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BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with [NSSE Engagement Indicators](#), and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Visit the [BCSSE website](#) for more details about BCSSE Scales.

Results by Student Characteristics

The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics

You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for **all** institutions by Carnegie and control are available when the UNITID is set to "All".

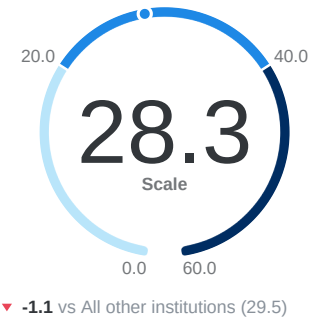
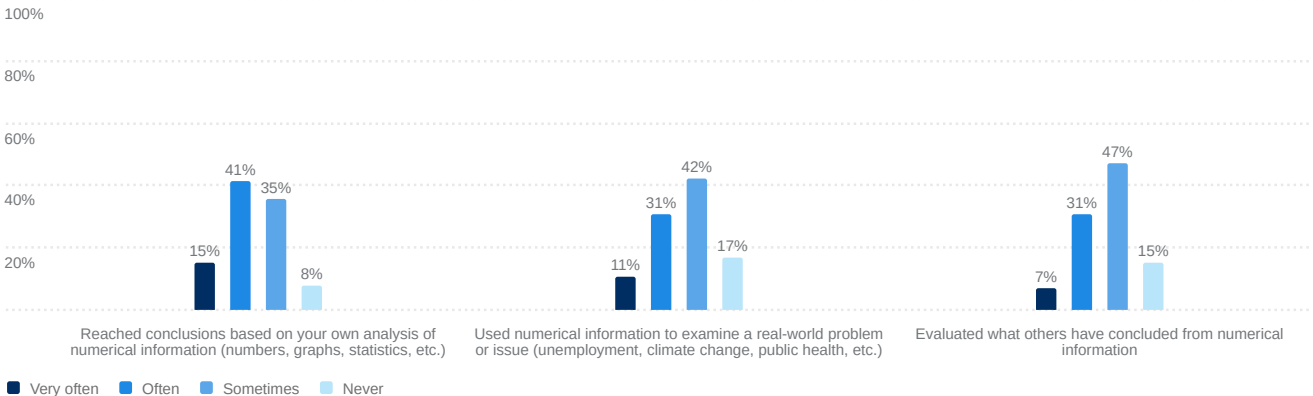
Response Frequencies

Scale Score Difference

High School Engagement in Quantitative Reasoning

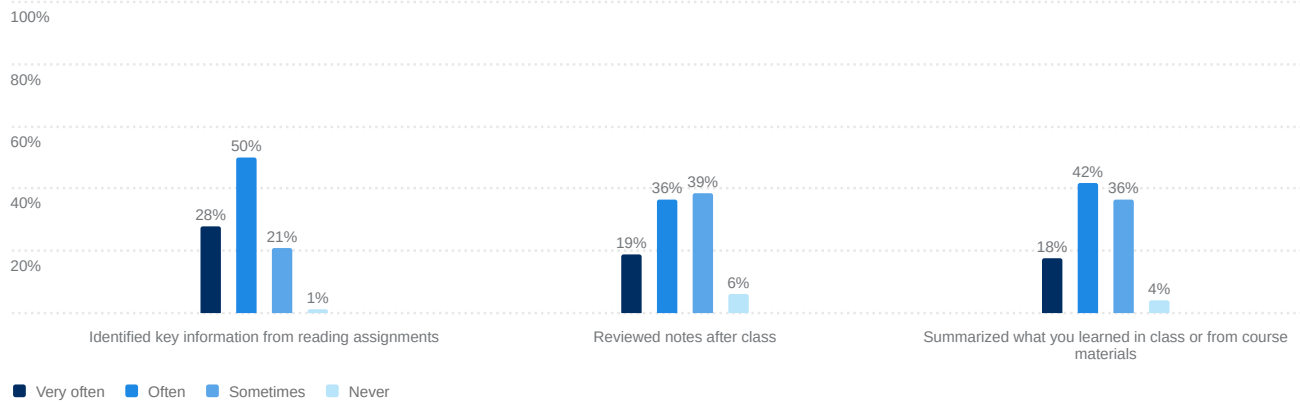
During your last year of high school, about how often did you do the following? 1,102 Responses

1,020 Responses

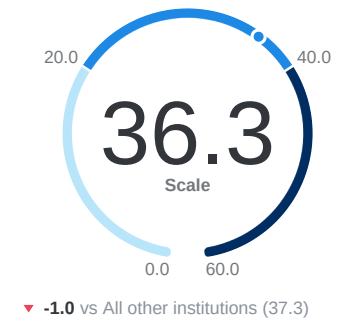


High School Engagement in Learning Strategies

During your last year of high school, about how often did you do the following? 1,101 Responses

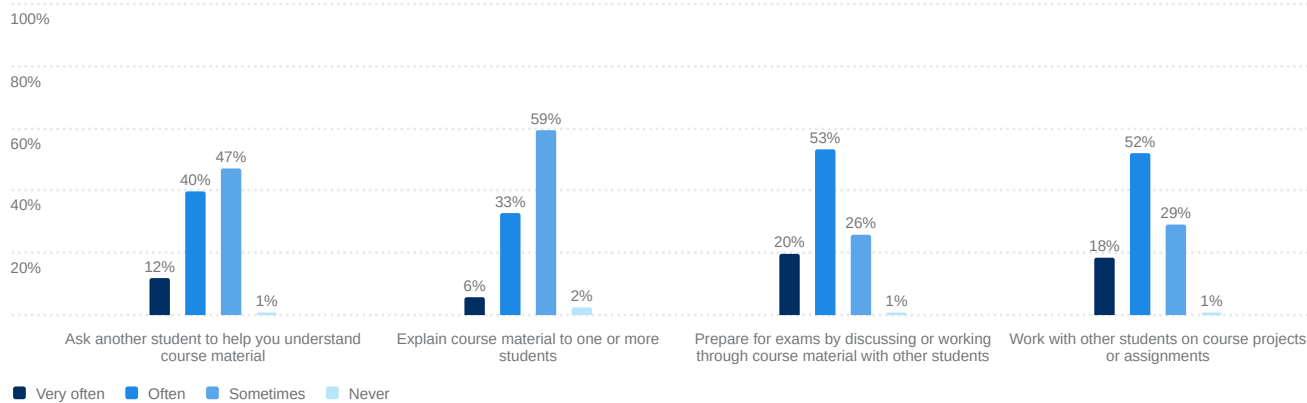


1,026 Responses

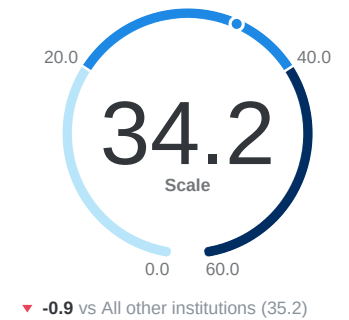


Expected Engagement in Collaborative Learning

During the coming school year, about how often do you expect to do the following? 1,085 Responses



