Great Lakes Public	41.3	12.2	.44	20	32	40	52	60	814	.1		.011
Carnegie Class	41.5	12.6	.52	20	32	40	52	60	611	-.1		-.008
NSSE 2013	42.4	12.2	.12	20	36	44	52	60	9,907	-1.0		-.079
Campus Environment												
Quality of Interactions												
NMU (N = 21)	41.8	8.9	1.94	30	36	40	46	58				
Great Lakes Public	42.4	11.1	.41	23	35	44	50	60	752	-.6		-.052
Carnegie Class	43.0	12.0	.50	20	36	44	52	60	591	-1.2		-.105
NSSE 2013	42.9	11.6	.12	20	36	44	52	60	9,510	-1.1		-.097
Supportive Environment												
NMU (N = 25)	42.4	11.8	2.36	23	33	45	50	60				
Great Lakes Public	37.1	13.5	.48	15	28	38	45	60	803	5.3		.391
Carnegie Class	38.3	13.4	.55	17	30	40	48	60	609	4.1		.305
NSSE 2013	38.4	13.1	.13	17	30	40	48	60	9,832	4.0		.302

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Northern Michigan University

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NMU (N = 21)	35.0	12.6	2.76	20	20	40	45	55				
Great Lakes Public	41.3	14.1	.40	20	30	40	55	60	1,253	-6.3	*	-.446
Carnegie Class	42.3	13.7	.43	20	35	45	55	60	1,019	-7.3	*	-.537
NSSE 2013	42.3	13.7	.11	20	35	40	55	60	16,686	-7.3	*	-.533
Reflective & Integrative Learning												
NMU (N = 22)	37.5	12.1	2.59	20	29	39	46	57				
Great Lakes Public	41.1	12.5	.35	20	31	40	51	60	1,302	-3.6		-.286
Carnegie Class	41.5	12.8	.40	20	31	43	51	60	1,042	-4.0		-.315
NSSE 2013	41.6	12.6	.10	20	31	40	51	60	17,137	-4.1		-.322
Learning Strategies												
NMU (N = 21)	37.8	16.0	3.48	20	27	40	47	60				
Great Lakes Public	38.5	14.8	.42	13	27	40	53	60	1,283	-.8		-.051
Carnegie Class	40.5	14.4	.45	20	33	40	53	60	1,032	-2.7		-.190
NSSE 2013	40.3	14.5	.11	13	27	40	53	60	16,929	-2.5		-.170
Quantitative Reasoning												
NMU (N = 22)	14.8	14.2	3.04	0	0	17	20	40				
Great Lakes Public	19.7	17.0	.48	0	0	20	33	53	1,294	-4.8		-.284
Carnegie Class	20.2	16.6	.52	0	7	20	27	53	1,039	-5.4		-.325
NSSE 2013	19.5	16.7	.13	0	7	20	27	53	17,071	-4.7		-.280
Learning with Peers												
Collaborative Learning												
NMU (N = 19)	29.2	8.4	1.92	15	25	30	35	40				
Great Lakes Public	29.9	13.8	.39	10	20	30	40	55	19	-.7		-.048
Carnegie Class	29.9	13.4	.42	10	20	30	40	55	1,025	-.7		-.053
NSSE 2013	29.1	14.2	.11	5	20	30	40	55	18	.2		.011
Discussions with Diverse Others												
NMU (N = 22)	37.7	11.6	2.48	20	30	38	50	55				
Great Lakes Public	42.5	14.8	.42	20	30	40	60	60	1,289	-4.8		-.323
Carnegie Class	43.1	14.3	.45	20	35	40	60	60	1,040	-5.3		-.375
NSSE 2013	42.4	14.8	.11	20	30	40	60	60	17,017	-4.7		-.314

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Northern Michigan University

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NMU (N = 22)	28.0	15.6	3.33	10	15	30	35	55				
Great Lakes Public	26.8	15.9	.45	5	15	25	35	60	1,290	1.2		.073
Carnegie Class	28.8	15.8	.50	5	15	28	40	60	1,034	-.8		-.052
NSSE 2013	26.9	16.3	.13	0	15	25	40	60	16,942	1.0		.062
Effective Teaching Practices												
NMU (N = 22)	46.4	12.6	2.68	36	40	44	56	60				
Great Lakes Public	42.2	12.7	.36	20	32	44	52	60	1,304	4.1		.323
Carnegie Class	43.3	12.9	.40	20	36	44	56	60	1,048	3.0		.235
NSSE 2013	43.1	12.8	.10	20	36	44	52	60	17,185	3.3		.258
Campus Environment												
Quality of Interactions												
NMU (N = 21)	40.3	9.4	2.06	20	36	42	46	52				
Great Lakes Public	40.8	10.7	.30	22	34	42	48	58	1,241	-.4		-.041
Carnegie Class	43.7	11.0	.35	24	38	45	52	60	1,028	-3.4		-.307
NSSE 2013	42.8	11.2	.09	22	36	44	50	60	16,532	-2.4		-.218
Supportive Environment												
NMU (N = 22)	28.5	12.6	2.70	8	23	29	38	48				
Great Lakes Public	32.3	13.8	.39	10	23	33	43	58	1,290	-3.8		-.272
Carnegie Class	34.8	13.2	.41	13	25	35	43	60	1,039	-6.3	*	-.475
NSSE 2013	34.5	13.7	.10	13	25	35	45	60	17,055	-6.0	*	-.439

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

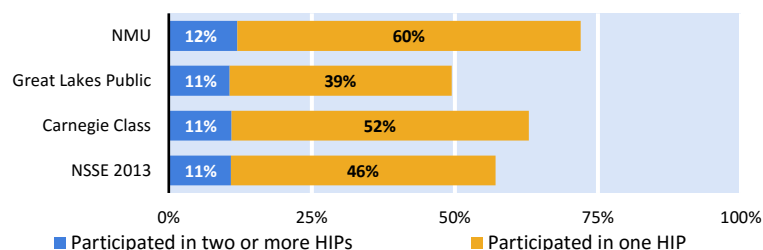
High-Impact Practices: Arts & Humanities

Northern Michigan University

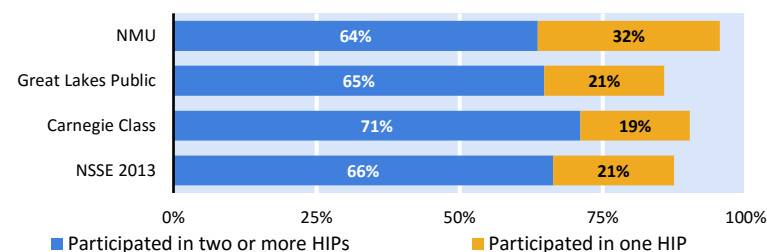
Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts & Humanities



Seniors in Arts & Humanities



Statistical Comparisons^a

The table below compares the percentage of your students who participated^b in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
<i>First-Year Students in Arts & Humanities</i>	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	40		17 **	.51	14 ***	.60	15 ***	.58
12. Service-learning	44		41	.06	57	-.26	50	-.13
11e. Research with faculty	4		3	.04	5	-.07	4	-.02
Participated in at least one	72		49 *	.47	63	.19	57	.31
Participated in two or more	12		11	.04	11	.03	11	.04
<i>Seniors in Arts & Humanities</i>								
11c. Learning community	23		22	.02	23	.00	23	.00
12. Service-learning	50		50	-.01	62	-.24	57	-.13
11e. Research with faculty	29		27	.04	31	-.05	29	.00
11a. Internship or field exp.	32		42	-.21	45	-.27	44	-.25
11d. Study abroad	23		22	.02	25	-.05	26	-.08
11f. Culminating senior exp.	64		60	.07	65	-.03	58	.11
Participated in at least one	95		86	.34	90	.21	87	.30
Participated in two or more	64		65	-.02	71	-.16	66	-.06

