
NSSE 2023 Topical Module Report

Inclusiveness & Engagement with Diversity

Northern Michigan University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	14	13	4,843	11	2.3	2.6 ***	-0.32
		2	Some	52	47	15,275	33			
		3	Quite a bit	33	31	17,567	37			
		4	Very much	10	9	9,095	19			
		Total		109	100	46,780	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	10	10	5,253	12	2.5	2.6	-0.12
		2	Some	42	39	14,219	31			
		3	Quite a bit	42	39	17,574	37			
		4	Very much	15	12	9,654	20			
		Total		109	100	46,700	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	2	3	2,901	7	2.7	2.8	-0.11
		2	Some	39	37	12,778	28			
		3	Quite a bit	51	45	19,853	42			
		4	Very much	17	15	11,174	23			
		Total		109	100	46,706	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	10	9	7,702	17	2.4	2.5	-0.06
		2	Some	50	48	15,319	33			
		3	Quite a bit	36	33	15,209	32			
		4	Very much	12	10	8,469	18			
		Total		108	100	46,699	100			
e. Learning about other cultures	ICDcultures	1	Very little	12	14	5,615	13	2.5	2.6	-0.09
		2	Some	41	35	15,419	33			
		3	Quite a bit	36	37	16,138	33			
		4	Very much	18	14	9,541	20			
		Total		107	100	46,713	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	16	13	6,343	15	2.6	2.6	0.03
		2	Some	34	31	14,584	32			
		3	Quite a bit	36	37	15,882	33			
		4	Very much	22	19	9,857	20			
		Total		108	100	46,666	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	8	8	3,221	8	2.8	2.8	-0.03
		2	Some	30	26	12,131	26			
		3	Quite a bit	43	44	19,079	40			
		4	Very much	27	22	12,280	26			
		Total		108	100	46,711	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	9	10	2,385	5	2.7	2.9 **	-0.32
		2	Some	35	31	11,587	25			
		3	Quite a bit	44	43	19,321	41			
		4	Very much	20	16	13,344	29			
		Total		108	100	46,637	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	10	9	2,933	7	2.5	2.8 ***	-0.39
		2	Some	46	45	13,466	29			
		3	Quite a bit	39	35	18,868	40			
		4	Very much	13	11	11,311	24			
		Total		108	100	46,578	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	6	6	2,437	5	2.7	2.9 *	-0.25
		2	Some	35	33	11,554	25			
		3	Quite a bit	49	45	19,403	42			
		4	Very much	18	16	13,172	28			
		Total		108	100	46,566	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	6	6	2,744	6	2.7	2.9 *	-0.22
		2	Some	36	32	10,829	23			
		3	Quite a bit	45	44	19,074	41			
		4	Very much	21	18	13,904	30			
		Total		108	100	46,551	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	9	8	2,883	6	2.7	2.9 *	-0.26
		2	Some	38	31	11,705	25			
		3	Quite a bit	43	45	18,579	40			
		4	Very much	18	16	13,364	29			
		Total		108	100	46,531	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	13	14	3,391	7	2.6	2.9 ***	-0.39
		2	Some	38	32	11,478	24			
		3	Quite a bit	40	39	17,731	38			
		4	Very much	17	15	13,861	30			
		Total		108	100	46,461	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	16	13	4,668	10	2.4	2.7 **	-0.32
		2	Some	47	40	13,928	30			
		3	Quite a bit	32	35	16,932	36			
		4	Very much	13	11	10,951	24			