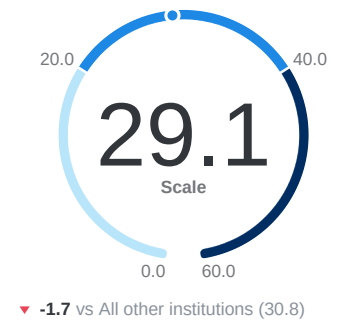
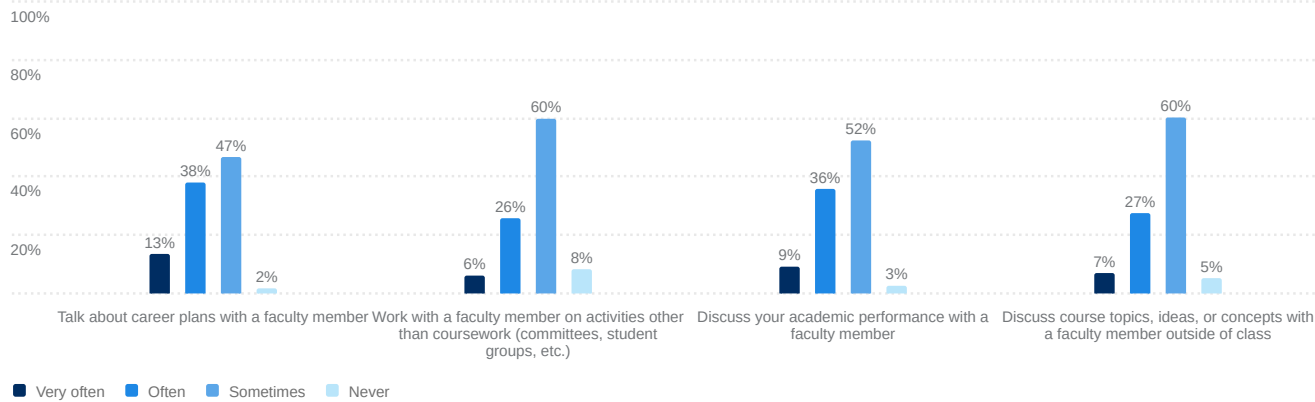
1,032 Responses



Expected Engagement with Faculty

During the coming school year, about how often do you expect to do the following? 1,085 Responses

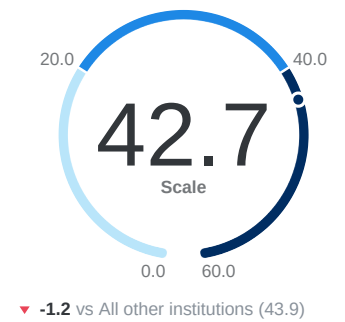
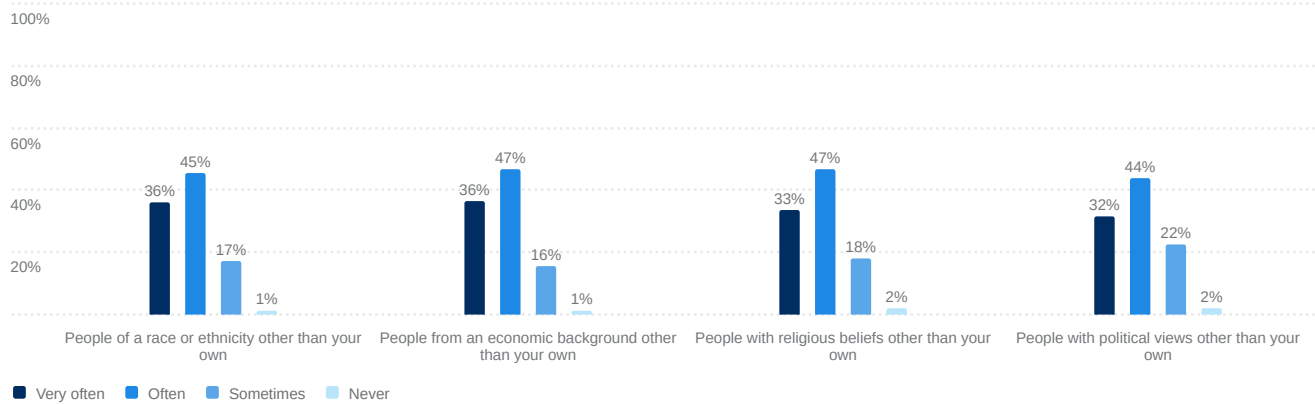
1,032 Responses



Expected Discussions with Diverse Others

During the coming school year, about how often do you expect to have discussions with people from the following groups? 1,083 Responses