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	8	21	3	22	4	165	2	2.9	3.0	-.09	3.0	-.19	3.1	-.23
		2	Sometimes	6	24	243	31	146	25	2,633	27							
		3	Often	10	40	279	35	206	35	3,441	35							
		4	Very often	7	28	250	32	218	37	3,666	37							
		Total	25	100	793	100	592	100	9,905	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	12	135	17	104	18	1,576	16	2.6	2.5	.17	2.5	.17	2.5	.12
		2	Sometimes	8	32	296	38	206	35	3,515	36							
		3	Often	9	36	208	26	167	29	2,794	28							
		4	Very often	5	20	150	19	108	18	1,983	20							
		Total	25	100	789	100	585	100	9,868	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	0	0	27	3	23	4	424	4	3.2	3.0	.22	3.1	.20	3.1	.18
		2	Often	3	12	101	13	61	10	1,046	11							
		3	Sometimes	14	56	471	60	359	61	5,814	59							
		4	Never	8	32	189	24	143	24	2,543	26							
		Total	25	100	788	100	586	100	9,827	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	2	8	136	17	84	14	1,485	15	2.6	2.6	.01	2.7	-.07	2.6	-.03
		2	Sometimes	11	44	272	35	187	32	3,245	33							
		3	Often	7	28	159	20	151	26	2,520	26							
		4	Very often	5	20	220	28	165	28	2,592	26							
		Total	25	100	787	100	587	100	9,842	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	8	112	14	66	11	1,154	12	2.4	2.4	-.01	2.5	-.12	2.4	-.10
		2	Sometimes	13	52	377	48	258	44	4,486	45							
		3	Often	9	36	195	25	187	32	2,912	30							
		4	Very often	1	4	105	13	74	13	1,309	13							
		Total	25	100	789	100	585	100	9,861	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	27	3	27	5	464	5	2.6	2.7	-.16	2.7	-.14	2.7	-.13
		2	Sometimes	12	48	328	42	235	40	4,039	41							
		3	Often	12	48	296	38	227	39	3,689	37							
		4	Very often	1	4	133	17	98	17	1,646	17							
		Total	25	100	784	100	587	100	9,838	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	24	205	26	93	16	1,848	19	2.3	2.2	.09	2.4	-.12	2.4	-.06
		2	Sometimes	8	32	294	37	235	40	3,869	39							
		3	Often	8	32	197	25	172	29	2,699	27							
		4	Very often	3	12	95	12	87	15	1,445	15							
		Total	25	100	791	100	587	100	9,861	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	4	82	10	51	9	967	10	2.6	2.4	.13	2.5	.10	2.5	.08
		2	Sometimes	10	40	366	46	286	49	4,490	46							
		3	Often	13	52	245	31	172	29	3,004	30							
		4	Very often	1	4	96	12	80	14	1,400	14							
		Total	25	100	789	100	589	100	9,861	100								
i. Gave a course presentation	present	1	Never	2	8	155	20	100	17	1,711	17	2.3	2.2	.07	2.3	.01	2.3	-.01
		2	Sometimes	14	58	377	48	280	48	4,594	47							
		3	Often	7	29	171	22	150	25	2,485	25							
		4	Very often	1	4	84	11	59	10	1,074	11							
		Total	24	100	787	100	589	100	9,864	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	45	6	35	6	535	5	2.6	2.8	-.24	2.8	-.22	2.8	-.24
		2	Sometimes	12	48	256	32	193	33	3,211	33							
		3	Often	11	44	296	37	222	38	3,718	38							
		4	Very often	2	8	194	25	139	24	2,416	24							
		Total	25	100	791	100	589	100	9,880	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	12	85	11	40	7	728	7	2.3	2.7 *	-.41	2.8 **	-.58	2.7 *	-.51
		2	Sometimes	13	52	261	33	184	31	3,306	34							
		3	Often	8	32	286	36	224	38	3,632	37							
		4	Very often	1	4	158	20	138	24	2,152	22							
		Total	25	100	790	100	586	100	9,818	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	4	75	10	38	6	673	7	2.6	2.6	.01	2.8	-.19	2.7	-.12
		2	Sometimes	9	36	290	37	187	32	3,378	34							
		3	Often	13	52	266	34	211	36	3,583	36							
		4	Very often	2	8	152	19	150	26	2,196	22							
		Total	25	100	783	100	586	100	9,830	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0	35	4	17	3	329	3	2.7	2.9	-.17	2.9	-.24	2.9	-.26
		2	Sometimes	9	36	244	31	173	29	2,640	27							
		3	Often	14	56	305	39	245	42	4,289	44							
		4	Very often	2	8	207	26	154	26	2,581	26							
		Total	25	100	791	100	589	100	9,839	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	4	27	3	13	2	252	3	2.8	3.0	-.17	3.1	-.28	3.0	-.21
		2	Sometimes	5	20	199	25	126	21	2,392	24							
		3	Often	16	64	324	41	261	44	4,220	43							
		4	Very often	3	12	237	30	188	32	2,978	30							
		Total	25	100	787	100	588	100	9,842	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	4	27	3	15	3	217	2	2.6	2.9	-.32	3.0 *	-.45	3.0 *	-.42
		2	Sometimes	8	32	232	30	146	25	2,626	27							
		3	Often	15	60	314	40	249	42	4,147	42							
		4	Very often	1	4	212	27	177	30	2,840	29							
		Total	25	100	785	100	587	100	9,830	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	4	13	2	4	1	108	1	3.0	3.2	-.28	3.3 *	-.42	3.2	-.38
		2	Sometimes	3	13	146	19	86	15	1,466	15							
		3	Often	16	67	317	40	249	43	4,171	43							
		4	Very often	4	17	310	39	246	42	4,068	41							
		Total	24	100	786	100	585	100	9,813	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	4	16	154	20	111	19	2,004	20	2.1	2.3	-.21	2.3	-.26	2.2	-.18
		2	Sometimes	15	60	366	47	260	44	4,562	46							
		3	Often	6	24	161	20	134	23	2,133	22							
		4	Very often	0	0	105	13	83	14	1,150	12							
		Total	25	100	786	100	588	100	9,849	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	15	60	414	53	277	47	4,892	50	1.6	1.7	-.17	1.8	-.28	1.8	-.23
		2	Sometimes	7	28	238	30	183	31	3,008	31							
		3	Often	2	8	82	10	73	12	1,236	13							
		4	Very often	1	4	54	7	52	9	697	7							
		Total	25	100	788	100	585	100	9,833	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	28	229	29	153	26	2,610	27	1.9	2.1	-.21	2.1	-.29	2.1	-.26
		2	Sometimes	14	56	340	43	255	44	4,376	45							
		3	Often	4	16	151	19	115	20	1,958	20							
		4	Very often	0	0	65	8	61	10	885	9							
		Total	25	100	785	100	584	100	9,829	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	4	16	175	22	137	23	2,105	21	2.2	2.2	.06	2.2	.03	2.2	.02
		2	Sometimes	14	56	384	49	267	46	4,724	48							
		3	Often	5	20	159	20	123	21	2,098	21							
		4	Very often	2	8	67	9	58	10	886	9							
		Total	25	100	785	100	585	100	9,813	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	4	60	8	27	5	637	6	3.0	2.8	.24	2.9	.17	2.8	.25
		2	Some	6	24	221	28	178	30	3,031	31							
		3	Quite a bit	10	40	331	42	238	40	4,023	41							
		4	Very much	8	32	174	22	146	25	2,172	22							
		Total	25	100	786	100	589	100	9,863	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	46	6	23	4	438	4	2.7	2.8	-.18	2.9	-.27	2.9	-.26
		2	Some	10	40	227	29	153	26	2,581	26							
		3	Quite a bit	10	40	324	41	267	46	4,381	45							
		4	Very much	4	16	190	24	139	24	2,423	25							
		Total	25	100	787	100	582	100	9,823	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	4	35	4	13	2	315	3	2.8	3.0	-.24	3.1	-.37	3.1	-.34
		2	Some	9	36	173	22	115	20	1,988	20							
		3	Quite a bit	9	36	323	41	263	45	4,129	42							
		4	Very much	6	24	248	32	192	33	3,363	34							
		Total	25	100	779	100	583	100	9,795	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	36	5	22	4	308	3	2.6	3.0	-.38	3.1 *	-.52	3.0 *	-.49
		2	Some	9	36	191	24	115	20	2,124	22							
		3	Quite a bit	16	64	329	42	254	43	4,245	43							
		4	Very much	0	0	228	29	197	34	3,139	32							
		Total	25	100	784	100	588	100	9,816	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	8	37	5	25	4	353	4	2.8	3.0	-.16	3.0	-.18	3.0	-.24	
		2	Some	4	16	188	24	135	23	2,131	22								
		3	Quite a bit	15	60	318	41	241	41	4,163	42								
		4	Very much	4	16	241	31	182	31	3,177	32								
		Total	25	100	784	100	583	100	9,824	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	13	2	7	1	106	1	3.2	3.2	.06	3.2	-.03	3.2	-.05	
		2	Some	3	12	121	15	84	14	1,380	14								
		3	Quite a bit	14	56	383	49	268	46	4,489	45								
		4	Very much	8	32	272	34	228	39	3,911	40								
		Total	25	100	789	100	587	100	9,886	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	12	2	8	1	140	1	3.0	3.1	-.12	3.2	-.15	3.2	-.22	
		2	Some	6	24	132	17	107	18	1,401	14								
		3	Quite a bit	12	48	387	49	260	44	4,651	47								
		4	Very much	7	28	259	33	213	36	3,671	37								
		Total	25	100	790	100	588	100	9,863	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	16	2	11	2	212	2	3.2	3.2	-.04	3.2	-.02	3.2	-.05	
		2	Some	7	28	121	15	106	18	1,605	16								
		3	Quite a bit	7	28	349	44	237	41	4,014	41								
		4	Very much	11	44	300	38	230	39	4,018	41								
		Total	25	100	786	100	584	100	9,849	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	4	44	6	38	6	537	5	3.0	3.0	-.03	3.0	.03	3.0	-.05	
		2	Some	6	24	168	21	136	23	2,149	22								
		3	Quite a bit	10	40	299	38	215	37	3,532	36								
		4	Very much	8	32	276	35	196	34	3,630	37								
		Total	25	100	787	100	585	100	9,848	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	4	55	7	31	5	554	6	3.0	2.8	.16	2.9	.10	2.9	.04	
		2	Some	4	16	223	28	170	29	2,539	26								
		3	Quite a bit	15	60	313	40	219	38	3,845	39								
		4	Very much	5	20	193	25	158	27	2,884	29								
		Total	25	100	784	100	578	100	9,822	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k									
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	24	201	26	151	26	2,698	27	2.2	2.1	.07	2.2	.02	2.1	.06			
		2	Sometimes	10	40	343	44	239	41	3,979	40										
		3	Often	7	28	178	23	137	23	2,308	23										
		4	Very often	2	8	66	8	61	10	910	9										
		Total	25	100	788	100	588	100	9,895	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	11	44	265	34	192	33	3,450	35	1.8	2.0	-.14	2.0	-.20	2.0	-.13			
		2	Sometimes	8	32	335	43	240	41	4,078	41										
		3	Often	5	20	143	18	106	18	1,723	17										
		4	Very often	1	4	44	6	49	8	625	6										
		Total	25	100	787	100	587	100	9,876	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	36	269	34	188	32	3,340	34	1.9	1.9	-.05	2.0	-.17	2.0	-.10			
		2	Sometimes	11	44	341	43	239	41	4,079	41										
		3	Often	4	16	141	18	108	18	1,835	19										
		4	Very often	1	4	34	4	50	9	606	6										
		Total	25	100	785	100	585	100	9,860	100											
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	4	28	4	20	3	337	3	8.8	7.3	.25	8.0	.11	7.8	.15			
		1.5	1-2	2	8	144	18	98	17	1,580	16										
		4	3-5	5	20	235	30	159	27	2,764	28										
		8	6-10	10	40	190	24	153	26	2,513	26										
		13	11-15	4	16	97	12	62	11	1,237	13										
		18	16-20	1	4	50	6	47	8	620	6										
		23	More than 20	2	8	37	5	45	8	653	7										
		Total	25	100	781	100	584	100	9,704	100											
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	10	48	211	28	168	29	2,851	30	1.3	2.2	-.31	2.2	-.32	2.2	-.30			
		1.5	1-2	8	38	347	46	242	42	3,936	42										
		4	3-5	2	10	134	18	119	21	1,866	20										
		8	6-10	1	5	46	6	32	6	536	6										
		13	11-15	0	0	10	1	7	1	113	1										
		18	16-20	0	0	3	0	2	0	25	0										
		23	More than 20	0	0	3	0	1	0	28	0										
		Total	21	100	754	100	571	100	9,355	100											

