

6.1 The program maintains the following program effectiveness data:

- **five-year average *credentialing examination pass rate* of not less than 75 percent at first attempt within six months of graduation,**
- **five-year average *job placement rate* of not less than 75 percent within twelve months of graduation, and**
- **annual *program completion rate*.**

Explanation:

Program effectiveness outcomes focus on issues pertaining to the overall curriculum such as admission, retention, completion, credentialing examination performance, and job placement.

The JRCERT has developed the following definitions and criteria related to program effectiveness outcomes:

- **Credentialing examination pass rate:** The number of graduates who pass, on first attempt, the American Registry of Radiologic Technologists (ARRT) certification examination, or an unrestricted state licensing examination, compared with the number of graduates who take the examination within six months of graduation.
- **Job placement rate:** The number of graduates employed in the radiologic sciences compared to the number of graduates actively seeking employment in the radiologic sciences. The JRCERT has defined not actively seeking employment as:
 1. graduate fails to communicate with program officials regarding employment status after multiple attempts
 2. graduate is unwilling to seek employment that requires relocation
 3. graduate is unwilling to accept employment, for example, due to salary or hours
 4. graduate is on active military duty, and/or
 5. graduate is continuing education.
- **Program completion rate:** The number of students who complete the program within the stated program length. The program specifies the entry point (e.g., required orientation date, final drop/add date, final date to drop with 100% tuition refund, official class roster date, etc.) used in calculating the program's completion rate. When calculating the total number of students enrolled in the program (denominator), programs need not consider students who attrite due to nonacademic reasons such as:
 1. financial, medical/mental health, or family reasons,
 2. military deployment,
 3. a change in major/course of study and/or
 4. other reasons an institution may classify as a nonacademic withdrawal.