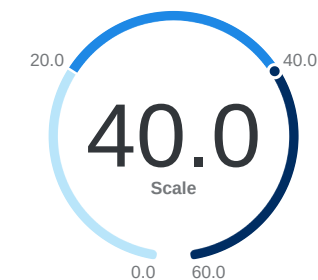
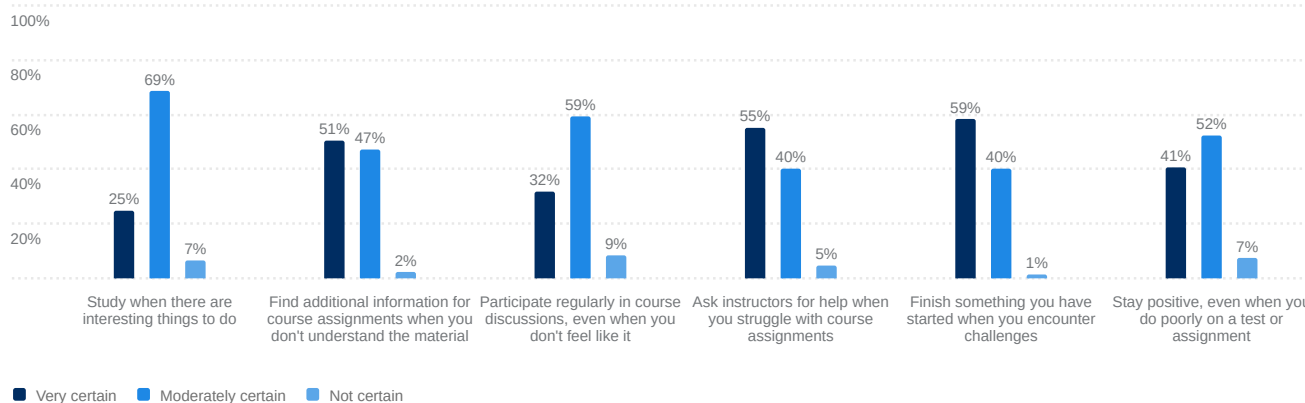
1,031 Responses



Expected Academic Perseverance

During the coming school year, how certain are you that you will do the following? ⓘ 1,083 Responses

1,031 Responses

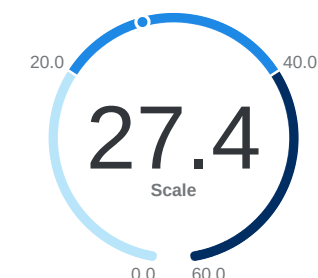
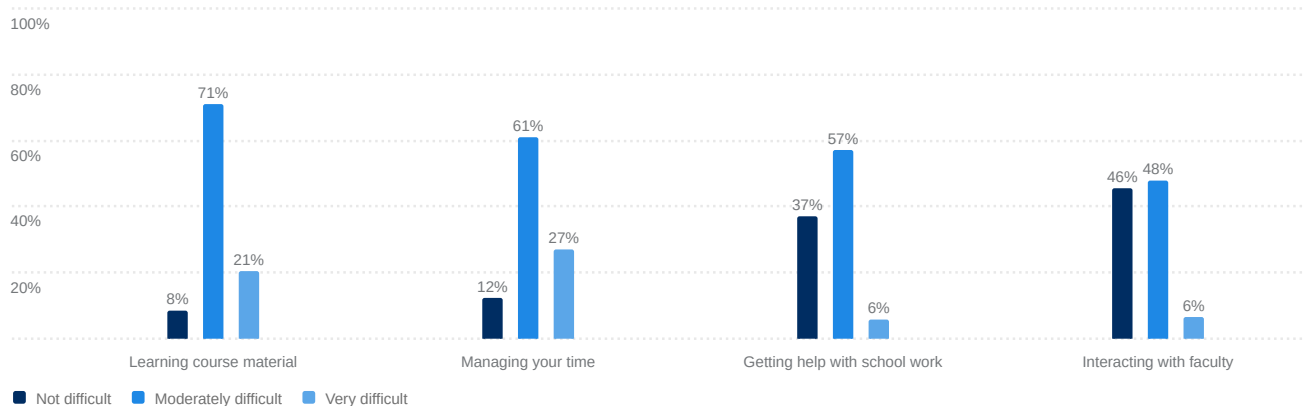


▼ -1.0 vs All other institutions (41.0)

Expected Academic Difficulty

During the coming school year, how difficult do you expect the following to be? ⓘ 1,085 Responses

1,031 Responses

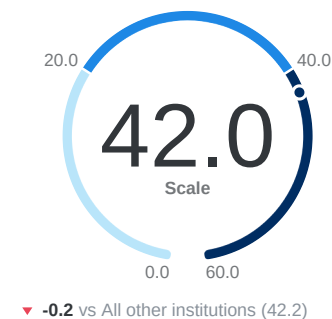
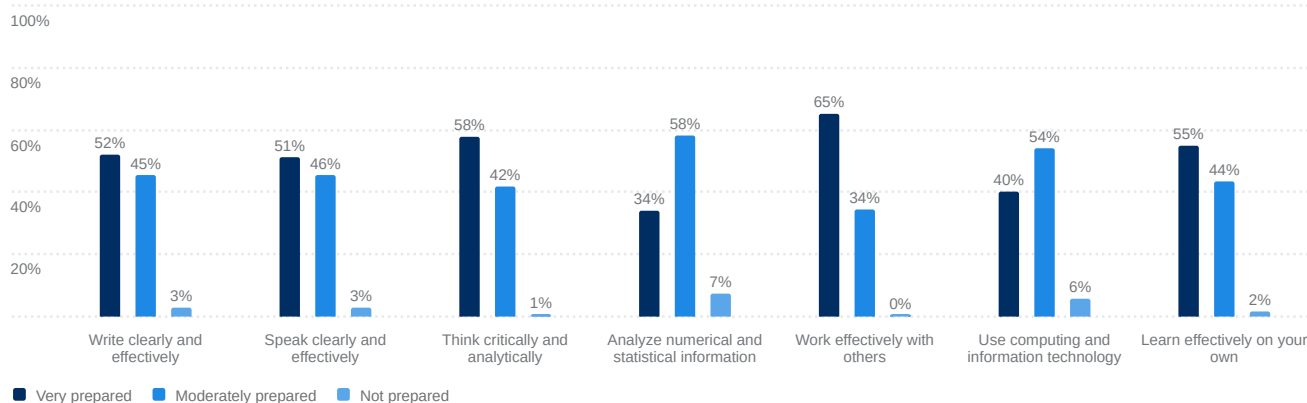


▼ -1.9 vs All other institutions (29.3)

Perceived Academic Preparation

How prepared are you to do the following in your academic work at this institution? ⓘ 1,063 Responses

