Minutes

AQIP Scholarship Committee 10-23-07 Meeting NSF 2202 5:30-7:30pm

<u>Present:</u> Jill Leonard (chair; Biology), John Ejnik (Chemistry), Molly Freier (AIS), Susie Piziali (Biology), Peter Pless (A&D), Adam Prus (Psych), Jim Schiffer (English), Andrew Smentkowski (Office of Research & Development - ORD), Cindy Prosen (ORD; guest), Jaclyn Beck (Biochemistry student; guest)

Not present: Brian Cherry (Poli Sci), Patty Hogan (HPER), Nell Kupper (M Lang), Joon Lee (Bus)

- I. Introductions of committee members and other attendees
 - a. All present described their background and interest in scholarship issues
 - b. Cindy Prosen participated in meeting as AQIP coordinator and Dean of Research and Grad Studies
 - c. Jaclyn Beck attended as J. Leonard's Leadership Fellow
- II. Overview of mission and goals of the committee as outlined in AQIP document
 - a. Discussed role of AQIP process in committee goals and current on-campus climate for enhancement of scholarship
 - b. Discussed importance of concrete outcomes and transparency to process.
- III. Overview of materials provided
 - a. Contacts etc
 - b. Process for development of the AQIP projects
 - c. Brief discussion of variability in definitions of scholarship and terms used to describe it. P. Hogan overview of Boyer provided as reference.
 - d. Comments regarding utility of Council on Undergraduate Research by C. Prosen. Also on-campus talk by CUR scientist already scheduled for February (through TLAC and Sigma Xi)
 - e. C. Prosen also noted that funds exist to assist the AQIP committee process
- IV. Began Identification of necessary tasks
 - a. Started with AQIP plan F.i.
 - b. Extensive discussion on need for and mechanisms to gain information on faculty and student involvement in scholarship activities
 - i. Variability between departments
 - a. Student enrollment in courses, independent projects etc
 - ii. Possible resources: Dept heads, Annual evals, Surveys of faculty or students or ..., Data collection through ORD (e.g. Grants, etc).
 - iii. Will pursue mining annual evals for faculty scholarship info (check with AAUP Jill & Adam)
 - a. Numbers and types of publications
 - b. Conferences attended and presentations
 - c. Numbers of grants applied for and received (some info already compiled by ORD)

- d. Annual submission of CVs?
- iv. Will pursue methods of evaluating student participation (John)
 - a. Course enrollments
 - b. Grad school admissions
 - c. Student conferences, presentations, pubs
- c. Do we need to quantify "real and perceived barriers to scholarship"
 - i. Probably already know the major issues (load, time, money, facilities/equip) do we need to revisit this?
 - 1. Data might help make case for importance and/or prioritize issues
 - 2. Forums? Focus groups? Surveys?
 - 3. Need to consider further
- d. Discussion of possibilities for looking at other schools similar to ours (particularly outside our region) for ideas (Andrew)
 - i. Funding sources
 - ii. Mechanisms structuring scholarship
 - iii. Undergrad involvement
- e. Lively discussion of requirement for administrative commitment to scholarship reform
 - i. Upper admin, Board, Foundation
 - ii. Money AND perception issues
 - iii. Do we just want "more" of what we already have? (sabbaticals, release time, etc.) Or something different? How would we prioritize for the maximum benefit?
 - iv. Discussed indirect costs and the role of these funds in grants, university, etc. Also role of match funds from endowments (as in R-I schools)
 - v. Need to consider further
- f. Discussion repeatedly returned to issues of time
 - i. Realization that this is linked to both AAUP and admin
 - ii. Can we develop several options to present to admin and AAUP for their next negotiation?
 - iii. Get copies of bylaws to look for possibilities already in print (Jill)
 - iv. Consider new options not currently in master agreement.
- g. Discussed areas where committee members would like to work
 - i. Noted in above where relevant
 - ii. Start work on all-university colloquia/forums
 - 1. Related to F.v. of Action Plan
 - 2. Jim, Peter and Molly
- V. Set time for next meeting and agreed to alternate between evenings and mornings
 - i. Next meeting: October 31 7:30-8:45am in NSF 2202 (Biology Museum)
 - ii. Coffee and snacks will probably be provided...
 - iii. Plan is to assign more tasks as outlined in Project Plan
- VI. Meeting adjourned at 7:40 pm

Minutes prepared by J. Leonard