		Total		108	100	46,479	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	5	5	1,732	4	2.8	3.0 *	-0.26
		2	Some	38	32	10,130	22			
		3	Quite a bit	38	37	19,303	41			
		4	Very much	27	26	15,270	33			
		Total		108	100	46,435	100			
b. Gender identity	ICDgender	1	Very little	2	2	2,126	5	3.0	3.0	.05
		2	Some	31	26	10,381	23			
		3	Quite a bit	37	37	18,611	40			
		4	Very much	38	35	15,282	33			
		Total		108	100	46,400	100			
c. Economic background	ICDecon	1	Very little	8	9	3,712	8	2.7	2.8	-0.15
		2	Some	42	37	13,611	29			
		3	Quite a bit	33	34	17,199	37			
		4	Very much	25	21	11,868	26			
		Total		108	100	46,390	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	10	10	5,451	12	2.7	2.6	.04
		2	Some	37	31	15,997	34			
		3	Quite a bit	42	42	15,459	33			
		4	Very much	19	17	9,444	20			
		Total		108	100	46,351	100			
e. Religious affiliation	ICDreligion	1	Very little	10	9	3,350	8	2.7	2.8	-.19
		2	Some	41	34	12,963	28			
		3	Quite a bit	39	40	17,634	38			
		4	Very much	18	18	12,434	27			
		Total		108	100	46,381	100			
f. Sexual orientation	ICDsexorient	1	Very little	3	4	2,433	6	3.1	3.0	.13
		2	Some	22	19	10,894	24			
		3	Quite a bit	45	43	18,168	39			
		4	Very much	38	35	14,903	32			
		Total		108	100	46,398	100			
g. Disability status	ICDability	1	Very little	9	8	3,983	9	2.7	2.8	-.09
		2	Some	37	31	12,922	27			
		3	Quite a bit	40	39	16,790	36			
		4	Very much	22	22	12,701	28			
		Total		108	100	46,396	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	12	11	3,952	9	2.6	2.8	-.16
		2	Some	39	33	13,616	29			
		3	Quite a bit	35	37	16,751	36			
		4	Very much	22	19	12,056	26			
		Total		108	100	46,375	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	27	25	10,969	26	2.1	2.2	-.09
		2	Sometimes	50	45	19,111	40			
		3	Often	26	23	10,962	23			
		4	Very often	5	7	5,378	11			
		Total		108	100	46,420	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	40	40	19,611	44	1.9	1.9	-.02
		2	Sometimes	45	41	15,136	32			
		3	Often	14	13	7,455	15			
		4	Very often	8	7	4,195	9			
		Total		107	100	46,397	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	62	60	24,540	54	1.5	1.7 **	-.22
		2	Sometimes	37	31	11,798	25			
		3	Often	4	4	6,273	13			
		4	Very often	5	5	3,713	8			
		Total		108	100	46,324	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	71	69	31,031	68	1.4	1.5	-.08
		2	Sometimes	28	22	8,866	18			
		3	Often	4	4	4,128	9			
		4	Very often	4	4	2,255	5			
		Total		107	100	46,280	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	35	33	12,582	28	2.0	2.2	-.18
		2	Sometimes	41	38	17,524	37			
		3	Often	26	23	10,403	22			
		4	Very often	6	6	5,856	12			
		Total		108	100	46,365	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	47	18	5,153	10	2.5	2.8 ***	-0.34
		2	Some	87	32	14,839	26			
		3	Quite a bit	88	34	20,723	36			
		4	Very much	48	17	16,496	28			
		Total		270	100	57,211	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	55	21	7,036	14	2.6	2.7 **	-0.17
		2	Some	69	25	14,536	26			
		3	Quite a bit	78	31	19,573	33			
		4	Very much	68	23	15,994	27			