1,030 Responses

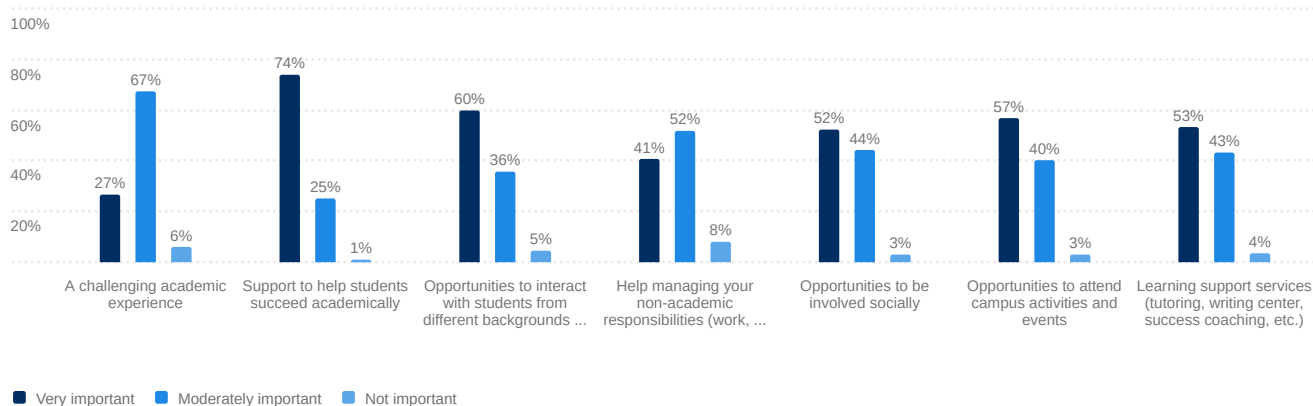


▼ -0.2 vs All other institutions (42.2)

Importance of Campus Environment

How important is it to you that your institution provides the following? ⓘ 1,062 Responses

1,028 Responses



▼ -2.0 vs All other institutions (44.7)



How First-Year Students Expect to Spend Their Time

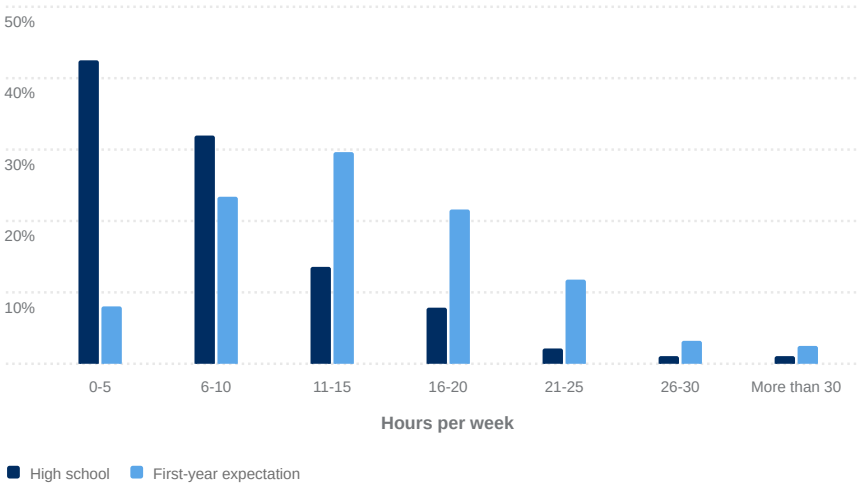
High school students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college ([Mu & Cole, 2019](#)). However, the past is not a perfect predictor of the future. The results below show how much time your students spent in various activities during their last year of high school and their expected engagement in the same activities during their first year at your institution. At right is the correlation between the two. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding prior experiences and expectations helps campuses align resources and support services to better serve their students.

Response percentages—Time spent in the last year of high school vs. expected time in first year of college

Correlation between past engagement and expected future engagement

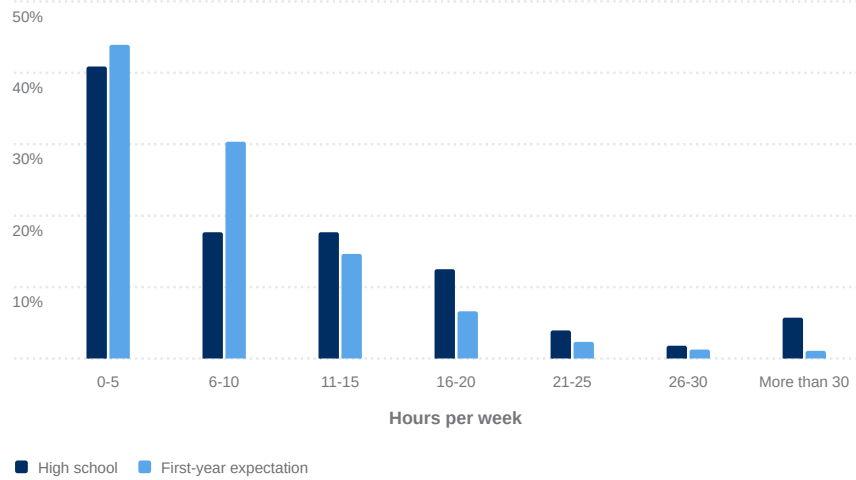
Studying or preparing for class

1,108 Responses



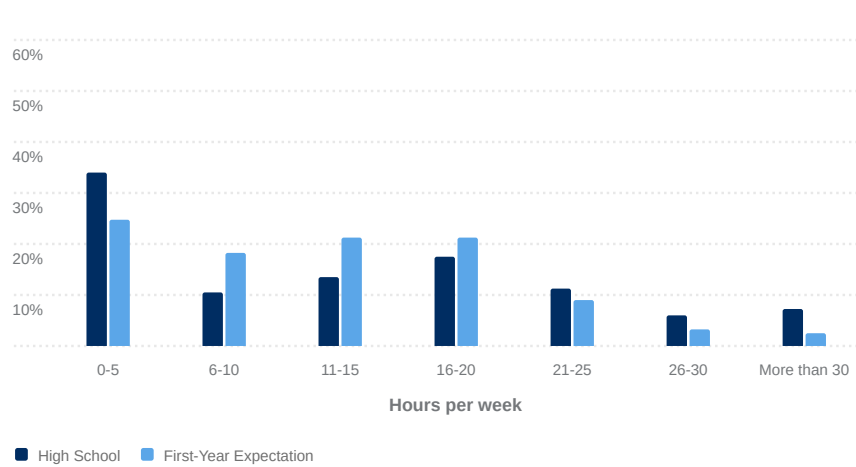
Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)