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	17	81	567	78	414	75	6,872	76	0.3	0.7	-.18	0.6	-.18	0.7	-.18	
		1.5	1-2	4	19	121	17	111	20	1,725	19								
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	0	0	23	3	17	3	246	3								
		8	6-10	0	0	6	1	4	1	70	1								
		13	11-15	0	0	5	1	1	0	54	1								
		18	16-20	0	0	3	0	1	0	23	0								
		23	More than 20	0	0	2	0	2	0	46	1								
			Total	21	100	727	100	550	100	9,036	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									39	48	-.18	50	-.22	49	-.19	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	26	3	31	5	386	4	2.9	3.1	-.16	3.1	-.14	3.1	-.23	
		2	Sometimes	7	28	215	27	159	27	2,297	23								
		3	Often	13	52	231	29	148	25	2,852	29								
		4	Very often	5	20	317	40	253	43	4,350	44								
		Total	25	100	789	100	591	100	9,885	100									
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	22	3	17	3	355	4	3.1	3.1	.05	3.2	-.06	3.2	-.05	
		2	Sometimes	5	20	194	25	125	21	1,970	20								
		3	Often	12	48	274	35	189	32	3,282	33								
		4	Very often	8	32	296	38	260	44	4,267	43								
		Total	25	100	786	100	591	100	9,874	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	32	4	21	4	596	6	3.0	3.2	-.15	3.2	-.15	3.1	-.05	
		2	Sometimes	5	20	156	20	136	23	2,259	23								
		3	Often	14	56	247	31	154	26	2,690	27								
		4	Very often	6	24	352	45	279	47	4,322	44								
		Total	25	100	787	100	590	100	9,867	100									
d. People with political views other than your own	DDpolitical	1	Never	0	0	27	3	28	5	499	5	3.2	3.1	.03	3.1	.03	3.1	.10	
		2	Sometimes	4	16	172	22	131	22	2,404	24								
		3	Often	13	52	253	32	168	28	2,912	30								
		4	Very often	8	32	333	42	263	45	4,040	41								
		Total	25	100	785	100	590	100	9,855	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	4	12	2	8	1	113	1	3.2	3.2	-.02	3.2	-.12	3.3	-.15	
		2	Sometimes	3	12	135	17	86	15	1,456	15								
		3	Often	12	48	343	43	250	42	3,971	40								
		4	Very often	9	36	300	38	248	42	4,341	44								
		Total	25	100	790	100	592	100	9,881	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	54	7	35	6	568	6	2.9	2.8	.12	2.9	.05	2.8	.09	
		2	Sometimes	9	36	261	33	177	30	3,275	33								
		3	Often	9	36	252	32	202	34	3,176	32								
		4	Very often	7	28	222	28	174	30	2,831	29								
		Total	25	100	789	100	588	100	9,850	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	8	56	7	49	8	675	7	2.8	2.8	.00	2.8	-.03	2.8	-.05	
		2	Sometimes	8	32	265	34	184	31	3,119	32								
		3	Often	9	36	276	35	196	33	3,397	35								
		4	Very often	6	24	189	24	159	27	2,603	27								
		Total	25	100	786	100	588	100	9,794	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	5	1	2	0	31	0	5.1	5.6 *	-.44	5.5	-.40	5.6 *	-.47	
		2		2	8	8	1	8	1	97	1								
		3		1	4	27	3	18	3	274	3								
		4		3	12	68	9	59	10	905	9								
		5		8	32	230	29	178	30	2,998	30								
		6		9	36	273	35	215	36	3,408	34								
		7	Very much	2	8	177	22	112	19	2,169	22								
		Total	25	100	788	100	592	100	9,882	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	4 1 18 2 25	16 4 72 8 100	161 73 519 38 791	20 9 66 5 100	116 46 385 45 592	20 8 65 8 100	1,698 643 6,850 693 9,884	17 7 69 7 100	8%	5%	.13	8%	.01	7%	.04	
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	11 4 6 4 25	44 16 24 16 100	231 239 240 79 789	29 30 30 10 100	178 171 178 65 592	30 29 30 11 100	2,966 2,518 3,179 1,190 9,853	30 26 32 12 100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	9 3 3 10 25	36 12 12 40 100	254 278 119 135 786	32 35 15 17 100	216 173 116 82 587	37 29 20 14 100	3,502 2,968 1,893 1,454 9,817	36 30 19 15 100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	5 5 14 1 25	20 20 56 4 100	216 153 390 30 789	27 19 49 4 100	161 99 315 18 593	27 17 53 3 100	2,484 1,592 5,405 381 9,862	25 16 55 4 100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	10 6 8 1 25	40 24 32 4 100	318 214 222 26 780	41 27 28 3 100	256 150 150 32 588	44 26 26 5 100	4,227 2,331 2,824 423 9,805	43 24 29 4 100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	7 0 18 0 25	28 0 72 0 100	192 57 510 29 788	24 7 65 4 100	144 41 393 10 588	24 7 67 2 100	2,325 499 6,751 265 9,840	24 5 69 3 100	0%	4%	-.39	2%	-.26	3%	-.33	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	14	56	464	59	251	43	4,877	50	1.4	1.5	-.02	1.6	-.32	1.6	-.21	
		2	Some	11	44	291	37	300	51	4,357	44								
		3	Most	0	0	27	3	30	5	551	6								
		4	All	0	0	3	0	2	0	64	1								
		Total		25	100	785	100	583	100	9,849	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	0	0	12	2	12	2	149	2	5.7	5.5	.12	5.5	.12	5.6	.07	
		2		0	0	16	2	12	2	200	2								
		3		2	8	48	6	36	6	461	5								
		4		2	8	81	10	50	8	926	9								
		5		6	24	182	23	135	23	2,195	22								
		6		7	28	224	28	181	31	3,001	30								
		7	Excellent	8	32	225	28	165	28	2,915	29								
		—	Not applicable	0	0	3	0	1	0	45	0								
		Total		25	100	791	100	592	100	9,892	100								
b. Academic advisors	Qladvisor	1	Poor	0	0	30	4	19	3	341	3	5.0	5.2	-.08	5.3	-.15	5.2	-.12	
		2		0	0	38	5	31	5	471	5								
		3		5	20	67	9	37	6	717	7								
		4		4	16	91	12	74	13	1,208	12								
		5		6	24	137	17	107	18	1,888	19								
		6		5	20	194	25	140	24	2,273	23								
		7	Excellent	5	20	200	25	170	29	2,720	28								
		—	Not applicable	0	0	31	4	12	2	252	3								
		Total		25	100	788	100	590	100	9,870	100								
c. Faculty	Qlfaculty	1	Poor	0	0	8	1	9	2	102	1	5.5	5.6	-.08	5.6	-.09	5.6	-.11	
		2		0	0	11	1	9	2	173	2								
		3		0	0	32	4	25	4	420	4								
		4		5	20	78	10	57	10	931	9								
		5		7	28	188	24	127	22	2,071	21								
		6		9	36	264	34	191	33	3,351	34								
		7	Excellent	4	16	195	25	165	28	2,705	28								
		—	Not applicable	0	0	5	1	4	1	70	1								
		Total		25	100	781	100	587	100	9,823	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	24	3	21	4	395	4	5.3	5.0	.20	5.1	.16	5.0	.18	
		2		0	0	38	5	24	4	469	5								
		3		0	0	42	5	38	6	654	7								
		4		4	17	113	14	81	14	1,317	13								
		5		9	38	175	22	131	22	2,080	21								
		6		4	17	153	19	124	21	2,180	22								
		7	Excellent	3	13	125	16	109	18	1,765	18								
		—	Not applicable	4	17	116	15	63	11	976	10								
		Total	24	100	786	100	591	100	9,836	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	31	4	27	5	437	4	4.6	4.9	-.15	5.0	-.24	4.9	-.19	
		2		2	8	48	6	21	4	539	5								
		3		4	16	61	8	45	8	735	7								
		4		3	12	104	13	91	15	1,402	14								
		5		6	24	180	23	130	22	2,160	22								
		6		3	12	159	20	140	24	2,132	22								
		7	Excellent	3	12	121	15	109	18	1,787	18								
		—	Not applicable	4	16	81	10	28	5	664	7								
		Total	25	100	785	100	591	100	9,856	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	17	2	9	2	181	2	3.0	3.2	-.19	3.2	-.19	3.2	-.18	
		2	Some	5	20	128	16	83	14	1,562	16								
		3	Quite a bit	14	56	329	42	290	49	4,415	45								
		4	Very much	6	24	307	39	206	35	3,691	37								
			Total	25	100	781	100	588	100	9,849	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4	34	4	17	3	308	3	3.2	3.1	.15	3.2	.09	3.2	.10	
		2	Some	3	12	137	18	100	17	1,648	17								
		3	Quite a bit	10	40	317	41	236	40	4,004	41								
		4	Very much	11	44	290	37	231	40	3,829	39								
			Total	25	100	778	100	584	100	9,789	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	63	8	31	5	533	5	3.2	3.1	.19	3.1	.11	3.1	.11	
		2	Some	3	12	119	15	89	15	1,557	16								
		3	Quite a bit	13	52	298	38	226	39	3,631	37								
		4	Very much	9	36	295	38	238	41	4,070	42								
			Total	25	100	775	100	584	100	9,791	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k					
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	0	0	86	11	49	8	1,042	11	2.9	2.7	.18	2.8	.05	
		2	Some	9	36	248	32	174	30	2,774	28						
		3	Quite a bit	10	40	256	33	186	32	3,180	32						
		4	Very much	6	24	190	24	176	30	2,825	29						
		Total	25	100	780	100	585	100	9,821	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	31	4	28	5	424	4	3.3	3.1	.29	3.1	.26	
		2	Some	3	13	152	19	113	19	1,850	19						
		3	Quite a bit	10	42	314	40	223	38	3,745	38						
		4	Very much	11	46	283	36	219	38	3,789	39						
		Total	24	100	780	100	583	100	9,808	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	51	7	39	7	530	5	3.3	3.0	.34	3.0	.31	
		2	Some	4	16	164	21	116	20	1,973	20						
		3	Quite a bit	10	40	314	40	234	40	3,833	39						
		4	Very much	11	44	248	32	195	33	3,472	35						
		Total	25	100	777	100	584	100	9,808	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2	8	185	24	115	20	2,001	20	2.7	2.3	.38	2.4	.34	
		2	Some	9	36	282	36	226	39	3,665	37						
		3	Quite a bit	9	36	204	26	159	27	2,743	28						
		4	Very much	5	20	109	14	83	14	1,387	14						
		Total	25	100	780	100	583	100	9,796	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	39	5	28	5	565	6	3.3	3.0	.34	3.0	.35	
		2	Some	4	16	168	22	130	22	1,929	20						
		3	Quite a bit	9	36	305	39	228	39	3,752	38						
		4	Very much	12	48	267	34	198	34	3,535	36						
		Total	25	100	779	100	584	100	9,781	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	4	108	14	65	11	1,118	11	3.0	2.6 *	.47	2.7	.32	
		2	Some	5	20	266	34	189	32	3,019	31						
		3	Quite a bit	12	48	263	34	188	32	3,357	34						
		4	Very much	7	28	139	18	141	24	2,283	23						
		Total	25	100	776	100	583	100	9,777	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	1	0	1	0	22	0	14.0	15.3	-.15	14.2	-.03	15.6	-.18
		3	1-5 hrs	2	8	108	14	92	16	1,132	11							
		8	6-10 hrs	8	32	178	23	137	23	2,126	22							
		13	11-15 hrs	6	24	147	19	125	21	2,095	21							
		18	16-20 hrs	4	16	135	17	98	17	1,770	18							
		23	21-25 hrs	3	12	84	11	67	11	1,230	12							
		28	26-30 hrs	1	4	63	8	34	6	697	7							
		33	More than 30 hrs	1	4	68	9	34	6	799	8							
		Total	25	100	784	100	588	100	9,871	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	12	297	38	186	32	3,294	34	5.8	4.2	.29	5.0	.13	5.0	.12
		3	1-5 hrs	15	60	275	35	220	38	3,512	36							
		8	6-10 hrs	3	12	119	15	86	15	1,468	15							
		13	11-15 hrs	1	4	40	5	51	9	722	7							
		18	16-20 hrs	2	8	26	3	22	4	399	4							
		23	21-25 hrs	0	0	12	2	11	2	213	2							
		28	26-30 hrs	1	4	3	0	3	1	88	1							
		33	More than 30 hrs	0	0	4	1	6	1	92	1							
		Total	25	100	776	100	585	100	9,788	100								
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	19	76	639	82	445	76	7,287	74	3.1	2.1	.19	2.4	.15	2.6	.09
		3	1-5 hrs	0	0	30	4	37	6	588	6							
		8	6-10 hrs	2	8	49	6	49	8	1,019	10							
		13	11-15 hrs	2	8	27	3	31	5	491	5							
		18	16-20 hrs	2	8	20	3	14	2	315	3							
		23	21-25 hrs	0	0	9	1	7	1	80	1							
		28	26-30 hrs	0	0	4	1	2	0	26	0							
		33	More than 30 hrs	0	0	4	1	0	0	42	0							
		Total	25	100	782	100	585	100	9,848	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	22	88	586	75	430	74	7,503	77	0.8	3.6 ***	-.38	4.1 ***	-.40	3.5 ***	-.34
		3	1-5 hrs	2	8	36	5	36	6	533	5							
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	0	0	37	5	19	3	391	4							
		13	11-15 hrs	1	4	36	5	29	5	369	4							
		18	16-20 hrs	0	0	30	4	24	4	359	4							
		23	21-25 hrs	0	0	28	4	16	3	227	2							
		28	26-30 hrs	0	0	16	2	10	2	137	1							
		33	More than 30 hrs	0	0	10	1	21	4	273	3							
		Total	25	100	779	100	585	100	9,792	100								
e. Doing community service or volunteer work	tmervicehrs	0	0 hrs	18	75	502	65	355	61	5,909	61	0.8	1.7	-.27	1.8	-.30	2.0 ***	-.31
		3	1-5 hrs	6	25	219	28	191	33	3,028	31							
	(Recoded version of tmervice created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	0	0	24	3	22	4	456	5							
		13	11-15 hrs	0	0	16	2	8	1	168	2							
		18	16-20 hrs	0	0	8	1	4	1	112	1							
		23	21-25 hrs	0	0	2	0	2	0	38	0							
		28	26-30 hrs	0	0	2	0	1	0	12	0							
		33	More than 30 hrs	0	0	1	0	1	0	28	0							
		Total	24	100	774	100	584	100	9,751	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	8	1	6	1	130	1	18.6	13.5 **	.58	13.4 **	.61	13.0 **	.66
		3	1-5 hrs	1	4	130	17	114	19	1,868	19							
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	2	8	221	29	125	21	2,576	26							
		13	11-15 hrs	9	36	158	20	137	23	2,055	21							
		18	16-20 hrs	2	8	99	13	96	16	1,382	14							
		23	21-25 hrs	7	28	55	7	46	8	739	8							
		28	26-30 hrs	0	0	38	5	19	3	355	4							
		33	More than 30 hrs	4	16	63	8	42	7	657	7							
Total	25	100	772	100	585	100	9,762	100										