		Total		270	100	57,139	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	24	10	4,356	9	2.8	2.9	-0.11
		2	Some	75	27	12,994	24			
		3	Quite a bit	100	38	22,004	38			
		4	Very much	71	25	17,808	30			
		Total		270	100	57,162	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	66	24	9,323	18	2.4	2.6 ***	-0.22
		2	Some	86	33	15,669	28			
		3	Quite a bit	62	24	17,733	30			
		4	Very much	56	19	14,402	24			
		Total		270	100	57,127	100			
e. Learning about other cultures	ICDcultures	1	Very little	63	24	8,237	16	2.4	2.6 ***	-0.27
		2	Some	88	32	16,383	29			
		3	Quite a bit	68	27	17,742	30			
		4	Very much	51	17	14,771	25			
		Total		270	100	57,133	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	63	24	9,202	18	2.5	2.6 **	-0.16
		2	Some	76	28	14,746	26			
		3	Quite a bit	67	26	17,292	29			
		4	Very much	62	22	15,869	27			
		Total		268	100	57,109	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	35	14	5,006	10	2.7	2.9 *	-0.16
		2	Some	69	25	12,785	23			
		3	Quite a bit	89	34	20,694	35			
		4	Very much	77	27	18,656	32			
		Total		270	100	57,141	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	30	11	3,456	6	2.6	2.9 ***	-0.39
		2	Some	100	36	13,882	24			
		3	Quite a bit	93	35	21,873	38			
		4	Very much	47	17	17,841	31			
		Total		270	100	57,052	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	38	15	4,450	8	2.5	2.8 ***	-0.37
		2	Some	103	36	16,135	28			
		3	Quite a bit	91	36	21,224	37			
		4	Very much	38	13	15,185	27			
		Total		270	100	56,994	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	16	7	4,299	8	2.8	2.9	-0.09
		2	Some	81	29	14,724	26			
		3	Quite a bit	113	43	21,586	37			
		4	Very much	59	21	16,384	29			
		Total		269	100	56,993	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	27	11	4,578	9	2.7	2.9 ***	-0.22
		2	Some	89	31	13,944	24			
		3	Quite a bit	98	37	21,240	37			
		4	Very much	55	21	17,156	30			
		Total		269	100	56,918	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	28	11	4,382	8	2.7	2.9 **	-0.20
		2	Some	83	30	14,407	25			
		3	Quite a bit	97	36	21,018	37			
		4	Very much	62	23	17,097	30			
		Total		270	100	56,904	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	47	16	5,834	10	2.5	2.9 ***	-0.35
		2	Some	100	34	14,143	24			
		3	Quite a bit	76	30	19,704	35			
		4	Very much	46	19	17,051	31			
		Total		269	100	56,732	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	60	22	7,629	14	2.3	2.7 ***	-0.33
		2	Some	103	36	17,416	30			
		3	Quite a bit	74	30	18,038	32			
		4	Very much	32	12	13,704	24			
		Total		269	100	56,787	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	26	10	3,116	6	2.6	3.0 ***	-0.37
		2	Some	100	35	14,240	25			
		3	Quite a bit	99	37	21,662	38			
		4	Very much	44	18	17,690	32			
		Total		269	100	56,708	100			
b. Gender identity	ICDgender	1	Very little	10	4	3,593	7	2.9	2.9	-0.07
		2	Some	86	31	14,143	25			
		3	Quite a bit	108	39	21,126	37			
		4	Very much	65	26	17,795	31			
		Total		269	100	56,657	100			
c. Economic background	ICDecon	1	Very little	33	13	5,965	11	2.5	2.7 ***	-0.21