1,108 Responses



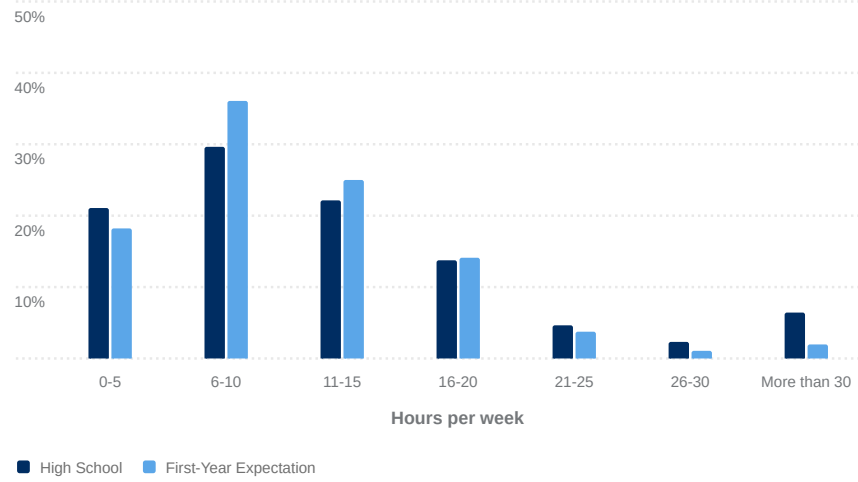
Working for pay

1,108 Responses



Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

1,107 Responses

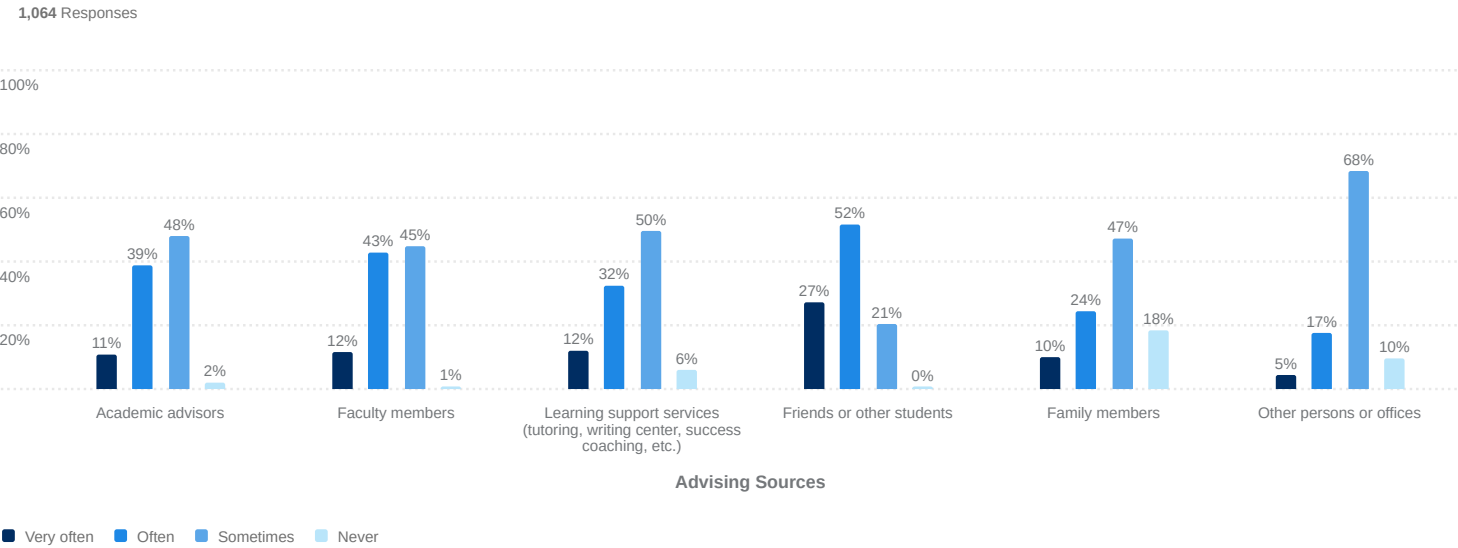




Where First-Year Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your first-year students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student [advising reports](#) to inform students about where to go when they need help.

During the coming school year, about how often do you expect to seek help with coursework from the following sources?



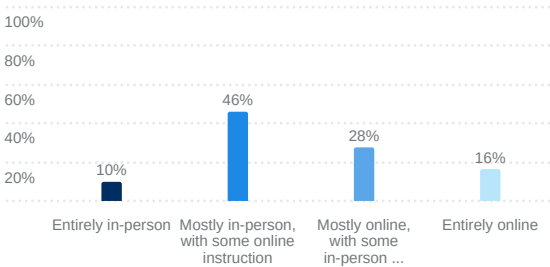


Entering Students and the COVID-19 Disruption

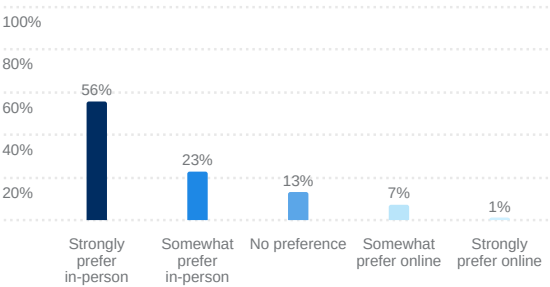
Additional Items on the BCSSE 2021 Web Version

Your entering first-year students completed a tumultuous senior year in high school. Are you ready for their arrival on your campus? How has the past year shaped and formed their expectations and beliefs about college? Amid the uncertainty about this incoming class is a great potential to respond to their experiences and leverage institutional support. This year BCSSE included several pandemic-related questions specifically for first-year students. The results to these questions from your entering students are below. Use the filters above to dig deeper into how the pandemic has impacted groups of students. These results can be used to better inform your campus staff and faculty about the expectations and beliefs of your entering students.