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	23	96	635	82	478	82	8,034	82	0.3	1.7 ***	-.26	2.2 ***	-.29	1.9 ***	-.26	
		3	1-5 hrs	0	0	66	9	44	8	833	9								
		8	6-10 hrs	1	4	27	4	19	3	305	3								
		13	11-15 hrs	0	0	12	2	12	2	163	2								
		18	16-20 hrs	0	0	13	2	9	2	101	1								
		23	21-25 hrs	0	0	6	1	5	1	71	1								
		28	26-30 hrs	0	0	2	0	4	1	44	0								
		33	More than 30 hrs	0	0	10	1	13	2	204	2								
		Total	24	100	771	100	584	100	9,755	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	11	44	302	39	297	51	4,701	48	4.1	3.2	.19	2.7	.30	2.9	.24	
		3	1-5 hrs	10	40	334	43	210	36	3,562	36								
		8	6-10 hrs	2	8	97	13	49	8	975	10								
		13	11-15 hrs	0	0	24	3	14	2	302	3								
		18	16-20 hrs	0	0	10	1	12	2	132	1								
		23	21-25 hrs	1	4	4	1	3	1	50	1								
		28	26-30 hrs	0	0	1	0	1	0	25	0								
		33	More than 30 hrs	1	4	3	0	2	0	65	1								
		Total	25	100	775	100	588	100	9,812	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											3.9	5.7	-.19	6.4	-.26	6.0	-.23	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	40	5	13	2	284	3	6.4	6.0	.07	6.8	-.07	6.7	-.05	
		3	1-5 hrs	13	52	444	56	293	50	5,104	52								
		8	6-10 hrs	9	36	187	24	175	30	2,699	27								
		13	11-15 hrs	1	4	61	8	64	11	1,064	11								
		18	16-20 hrs	2	8	35	4	31	5	445	5								
		23	21-25 hrs	0	0	12	2	7	1	167	2								
		28	26-30 hrs	0	0	2	0	3	1	59	1								
		33	More than 30 hrs	0	0	5	1	2	0	54	1								
		Total	25	100	786	100	588	100	9,876	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	4	86	11	37	6	809	8	2.8	2.8	.04	3.0	-.17	2.9	-.10	
		2	Some	7	28	214	27	135	23	2,413	24								
		3	Quite a bit	13	52	286	36	233	40	3,694	37								
		4	Very much	4	16	199	25	182	31	2,939	30								
		Total	25	100	785	100	587	100	9,855	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	2	8	111	14	51	9	1,063	11	2.5	2.6	-.14	2.8	-.32	2.7	-.26	
		2	Some	10	42	256	33	186	32	3,033	31								
		3	Quite a bit	11	46	261	33	206	35	3,527	36								
		4	Very much	1	4	157	20	144	25	2,220	23								
		Total	24	100	785	100	587	100	9,843	100									
c. Thinking critically and analytically	pgthink	1	Very little	2	8	40	5	26	4	379	4	2.9	3.0	-.19	3.1	-.26	3.1	-.30	
		2	Some	3	12	165	21	105	18	1,777	18								
		3	Quite a bit	16	64	294	38	238	41	3,848	39								
		4	Very much	4	16	284	36	216	37	3,816	39								
		Total	25	100	783	100	585	100	9,820	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	28	265	34	156	27	3,255	33	2.0	2.0	-.09	2.2	-.23	2.1	-.12	
		2	Some	14	56	298	38	243	42	3,570	36								
		3	Quite a bit	2	8	143	18	113	19	2,004	20								
		4	Very much	2	8	79	10	73	12	1,004	10								
		Total	25	100	785	100	585	100	9,833	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	20	135	17	97	17	1,449	15	2.4	2.6	-.16	2.5	-.15	2.6	-.21	
		2	Some	10	40	241	31	188	32	3,139	32								
		3	Quite a bit	5	20	238	30	182	31	3,042	31								
		4	Very much	5	20	170	22	118	20	2,200	22								
		Total	25	100	784	100	585	100	9,830	100									
f. Working effectively with others	pgothers	1	Very little	1	4	80	10	46	8	748	8	2.9	2.8	.14	2.8	.07	2.8	.07	
		2	Some	7	28	231	29	163	28	2,843	29								
		3	Quite a bit	11	44	277	35	232	40	3,688	38								
		4	Very much	6	24	196	25	146	25	2,537	26								
		Total	25	100	784	100	587	100	9,816	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

First-Year Students in Arts & Humanities

First-Year Students in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	21	148	19	72	12	1,273	13	2.3	2.5	-.18	2.7 *	-.42	2.7 *	-.40	
		2	Some	9	38	244	31	160	27	2,727	28								
		3	Quite a bit	7	29	227	29	196	34	3,168	32								
		4	Very much	3	13	164	21	156	27	2,656	27								
		Total	24	100	783	100	584	100	9,824	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	12	112	14	69	12	1,106	11	2.6	2.7	-.01	2.8	-.11	2.8	-.12	
		2	Some	7	28	243	31	158	27	2,834	29								
		3	Quite a bit	11	44	235	30	207	35	3,231	33								
		4	Very much	4	16	193	25	150	26	2,663	27								
		Total	25	100	783	100	584	100	9,834	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	12	160	20	101	17	1,524	16	2.3	2.4	-.11	2.5	-.20	2.5	-.22	
		2	Some	13	52	266	34	193	33	3,418	35								
		3	Quite a bit	7	28	223	28	179	30	3,022	31								
		4	Very much	2	8	135	17	114	19	1,866	19								
		Total	25	100	784	100	587	100	9,830	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	3	12	129	17	78	13	1,265	13	2.3	2.5	-.21	2.6	-.32	2.6	-.34	
		2	Some	13	52	264	34	187	32	3,087	32								
		3	Quite a bit	7	28	229	29	191	33	3,279	33								
		4	Very much	2	8	155	20	127	22	2,158	22								
		Total	25	100	777	100	583	100	9,789	100									
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	15	2	9	2	150	2	3.3	3.3	.07	3.3	-.01	3.4	-.05	
		2	Fair	1	4	73	9	43	7	824	8								
		3	Good	15	60	384	49	283	48	4,269	43								
		4	Excellent	9	36	314	40	253	43	4,624	47								
		Total	25	100	786	100	588	100	9,867	100									
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?																			
	sameinst	1	Definitely no	0	0	34	4	18	3	325	3	3.5	3.3	.24	3.2	.30	3.3	.19	
		2	Probably no	1	4	90	11	72	12	975	10								
		3	Probably yes	11	44	285	36	245	42	3,690	37								
		4	Definitely yes	13	52	379	48	255	43	4,888	49								
		Total	25	100	788	100	590	100	9,878	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	14	1	13	1	186	1	3.5	3.3	.16	3.3	.16	3.4	.13
		2	Sometimes	4	18	226	18	173	17	2,821	16							
		3	Often	4	18	367	29	307	30	4,968	29							
		4	Very often	14	64	677	53	538	52	9,216	54							
		Total	22	100	1,284	100	1,031	100	17,191	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	14	294	23	199	19	3,374	20	2.6	2.3	.29	2.4	.21	2.4	.18
		2	Sometimes	8	36	477	37	384	37	6,134	36							
		3	Often	5	23	280	22	251	24	4,181	24							
		4	Very often	6	27	227	18	192	19	3,437	20							
		Total	22	100	1,278	100	1,026	100	17,126	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	0	0	66	5	52	5	789	5	3.1	3.0	.23	3.0	.22	3.0	.14
		2	Often	1	5	177	14	133	13	1,975	12							
		3	Sometimes	17	77	767	60	630	61	10,155	59							
		4	Never	4	18	263	21	210	20	4,151	24							
		Total	22	100	1,273	100	1,025	100	17,070	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	2	9	234	18	138	13	3,167	18	3.0	2.6	.32	2.7	.27	2.6	.36
		2	Sometimes	6	27	407	32	351	34	5,660	33							
		3	Often	5	23	268	21	240	23	3,751	22							
		4	Very often	9	41	370	29	298	29	4,551	27							
		Total	22	100	1,279	100	1,027	100	17,129	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	14	206	16	153	15	3,005	18	2.1	2.3	-.19	2.3	-.19	2.3	-.14
		2	Sometimes	12	57	606	47	507	50	8,326	49							
		3	Often	6	29	339	27	262	26	4,007	23							
		4	Very often	0	0	127	10	102	10	1,782	10							
		Total	21	100	1,278	100	1,024	100	17,120	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	49	4	34	3	1,050	6	2.6	2.8	-.23	2.8	-.21	2.7	-.13
		2	Sometimes	10	45	452	35	383	37	6,385	37							
		3	Often	11	50	514	40	404	39	6,217	36							
		4	Very often	1	5	266	21	206	20	3,436	20							
		Total	22	100	1,281	100	1,027	100	17,088	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k									
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013				
				Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	10	289	23	200	19	3,838	22	2.1	2.3	-.15	2.3	-.22	2.3	-.16			
		2	Sometimes	14	67	507	40	410	40	6,806	40										
		3	Often	5	24	306	24	276	27	4,083	24										
		4	Very often	0	0	175	14	141	14	2,407	14										
		Total	21	100	1,277	100	1,027	100	17,134	100											
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	5	124	10	80	8	1,795	11	2.6	2.6	.01	2.6	.06	2.5	.08			
		2	Sometimes	10	48	518	40	441	43	7,134	42										
		3	Often	6	29	380	30	342	33	5,141	30										
		4	Very often	4	19	261	20	159	16	3,023	18										
		Total	21	100	1,283	100	1,022	100	17,093	100											
i. Gave a course presentation	present	1	Never	1	5	123	10	76	7	1,890	11	2.8	2.7	.09	2.7	.09	2.6	.14			
		2	Sometimes	9	41	454	35	376	37	6,023	35										
		3	Often	6	27	407	32	361	35	5,514	32										
		4	Very often	6	27	297	23	210	21	3,685	22										
		Total	22	100	1,281	100	1,023	100	17,112	100											
2. During the current school year, about how often have you done the following?																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	32	2	35	3	501	3	2.9	3.1	-.25	3.0	-.16	3.1	-.20			
		2	Sometimes	8	36	277	22	245	24	3,976	23										
		3	Often	8	36	478	37	379	37	6,352	37										
		4	Very often	6	27	495	39	364	36	6,306	37										
		Total	22	100	1,282	100	1,023	100	17,135	100											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	9	70	6	46	5	839	5	2.8	2.9	-.16	2.9	-.18	3.0	-.20			
		2	Sometimes	5	23	364	29	305	30	4,707	28										
		3	Often	11	50	444	35	338	33	5,936	35										
		4	Very often	4	18	394	31	332	33	5,557	33										
		Total	22	100	1,272	100	1,021	100	17,039	100											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2	9	70	5	49	5	872	5	2.8	2.9	-.07	3.0	-.16	2.9	-.13			
		2	Sometimes	5	23	401	31	277	27	4,858	28										
		3	Often	10	45	424	33	356	35	5,924	35										
		4	Very often	5	23	387	30	337	33	5,444	32										
		Total	22	100	1,282	100	1,019	100	17,098	100											

