

# NSSE 2023 Administration Summary Northern Michigan University

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices. This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

#### **Population and Respondents**

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

	First-year	Senior
	797	1,639
	706	1,192
	704	1,189
ne survey. Targeted, experimental,		
	166	357
	107	268
cal Module sets.		
	59	89
nitting demographic items and (if		
	+/- 6.7%	+/- 4.3%
sed on a sample could differ from		
- 5.0% and 40% of your students s most likely between 35% and		
No		
ear		
Yes		
163		
( )	cal Module sets. mitting demographic items and (if sed on a sample could differ from - 5.0% and 40% of your students s most likely between 35% and <b>No</b> ear	797 706 704 ne survey. Targeted, experimental, 166 107 cal Module sets. 59 mitting demographic items and (if +/- 6.7% sed on a sample could differ from - 5.0% and 40% of your students s most likely between 35% and

Note for U.S. institutions: Consistent with the institutional participation agreement, NSSE used a very small sample of students for experimental purposes this year while testing two questions related to religious identity. Since the experimental sample (coded as *sample=6*) received all other NSSE questions we included the group in other reports to improve the precision of survey estimates. Consequently, counts and percentages here may differ slightly from other reports.

#### **Response Rates**

The table below summarizes response rates for your institution and your selected comparison groups. For more information see <u>NSSE's</u> <u>Response Rate FAQ (https://go.iu.edu/4glk)</u>. Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	NMU	Great Lakes Public	Carnegie Class	NSSE 2022 & 2023
First-year	24%	21%	27%	27%
Senior	30%	20%	27%	26%

#### Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (birthyear) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year	First-year First-year	Senior	Senior population (%)
	respondents (%)	population (%)	respondents (%)	
Sex				
Female	73	53	76	61
Male	21	44	23	38
Another sex	1	1	0	0
Full-time	99	99	87	83
Race/ethnicity				
American Indian or Alaska Native	1	1	1	1
Asian	0	0	0	0
Black or African American	0	2	1	2
Hispanic or Latino	5	3	3	4
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	88	89	89	86
Other	0	0	0	0
Foreign or Nonresident alien	0	0	0	0
Two or more races/ethnicities	4	3	5	4
Unknown	3	2	2	3

Notes:

Sex categories may not sum to 100% due to students whose sex was reported as "unknown" in the population file. For weighting, NSSE asks institutions to report students' sex in the population file, with four options: female, male, another, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identities (Woman, Man, Agender or gender neutral, Demigender, etc.) in a select-all-that-apply item. Sex and gender are distinct terms with different meanings, and NSSE does not treat them as interchangeable.

Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

# **Survey Customization**

The information below documents customization options for your NSSE survey and data collection from companion surveys.

### Administration features

End-of-survey comment prompt	What one change would most improve the educational experience at this institution, and what one thing should not be changed?
Survey sample type	Census
Recruitment method	Email
Portal/LMS used	No
Incentive offered	Yes
Survey version	US Standard

## Additional question and companion surveys

Topical Module(s)	Inclusiveness & Engagement with Cultural Diversity,
	Mental Health & Well-being
Customized consortium questions	None
BCSSE 2022 participation	Yes
FSSE 2023 participation	No