Academic Program Review Process (draft 6-13-11)

Year & Month	Office of Provost	Dean	Dept.	Reviewer	EPC
Year Zero	Academic Affairs uses fairly trans-				
	parent criteria (e.g., majors show-				
	ing steady decline over a period of				
	years, loss of market demand for				
	graduates) to establish a list of				
	when each dept. with its pro-				
	grams will be scheduled for re-				
	view in succeeding year (3-4 per				
	year).				
First Year:	Each year (and as prioritized by				
Early August	demonstrable needs/problems/				
	opportunities) the Provost alerts				
	DHs, EPC, and Institutional Re-				
	search (IR) which suite of depts				
	should begin the self-study				
	process.				
First Year:	IR prepares enrollment and stu-	The Dean, dept., and APR			
Late August	dent performance data tables	coordinator meet to discuss			
	required in the self-study. Data is	the nature of the self study			
	sent to depts for interpretative	and any significant issues			
	narrative.	that must be addressed.			
First Year:			DHs/depts begin gathering addi-		
Early Septem-			tional data for self-study tables.		
ber			Needs to obtain additional data		
			are identified and resources		
			become available for doing so.		
First Year:			Depts draft a self study that con-		
September -			tains deptwide information		
October			and specific to each of their ma-		
			jors.		
First Year:			A preliminary self-study is sent		EPC – Initiates Review
November			to EPC for review and com-		
			mentary (i.e., what's missing)		
			that the depts subsequently		
			address in a timely fashion.		

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First Year:			-		EPC – Response to Prelimi-
January					nary Self Study sent to Dept.
		Dept. revises self-study as needed.	Dean, APR coordinator and Dept. agree on final draft self-study.		
First Year: February		Dean, APR and Dept. agree on external reviewer(s). (Depts are provided resources to bring in multiple external reviewers as war-	Jeday.		
		ranted mix of majors.)			
First Year: March-April				External reviewers ex- amine the modified self- study, visit campus, have an exit interview with the ARP coordinator, and send a written evaluation to the EPC, dept., and Provost.	
First Year: May			Depts draft an addendum to the self-study that comments upon the external review. A completed self-study, external review evaluation and the ad- dendum are submitted to EPC.	2. 3, 3323, 3.13	
Second Year: September					EPC drafts a formal set of recommendations to send to the DHs and the Provost.
Second Year: October	Provost outlines major concerns and issues for the dept.				
Second Year: October			Dean, APR and Dept. develops and send to the Provost a plan to implement recommendations and achieve goals.		
Second Year: November	Provost formally signs-off on the plan.		_		
Fourth Year: December			Dept. provides an update to Provost & EPC		