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	29	2	33	3	465	3	2.8	3.0	-.32	3.0	-.33	3.0	-.34
		2	Sometimes	8	36	310	24	228	22	3,926	23							
		3	Often	11	50	527	41	420	41	7,014	41							
		4	Very often	3	14	404	32	337	33	5,671	33							
		Total	22	100	1,270	100	1,018	100	17,076	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	31	2	23	2	349	2	2.8	3.1	-.37	3.1	-.42	3.1	-.41
		2	Sometimes	10	45	295	23	215	21	3,648	21							
		3	Often	7	32	500	39	410	40	7,013	41							
		4	Very often	5	23	451	35	374	37	6,067	36							
		Total	22	100	1,277	100	1,022	100	17,077	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	24	2	14	1	262	2	2.7	3.0	-.36	3.1 *	-.45	3.1 *	-.44
		2	Sometimes	11	50	332	26	246	24	4,077	24							
		3	Often	6	27	520	41	393	39	6,833	40							
		4	Very often	5	23	401	31	366	36	5,899	35							
		Total	22	100	1,277	100	1,019	100	17,071	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	9	1	9	1	125	1	3.4	3.4	.01	3.3	.02	3.4	-.01
		2	Sometimes	4	18	149	12	131	13	1,900	11							
		3	Often	6	27	496	39	373	37	6,546	38							
		4	Very often	12	55	626	49	504	50	8,453	50							
		Total	22	100	1,280	100	1,017	100	17,024	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	9	155	12	99	10	2,444	14	2.6	2.6	.07	2.6	-.01	2.6	.09
		2	Sometimes	10	45	518	40	396	39	6,462	38							
		3	Often	4	18	337	26	296	29	4,537	27							
		4	Very often	6	27	271	21	234	23	3,665	21							
		Total	22	100	1,281	100	1,025	100	17,108	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	8	36	507	40	302	30	6,440	38	2.1	2.0	.09	2.2	-.07	2.1	.05
		2	Sometimes	7	32	373	29	350	34	5,243	31							
		3	Often	3	14	231	18	220	22	2,944	17							
		4	Very often	4	18	165	13	148	15	2,427	14							
		Total	22	100	1,276	100	1,020	100	17,054	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	18	196	15	147	14	3,026	18	2.6	2.5	.13	2.5	.07	2.4	.16
		2	Sometimes	5	23	526	41	386	38	6,647	39							
		3	Often	9	41	327	26	303	30	4,368	26							
		4	Very often	4	18	231	18	189	18	3,032	18							
		Total	22	100	1,280	100	1,025	100	17,073	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	4	18	262	21	175	17	3,227	19	2.2	2.3	-.06	2.4	-.16	2.3	-.11
		2	Sometimes	11	50	554	43	443	43	7,395	43							
		3	Often	5	23	295	23	258	25	4,029	24							
		4	Very often	2	9	165	13	149	15	2,388	14							
		Total	22	100	1,276	100	1,025	100	17,039	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	8	36	189	15	132	13	2,353	14	2.0	2.5 *	-.48	2.5 *	-.54	2.5 *	-.52
		2	Some	6	27	473	37	376	37	6,244	36							
		3	Quite a bit	7	32	410	32	345	34	5,578	33							
		4	Very much	1	5	203	16	174	17	2,934	17							
		Total	22	100	1,275	100	1,027	100	17,109	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	80	6	42	4	849	5	2.5	2.9 *	-.43	3.0 *	-.51	3.0 *	-.48
		2	Some	9	41	315	25	255	25	4,102	24							
		3	Quite a bit	11	50	491	39	410	40	6,955	41							
		4	Very much	1	5	382	30	316	31	5,115	30							
		Total	22	100	1,268	100	1,023	100	17,021	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	53	4	29	3	584	3	2.9	3.1	-.32	3.2	-.39	3.2	-.38
		2	Some	9	41	234	19	190	19	2,902	17							
		3	Quite a bit	7	32	457	36	360	35	6,302	37							
		4	Very much	6	27	515	41	442	43	7,210	42							
		Total	22	100	1,259	100	1,021	100	16,998	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5	51	4	24	2	541	3	2.8	3.1	-.28	3.2 *	-.44	3.2	-.42
		2	Some	7	33	275	22	185	18	3,078	18							
		3	Quite a bit	8	38	501	40	409	40	6,631	39							
		4	Very much	5	24	441	35	403	39	6,777	40							
		Total	21	100	1,268	100	1,021	100	17,027	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	43	3	32	3	484	3	2.9	3.1	-.30	3.1	-.32	3.2	-.36	
		2	Some	8	36	253	20	191	19	3,130	18								
		3	Quite a bit	9	41	487	38	416	41	6,663	39								
		4	Very much	5	23	483	38	382	37	6,738	40								
		Total	22	100	1,266	100	1,021	100	17,015	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	19	1	13	1	239	1	3.4	3.2	.20	3.3	.09	3.3	.13	
		2	Some	2	9	195	15	123	12	2,252	13								
		3	Quite a bit	10	45	565	44	435	42	7,308	43								
		4	Very much	10	45	504	39	458	45	7,372	43								
		Total	22	100	1,283	100	1,029	100	17,171	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	5	27	2	19	2	302	2	3.3	3.1	.26	3.2	.12	3.2	.14	
		2	Some	0	0	205	16	136	13	2,440	14								
		3	Quite a bit	12	55	633	49	458	45	7,715	45								
		4	Very much	9	41	416	32	411	40	6,669	39								
		Total	22	100	1,281	100	1,024	100	17,126	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	5	31	2	30	3	396	2	3.3	3.2	.14	3.2	.09	3.2	.11	
		2	Some	1	5	203	16	156	15	2,675	16								
		3	Quite a bit	10	45	511	40	369	36	6,649	39								
		4	Very much	10	45	533	42	465	46	7,378	43								
		Total	22	100	1,278	100	1,020	100	17,098	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	5	63	5	59	6	1,077	6	3.4	3.1	.40	3.0	.40	3.0	.40	
		2	Some	1	5	290	23	220	22	3,711	22								
		3	Quite a bit	8	36	443	35	356	35	5,778	34								
		4	Very much	12	55	484	38	387	38	6,526	38								
		Total	22	100	1,280	100	1,022	100	17,092	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	5	63	5	41	4	780	5	3.2	3.0	.25	3.0	.20	3.0	.19	
		2	Some	1	5	300	23	224	22	3,861	23								
		3	Quite a bit	13	59	532	42	437	43	6,713	39								
		4	Very much	7	32	383	30	321	31	5,726	34								
		Total	22	100	1,278	100	1,023	100	17,080	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	36	436	34	318	31	5,840	34	1.9	2.0	-.19	2.1	-.26	2.0	-.19	
		2	Sometimes	9	41	485	38	398	39	6,439	37								
		3	Often	5	23	232	18	191	19	3,212	19								
		4	Very often	0	0	129	10	122	12	1,691	10								
		Total	22	100	1,282	100	1,029	100	17,182	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	10	45	513	40	378	37	6,596	38	1.7	1.9	-.26	1.9	-.28	1.9	-.26	
		2	Sometimes	9	41	450	35	407	40	6,607	39								
		3	Often	3	14	222	17	161	16	2,698	16								
		4	Very often	0	0	93	7	77	8	1,237	7								
		Total	22	100	1,278	100	1,023	100	17,138	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	50	465	36	338	33	6,054	35	1.7	2.0	-.32	2.0	-.34	2.0	-.32	
		2	Sometimes	8	36	471	37	433	42	6,798	40								
		3	Often	2	9	236	18	180	18	3,018	18								
		4	Very often	1	5	104	8	73	7	1,237	7								
		Total	22	100	1,276	100	1,024	100	17,107	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	72	6	34	3	694	4	8.6	7.9	.10	9.5	-.12	8.5	.01	
		1.5	1-2	5	23	232	19	137	14	2,647	16								
		4	3-5	6	27	341	27	248	25	4,313	26								
		8	6-10	4	18	257	21	211	21	3,939	24								
		13	11-15	3	14	132	11	118	12	1,994	12								
		18	16-20	1	5	95	8	102	10	1,307	8								
		23	More than 20	3	14	117	9	134	14	1,725	10								
		Total	22	100	1,246	100	984	100	16,619	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	5	23	246	20	144	15	2,760	17	3.2	3.2	.00	3.9	-.19	3.7	-.14	
		1.5	1-2	8	36	450	37	310	31	5,319	33								
		4	3-5	6	27	338	28	331	34	5,131	31								
		8	6-10	1	5	132	11	144	15	2,212	14								
		13	11-15	2	9	35	3	32	3	575	4								
		18	16-20	0	0	11	1	12	1	218	1								
		23	More than 20	0	0	7	1	14	1	145	1								
		Total	22	100	1,219	100	987	100	16,360	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public	Carnegie Class		NSSE 2013		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	13	59	519	43	332	35	6,148	38	1.1	1.6	-.17	1.9	-.26	1.9	-.24
		1.5	1-2	6	27	484	40	430	45	6,567	41							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	2	9	143	12	141	15	2,364	15							
		8	6-10	1	5	43	4	26	3	556	3							
		13	11-15	0	0	7	1	11	1	173	1							
		18	16-20	0	0	1	0	6	1	77	0							
		23	More than 20	0	0	6	0	8	1	109	1							
			Total	22	100	1,203	100	954	100	15,994	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									68	72	-.05	87	-.23	81	-.17
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	52	4	36	4	613	4	2.5	3.1 **	-.61	3.1 **	-.66	3.1 **	-.69
		2	Sometimes	13	59	346	27	267	26	4,250	25							
		3	Often	7	32	363	28	289	28	4,787	28							
		4	Very often	2	9	519	41	434	42	7,502	44							
			Total	22	100	1,280	100	1,026	100	17,152	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	35	3	28	3	492	3	2.9	3.1	-.22	3.1	-.27	3.2	-.29
		2	Sometimes	6	27	312	24	218	21	3,652	21							
		3	Often	12	55	425	33	364	36	5,675	33							
		4	Very often	4	18	508	40	414	40	7,303	43							
			Total	22	100	1,280	100	1,024	100	17,122	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	32	3	31	3	853	5	3.0	3.2	-.18	3.2	-.17	3.1	-.05
		2	Sometimes	7	32	262	21	220	21	4,075	24							
		3	Often	7	32	408	32	295	29	4,785	28							
		4	Very often	8	36	576	45	479	47	7,402	43							
			Total	22	100	1,278	100	1,025	100	17,115	100							
d. People with political views other than your own	DDpolitical	1	Never	1	5	40	3	29	3	605	4	3.1	3.2	-.07	3.2	-.12	3.1	-.02
		2	Sometimes	5	23	277	22	206	20	4,096	24							
		3	Often	7	32	408	32	323	32	5,203	30							
		4	Very often	9	41	549	43	464	45	7,161	42							
			Total	22	100	1,274	100	1,022	100	17,065	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	5	31	2	14	1	269	2	3.1	3.3	-.19	3.4	-.41	3.4	-.36	
		2	Sometimes	4	19	216	17	116	11	2,095	12								
		3	Often	8	38	431	34	340	33	5,823	34								
		4	Very often	8	38	603	47	557	54	8,959	52								
		Total	21	100	1,281	100	1,027	100	17,146	100									
b. Reviewed your notes after class	LSnotes	1	Never	1	5	107	8	88	9	1,404	8	2.8	2.8	.00	2.8	-.05	2.8	-.05	
		2	Sometimes	9	43	435	34	322	31	5,520	32								
		3	Often	5	24	390	30	309	30	5,097	30								
		4	Very often	6	29	348	27	307	30	5,100	30								
		Total	21	100	1,280	100	1,026	100	17,121	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	5	102	8	68	7	1,195	7	2.8	2.8	.05	2.9	-.07	2.9	-.05	
		2	Sometimes	7	33	412	32	304	30	5,030	30								
		3	Often	8	38	436	34	334	33	5,737	34								
		4	Very often	5	24	319	25	308	30	5,023	30								
		Total	21	100	1,269	100	1,014	100	16,985	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	6	0	8	1	80	0	5.4	5.6	-.17	5.6	-.14	5.7	-.25	
		2		0	0	18	1	13	1	202	1								
		3		1	5	46	4	34	3	457	3								
		4		2	9	120	9	84	8	1,321	8								
		5		8	36	346	27	318	31	4,684	27								
		6		9	41	420	33	324	32	5,824	34								
		7	Very much	2	9	321	25	243	24	4,578	27								
		Total	22	100	1,277	100	1,024	100	17,146	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities			Frequency Distributions ^a								Statistical Comparisons ^k							
			NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	14	133	10	96	9	1,708	10	32%	42%	-.21	45%	-.27	44%	-.25
			Do not plan to do	8	36	367	29	286	28	4,503	26							
			Plan to do	4	18	242	19	182	18	3,445	20							
			Done or in progress	7	32	537	42	463	45	7,499	44							
			Total	22	100	1,279	100	1,027	100	17,155	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	2	9	97	8	63	6	1,392	8	41%	38%	.07	45%	-.09	41%	.00
			Do not plan to do	11	50	646	51	450	44	7,899	46							
			Plan to do	0	0	53	4	49	5	836	5							
			Done or in progress	9	41	480	38	464	45	6,993	41							
			Total	22	100	1,276	100	1,026	100	17,120	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	1	5	118	9	115	11	1,910	11	23%	22%	.02	23%	.00	23%	.00
			Do not plan to do	15	68	819	64	610	60	10,364	61							
			Plan to do	1	5	60	5	65	6	965	6							
			Done or in progress	5	23	277	22	233	23	3,861	23							