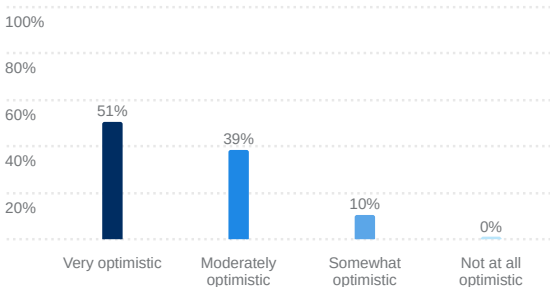
Which best describes how you attended your last year of high school? 944 Responses



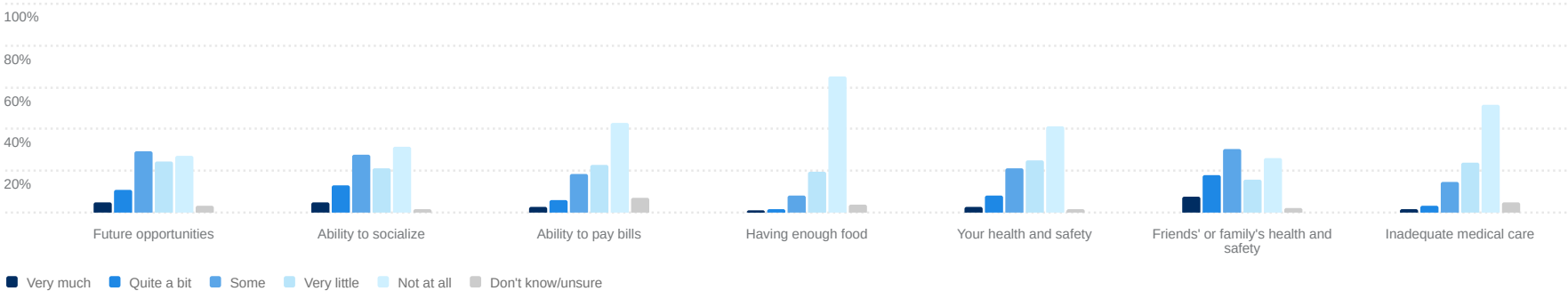
With regard to online and in-person courses, which of the following statements is most true for you? 955 Responses



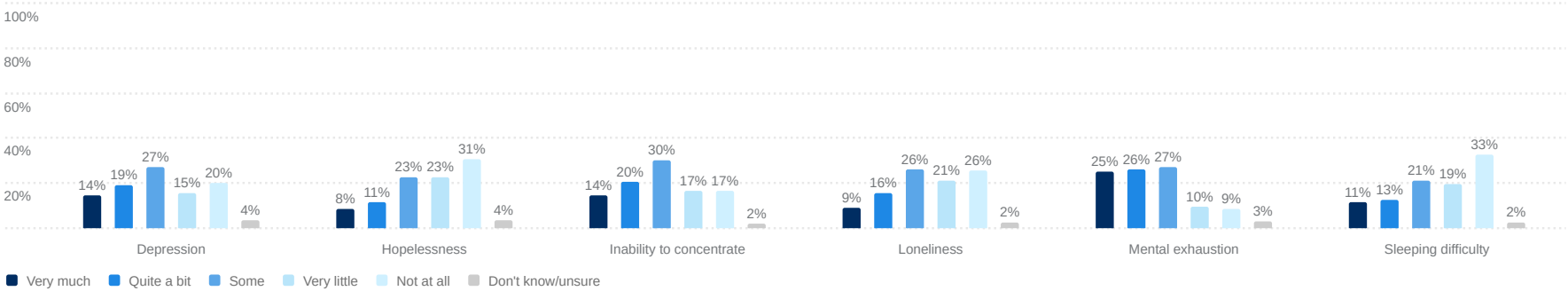
How optimistic are you about having a successful first year of college or university? 1,038 Responses



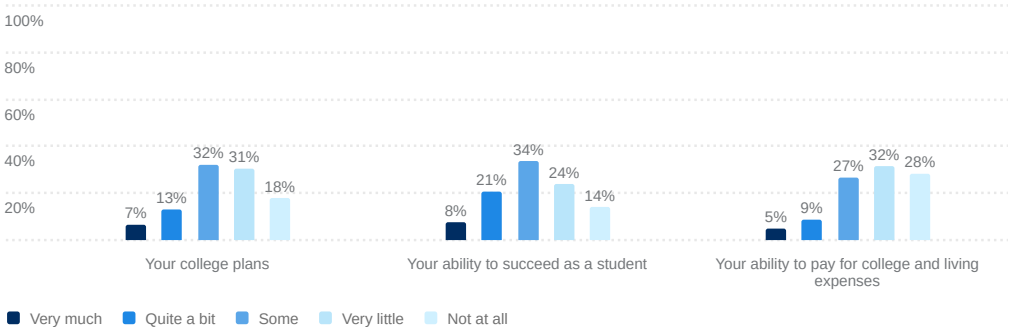
As a result of the COVID-19 pandemic, to what extent, if any, has your concern about the following increased? 1,038 Responses



As a result of the COVID-19 pandemic, to what extent, if any, have you experienced an increase in the following? 1,039 Responses



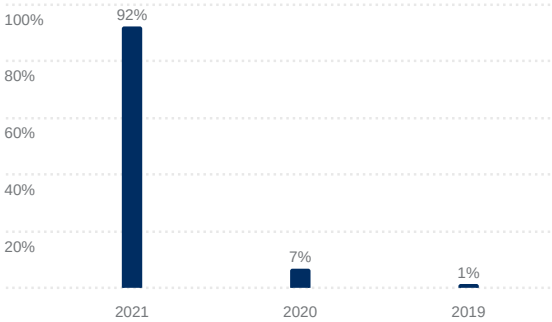
To what extent, if any, has the COVID-19 pandemic interfered with the following? 1,039 Responses



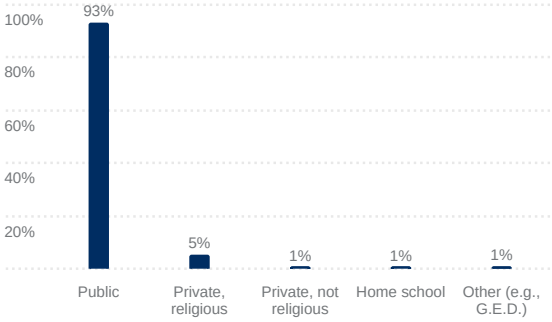


Demographic and Background Characteristics of First-Year Student Respondents

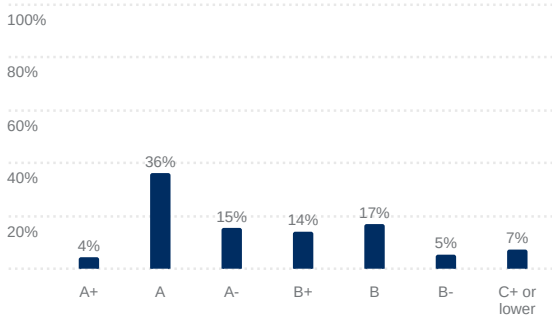
High school graduation year 1,160 Responses



