**Graduate Programs Committee**

**End-of-Year Report to the Academic Senate**

**2015-2016**

During the 2015-2016 academic year the Graduate Programs Committee met eight times as a full committee. The faculty, policy, and curriculum subcommittees reviewed proposals throughout the year and prepared recommendations for the full committee. We took action on the items listed below, which were sent to the Academic Senate as recommendations for final action.

1. We revised the GPC policies document to provide clearer guidance to the campus community regarding procedures for proposing graduate curricular changes, applying for graduate faculty status, and other matters.
2. We adopted forms for use by the campus community to facilitate proposal development for new programs and new courses.
3. At the request of the Senate Executive Committee, we proposed a procedure for pursuing the removal of Graduate Faculty Status from a faculty member.
4. We recommended graduate faculty status approval for the following:

20 faculty for Level 3 status

14 faculty for Level 2 status

16 faculty for Level 1 status

1. We took the following actions:
2. Recommended **suspension of the Training and Performance Improvement Graduate Program**
3. Recommended **modification of the School of Clinical Sciences courses CLS 580 and CLS 599**
4. Recommended **approval of BI 443 Introduction to Aquaculture for graduate credit**
5. Recommended **approval of a revision to the course name and number of credits for EN 588**
6. Recommended **approval of a revision of the Early Childhood Endorsement curriculum**
7. Recommended **revision of School of Clinical Sciences courses CLS 580 and CLS 526, and creation of a new course, CLS 516**
8. Recommended **approval of the Graduate Certificate in Health Informatics program**
9. Recommended **approval of a change to the Graduate Bulletin to allow graduate students to receive multiple degrees at the same graduation ceremony provided that they are not at the same level**
10. Recommended **approval of a revision to the current M.S. Biology‐Biochemistry graduate program to create an interdisciplinary master’s program**
11. The committee recommended 36 Excellence in Education Awards this year from 36 applications.
12. Graduate students Sara Johnston and Brandon Kwak, representing the NMU Graduate Student Association, and Thaher Aiyash, representing the Associated Students of NMU, each served on the committee at different times this year. They maintained the lines of communication between the GPC and NMU’s graduate students, and worked to identify and address the needs of their graduate student peers. We appreciated their dedication and hard work.