			Total	22	100	1,274	100	1,023	100	17,100	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	0	0	152	12	88	9	1,847	11	23%	22%	.02	25%	-.05	26%	-.08
			Do not plan to do	17	77	731	57	607	59	9,386	55							
			Plan to do	0	0	116	9	75	7	1,407	8							
			Done or in progress	5	23	278	22	254	25	4,458	26							
			Total	22	100	1,277	100	1,024	100	17,098	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	2	10	198	16	114	11	2,345	14	29%	27%	.04	31%	-.05	29%	.00
			Do not plan to do	13	62	586	46	487	48	7,984	47							
			Plan to do	0	0	144	11	105	10	1,837	11							
			Done or in progress	6	29	339	27	314	31	4,866	29							
			Total	21	100	1,267	100	1,020	100	17,032	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	1	5	63	5	53	5	1,087	6	64%	60%	.07	65%	-.03	58%	.11
			Do not plan to do	2	9	150	12	131	13	2,546	15							
			Plan to do	5	23	295	23	173	17	3,472	20							
			Done or in progress	14	64	767	60	664	65	9,992	58							
			Total	22	100	1,275	100	1,021	100	17,097	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	11	50	634	50	390	38	7,414	43	1.5	1.6	-.09	1.7	-.32	1.6	-.21	
		2	Some	11	50	587	46	565	55	8,726	51								
		3	Most	0	0	50	4	67	7	866	5								
		4	All	0	0	7	1	4	0	121	1								
		Total		22	100	1,278	100	1,026	100	17,127	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	16	1	15	1	197	1	5.0	5.5	-.35	5.6	-.37	5.6 *	-.44	
		2		1	5	28	2	29	3	335	2								
		3		1	5	65	5	46	4	708	4								
		4		3	14	133	10	96	9	1,602	9								
		5		8	36	313	24	239	23	3,810	22								
		6		7	32	370	29	297	29	5,146	30								
		7	Excellent	1	5	352	27	306	30	5,246	31								
		—	Not applicable	1	5	5	0	1	0	134	1								
		Total		22	100	1,282	100	1,029	100	17,178	100								
b. Academic advisors	QIadvisor	1	Poor	1	5	91	7	40	4	831	5	5.0	4.8	.11	5.5	-.25	5.3	-.12	
		2		2	9	80	6	37	4	821	5								
		3		1	5	134	10	63	6	1,270	7								
		4		2	9	164	13	106	10	1,930	11								
		5		6	27	237	19	160	16	2,931	17								
		6		5	23	263	21	242	24	3,599	21								
		7	Excellent	5	23	287	22	368	36	5,465	32								
		—	Not applicable	0	0	24	2	7	1	303	2								
		Total		22	100	1,280	100	1,023	100	17,150	100								
c. Faculty	QIfaculty	1	Poor	0	0	9	1	3	0	140	1	5.7	5.8	-.06	5.9	-.16	5.9	-.11	
		2		0	0	11	1	13	1	229	1								
		3		1	5	39	3	25	2	500	3								
		4		1	5	107	8	77	8	1,150	7								
		5		7	32	251	20	174	17	3,070	18								
		6		7	32	427	34	349	34	5,647	33								
		7	Excellent	6	27	421	33	379	37	6,201	36								
		—	Not applicable	0	0	4	0	2	0	97	1								
		Total		22	100	1,269	100	1,022	100	17,034	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	5	51	4	49	5	813	5	4.7	4.6	.02	4.9	-.17	4.8	-.08	
		2		1	5	72	6	43	4	940	5								
		3		1	5	108	8	82	8	1,339	8								
		4		4	18	229	18	133	13	2,398	14								
		5		9	41	229	18	198	19	3,216	19								
		6		2	9	211	17	197	19	3,035	18								
		7	Excellent	2	9	129	10	186	18	2,566	15								
		—	Not applicable	2	9	246	19	135	13	2,787	16								
	Total	22	100	1,275	100	1,023	100	17,094	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	85	7	59	6	1,020	6	4.9	4.5	.22	4.9	-.02	4.8	.06	
		2		1	5	100	8	56	5	1,138	7								
		3		2	9	146	11	101	10	1,591	9								
		4		5	23	242	19	156	15	2,659	16								
		5		6	27	234	18	175	17	3,675	21								
		6		7	32	241	19	254	25	3,532	21								
		7	Excellent	1	5	153	12	206	20	2,876	17								
		—	Not applicable	0	0	75	6	20	2	643	4								
	Total	22	100	1,276	100	1,027	100	17,134	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	5	33	3	20	2	382	2	3.0	3.1	-.13	3.1	-.21	3.1	-.24	
		2	Some	3	14	275	22	176	17	2,980	17								
		3	Quite a bit	14	64	549	43	501	49	7,585	44								
		4	Very much	4	18	418	33	327	32	6,153	36								
			Total	22	100	1,275	100	1,024	100	17,100	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	5	65	5	26	3	691	4	2.8	2.9	-.09	3.1	-.33	3.0	-.24	
		2	Some	6	27	345	27	210	21	3,756	22								
		3	Quite a bit	11	50	512	40	433	43	7,146	42								
		4	Very much	4	18	344	27	345	34	5,413	32								
			Total	22	100	1,266	100	1,014	100	17,006	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	9	129	10	64	6	1,263	7	2.7	2.8	-.09	3.0	-.32	2.9	-.26	
		2	Some	6	27	356	28	228	22	4,027	24								
		3	Quite a bit	11	50	459	36	397	39	6,535	38								
		4	Very much	3	14	321	25	327	32	5,204	31								
			Total	22	100	1,265	100	1,016	100	17,029	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	32	242	19	154	15	2,698	16	1.9	2.5 **	-.55	2.6 ***	-.69	2.6 ***	-.67
		2	Some	11	50	445	35	331	32	5,552	33							
		3	Quite a bit	3	14	349	27	319	31	4,991	29							
		4	Very much	1	5	235	18	216	21	3,807	22							
		Total	22	100	1,271	100	1,020	100	17,048	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	14	89	7	53	5	1,133	7	2.7	2.9	-.17	3.0	-.29	2.9	-.24
		2	Some	2	9	340	27	242	24	4,031	24							
		3	Quite a bit	15	68	480	38	397	39	6,501	38							
		4	Very much	2	9	362	28	326	32	5,371	32							
		Total	22	100	1,271	100	1,018	100	17,036	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	18	133	10	79	8	1,506	9	2.6	2.8	-.20	2.9	-.32	2.8	-.28
		2	Some	5	23	354	28	241	24	4,362	26							
		3	Quite a bit	9	41	435	34	425	42	6,342	37							
		4	Very much	4	18	346	27	272	27	4,808	28							
		Total	22	100	1,268	100	1,017	100	17,018	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	8	36	533	42	340	33	5,690	33	1.7	1.9	-.18	2.0	-.32	2.1	-.35
		2	Some	12	55	438	35	412	40	6,212	37							
		3	Quite a bit	2	9	196	15	162	16	3,309	19							
		4	Very much	0	0	101	8	105	10	1,800	11							
		Total	22	100	1,268	100	1,019	100	17,011	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	9	108	9	86	8	1,435	8	2.6	2.8	-.17	2.8	-.21	2.9	-.24
		2	Some	8	36	364	29	282	28	4,362	26							
		3	Quite a bit	8	36	475	37	362	36	6,281	37							
		4	Very much	4	18	320	25	285	28	4,908	29							
		Total	22	100	1,267	100	1,015	100	16,986	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	14	200	16	130	13	2,389	14	2.3	2.4	-.14	2.6	-.27	2.6	-.26
		2	Some	10	45	496	39	363	36	5,864	34							
		3	Quite a bit	8	36	384	30	332	33	5,485	32							
		4	Very much	1	5	192	15	191	19	3,260	19							
		Total	22	100	1,272	100	1,016	100	16,998	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k						
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs 																	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k					
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU	Great Lakes Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	12	55	623	49	524	52	8,905	53	11.4	9.3	.18	8.3	.27	
		3	1-5 hrs	1	5	73	6	77	8	1,175	7						
		8	6-10 hrs	0	0	94	7	81	8	1,125	7						
		13	11-15 hrs	0	0	97	8	72	7	1,022	6						
		18	16-20 hrs	1	5	117	9	75	7	1,313	8						
		23	21-25 hrs	2	9	93	7	58	6	933	6						
		28	26-30 hrs	3	14	75	6	44	4	716	4						
		33	More than 30 hrs	3	14	100	8	82	8	1,753	10						
		Total	22	100	1,272	100	1,013	100	16,942	100							
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	59	740	59	537	53	9,027	53	3.5	2.2	.32	2.5	.23	
		3	1-5 hrs	4	18	396	31	353	35	5,799	34						
		8	6-10 hrs	4	18	68	5	75	7	1,154	7						
		13	11-15 hrs	0	0	31	2	21	2	419	2						
		18	16-20 hrs	0	0	11	1	15	1	237	1						
		23	21-25 hrs	0	0	7	1	6	1	115	1						
		28	26-30 hrs	0	0	1	0	0	0	41	0						
		33	More than 30 hrs	1	5	6	0	5	0	109	1						
		Total	22	100	1,260	100	1,012	100	16,901	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	17	1	22	2	337	2	10.9	12.1	-.15	11.6	-.09	
		3	1-5 hrs	4	19	288	23	237	24	4,250	25						
		8	6-10 hrs	5	24	368	29	296	29	4,877	29						
		13	11-15 hrs	9	43	225	18	192	19	3,270	19						
		18	16-20 hrs	2	10	168	13	111	11	2,019	12						
		23	21-25 hrs	1	5	81	6	68	7	1,007	6						
		28	26-30 hrs	0	0	64	5	27	3	488	3						
		33	More than 30 hrs	0	0	60	5	53	5	719	4						
		Total	21	100	1,271	100	1,006	100	16,967	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	15	71	947	75	767	75	12,356	73	4.4	3.2	.15	3.7	.08	4.3	.01	
		3	1-5 hrs	2	10	126	10	89	9	1,535	9								
		8	6-10 hrs	1	5	64	5	38	4	699	4								
		13	11-15 hrs	1	5	26	2	20	2	381	2								
		18	16-20 hrs	0	0	27	2	23	2	337	2								
		23	21-25 hrs	0	0	8	1	7	1	180	1								
		28	26-30 hrs	0	0	6	0	10	1	154	1								
		33	More than 30 hrs	2	10	62	5	63	6	1,309	8								
		Total	21	100	1,266	100	1,017	100	16,951	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	18	120	9	216	21	4,047	24	5.0	4.7	.06	4.1	.17	4.1	.18	
		3	1-5 hrs	12	55	824	64	595	58	9,246	54								
		8	6-10 hrs	5	23	245	19	133	13	2,563	15								
		13	11-15 hrs	0	0	59	5	46	5	673	4								
		18	16-20 hrs	0	0	7	1	11	1	217	1								
		23	21-25 hrs	0	0	6	0	8	1	107	1								
		28	26-30 hrs	0	0	5	0	3	0	55	0								
		33	More than 30 hrs	1	5	12	1	9	1	134	1								
		Total	22	100	1,278	100	1,021	100	17,042	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											18.3	13.9	.36	13.8	.38			
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	5	86	7	27	3	608	4	7.0	6.6	.06	8.0	-.16	7.7	-.13	
		3	1-5 hrs	10	45	644	50	424	41	7,299	43								
		8	6-10 hrs	6	27	306	24	319	31	4,960	29								
		13	11-15 hrs	4	18	129	10	138	13	2,334	14								
		18	16-20 hrs	0	0	75	6	69	7	1,205	7								
		23	21-25 hrs	1	5	25	2	19	2	401	2								
		28	26-30 hrs	0	0	10	1	13	1	176	1								
		33	More than 30 hrs	0	0	6	0	15	1	150	1								
		Total	22	100	1,281	100	1,024	100	17,133	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	5	109	9	50	5	884	5	2.9	3.0	-.12	3.3 *	-.44	3.2	-.36	
		2	Some	9	41	283	22	147	14	2,964	17								
		3	Quite a bit	4	18	405	32	323	32	5,322	31								
		4	Very much	8	36	481	38	505	49	7,964	46								
		Total	22	100	1,278	100	1,025	100	17,134	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	2	9	101	8	63	6	1,168	7	2.7	2.9	-.21	3.0	-.39	3.0	-.36	
		2	Some	8	36	341	27	205	20	3,675	22								
		3	Quite a bit	7	32	444	35	391	38	6,016	35								
		4	Very much	5	23	391	31	361	35	6,228	36								
		Total	22	100	1,277	100	1,020	100	17,087	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	5	42	3	26	3	425	2	3.0	3.3	-.35	3.4 *	-.48	3.4 *	-.48	
		2	Some	4	18	177	14	116	11	1,991	12								
		3	Quite a bit	11	50	431	34	327	32	5,395	32								
		4	Very much	6	27	628	49	553	54	9,265	54								
		Total	22	100	1,278	100	1,022	100	17,076	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	45	475	37	320	31	5,581	33	1.9	2.0	-.10	2.1	-.23	2.1	-.22	
		2	Some	7	32	484	38	409	40	6,541	38								
		3	Quite a bit	3	14	201	16	181	18	3,044	18								
		4	Very much	2	9	112	9	112	11	1,905	11								
		Total	22	100	1,272	100	1,022	100	17,071	100									
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	2	9	171	13	125	12	2,081	12	2.7	2.8	-.08	2.8	-.09	2.8	-.09	
		2	Some	6	27	337	26	280	27	4,753	28								
		3	Quite a bit	11	50	393	31	328	32	5,286	31								
		4	Very much	3	14	374	29	293	29	4,992	29								
		Total	22	100	1,275	100	1,026	100	17,112	100									
f. Working effectively with others	pgothers	1	Very little	0	0	93	7	62	6	1,081	6	2.8	2.9	-.11	2.9	-.20	3.0	-.20	
		2	Some	7	32	346	27	248	24	4,217	25								
		3	Quite a bit	13	59	465	36	389	38	6,174	36								
		4	Very much	2	9	370	29	318	31	5,579	33								
		Total	22	100	1,274	100	1,017	100	17,051	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Northern Michigan University