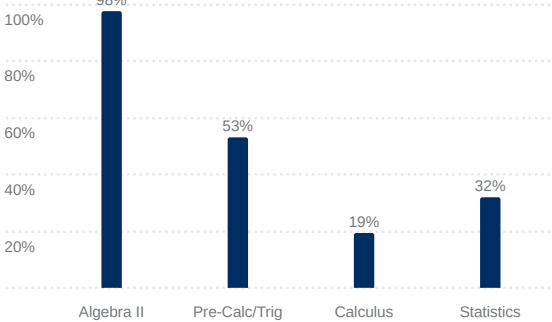
High school type 1,159 Responses



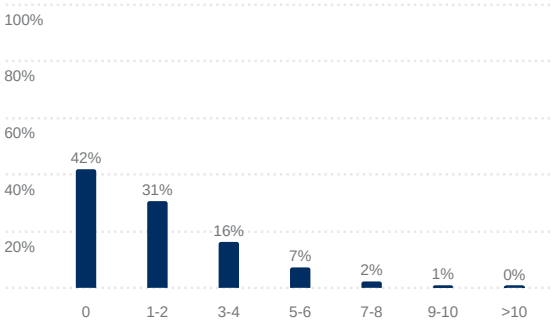
High school grades 1,038 Responses



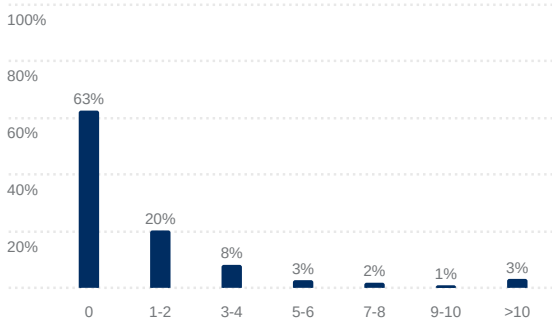
High school math 1,032 Responses



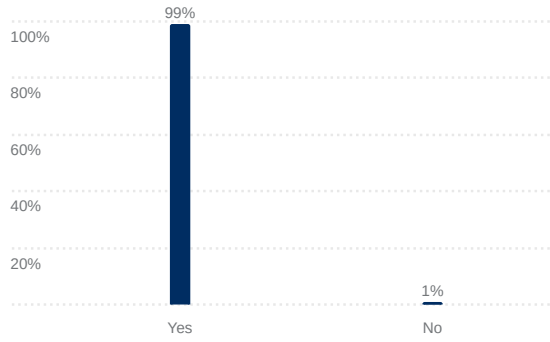
Advanced Placement courses completed 1,074 Responses



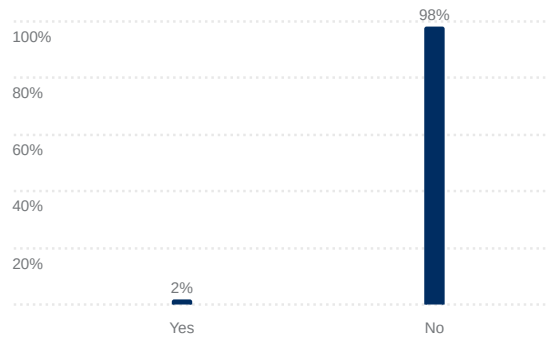
Dual credit courses completed 1,069 Responses



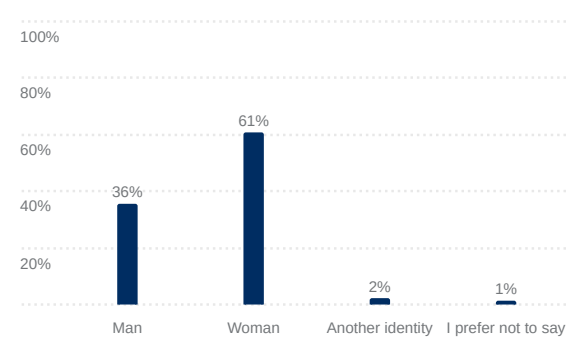
Full-time student at this institution 1,052 Responses



