**General Education Assessment Rubric/Student Artifact Cover Sheet**

**Student Artifact: Course—Semester, Year**

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| **Perspectives on Society Student Learning Outcome:** Students will synthesize and analyze major social issues, structures, and processes or events. | | | | | | | | | |
| **Dimension** | | **Performance Indicator** | **2** | **1** | | **0** | | **Assessment Rationale** | |
| Analysis of Society | | Analyzes social issues, structures, and processes or events |  |  | |  | |  | |
| Ethical Issues | | Addresses ethical issues in society |  |  | |  | |  | |
| Development and Context of Society | | Explores themes in the development of human society |  |  | |  | |  | |
| **Critical Thinking Student Learning Outcome:** Students will demonstrate critical thinking. | | | | | | | | | |
| **Dimension** | **Performance Indicator** | | **2** | | **1** | | **0** | | **Assessment Rationale** |
| Evidence | Assesses quality of information that may be integrated into an argument | |  | |  | |  | |  |
| Integrate | Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding | |  | |  | |  | |  |
| Evaluate | Evaluates information, ideas, and activities according to established principles and guidelines | |  | |  | |  | |  |

Note: 2 = Exceeds Proficiency, 1 = Proficient, 0 = Not Yet Proficient