Seniors in Arts & Humanities

Seniors in Arts & Humanities				Frequency Distributions ^a								Statistical Comparisons ^k							
				NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	29	213	17	120	12	2,150	13	2.1	2.6 *	-.50	2.8 **	-.72	2.8 ***	-.73	
		2	Some	8	38	377	30	271	26	4,090	24								
		3	Quite a bit	6	29	382	30	299	29	5,111	30								
		4	Very much	1	5	298	23	336	33	5,731	34								
		Total	21	100	1,270	100	1,026	100	17,082	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	18	141	11	88	9	1,792	10	2.1	2.7 ***	-.66	2.9 ***	-.81	2.8 ***	-.74	
		2	Some	13	59	402	32	285	28	4,723	28								
		3	Quite a bit	4	18	392	31	328	32	5,444	32								
		4	Very much	1	5	338	27	323	32	5,123	30								
		Total	22	100	1,273	100	1,024	100	17,082	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	14	194	15	126	12	2,357	14	2.2	2.6 *	-.38	2.6 *	-.41	2.6 *	-.41	
		2	Some	11	52	398	31	362	35	5,393	32								
		3	Quite a bit	6	29	388	30	296	29	5,216	31								
		4	Very much	1	5	296	23	239	23	4,116	24								
		Total	21	100	1,276	100	1,023	100	17,082	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	5	23	212	17	132	13	2,246	13	2.4	2.5	-.17	2.7	-.34	2.7	-.33	
		2	Some	7	32	443	35	292	29	5,124	30								
		3	Quite a bit	7	32	348	27	343	34	5,301	31								
		4	Very much	3	14	270	21	249	25	4,354	26								
		Total	22	100	1,273	100	1,016	100	17,025	100									
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	31	2	18	2	277	2	3.0	3.2	-.19	3.3	-.42	3.4 *	-.43	
		2	Fair	6	27	164	13	92	9	1,591	9								
		3	Good	9	41	620	48	433	42	7,031	41								
		4	Excellent	7	32	465	36	479	47	8,231	48								
		Total	22	100	1,280	100	1,022	100	17,130	100									
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?																			
	sameinst	1	Definitely no	3	14	85	7	39	4	754	4	3.0	3.1	-.07	3.2	-.23	3.2	-.24	
		2	Probably no	2	9	186	15	127	12	2,173	13								
		3	Probably yes	8	36	516	40	415	40	6,279	37								
		4	Definitely yes	9	41	494	39	445	43	7,948	46								
		Total	22	100	1,281	100	1,026	100	17,154	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Northern Michigan University

Arts & Humanities

				First-Year Students ^a								Seniors ^a							
				NMU		Great Lakes		Carnegie Class		NSSE 2013		NMU		Great Lakes		Carnegie Class		NSSE 20	
Item wording or description	Variable name	Response options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
20. What is your class level?	class	Freshman/First-year		25	100	687	87	502	85	8,649	87	0	0	1	0	0	0	23	
		Sophomore		0	0	82	10	71	12	1,007	10	0	0	8	1	4	0	102	
		Junior		0	0	10	1	8	1	109	1	1	5	87	7	42	4	1,058	
		Senior		0	0	4	1	2	0	44	0	21	95	1,168	91	961	93	15,693	
		Unclassified		0	0	9	1	6	1	94	1	0	0	20	2	24	2	330	
		Total		25	100	792	100	589	100	9,903	100	22	100	1,284	100	1,031	100	17,206	
21. Thinking about this current academic term, are you a full-time student?	fulltime	No		1	4	33	4	26	4	375	4	5	24	211	16	140	14	2,809	
		Yes		24	96	760	96	566	96	9,522	96	16	76	1,071	84	888	86	14,353	
		Total		25	100	793	100	592	100	9,897	100	21	100	1,282	100	1,028	100	17,162	
22a. How many courses are you taking for credit this current academic term?	coursenum	0		1	4	1	0	2	0	35	0	0	0	26	2	27	3	436	
		1		0	0	6	1	7	1	75	1	0	0	32	2	34	3	496	
		2		1	4	9	1	2	0	180	2	2	9	86	7	46	4	1,312	
		3		1	4	24	3	15	3	797	8	5	23	159	12	81	8	2,145	
		4		12	48	181	23	101	17	2,088	21	9	41	410	32	261	25	4,918	
		5		7	28	329	41	216	36	3,397	34	3	14	314	24	281	27	3,978	
		6		1	4	129	16	131	22	1,803	18	2	9	139	11	167	16	2,101	
		7 or more		2	8	115	14	118	20	1,543	16	1	5	119	9	134	13	1,814	
		Total		25	100	794	100	592	100	9,918	100	22	100	1,285	100	1,031	100	17,200	
b. Of these, how many are entirely online?	onlinenum	0		23	96	722	92	533	90	8,914	90	19	86	1,089	86	856	85	13,662	
		1		1	4	52	7	36	6	554	6	2	9	127	10	100	10	1,562	
		2		0	0	7	1	8	1	166	2	1	5	27	2	32	3	662	
		3		0	0	3	0	3	1	79	1	0	0	10	1	10	1	277	
		4		0	0	1	0	3	1	85	1	0	0	4	0	5	0	373	
		5		0	0	2	0	2	0	17	0	0	0	1	0	3	0	59	
		6		0	0	1	0	2	0	15	0	0	0	1	0	0	0	81	
		7 or more		0	0	1	0	2	0	26	0	0	0	0	0	0	0	73	
		Total		24	100	789	100	589	100	9,856	100	22	100	1,259	100	1,006	100	16,749	
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No		25	100	783	99	582	98	9,605	97	22	100	1,270	99	1,013	98	16,041	
		Yes		0	0	7	1	9	2	282	3	0	0	12	1	18	2	1,118	
		Total		25	100	790	100	591	100	9,887	100	22	100	1,282	100	1,031	100	17,159	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Northern Michigan University

Arts & Humanities

			First-Year Students ^a								Seniors ^a						
			NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 20
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	22	88	630	79	392	66	7,541	76	17	77	1,043	81	798	77	14,091
		More than one	3	12	164	21	201	34	2,387	24	5	23	244	19	233	23	3,137
		Total	25	100	794	100	593	100	9,928	100	22	100	1,287	100	1,031	100	17,228
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	25	100	794	100	593	100	9,930	100	22	100	1,287	100	1,032	100	17,232
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	25	100	794	100	593	100	9,930	100	22	100	1,287	100	1,032	100	17,232
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	3	100	43	26	72	36	820	34	3	60	96	40	84	36	1,262
		Biological Sci., Agriculture, & Natural Resources	0	0	7	4	5	2	91	4	0	0	7	3	3	1	82
		Physical Sci., Mathematics, & Computer Science	0	0	6	4	11	5	79	3	0	0	7	3	11	5	88
		Social Sciences	0	0	28	17	38	19	498	21	1	20	53	22	48	21	701
		Business	0	0	19	12	19	9	185	8	0	0	12	5	12	5	132
		Communications, Media, & Public Relations	0	0	16	10	21	10	181	8	1	20	17	7	21	9	195
		Education	0	0	16	10	15	7	234	10	0	0	32	13	34	15	378
		Engineering	0	0	3	2	0	0	15	1	0	0	2	1	0	0	21
		Health professions	0	0	8	5	3	1	48	2	0	0	4	2	7	3	67
		Social service professions	0	0	5	3	3	1	49	2	0	0	5	2	9	4	48
		All other	0	0	6	4	7	3	85	4	0	0	6	2	4	2	137
		Undecided, undeclared	0	0	7	4	7	3	96	4	0	0	1	0	0	0	13
		Total	3	100	164	100	201	100	2,381	100	5	100	242	100	233	100	3,124

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Northern Michigan University

Arts & Humanities

Arts & Humanities				First-Year Students ^a								Seniors ^a							
				NMU		Great Lakes		Carnegie Class		NSSE 2013		NMU		Great Lakes		Carnegie Class		NSSE 20	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	11	1	9	2	115	1	0	0	3	0	1	0	25		
		C	1	4	18	2	10	2	173	2	0	0	17	1	13	1	137		
		C+	1	4	22	3	20	3	291	3	1	5	27	2	23	2	346		
		B-	1	4	38	5	28	5	430	4	1	5	52	4	49	5	707		
		B	3	12	124	16	97	16	1,435	14	6	27	202	16	163	16	2,478		
		B+	3	12	148	19	118	20	1,799	18	1	5	237	18	181	18	3,269		
		A-	8	32	194	24	120	20	2,343	24	6	27	306	24	254	25	4,435		
		A	8	32	237	30	190	32	3,328	34	7	32	440	34	347	34	5,806		
	Total	25	100	792	100	592	100	9,914	100	22	100	1,284	100	1,031	100	17,203			
25. Did you begin college at this institution or elsewhere?	begincol	Started here	25	100	726	92	530	90	8,877	90	16	73	776	60	647	63	10,345		
		Started elsewhere	0	0	64	8	62	10	1,018	10	6	27	507	40	384	37	6,838		
		Total	25	100	790	100	592	100	9,895	100	22	100	1,283	100	1,031	100	17,183		
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	4	24	3	12	2	278	3	2	9	56	4	92	9	1,071		
	attend_com	Community or junior college	1	4	51	6	56	9	779	8	5	23	463	36	318	31	5,872		
	attend_col	4-year college or university other than this one	0	0	63	8	42	7	742	8	8	36	277	22	233	23	4,082		
	attend_none	None	23	92	644	82	490	83	8,045	82	12	55	608	47	520	51	8,142		
	attend_other	Other	0	0	27	3	21	4	360	4	1	5	54	4	41	4	808		
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	0	0	15	2	19	3	310	3	1	5	28	2	25	2	382		
		Bachelor's degree	16	64	334	42	211	36	3,647	37	10	45	411	32	282	27	4,950		
		Master's degree	6	24	310	39	233	39	3,984	40	5	23	548	43	473	46	7,544		
		Doctoral or professional degree	3	12	129	16	127	22	1,934	20	6	27	295	23	249	24	4,284		
		Total	25	100	788	100	590	100	9,875	100	22	100	1,282	100	1,029	100	17,160		

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Northern Michigan University