		2	Some	96	34	17,396	30			
		3	Quite a bit	107	41	18,870	33			
		4	Very much	33	13	14,425	26			
		Total		269	100	56,656	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	41	16	8,501	16	2.4	2.5 **	-0.16 ▼
		2	Some	114	41	19,773	35			
		3	Quite a bit	83	31	16,764	29			
		4	Very much	31	12	11,568	21			
		Total		269	100	56,606	100			
e. Religious affiliation	ICDreligion	1	Very little	43	17	5,882	11	2.4	2.7 ***	-0.33 ▼
		2	Some	104	36	17,594	31			
		3	Quite a bit	95	36	19,018	33			
		4	Very much	27	11	14,129	25			
		Total		269	100	56,623	100			
f. Sexual orientation	ICDsexorient	1	Very little	19	8	3,941	7	2.8	2.9	-0.09
		2	Some	77	27	14,793	26			
		3	Quite a bit	114	41	20,677	36			
		4	Very much	58	23	17,178	30			
		Total		268	100	56,589	100			
g. Disability status	ICDability	1	Very little	24	10	5,923	11	2.7	2.8	-0.10
		2	Some	92	32	16,167	28			
		3	Quite a bit	103	39	18,879	33			
		4	Very much	50	20	15,668	28			
		Total		269	100	56,637	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	47	17	5,931	11	2.4	2.7 ***	-0.34 ▼
		2	Some	107	38	17,425	30			
		3	Quite a bit	78	31	18,592	33			
		4	Very much	35	14	14,623	26			
		Total		267	100	56,571	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NMU		Inclusiv & Cult Div		NMU	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	90	35	18,557	35	2.0	2.0	-.04
		2	Sometimes	107	38	21,218	36			
		3	Often	49	19	10,787	18			
		4	Very often	23	8	6,146	10			
		Total		269	100	56,708	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	122	47	27,412	51	1.8	1.8	.02
		2	Sometimes	89	31	16,651	28			
		3	Often	39	14	7,577	13			
		4	Very often	19	7	5,008	9			
		Total		269	100	56,648	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	170	65	32,401	59	1.6	1.7	-.11
		2	Sometimes	54	19	12,919	22			
		3	Often	25	9	6,435	11			
		4	Very often	20	6	4,817	8			
		Total		269	100	56,572	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	167	63	37,124	67	1.5	1.5	.01
		2	Sometimes	69	26	11,413	19			
		3	Often	19	7	4,877	8			
		4	Very often	13	4	3,139	5			
		Total		268	100	56,553	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	94	36	14,310	27	2.1	2.3 ***	-.21
		2	Sometimes	88	32	19,608	34			
		3	Often	57	21	13,361	23			
		4	Very often	30	11	9,382	16			
		Total		269	100	56,661	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	NMU	NMU	Inclusiv & Cult Div	NMU	Inclusiv & Cult Div	NMU	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div		
ICDskills	99	2.35	2.65	.083	.004	0.82	0.91	98	.001	-.32
ICDbiases	99	2.53	2.65	.085	.004	0.84	0.94	46,181	.228	-.12
ICDperspective	99	2.72	2.82	.075	.004	0.75	0.87	46,173	.286	-.11
ICDbackground	98	2.44	2.50	.080	.005	0.79	0.97	98	.481	-.06
ICDcultures	97	2.52	2.60	.092	.004	0.90	0.95	46,163	.388	-.09
ICDequity	98	2.61	2.58	.096	.005	0.95	0.97	46,124	.766	.03
ICDIdeas	98	2.81	2.84	.088	.004	0.87	0.89	46,163	.732	-.03
ICDcommitment	98	2.65	2.93	.088	.004	0.87	0.86	46,103	.002	-.32
ICDresources	98	2.48	2.82	.082	.004	0.81	0.87	46,050	.000	-.39