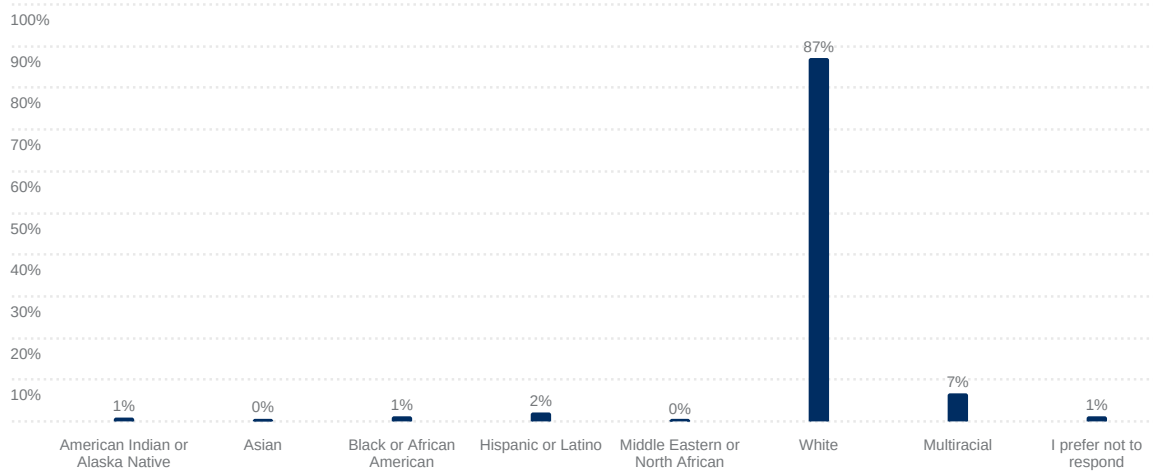
International student 1,050 Responses



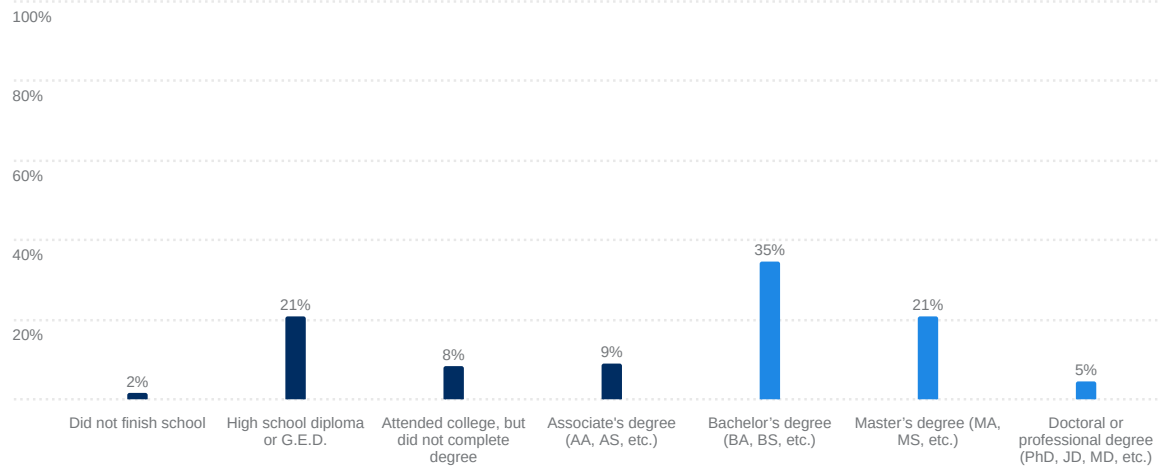
Gender identity 1,053 Responses



Race or ethnicity 1,028 Responses



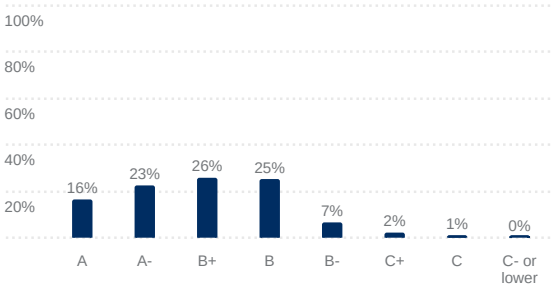
Parents' highest level of education 1,043 Responses



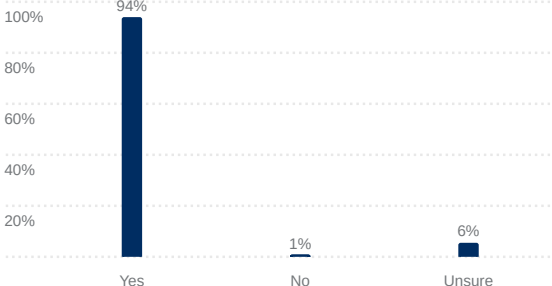


Additional First-Year Student Respondent Characteristics

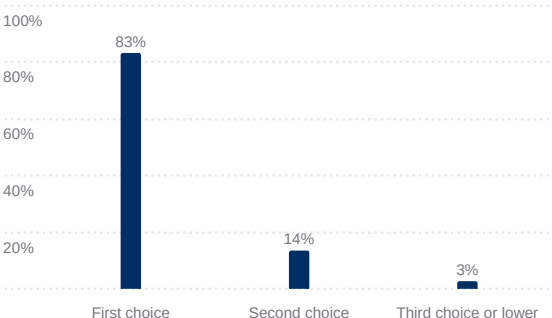
What do you expect most of your grades will be during the coming year? 1,045 Responses



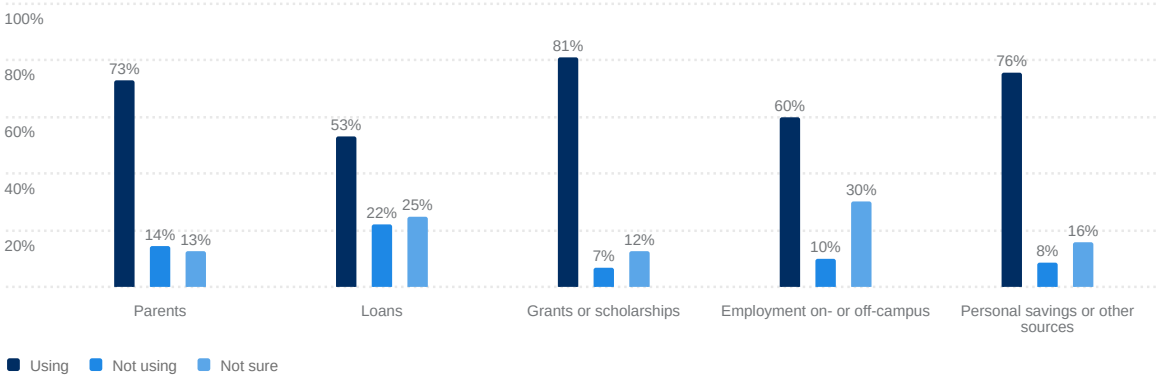
Do you expect to graduate from this institution? 1,051 Responses



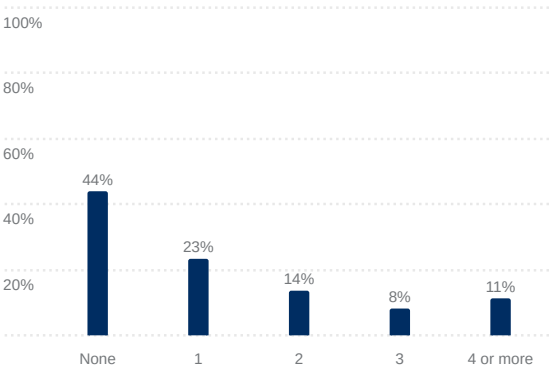
This institution was your: 1,052 Responses



Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 1,062 Responses



How many of your close friends will attend this institution during the coming year? 1,050 Responses



Which of the following best describes where you will be living while attending college? 1,051 Responses

