

Northern Michigan University

Master of Science in Athletic Training Program Technical Standards

“Certified Athletic Trainers are health care professionals who specialize in the preventing, recognizing, managing and rehabilitating injuries that result from physical activity (www.nata.org).” Students who are preparing for this profession must have the mental and physical capacity to learn and carry out the necessary duties for success and graduation from a Commission on Accreditation of Athletic Training Education (CAATE) accredited program.

Listed below are the essential qualities a student must possess for successful completion of the Masters of Science in Athletic Training program. Students must be able to meet these standards with reasonable accommodation throughout their academic tenure. If a student feels that he/she may need special accommodations at any time, he/she must be evaluated by Disability Services on the Northern Michigan University campus. A student who is admitted to the program but unable to fulfill these technical standards, with or without reasonable accommodation, will not be able to complete the program. It is important to note that compliance with the program’s technical standards does not guarantee a student’s eligibility for the Board of Certification (BOC) certification exam.

It is a requirement, for accreditation and retention within the program, that students verify that they meet the following standards. Please check whether or not you meet the following standards, and sign below.

Do you possess the following qualities?

- | | | |
|---------------------------------|-----------------------------|--|
| 1. <input type="checkbox"/> YES | <input type="checkbox"/> NO | The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm. |
| 2. <input type="checkbox"/> YES | <input type="checkbox"/> NO | Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients. |
| 3. <input type="checkbox"/> YES | <input type="checkbox"/> NO | The ability to record the physical examination results and a treatment plan clearly and accurately. |
| 4. <input type="checkbox"/> YES | <input type="checkbox"/> NO | The capacity to maintain composure and continue to function well during periods of high stress. |
| 5. <input type="checkbox"/> YES | <input type="checkbox"/> NO | The perseverance, diligence, and commitment to complete the athletic training education program as outlined and sequenced. |
| 6. <input type="checkbox"/> YES | <input type="checkbox"/> NO | Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations. |
| 7. <input type="checkbox"/> YES | <input type="checkbox"/> NO | Affective skills and appropriate demeanor and rapport that related to professional education and quality patient care. |

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted to the program. If my status changes, I am required to inform the program and complete the appropriate documentation.

Printed Name of Student

Signature of Student

Date