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 20	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	18	2	15	3	260	3	0	0	21	2	38	4	578	
		High school diploma or G.E.D.	5	20	114	14	79	13	1,311	13	9	41	238	19	142	14	2,599	
		Attended college, but did not complete degree	3	12	94	12	84	14	1,053	11	2	9	145	11	125	12	1,896	
		Associate's degree (A.A., A.S., etc.)	3	12	76	10	58	10	832	8	1	5	127	10	105	10	1,485	
		Bachelor's degree (B.A., B.S., etc.)	5	20	247	31	161	27	3,062	31	4	18	373	29	288	28	4,953	
		Master's degree (M.A., M.S., etc.)	8	32	180	23	150	25	2,387	24	4	18	285	22	238	23	3,800	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	4	63	8	43	7	996	10	2	9	94	7	94	9	1,848	
		Total	25	100	792	100	590	100	9,901	100	22	100	1,283	100	1,030	100	17,159	
	First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	14	56	490	62	354	60	6,445	65	10	45	752	59	620	60	10,601	
		Yes	11	44	302	38	236	40	3,456	35	12	55	531	41	410	40	6,558	
		Total	25	100	792	100	590	100	9,901	100	22	100	1,283	100	1,030	100	17,159	
29. What is your gender?	gender	Female	21	84	532	67	395	67	6,805	69	14	64	820	64	684	66	11,046	
		Male	4	16	258	33	191	33	3,083	31	8	36	460	36	345	34	6,106	
		Total	25	100	790	100	586	100	9,888	100	22	100	1,280	100	1,029	100	17,152	
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	24	96	678	86	516	87	8,478	86	0	0	3	0	4	0	89	
		20-23	1	4	79	10	39	7	844	9	13	62	880	69	709	69	11,613	
		24-29	0	0	11	1	11	2	196	2	5	24	235	18	159	16	2,653	
		30-39	0	0	10	1	8	1	163	2	2	10	73	6	79	8	1,393	
		40-55	0	0	13	2	14	2	154	2	1	5	67	5	57	6	1,065	
		Over 55	0	0	0	0	2	0	44	0	0	0	19	1	15	1	309	
		Total	25	100	791	100	590	100	9,879	100	21	100	1,277	100	1,023	100	17,122	
31. Are you an international student or foreign national?	internat	No	25	100	751	95	561	96	9,219	94	22	100	1,246	97	995	97	16,444	
		Yes	0	0	36	5	25	4	629	6	0	0	32	3	29	3	612	
		Total	25	100	787	100	586	100	9,848	100	22	100	1,278	100	1,024	100	17,056	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Northern Michigan University

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			NMU		Great Lakes		Carnegie Class		NSSE 2013		NMU		Great Lakes		Carnegie Class		NSSE 20	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	4	19	2	15	3	281	3	2	9	37	3	17	2	417	
	re_asian	Asian	0	0	43	5	29	5	734	7	0	0	40	3	47	5	783	
	re_black	Black or African American	1	4	62	8	31	5	743	8	0	0	52	4	51	5	1,048	
	re_latino	Hispanic or Latino	1	4	28	4	64	11	980	10	0	0	46	4	88	9	1,473	
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	7	1	8	1	78	1	0	0	7	1	10	1	141	
	re_white	White	22	88	650	82	450	76	7,352	74	20	91	1,059	83	803	78	13,028	
	re_other	Other	0	0	18	2	15	3	247	2	0	0	34	3	21	2	475	
	re_pnr	I prefer not to respond	1	4	35	4	43	7	581	6	1	5	103	8	72	7	1,292	
	Racial or ethnic identification	re_all	0	0	1	0	2	0	37	0	1	5	9	1	5	0	85	
		(Recorded from re_amind through re_pnr where each student is represented only once.)	0	0	29	4	21	4	534	5	0	0	29	2	24	2	494	
		Black or African American	1	4	42	5	20	3	527	5	0	0	31	2	39	4	810	
		Hispanic or Latino	1	4	15	2	38	6	604	6	0	0	23	2	59	6	990	
		Native Hawaiian/Other Pac. Islander	0	0	3	0	5	1	19	0	0	0	2	0	2	0	39	
		White	21	84	603	76	398	67	6,599	67	19	86	988	77	740	72	11,958	
		Other	0	0	7	1	6	1	101	1	0	0	17	1	15	1	261	
		Multiracial	1	4	56	7	57	10	894	9	1	5	81	6	69	7	1,224	
		I prefer not to respond	1	4	35	4	43	7	581	6	1	5	103	8	72	7	1,292	
		Total	25	100	791	100	590	100	9,896	100	22	100	1,283	100	1,025	100	17,153	
33. Are you a member of a social fraternity or sorority?	greek	No	23	92	732	93	545	93	9,185	93	22	100	1,167	91	952	93	15,700	
		Yes	2	8	56	7	44	7	687	7	0	0	112	9	75	7	1,437	
		Total	25	100	788	100	589	100	9,872	100	22	100	1,279	100	1,027	100	17,137	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	22	88	513	65	408	69	6,898	70	4	18	141	11	255	25	3,784	
		Fraternity or sorority house	0	0	4	1	0	0	46	0	0	0	13	1	5	0	213	
		Residence, within walking dist.	0	0	86	11	38	6	788	8	12	55	469	37	316	31	4,664	
		Residence, farther than walking dist.	3	12	175	22	129	22	1,916	19	5	23	620	48	440	43	7,911	
		None of the above	0	0	13	2	13	2	243	2	1	5	39	3	13	1	600	
		Total	25	100	791	100	588	100	9,891	100	22	100	1,282	100	1,029	100	17,172	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	24	96	763	97	555	95	9,348	95	22	100	1,264	99	964	94	16,495	
		Yes	1	4	22	3	30	5	499	5	0	0	14	1	61	6	602	
		Total	25	100	785	100	585	100	9,847	100	22	100	1,278	100	1,025	100	17,097	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Northern Michigan University

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			NMU		Great Lakes		Carnegie Class		NSSE 2013		NMU		Great Lakes		Carnegie Class		NSSE 20	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	25	100	772	98	582	99	9,657	98	21	95	1,229	97	990	97	16,194	
		Yes	0	0	13	2	4	1	171	2	1	5	44	3	33	3	888	
		Total	25	100	785	100	586	100	9,828	100	22	100	1,273	100	1,023	100	17,082	
37a. Have you been diagnosed with any disability or impairment?	disability	No	22	88	670	85	504	86	8,434	85	18	82	1,089	85	861	84	14,466	
		Yes	3	12	88	11	60	10	1,020	10	3	14	145	11	118	12	1,956	
		I prefer not to respond	0	0	29	4	24	4	420	4	1	5	45	4	47	5	719	
		Total	25	100	787	100	588	100	9,874	100	22	100	1,279	100	1,026	100	17,141	
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	1	33	15	13	9	11	154	11	1	25	23	12	15	9	287	
	dis_mobility	A mobility impairment	0	0	5	4	3	4	68	5	0	0	16	8	14	8	255	
	dis_learning	A learning disability	2	67	46	39	20	24	502	35	1	25	71	37	57	35	866	
	dis_mental	A mental health disorder	0	0	24	21	24	29	302	21	1	25	40	21	45	27	656	
	dis_other	A disability not listed	0	0	16	14	24	29	223	16	1	25	32	17	26	16	436	
	Disability or impairment	disability_all (Recoded from disability and dis_sense through dis_other where each student is represented only once.)	1	4	8	1	5	1	103	1	0	0	14	1	10	1	168	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	A mobility impairment	0	0	4	1	2	0	39	0	0	0	11	1	7	1	129	
		A learning disability	2	8	33	4	10	2	365	4	0	0	51	4	37	4	585	
		A mental health disorder	0	0	16	2	14	2	170	2	1	5	21	2	23	2	364	
		A disability not listed	0	0	10	1	12	2	146	1	1	5	19	1	10	1	266	
		More than one disability	0	0	17	2	17	3	191	2	1	5	29	2	31	3	438	
		No disability or impairment	22	88	670	85	504	86	8,434	85	18	82	1,089	85	861	84	14,466	
		Prefer not to respond	0	0	29	4	24	4	420	4	1	5	45	4	47	5	719	
		Total	25	100	787	100	588	100	9,868	100	22	100	1,279	100	1,026	100	17,135	
		Heterosexual	--	--	350	83	130	75	2,283	79	--	--	468	81	291	78	4,072	
		Gay	--	--	11	3	2	1	75	3	--	--	19	3	9	2	165	
		Lesbian	--	--	2	0	2	1	46	2	--	--	9	2	4	1	96	
		Bisexual	--	--	19	5	17	10	158	5	--	--	35	6	26	7	269	
		Questioning or unsure	--	--	11	3	5	3	82	3	--	--	6	1	6	2	83	
		I prefer not to respond	--	--	27	6	17	10	235	8	--	--	42	7	35	9	452	
		Total	--	--	420	100	173	100	2,879	100	--	--	579	100	371	100	5,137	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Northern Michigan University

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			NMU		Great Lakes Public		Carnegie Class		NSSE 2013		NMU		Great Lakes Public		Carnegie Class		NSSE 20	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	21	84	534	67	400	67	6,846	69	14	64	820	64	683	66	11,095	
		Male	4	16	260	33	193	33	3,083	31	8	36	467	36	349	34	6,137	
		Total	25	100	794	100	593	100	9,929	100	22	100	1,287	100	1,032	100	17,232	
Institution-reported: Race	IRrace	American Indian or Alaska Native	0	0	2	0	2	0	43	1	0	0	8	1	5	1	91	
		Asian	0	0	4	1	12	2	196	2	0	0	20	2	21	2	289	
		Black or African American	0	0	44	7	22	4	476	6	0	0	42	4	37	4	805	
		Hispanic or Latino	0	0	19	3	60	12	741	9	0	0	35	3	76	8	1,219	
		Native Hawaiian/Other Pac. Islander	0	0	1	0	3	1	11	0	0	0	3	0	2	0	30	
		White	0	0	520	78	352	69	5,674	69	0	0	904	83	665	74	10,886	
		Other	0	0	0	0	3	1	37	0	0	0	0	0	6	1	123	
		Foreign or nonresident alien	0	0	27	4	6	1	258	3	0	0	16	1	11	1	250	
		Two or more races/ethnicities	0	0	37	6	17	3	323	4	0	0	19	2	22	2	311	
		Unknown	0	0	16	2	33	6	482	6	0	0	42	4	54	6	1,025	
		Total	0	0	670	100	510	100	8,241	100	0	0	1,089	100	899	100	15,029	
Institution-reported: Class level	IRclass	Freshman/First-Year	25	100	794	100	593	100	9,930	100	0	0	0	0	0	0	0	
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Senior	0	0	0	0	0	0	0	0	22	100	1,287	100	1,032	100	17,232	
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	25	100	794	100	593	100	9,930	100	22	100	1,287	100	1,032	100	17,232	
Institution-reported: First-time first-year (FTFY)	IRftfy	No	10	40	117	15	86	15	1,494	15	22	100	1,287	100	1,030	100	16,636	
		Yes	15	60	677	85	507	85	8,436	85	0	0	0	0	2	0	596	
		Total	25	100	794	100	593	100	9,930	100	22	100	1,287	100	1,032	100	17,232	
Institution-reported: Enrollment status	IRenrollment	Not full-time	2	8	34	4	26	4	401	4	4	18	180	14	124	12	2,506	
		Full-time	23	92	760	96	567	96	9,529	96	18	82	1,107	86	908	88	14,726	
		Total	25	100	794	100	593	100	9,930	100	22	100	1,287	100	1,032	100	17,232	

13

____	%
0	
1	
6	
91	
2	
100	

16	
84	
100	

3	
3	
8	
12	
29	
23	
12	
11	
100	

82	
9	
4	
2	
2	
0	
0	
0	
100	

93	
7	
100	

13

%

82

18

100

100

0

0

0

0

0

0

0

0

0

0

0

100

40

3

3

22

4

6

12

1

2

2

4

0

100

100

13

____%
0
1
2
4
14
19
26
34
100

60
40
100

6
34
24
48
5

2
29
44
25
100

13

_____%

3

15

11

9

29

22

11

100

62

38

100

64

36

100

1

68

15

8

6

2

100

96

4

100

13

_____%

2

5

6

9

1

76

3

8

____0

3

5

6

0

70

2

7

8

100

____92

8

100

22

1

27

46

3

100

____96

4

100

13

_____%

95

5

100

____84

11

4

100

____11

10

32

25

16

____1

1

3

2

2

3

84

4

100

____79

3

2

5

2

9

100

13

_____ %

_____ 64

36

100

_____ 1

2

5

8

0

72

1

2

2

7

100

_____ 0

0

0

100

0

100

_____ 97

3

100

_____ 15

85

100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d ; z-tests use Cohen's h . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."