**General Education Assessment Rubric/Student Artifact Cover Sheet**

**Student Artifact: Course—Semester, Year**

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| **Scientific Inquiry Student Learning Outcome:** Students will use scientific processes to investigate and report knowledge about natural or social phenomena. | | | | | | | |
| **Dimension** | | **Performance Indicator** | **2** | **1** | **0** | **Assessment Rationale** |
| Research Question | | Develops, distinguishes or identifies a manageable and appropriate research question that is tied to testable hypotheses |  |  |  |  |
| Methodology/ Data Collection | | Selects and/or develops appropriate scientific methodologies |  |  |  |  |
| Analysis, Results, and Presentation | | Analyzes and presents appropriately collected data |  |  |  |  |
| Discussion/  Conclusions | | Links conclusions to evidence in the form of limitations and implications |  |  |  |  |
| **Critical Thinking Student Learning Outcome:** Students will demonstrate critical thinking. | | | | | | | |
| **Dimension** | **Performance Indicator** | | **2** | **1** | **0** | **Assessment Rationale** | | |
| Evidence | Assesses quality of information that may be integrated into an argument | |  |  |  |  | | |
| Integrate | Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding | |  |  |  |  | | |
| Evaluate | Evaluates information, ideas, and activities according to established principles and guidelines | |  |  |  |  | | |

Note: 2 = Exceeds Proficiency, 1 = Proficient, 0 = Not Yet Proficient