ICDcommunity	98	2.71	2.92	.082	.004	0.81	0.86	46,040	.013	-.25
ICDstigma	98	2.74	2.94	.084	.004	0.83	0.88	46,004	.029	-.22
ICDdiscrimination	98	2.68	2.91	.085	.004	0.84	0.89	46,000	.010	-.26
ICDallegations	98	2.56	2.91	.093	.004	0.92	0.91	45,899	.000	-.39
ICDconfront	98	2.44	2.73	.087	.004	0.86	0.94	45,942	.002	-.32
ICDrace	98	2.82	3.04	.089	.004	0.88	0.84	45,883	.011	-.26
ICDgender	98	3.05	3.00	.084	.004	0.83	0.87	45,851	.619	.05
ICDecon	98	2.67	2.81	.092	.004	0.91	0.91	45,829	.136	-.15
ICDpolitics	98	2.66	2.62	.089	.004	0.88	0.94	45,795	.696	.04
ICDreligion	98	2.66	2.84	.088	.004	0.87	0.91	45,830	.059	-.19
ICDsexorient	98	3.08	2.97	.084	.004	0.83	0.88	45,838	.205	.13
ICDability	98	2.74	2.83	.091	.004	0.90	0.93	45,848	.352	-.09
ICDcitizen	98	2.65	2.80	.092	.004	0.91	0.93	45,834	.109	-.16
ICDevents	98	2.11	2.20	.087	.004	0.86	0.95	98	.312	-.09
ICDcenters	97	1.87	1.89	.090	.005	0.89	0.97	45,858	.851	-.02
ICDclub	98	1.53	1.75	.079	.005	0.78	0.96	98	.009	-.22
ICDprotest	97	1.43	1.50	.078	.004	0.77	0.84	45,748	.443	-.08
ICDreflect	98	2.01	2.19	.090	.005	0.89	0.98	98	.055	-.18

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		NMU	Inclusiv & Cult Div	NMU	Inclusiv & Cult Div	NMU	Inclusiv & Cult Div			
ICDskills	261	2.49	2.82	.060	.003	0.97	0.95	81,560	.000	-.34
ICDbiases	261	2.55	2.73	.066	.004	1.06	1.01	261	.008	-.17
ICDperspective	261	2.79	2.89	.057	.003	0.93	0.94	81,485	.073	-.11
ICDbackground	261	2.38	2.61	.065	.004	1.05	1.04	81,437	.000	-.22
ICDcultures	261	2.37	2.64	.064	.004	1.03	1.03	81,426	.000	-.27
ICDequity	258	2.47	2.64	.067	.004	1.08	1.06	81,404	.009	-.16
ICDideas	261	2.74	2.89	.063	.003	1.01	0.96	261	.017	-.16
ICDcommitment	261	2.59	2.94	.056	.003	0.90	0.90	261	.000	-.39
ICDresources	261	2.48	2.82	.056	.003	0.90	0.92	81,208	.000	-.37
ICDcommunity	260	2.78	2.86	.053	.003	0.85	0.92	81,159	.133	-.09
ICDstigma	260	2.68	2.88	.058	.003	0.93	0.94	81,079	.000	-.22
ICDdiscrimination	261	2.71	2.89	.059	.003	0.95	0.93	81,050	.001	-.20
ICDallegations	260	2.52	2.86	.061	.003	0.98	0.97	80,786	.000	-.35
ICDconfront	260	2.33	2.66	.059	.003	0.95	0.99	80,834	.000	-.33
ICDrace	259	2.63	2.95	.055	.003	0.89	0.89	260	.000	-.37
ICDgender	259	2.86	2.93	.053	.003	0.85	0.91	80,583	.244	-.07
ICDecon	259	2.54	2.73	.054	.003	0.87	0.96	260	.000	-.21
ICDpolitics	259	2.39	2.55	.055	.003	0.89	0.99	260	.005	-.16
ICDreligion	259	2.41	2.73	.055	.003	0.89	0.96	80,522	.000	-.33
ICDsexorient	258	2.81	2.89	.055	.003	0.88	0.92	80,464	.146	-.09
ICDability	259	2.69	2.79	.056	.003	0.90	0.97	80,550	.098	-.10
ICDcitizen	257	2.42	2.74	.058	.003	0.94	0.96	80,431	.000	-.34
ICDevents	260	2.01	2.04	.058	.003	0.93	0.97	80,688	.559	-.04
ICDcenters	260	1.81	1.79	.058	.003	0.93	0.96	80,577	.701	.02
ICDclub	260	1.57	1.68	.056	.003	0.91	0.96	80,479	.070	-.11
ICDprotest	259	1.52	1.52	.050	.003	0.81	0.86	80,448	.854	.01
ICDreflect	260	2.07	2.28	.062	.004	1.00	1.03	261	.001	-.21

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.